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OF

## MODERN GREEK

OR THE

### GREEK LANGUAGE OF THE PRESENT DAY

# D. ZOMPOLIDES, PH. D.

EXAMINER, CIVIL SERVICE COMMISSIONERS.

### PART I. ELEMENTARY METHOD.

Quidquid praecipies, esto brevis. (Horat. Epist. II. 3. v. 335.)



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HARMIE ILLINGA, AKTURNA,

AND MAIN COME AND THE

'STREET FAIRER'

# PREFACE.

Experience in teaching and the want of suitable grammars have induced me to prepare the following work. Many English ladies and gentlemen, whom I have instructed in ancient and modern Greek were at a loss to find the proper means for acquiring modern, while every assistance for the study of ancient Greek is to be had.

This "Modern Ğreek Course", the first part of which is herewith presented to Englishmen, especially to men of business, civil servants and to scholars, who may desire to know not only the ancient, but also the present condition of the Greek language, will comprise four parts, different in purpose and independent of one another. These are:

I. Elementary Method, containing the pronunciation and the forms of modern Greek with exercises in both languages:

II. Anthology, containing carefully selected pieces of Greek authors from the 11th century A.D. to the present

day with exegetical notes and linguistic remarks;

III. Orthography and Syntax, containing a systematic arrangement of the rules of the formation and of the correct spelling of modern Greek words and of the rules of correct composition, and lastly:

IV. Dialogues on the Platonic and Lucianic Method or Modern Greek dialogues in all three idioms of

the present Greek language, instructive, amusing and un-

perceivably imparting the language.

The Greek language of the present day exhibits, as does every living language, three different idioms, in regard to perfection of expression and of writing. These idioms are, however, not so clearly distinguished from one another in other languages, as they are in modern Greek. The reason of this is to be found in the extremely rapid and uninterrupted progress of the language since the beginning of the present century and especially since the establishment of the Greek kingdom. The illiterate inhabitants (peasants) of the country and the illiterate townspeople speak and write the language of the popular songs, viz: the so-called language of the Armatoles and Klephts or, as the islanders mostly do, an idiom swarming with a great many foreign words (lingua vulgaris): on the other hand really classically educated people write, if they do not always speak, a language which, indeed, differs little from the style of Isocrates and Xenophon, with the exception of duals, optatives and the modern composition of sentences, thus showing a special revival (lingua docta); finally the majority of the Greek nation in the kingdom and abroad, that is to say the man of trade and business, of State and Church, who possesses an average education, speaks and writes a language, between the high and low idiom, that is the common language (lingua communis). This last language or idiom is the most extensive intellectual organ of the Greek nation, and is especially aimed at in this Course. The differences or divergencies in these three idioms have been duly considered in representing the examples and forming the exercises, especially the peculiarities of the lingua vulgaris.

Since the middle of the present century, there have been published in Germany and in France a few works dealing with the same subject, and about four or five in England, the last of which appeared 1879 (1881). I have followed a new and independent way in selecting, dividing and arranging my materials, and I have tried to represent them as completely, clearly and precisely as did those works, which I have taken as a basis and as guides; that is I have arranged the whole material according to the two ancient Greek Grammars of C. Wordsworth, those of G. Curtius, and the work of R. Kühner, and according to these I have tried to represent every form of the modern Greek language always in comparison with the ancient Greek.

I have called the first part of this Course an elementary Method, because it contains as much of the formal and material parts of the language as is necessary for the introduction to and first acquaintance with the language. A Method is for a language what an Encyclopaedia (in the German meaning of the word) is for a science. In a German University the student before entering upon the study of any science has to hear lectures on the so-called Encyclopaedia of that science, viz: an introduction and first acquaintance with the science in all its branches: thus there is an Encylopaedia of Theology (e.g. by K. Hagenbach etc.), of Jurisprudence (e. g. by F. Walter, Warnkönig etc.), of Philology (e. g. by A. Boeckh etc.). In the same way the Methods of languages intend to make the student of a language acquainted with its first formal (grammatical) and material (lexicological) knowledge, in order to introduce him easily and pleasantly to the desired language instead of fatiguing him at first with dry and abstract rules of Grammar without any practical adaptation and annoying him with troublesome searching for words in the Dictionary. After the work of the method has been finished, the student can proceed with more confidence to Grammar and Dictionary.

In regard to the order of the parts of speech I have preferred to let the verb precede the nouns, and again the pronouns the nouns, adjectives, numerals and participles, because I have found by experience that the essential requirement for learning modern Greek is first of all the imparting of the forms of the verbs; the remaining forms of the different parts of speech are then learnt

easier and quicker. I found besides that the best method for the study of any of the classical grammars and so also of modern Greek is not to follow mechanically each form in turns, but to make different leaps, to let for instance the pupil first learn the auxiliary verb ilman and the pronouns; secondly the first Conjugation and the first Declension, then the second Conjugation and the second Declension and so on. I have made it possible for classical students to acquire the modern language in about nine weeks, on the condition that they work at least two hours a day, one with the teacher and one alone; this is only possible by gradual and exact comparison of the forms of the classical grammar with those of the modern Greek grammar.

It has lastly to be mentioned that the materials of this book have purposely been arranged to meet firstly the wishes of Englishmen and secondly those of advanced Greek pupils, who wish to perfect their knowledge of the English language through the medium of the Greek. The first purpose has naturally been fully considered, but the latter also as far as the size of this book would permit. A so-called key, which I do not find of much practical

use, can, if demanded, be prepared.

Scribebam Londini, calendas Julias anni salvatorii MDCCCLXXXVI. D. Z.

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#### ABBREVIATIONS USED IN THIS PRIMER.

a. G. = ancient Greek.

c. or com. = common Greek (a).

v. = vulgar Greek.

Note a. The words with c. or com. in brackets are more usual in the common spoken language, while those, which precede the brackets are more used in the written language.

The right of translation reserved to the author.

### INTRODUCTION.

The Greek language in its existence and destinies of about three thousand years has served, as a medium of the human intellect, perhaps one of the most powerful, three principles of paramount importance in the spiritual and moral progress of humanity. In its first epoch\*, from its historical beginning till the time of the ἐνσάρxwors of the Aoyos, it has been the most perfect and most suitable intellectual organ for expressing the polytheistic moral, philosophical and scientific ideas of humanity. In its second epoch, from the appearance of the Gospel (Εὐαγγέλιον) of our Lord till the time of the unhappy separation of His "one, holy, catholic and apostolic Church" into two branches, the Greek language has been the principal instrument for spreading the salutory ideas of the noblest of all religions. In its third and last epoch from the separation of the Church to the time of the liberation of the nation speaking it under

<sup>\*</sup> see Thesaurus Graecae linguae sub verbo: ἐποχή.

a savage yoke, and until the beginning of the new life of the present day, the essential services of the language have been to preserve the nation and its traditions from annihilation and to return to it in its free existence the wealth of its glorious times. The christian Church was divided into the Eastern and the Western and thus weakened, and though the Eastern or Greek Church was subjected to the same yoke as the nation, it has notwithstanding been able to protect the Hellenic tongue as a mother through whole centuries of suffering, thus rewarding it abundantly for the benificence and generous assistance the Greek tongue offered to the Church in its previous epoch, when the new rising Light was persecuted by worldly power and worldly wisdom.

The first two epochs of the Greek language can be subdivided into three periods each, namely: the first into the pre-classical or poetic period (from the beginning to the time of Aeschylus), the classic or Attic period (from Aeschylus to the death of Aristotle) and the post-classical or common and hellenistic period (from the death of Aristotle to the time of Plutarch or Pausanias); the second epoch also into three other periods, namely: the first christian period from the writing of the Gospels to the death of John Chrysostom, the second christian period from the death of Chrysostom to the death of the greatest christian hymnwriter and divine \* John Damascenus, and the third christian period from John Damascenus until the separation of the Church. - In contemplating each of these periods of the language closely but shortly. we find great movements and alterations formal, material and spiritual in all of them. In the first period of the first epoch the Greek dialects are developed and applied in poetry (mostly lyric and epic); in the second period the dialects have by degrees nearly disappeared and are dominated by the Attic idiom and its grand representatives

<sup>\*</sup> see Suidae Lexicon sub verbo: Ἰωάννης.

in literature, art and science; in the third period the highest refinement and subtlest elegance of the Attic tongue begins to fade through the mixture of dialectic and foreign forms and materials and lastly it turns to the so-called common language, chiefly the language of the first Greek grammarians. In the second epoch the Greek language was destined to accept a new spirit and a new life after a sharp contest between paganism and christianity, it was obliged to inhale a new air and to express new ideas of morals and life, or, if I am allowed to so speak, it needed baptism. Therefore the first period of this epoch presents to the newly altered world the best works on christian life, morals and oratory; the second period, although less fortunate than the first, is still of importance in regard to many spiritual products; the third and last period of this epoch is the time chiefly of grammarians and lexicographers, as in the last period of the former epoch.

Before we examine and explain the life of the third epoch of the Greek language, that is of modern Greek, which is our special purpose, it would perhaps be of some practical utility to compare its previous epochs and periods with one another and to exhibit as clearly as possible the evidence of usefulness of each. It is well known to all classical scholars that the second or Athenian period of the first epoch of the Greek language is the golden age of that language in regard to its highest possible development in form, material and genius, and it is with justice generally accepted as the standard model in every classical school, for linguistic and logical purposes as well as for imitation of its masterly spiritual products. Scholars, including in this privileged gallery of refinement and perfection the few remaining poetical works of the previous (pre-classical) period (Homer, Hesiod and the lyrical fragments of poetry) consider them the unrivalled achievements of language and genius. Some scholars are even so critical in their judgement. that they doubt, if Aristotle the greatest ancient philosopher, is classical enough to be admitted into that majestic gallery, and decide that he should be placed neither in nor outside, but just on the line of demarcation\*. We would however ask: does the purpose of learning that language consist only in the imitation of its perfection of formal and material expression and in the enjoyment of its contents? or has not markind other duties to fulfil in life, and does not that language in its later existence contain beneficent lessons of wisdom and salutary doctrines of morals to satisfy the wants of life? Is it not also worth while to study the spiritual products of the third (hellenistic) period of that epoch, including as it does the works of great mathematicians, of great grammarians and commentators, of great astronomers and naturalists and historians, to understand them and to profit by them? Are not the spiritual products of the first period of the christian Era of the greatest importance for the moral and practical life from the christian wisdom and morality they contain? The writings not only of the Evangelists and Apostles, but also those of the apostolic Fathers, the Apologists, the later Fathers, the works of Athanasius, of Basil, of the two Gregories, of Eusebius, of John Chrysostom and many other heroes of the new saving Light, are they not of real and grand importance for the improvement of the relations of Family, of State and of mankind? And further, is not many a work of the second christian period of great instruction and edification? for instance, the most ideally composed christian hymns and other liturgical and ritual ornaments of the Church as well as the grammatical and lexicological writings of the third christian period, as those of Photius, Zonaras, Suidas, Etymologicum Magnum and the Anthologies, in which precious pieces of lost authors have been saved? It is true that it would seem

<sup>\*</sup> see G. Curtius' introduction to his small Greek Grammar.

ridiculous for a professor of classics in some continental schools and especially in Germany, if he should venture to place in his programme of lectures beside Xenophon's Anabasis the Gospel of St. Luke, or beside Demosthenes' oratio de corona the Epistle of St. Paul to the Romans, or beside Plato's Phaedo the Gospel of St. John. But in the educational institutions of England, where not only beauty of expression, but also practical moral interest and christian development are aimed at, there is no cause for surprise in connecting and lecturing on pagan and christian masterpieces together for the logical and moral perfection of youth. We think that the very laudable work of the bee, which applies to every human knowledge, is especially to be recommended in regard to the choice of the spiritual products contained in the Greek language, according to the most instructive treatise of St. Basil to youth (admonitio ad juvenes: παραίνεσις πρός τους νέους)\*.

After these general observations about the bi-millenial life and work of the Greek language, we will now consider its third and last epoch, reserving a more extensive notice of it for the second part of this Course. It is very difficult to fix exactly the beginning of the present structure of the Greek language, at least of the lingua vulgaris on account of the scarcity of linguistic documents in this last idiom. A deep German thinker and philologist and in these researches of great authority (G. Bernhardy\*\*) is of opinion that the first traces of that idiom step in at the time of Constantine VII (Porphyrogennetos), about the middle of the 10<sup>th</sup> century, but the oldest accidental document is found at the time of the reign of the house of Comnenos (viz: in the 11<sup>th</sup> cen-

<sup>\*</sup> see Migne Patrologiae cursus completus, Series Graeca, Tom. 31, pag. 564 sqq.

<sup>\*\*</sup> G. Bernhardy, Grundriss der Griechischen Literatur, Theil I (3. Bearbeitung), p. 670 etc. Theil II, p. 4 etc.

tury). Another critic as well entitled to judge (A. Korais\*) thinks that the yulgar Greek idiom is to be traced backward to the first christian century. On the basis, however, of real documents coexisting with the important fact of the christian separation, we think it practical to fix the third epoch of the Greek language about the time of that great event, that is about the beginning of the 11th century and to subdivide it into three periods, namely: the first from the time of the separation of the Church to the death of Georgios Scholarios, the first Patriarch (Gennadios) under the Ottoman dynasty: the second period from that time (about 1500) until the death of Evgenios Voulgaris, that is to the beginning of the present century, and the third period from that time to the present day. We hope that we shall not be considered as followers of the philosopher of the future (Hegel), in preferring the tripartite divisions and subdivisions of the tri-millenial life of the Greek language, for we find this division more natural, and consequently we do it for reasons of our own and not adopted ones.

The first period of this third epoch of the Greek language, that is of the beginning of modern Greek, may be considered as a continuation of the last period of the previous epoch in regard to its spiritual products, except the element, which distinguishes it, that is the vulgar idiom, which begins now to become current not only in the low and uneducated, but also in the higher and learned classes. Notwithstanding this deteriorated formal and material condition, the language was still cultivated, until the fatal Turkish conquest, and was preparing the men, who were destined to transport the Greek Muses from the eastern to the western part of Europe. The dullest darkness in the life of the language commences with the second period, that is after the establishment of the Ottoman rule over the Greek nation and continues

<sup>\*</sup> Α. Κοραή "Ατακτα, Vol. II, 19 etc.

until about the second half of the last century, until the resuscitation of Greek spirit and Greek nationality. Two great personages have brought forward and inspired with this spirit and national conscience the cruelly oppressed and nearly dying nation, - Evgenios Voulgaris and Rhegas Pheraeos. The first was a man of rare learning and of rare teaching power, he was a great divine, classic scholar, philosopher, mathematician and linguist; after having completed his studies in Italy, he taught in the whole northern part of Greece, in Yannina (Epirus), Kozanē (Macedonia), on mount Athos, where he established a school after the model of Plato's academy\* and lastly in Constantinople\*\*. The disciples of Evgenios and especially those coming from his Athonian academy spread in many hundreds over the whole of Greece and infused in its youth the love of learning and esteem for the language and for the ideal wealth of their ancestors. The second great man, Rhegas Pheraeos, an indirect pupil of the first and a truly heroic character, a modern Tyrtaeos, in whose breast the fire of patriotism and the love of liberty and humanity assumed real life; his heroic songs having been diffused over the Greek nation brought down from the Greek mountains all the great souls, which so soon after took such a prominent part in the war of independance, and inspired them with the genuine feelings of Hellenism\*\*\*. Rhegas completed the work of Evgenios, he

<sup>\*</sup> The inscription over the door was: γεωμέτρης εἶ, εἴσι⊅ι τῷ δέ γε ἀγεωμετρήτῷ συζυγώσω τὰς πύλας.

<sup>\*\*</sup> see G. Finley history of Greece etc. Vol. V, p. 284.

<sup>\*\*\* &#</sup>x27;Ως πότε, παλληχάρια, νὰ ζωμεν στὰ στενὰ,
Μονάχοι 'σὰν λεοντάρια σταῖς 'ράχαις στὰ βουνά;
Σπηλιαῖς νὰ κατοικοῦμεν, νὰ βλέπωμεν κλαδιὰ,
Νὰ φεύγωμεν τὸν κόσμον γιὰ τὴν πικρὴν σκλαβιά;
Ν' ἀφίνωμεν ἀδέρφια, πατρίδα καὶ γονεῖς,
Τοὺς φίλους, τὰ παιδιά μας κὶ ὅλους τοὺς συγγενεῖς;

quickened through his inspiring songs, which were so many Marseillaises, what the latter only taught, and these songs can find their equal only in the poetical products of another man, Wilhelm Müller\*, who was noble as well as inspired for the same ideal wealth of Greece. The third and present period of the Greek language and nation, thus prepared by those two great men and their many co-operators, finds its greatest representative and legislator in Adamantios Koraïs\*\*. This thoroughly classically learned man and acute critic has fixed the grammatical forms and rules of the present Greek on the basis of the ancient (classical) grammar, according to the spirit of modern times and of modern requirements, and through the operation of a successive approximation to the ancient forms as well as also through gramation to the ancient forms as well as also through grammatical forms as well.

Καλλίτερα μιἄς ὥρας έλεύθερη ζωή, Ἡαρὰ σαράντα χρόνια σκλαβιὰ καὶ φυλακή•

'Ελᾶτε μ΄ ἔναν ζῆλον εἰς τοῦτον τὸν καιρὸν, Νὰ 'ποῦμ' ἀπὸ καρδίας ταῦτα πρὸς τὸν Ֆεόν ,,'Ω βασιλεῦ τοῦ κόσμου ὁρκίζομαι 'ς ἐσὲ, Στὴν γνώμην τῶν τυράννων νὰ μὴν ἐλῶῶ ποτὲ, Μήτε νὰ τοὺς δουλεύσω, μήτε νὰ πλανηῶῶ, Εἰς τὰ ταξίματά των νὰ μὴν παραδοῶῶ΄ Κὶ ἄν παραβῶ τὸν ὅρκον ν' ἀστράψ' ὁ οὐρανὸς Καὶ νά με κατακαύση νὰ γείνω 'σὰν καπνός."

Σουλιώται και Μανιάται, λεοντάρια ξακουστά, 'Ως πότε σταῖς σπηλιαῖς σας κοιμάστε σφαλιχτά; Θαλάσσινα τῆς Ύδρας και τῶν Ψαριῶν πουλιὰ, 'Ως ἀστραπὴ χυβῆτε, χτυπάτε τὴν Τουρκιά. Τοῦ Πίνθου τὰ ξεφτέρια, 'Ολύμπου σταυραετοι, Δείξατε τῶν 'Ελλήνων τὸ ἔθνος ὅτι ζῆ.

etc.

<sup>\*</sup> see his "Griechenlieder".

<sup>\*\*</sup> see G. Finley ibidem.

dual purification of its vocabulary from foreign materials with the assistance of the lexicon of the ancient language. However, although Koraïs is considered as the legislator of modern Greek and as the founder of its grammar, it should not be understood that the language was obliged to follow him servilely without any intention of further developing and perfecting itself; on the contrary neither he had such limited linguistic principles, nor was it possible that fetters could be put on it, for since his time the language has made such great progress, that it can hardly be compared with that of his time. We may even venture to assert that the present Greek with regard to its development can be compared only with that of the first period of the christian Era.

It would be superfluous to extend my remarks further in speaking of the usefulness of the Greek of the present day. But in giving a motive for what I said in the Preface in regard to the classically educated and to the man of business, I may perhaps be allowed to add a few words. Around the whole of the eastern Mediterranean and for many hundreds of miles into the interior bordering this sea; around the Black Sea in the East and the Adriatic in the West the modern Greek language is above all other languages the most universal medium, more namely than Italian, French and last of all Turkish. A man of business in those regions could through this medium alone obtain his purposes most agreeably and profitably, as all experienced foreign merchants are in a position to ascertain. The classically educated gentleman, who really understands that language, but can make no use of it because he learned it only as a dead language, would enjoy his journey and profit by it, if he could manage to give life to his dead knowledge, that is to say if he could enliven what he has learned in the works of the easiest classical authors, such as Xenophon, Isocrates and other classic orators.

We now conclude this short narrative of the Greek language as an introductory guide to this Primer of Modern Greek with the sincerest wish that it may be of practical use to every Englishman, but especially to those classes above mentioned.

, Καὶ γνώσεσθε την ἀλήθειαν, καὶ ή ἀλήθεια ἐλευθεοώσει ὑμᾶς" (St. John VIII, 32).

# GENERAL VIEWS JUSTIFYING THE CLASSIFICATION.

The first step for learning any living language is to make oneself acquainted with the correct value of its letters and words, according to established use and tradition. The second is to distinguish easily the different parts of speech by studying the forms of nouns. verbs and particles; and lastly to master as many words as possible in order to express one's ideas. According to these principles this introductory Method is intended to impart to the student: the Pronunciation of letters and words, the Inflexion and Form of the words and the most necessary words of practical life in the form of Exercises. It consists therefore of three Divisions: I. The correct pronunciation of the language (δοθοέπεια): II. The regular forms of the parts of speech (τυπικου), viz: the conjugations of all regular verbs (δήματα), the declensions of all regular nouns (ονόματα), and the usual forms of the different particles (μόρια); III. Greek and English exercises with vocabularies preceding each of them (Θεματογραφία), and many hints as to the previous (Turkish) Period of the language for the easier understanding of its songs, fables and customs, and for quicker translation from one language into the other.

#### DIVISION I.

### THE PRONUNCIATION (ὀρθοέπεια).

In order to become fully acquainted with the pronunciation, it is necessary to subdivide this Division into two Chapters, the first of which considers the letters and diphthongs, and the second some peculiarities of pronunciation of syllables and words, and also the signs of accentuation and punctuation.

#### CHAPTER I.

# THE LETTERS AND DIPHTHONGS (τὰ γράμματα καὶ αἱ δίφθογγοι).

The letters of the Modern Greek are in number, form and name the same as those of the Ancient Language, that is to say twenty-four, as follows:

Printed Letters	Writing Letters	Name	Corresponding English sounds
1. A, a	A,a.	alfa	a
2. Β, β,	B, b.	veta	. v
з. Г, ү,	T. V.y.	gamma	g
4. Δ, δ	D. S.	thelta	th
5. E, ε .	€, €.	apselon	a
6. Z, ζ	W. y.	zeta	Z
7. H, η	H, n.	eta	ē
8. Θ, <i>9</i> , θ	n. d.	theta	th
9. I, t	J. c.	yota	e

Printed Letters	Writing Letters	Name	Corresponding English sounds
10. K, ×	K.u.	kappa	k
11. Λ, λ	$\mathcal{N}, \lambda$	lamvtha	0.01
12. M, µ	M, µ.	me	m
13. N, v	N. v.	ne	$\sim$ $\mathbf{n}$
14. E, ξ	Z. 35	xe	, ; <b>X</b>
15. O, o	0, 0.	omekron	ŏ
16. Π, π	$\mathcal{T}_{l,\varpi,\pi}$ .	pe	· p
17. P, p	P.p	ro	r
18. Σ, σ, ς		segma	S
19. Τ, τ	J. 9, t.	taf	<b>t</b>
20. Y, v	V. v.	ypselon	e
21. Ф, ф	P. g.	fe e	f
22. X, X	X, x	he or che	ch or h (?)
23. Ф, ф	J. y.	pse	ps
24. Ω, ω	W. w.	omaga	0

The Greek names of the alphabet  $(\lambda \lambda \varphi \alpha \beta \eta \tau \sigma \nu)$  written with Greek letters are thus:  $\ddot{\alpha} \lambda \varphi \alpha$ ,  $\beta \tilde{\eta} \tau \alpha$ ,  $\gamma \dot{\alpha} \mu \mu \alpha$ ,  $\delta \dot{\epsilon} \lambda \tau \alpha$ ,  $\dot{\epsilon} \psi \iota \lambda \dot{\sigma} \nu$ ,  $\zeta \tilde{\eta} \tau \alpha$ ,  $\tilde{\eta} \tau \alpha$ ,  $\vartheta \tilde{\eta} \tau \alpha$ ,  $l\tilde{\omega} \tau \alpha$ ,  $\kappa \dot{\alpha} \tau \pi \alpha$ ,  $\lambda \dot{\alpha} \mu \beta \delta \alpha$ ,  $\mu \tilde{\nu}$ ,  $\nu \tilde{\nu}$ ,  $\xi \tilde{\iota}$ ,  $\dot{\sigma} \iota \iota \iota \iota \iota \iota$ ,  $\delta \tilde{\omega}$ ,  $\delta \iota \iota \iota \iota \iota$ ,  $\delta \iota \iota \iota \iota$ ,  $\delta \iota$ 

Seven of these letters are vowels  $(\varphi\omega\nu\pi\acute{\epsilon}\nu\tau\alpha)$ , these are:  $\alpha$ ,  $\epsilon$ ,  $\eta$ ,  $\iota$ ,  $\nu$ , o,  $\omega$ ; all the other 17 are consonants

(σύμφωνα).

The vowels η and ω are called long vowels (μακρά φωνήεντα), the vowels ε and ο are called short vowels (βραχέα φωνήεντα) and the vowels α, ι, ν are called double-timed vowels (δίχουνα). The reason of this di-

stinction is the different quantity of time in their pronunciation, which especially in the ancient poetical language forms a prominent part of the prosody and is of great consequence in Modern Greek for the correct accentuation of the words, for  $\bar{\eta}$  and  $\bar{\omega}$ , being long vowels, when produced by a contraction and accentuated have always a circumflex (περισπωμένη); ε and ο, being short vowels. when accentuated have always either an acute  $(\delta \xi \epsilon \tilde{\iota} \alpha)$  or a grave  $(\beta \alpha \varrho \epsilon \tilde{\iota} \alpha)$  accent, but never a circumflex;  $\tilde{\alpha}$ ,  $\tilde{\iota}$ ,  $\tilde{\nu}$  are sometimes short and sometimes long vowels and therefore it is often very difficult to fix the right accent on them (see Chapt. II. page 8). As to their pronunciation the vowels do not present the difficulty of English vowels, and this on account of their fixity of sound, which is always the same; so the vowel a sounds always like the English a in the words ask, task, far, are etc.; the vowel & sounds always like the English e in the words expect, accept, or like the English a in make, take, gate etc.; the vowel n sounds always like the English ee in keep, been, week etc.; the vowel a sounds like the English i in is, it, in etc.; the vowels o and w sound like the English o in store, lore, stove etc.; the vowel v as well as the diphthong vi sound like the English y in hymn, nymph etc.

These are the seventeen consonants:  $\beta$ ,  $\gamma$ ,  $\delta$ ,  $\xi$ ,  $\vartheta$ ,  $\varkappa$ ,  $\lambda$ ,  $\mu$ ,  $\nu$ ,  $\xi$ ,  $\pi$ ,  $\varrho$ ,  $\sigma$ ,  $\tau$ ,  $\varphi$ ,  $\chi$ ,  $\psi$ . Their traditional pronunciation is as follows:

The letters  $\beta$ ,  $\zeta$ ,  $\kappa$ ,  $\lambda$ ,  $\mu$ ,  $\nu$ ,  $\xi$ ,  $\pi$ ,  $\varrho$ ,  $\sigma$ ,  $\tau$  and  $\varphi$  correspond exactly with the English v, z, k, l, m, n, x, p, r, s, t and f; the English scholar finds no difficulty in pronouncing these consonants, but the letter z does not find in the mouth of the German its exact sound; he pronounces it very hard like tz, while the Englishman gives its real pronunciation, for instance the German pronounces the word  $\zeta \tilde{\eta} \lambda o \zeta$  like tzalos, whilst the Englishman says zelos exactly like the Greek  $\zeta \tilde{\eta} \lambda o \zeta$ . Of the two  $\sigma$ ,  $\varsigma$  the first  $(\sigma)$  is used in the beginning and middle of words, while the second  $(\varsigma)$  at the end of the

word. The consonant  $\psi$  is replaced in English by the two consonants ps, as also the consonant  $\varphi$  by ph.

Some difficulty presents itself in the pronunciation of the remaining four consonants, namely:  $\gamma$ ,  $\delta$ ,  $\vartheta$  and  $\chi$ .

The pronunciation of the consonants  $\delta$  and  $\vartheta$  is very easy for the Briton;  $\delta$  is the mild th of the English language, as in: mother, father etc.;  $\vartheta$  is the less mild th, as in: mouth, south etc. These consonants are however not well pronounced by the German, as these sounds are not in his native tongue. It often occurs therefore that German students, being unable to pronounce these letters, find the simple remedy in contending that they acknowledge only the classical, that is the Erasmian pronunciation of Greek, and so they prefer to pronounce  $\vartheta \varepsilon \delta \zeta$  like teos.

The greatest difficulty for the Englishman is the pronunciation of the consonants  $\gamma$  and  $\chi$  especially of the latter. The sound of the letter  $\gamma$  is between the English g and g, as between the words: g arden and g ard or g arn; therefore where it is followed by the sounds g and g and g and g ard or g it is more guttural, than if it was formed by the palate, viz: it is pronounced deeper, for instance g and g are g and g are g are g are g are g are g are g and g are g and g are g are g are g are g are g and g are g are g are g and g are g and g are g are g and g are g and g are g are g are g and g are g and g are g and g are g and g are g are g are g are g and g are g are g and g are g are g are g and g are g and g are g and g are g are g and g are g are g and g are g

consonant perfectly in English, the only medium therefore will be to hear its oral expression. For the German tongue however its pronunciation, especially in the second case, viz: where it is followed by the sounds  $\varepsilon$ ,  $\eta$  etc. is easier, because the German language possesses this sound in the words: *ich*, *nicht*, as the Scotch do the word loch.

The diphthongs of the present Greek are the following:  $\alpha\iota$ ,  $\epsilon\iota$ ,  $o\iota$ ,  $v\iota$ ,  $\alpha v$ ,  $\epsilon v$  and ov. Four other sounds besides are derived from the above through the subscription of the  $\iota$  and through the augment in the tenses of the past; which the Grammarians also call diphthongs; these are:  $\alpha$  and  $\eta$  from  $\alpha\iota$  ( $\mathring{\alpha}\mathring{\iota}\mathring{\delta}\omega$ ,  $\mathring{\alpha}\mathring{\delta}\omega$ ,  $\alpha\mathring{\iota}v\tilde{\omega}$ ,  $\mathring{\eta}vovv$ ,  $\alpha\mathring{\iota}\varrho\tilde{\omega}$ ,  $\mathring{\eta}\varrho ovv$ ),  $\omega$  from  $\alpha\iota$  ( $0\mathring{\iota}n\tilde{\omega}$ ,  $\mathring{\omega}novv$ ,  $0\mathring{\iota}\chi \varrho \mu \alpha\iota$ ,  $\mathring{\omega}\chi \mathring{\varrho}\mu \eta v$ ), and  $\eta v$  from  $\alpha v$  and  $\varepsilon v$  ( $\alpha\mathring{\iota}\lambda\tilde{\omega}$ ,  $\eta\mathring{v}\lambda ovv$ ,  $\alpha\mathring{v}\chi\tilde{\omega}$ ,  $\eta\mathring{v}\chi ovv$ ,  $\varepsilon\mathring{v}vo\tilde{\omega}$ ,  $\eta\mathring{v}v\acute{v}ovv$ ,  $\varepsilon\mathring{v}\chi \varrho \mu \alpha\iota$ ,  $\eta\mathring{v}\chi \mathring{\varrho}\mu \eta v$ ).

The diphthongs, according to long tradition of the Greek nation, are pronounced so that they form only one sound, which is not the case according to the Erasmian pronunciation, where they are divided, thus making up a double sound. Their pronunciation is a very easy one.  $\alpha \iota$  is pronounced like the English ai in: maid, paid etc.;  $\epsilon \iota$  like the English ei in seize, seizure etc.; ov like the English ou in: you, your, would etc.; the o $\iota$  and v $\iota$  like the English y in: hymn, nymph etc. as above mentioned.

The diphthongs  $\alpha v$  and  $\varepsilon v$  (also  $\eta v$ ) if they are followed by a syllable beginning either with a vowel or diphthong, or with the consonants  $\beta$ ,  $\gamma$ ,  $\delta$ ,  $\lambda$ ,  $\mu$ ,  $\nu$ ,  $\varrho$  and  $\xi$ , are pronounced like  $\alpha\beta$ ,  $\varepsilon\beta$ ,  $\eta\beta$ , (English av, av,  $\varepsilon v$ ); for instance:  $\alpha v \lambda \delta c$ ,  $\varepsilon v \gamma \varepsilon \iota \iota c$ ,  $\varepsilon v \alpha \varrho \varepsilon \sigma \iota c$  etc. (English avlòs, avyeos, avárestos). If however the consonants  $\vartheta$ , n,  $\tau$ ,  $\varphi$ ,  $\chi$ ,  $\xi$ ,  $\sigma$  and  $\psi$  follow, they are pronounced like  $\alpha\varphi$ ,  $\varepsilon\varphi$ ,  $\eta\varphi$ ; for instance:  $\varepsilon v \sigma \vartheta \varepsilon v \gamma c$ ,  $\varepsilon v \varepsilon \varepsilon v c$  etc. (English afsthanées, aftós, éfxénos).

#### CHAPTER II.

SOME PECULIARITIES OF PRONUNCIATION (διαφοφαί τινες ἐν τῆ προφοφῷ). — THE SIGNS OF ACCENTUATION (τὰ σημεῖα τῶν τόνων). — THE SIGNS OF PUNCTUATION (τὰ σημεῖα τῆς στίξεως).

The vowels not only united with one another and thus forming diphthongs, but also alone may make up a syllable, the consonants however, neither united nor alone can form a syllable without being connected with a vowel. In Modern as well as in the ancient Greek one, two or three consonants may be found in the same syllable, but not more, for instance: στρου-θός, στρωuvi etc. In the pronunciation of some consonants in their connection in words or in the expression of a sentence, there are some peculiarities to be noticed. Such are, when yy, yx, yy, and y\xi are found in a word, or where the consonant  $\pi$  follows after  $\mu$  or  $\nu$ , and where the consonant r follows after v. In the first case, as in the words αγγελος, αγκυρα, έγγος, στρόφιγξ the letter y is pronounced like n in the English words anxious, anxiety, angry etc. In the case however, where  $\mu$  or  $\nu$  is followed by  $\pi$  in the same word or in two words following one another as in the words έμπόλεμος. τον πόλεμον, or where ν is followed by τ in the same cases, as ἔντομον, τον τόνον, the π sounds like the Latin b (embólemos, tón bólemon) and the r like the Latin d (éndomon, tón dónon).

The capital letters (τὰ κεφαλαῖα γράμματα) of the alphabet are used in Modern Greek: 1) when the Supreme Being or any of His qualities are spoken of; 2) when proper names have to be written, but not in their derivatives; 3) after a full stop and often 4) for the sake of politeness, when one is obliged to write the second person plural of the personal pronoun ὑμεῖς (comm. σεῖς);

namely παρακαλῶ μας, or Σᾶς παρακαλῶ, but this kind of address is more personal and arbitrary, than

regular and common.

The accents (oi τόνοι) in the present Greek language are three:  $\beta\alpha\varrho\tilde{\epsilon}\tilde{\alpha}$  (grave accent,  $\rightarrow$ );  $\delta\xi\tilde{\epsilon}\tilde{\alpha}$  (acute accent,  $\rightarrow$ ); and  $\pi\epsilon\varrho\iota\sigma\pi\omega\mu\dot{\epsilon}\nu\eta$  (circumflex,  $\rightarrow$ ). There are also written but not pronounced two  $\pi\nu\epsilon\dot{\nu}\mu\alpha\tau\alpha$  (spiritus, breathings),  $\dot{\eta}$   $\delta\alpha\sigma\tilde{\epsilon}\tilde{\epsilon}\alpha$  (spiritus asper,  $\rightarrow$ ) and  $\dot{\eta}$   $\psi\iota\lambda\dot{\eta}$  (spiritus lenis  $\rightarrow$ ), hard and soft breathing.

The grave accent  $(\_)$  is only put on the last syllable of the word in a sentence, when that word is not immediately followed by a full stop or a colon, for instance:  $\delta K \acute{\nu} \varrho \iota \varrho \varsigma \alpha \mathring{\nu} \dot{\tau} \grave{\varrho} \varsigma \tilde{\eta} \lambda \vartheta \varepsilon \nu$ , but  $\tilde{\eta} \lambda \vartheta \varepsilon \nu \delta K \acute{\nu} \varrho \iota \varrho \varsigma \varsigma \tilde{\eta} \lambda \vartheta \varepsilon \nu$ 

αὐτός · or ἦλθεν ὁ Κύριος αὐτός.

The acute accent (\_) is written on the last syllable (as in the two cases above named), on the penultimate, as ἀνθρώπων, and on the antepenultimate as: ἄνθρωποι.

The circumflex (-) is only placed on the long ultimate and on the long penultimate, for instance:  $\gamma\tilde{\eta}$ ,  $\pi\tilde{\omega}\lambda o \varsigma$ .

The principal rule or maxim of placing an acute accent correctly depends upon the quantity of the last syllable of the word as in the Latin language upon the penultimate. If the ultimate is short, it pushes the accent to the antepenultimate, for instance:  $\pi\alpha\varphi\alpha\betao\lambda\bar{o}\varsigma$ ; if however the ultimate is long, it draws the accent towards itself on the penultimate, for instance:  $\pi\alpha\varphi\alpha\betao\lambda\bar{o}\nu$ . The exceptions to this rule will be explained in the third part of the Course.

The general rule in regard to the circumflex is, that it is placed only on a long penultimate, when the ultimate is short, for instance: εταῖοος, δοῦλος, or on a contracted ultimate for instance: τιμῶ (from τιμάω), όστοῦν (from ὀστέον) etc. The greatest difficulty however is, to know when the double-timed vowel (δίχονον, anceps) is long or short. For the first the best medium of information is a good Dictionary.

The correct use of the accents in the Modern Greek language forms the chief and unavoidable medium of speaking this language fluently and eloquently. The accents make up half of its prosody, which, combined with the real traditional pronunciation of the letters forms a melodious expression. The prosody of the quantity of syllables, however, united with the prosody of accentuation in the song of the country people, but only in singing, proves the existence of both, that is to say the full prosodian pronunciation of the language. It is an empty philological speculation to contend that the quantitative prosody does not congrue or does not exist together with the accentual prosody, because one forgets the uniting medium of both, viz: music, which in ancient times was and will always be the anima ( $\eta$   $\psi v \gamma \dot{\eta}$ ) of poetry.

The two breathings in Modern Greek are only written and not pronounced, but it is necessary to know exactly where to put the one or the other, not only on account of correct writing, but also for the so-called pathological alterations or affections of the consonants, as will soon

be seen. The breathings are placed on the first syllable of words beginning with a vowel, a diphthong or with o. Thus when the word begins with a small vowel or with o the breathing is put exactly on it, for instance: Egos, ἀρὰ, ἀληθής, όημα, δάπτης; if it begins however with a capital letter, the breathing precedes it; for instance: "Aons, Eouns; when it commences with a diphthong, the breathing is placed on the second vowel, for instance: αίδως, εὐούς, Εὐκλείδης, Αλογύλος etc. Besides, when two o are found in the middle of a word, the first one of them gets a soft breathing and the second one a hard breathing, for instance: ἐπίδοημα, ἐπιδοοή etc. The hard breathing is put on every word beginning with v or o and besides on about one hundred or one hundred and fifty other words, the register of which is to be found in many Grammars or Dictionaries. All other words receive the soft breathing. The same sign is put on some words altered through the so-called pathological

changes of the syllables  $(\pi \acute{\alpha} \vartheta \eta \ \sigma \upsilon \lambda \lambda \alpha \beta \check{\omega} \upsilon)$ , these are the crasis  $(n \varrho \tilde{\alpha} \sigma \iota \varsigma)$ , as in:  $\tau \upsilon \dot{\upsilon} \upsilon \alpha \upsilon \tau \dot{\iota} \upsilon \upsilon$  (from  $\tau \dot{\alpha} \dot{\varepsilon} \upsilon \alpha \upsilon \tau \dot{\iota} \upsilon \upsilon$ ), and the elision  $(\ddot{\varepsilon} \varkappa \vartheta \lambda \iota \psi \iota \varsigma)$ , as in:  $\dot{\varepsilon} \varkappa \dot{\tau} \dot{\omega} \upsilon \upsilon \upsilon$  (instead of  $\dot{\varepsilon} \varkappa \dot{\tau} \dot{\iota} \dot{\omega} \upsilon \upsilon \upsilon$ ),  $\dot{\varepsilon} \varphi \dot{\upsilon} \dot{\tau} \dot{\mu} \omega \dot{\upsilon} \upsilon$  (instead of  $\dot{\varepsilon} \varkappa \dot{\tau} \dot{\iota} \dot{\tau} \dot{\upsilon} \dot{\iota} \dot{\omega} \upsilon \upsilon$ ) etc. and called in the first case coronis  $(\dot{\eta} \varkappa \iota \upsilon \omega \upsilon \dot{\iota} \varsigma)$ , in the second apostrophe  $(\dot{\eta} \dot{\iota} \dot{\tau} \dot{\iota} \dot{\tau} \dot{\iota} \dot{\upsilon} \dot{\iota} \dot{\upsilon} \dot{\iota} \dot{\upsilon} \dot{\iota} \dot{\upsilon} \dot{\upsilon} \dot{\upsilon} \dot{\upsilon}$ ). More details will be found in

the third part of this Course.

The signs of punctuation (τὰ σημεῖα τῆς στίξεως) are: η τελεία (the English full stop, —.), placed at the end of a period or paragraph; η ἄνω τελεία (the English colon (:) and semicolon (;) — ·), placed after a sentence; τὸ κόμμα (the English comma —,), put after a part of a sentence. Besides these signs there are also to be found the following ones in the Modern Greek language: τὸ ἐρωτηματικὸν (the note of interrogation —;); τὸ ἐπιφωνηματικὸν (the note of exclamation —!); τὸ εἰσαγωγικὸν (the quotation "—"); τὸ ὑφὲν οτ τὸ ἐνωτικὸν (the hyphen —); ἡ παῦλα (the pause —); ἡ παρένθεσις (the parenthesis ()); ἡ συνίζησις (the synizesis —); τὰ ἀποσιωπητικὰ σημεῖα (the notes of silence — . . . . .); τὸ διαιρετικὸν (the division -) and the paragraph (§), ἡ παράγραφος.

The synizesis is placed under the word, especially in the vulgar Greek idiom, to unite two syllables into one. for instance: τὰ παιδιὰ (instead of τὰ παιδία), τὰ πουλιά (instead of τα πουλία) etc. The diagresis is put over the second vowel of a diphthong in order to divide and distinguish a word from another similarly spelt one, but of different meaning, for instance: avloc (flute) avlog (not material, spiritual). The note of silence is used when people do not like to express the whole meaning of a sentence, for instance: obvoc o ..... ανθοωπος. The note of division is used to divide the words into syllables, especially at the end of a line (orivos), when the whole word cannot be written in the same line and has to be divided, for instance: η ἀν-θρω-πο-λα-τρεί-α (anthropolatry); finally the paragraph is used, when a long speech is subdived into smaller parts.

In order to make the rules, which are explained above, adaptable and useful for the pronunciation, accentuation and punctuation, a very few sentences, expressed in the form of dialogues and one or two narratives, translated from the English, will be found of great value for the practice of correct reading.

Παυλίδης. - Πετρίδης.

Πα. Καλή ήμέρα σας, Κύριε Πετρίδη.

Πε. Χαίρετε, Κύριε Παυλίδη.

Πα. Τί νέα ἔχομεν;

Πε. Οὐδὲν, ἔκτὸς τῆς κατὰ βάλασσαν πολιορκίας (τοῦ κατὰ βάλασσαν ἀποκλεισμοῦ) τῶν πέντε μεγάλων Δυνάμεων.

Πα. "Ω! τί δυστυχία! άλλ' ήτο επόμενον ό Πρῶσσος διπλωμάτης εΐναι σήμερον ό δεσπότης τῆς γῆς. Paulides. — Petrides.

Pa. Good day, Mr. Petrides.

Pe. I salute you, Mr. Paulides.

Pa. What news have we?

Pe. Nothing, but the blockade of the five great Powers.

Pa. Oh! what a misfortune! but it was to be expected, the Prussian diplomatist is to day the despot of the earth. Παυλίδης. - Πετρίδης.

Πε. Θαυμάζω, πῶς κατορθόνει νὰ πείθη τὴν 'Αγγλίαν καὶ 'Ρωσσίαν.

Πα. Αὐτὸς δύναται (ήμπορεῖ) νὰ πεταλώση καὶ τὸν διάβολον, φίλε μου.

Πε. Νομίζω ὅτι καὶ αὐτὸς ἐπὶ τέλους βὰ σπάση τὸ κεφάλι του, καθώς ὁ τρίτος Ναπολέων.

Πα. 'Αλλά τι ώφελεῖ νὰ ώμιλώμεν περὶ τοῦ μέλλοντος, ἐν ϣῦ τώρα τὸ ἔθνος μας πάσχει ἕνεκα αὐτοῦ;

Πε. Μᾶς λείπουσιν ἄνδρες ίκανοί. Πα. Συμφωνώ πληρέστατα.

Πε. Ο Πρωθυπουργός μας λέγει: "Βά λάβωμεν (comm. Βά πάρωμεν) τὴν "Ήπειρον." "Ανήκει εἰς τὴν τάξιν τῶν . . . . . μὲ ἐννοεῖς.

Πα. Θέλεις νὰ εἔτης ὅτι εἶναι κοῦφος καὶ ἀπαδὸς τῶν πιστευόντων εἰς τὰ ὄνειρα.

Πε. Τούλάχιστον στερεῖται πρακτικοῦ νοὸς καὶ πολιτικῆς μεγαλοφυΐας.

Πα. 'Αά! τὸ ἐπίτυχες νομίζεις, φίλε μου, ὅτι ἡ μεγαλοφυΐα εὐρίσκεται εἰς τοὺς δρόμους;

Πε. "Ας ἀφήσωμεν τὰ πολιτικὰ, διότι δὲν ἔχουσι τέλος, καὶ ἄς ὑπάγωμεν εἰς τὸ καφενεῖον.

Πα. Μὲ συγχωρεῖτε, Κύριε Πετρίδη, βὰ ἐπισκεφβῶ πρῶτον είνα φίλον καὶ μετὰ ταῦτα συναντώ-

Paulides. — Petrides.

Pe. I wonder how he manages to persuade England and Russia.

Pa. He is even able to shoe the devil, my friend.

Pe. I think also he will at last break his head, like Napoleon III.

Pa. But what is the use of speaking about the future, whilst our nation suffers now on account of him?

Pe. We want skilful men.

Pa. I fully agree with you.

Pe. Our Premier says: "we shall get Epirus." He belongs to the class of ...... you understand, I suppose.

Pa. You mean to say that he is light-hearted and adherent to the believers in dreams.

Pe. At least he is wanting in practical sense and political genius.

Pa. Aha! you have hit the mark; do you think, my friend, that genius is to be found on the streets?

Pe. Let us put politics aside, for they have no end, and let us go into the coffee-house.

Pa. Please, excuse me, Mr. Petrides, I shall first visit a friend and afterwards we meet in the

Παυλίδης. - Πετρίδης.

Paulides. - Petrides.

μετα ἐν τῆ γνωστῆ γωνία τοῦ χαφενείου. well-known corner of the coffeehouse.

Πε. Χαῖρε, λοιπόν. Πα. Χαῖρε. Pe. Good bye, for the present. Pa. Good bye.

## Ο στρατηγός Οὐοσσιγκτών.

Ο στρατηγός Οὐοσσιγκτών, πρόεδρος τῶν ἡνωμένων Πολιτειών της 'Αμερικής, είγε φίλον, συμπολεμήσαντα μετ' αύτοῦ ἐν τῷ κατὰ τῆς Βοεττανίας πολέμω καὶ ἐν καιοῷ ελοήνης έξακολουθήσαντα νὰ ήναι περίπου ο καθημερινός αύτου συνέταιρος (σύντροφος). Ο φίλος ούτος ήτο μεν έναρεστος και κοινωνικός ανθρωπος, πρός δέ συμπεριφορᾶς ανενογλήτου, αλλ' οὐδεμίαν ἐκέκτητο πραγματικήν ίκανότητα. Θέσις τις προσοδοφόρος έν τη διαθέσει του προέδρου συνέβη να ήναι κενή πολλοί δε ενομίζον ότι δ είρημένος φίλος του εὐκόλως θὰ ἐλάμβανεν αὐτην, καθ' όσον ο Ούοσσιγκτών οὐδέποτε ήθελεν άρνηθη (θά ήρνεῖτο) τοιαύτην γάριν είς άνδρα, όστις ου μόνον είχεν υπηρετήσει την πατρίδα του καλώς ώς στρατιώτης, άλλ' ήτο συνάμα καὶ φίλος σχεδον απαραίτητος διά την τοῦ στρατηγοῦ ολκιακήν εύτυχίαν. Έν τούτοις ετερος απαιτητής της θέσεως έπαρουσιάσθη, ων μέν πολιτικός αντίπαλος του Ούοσσιγκτώνος, αλλ' ανήρ αδιαφιλονεικήτου ακεραιότητος καί μεγάλης πρακτικής εύφυΐας. Πᾶς τις λοιπον ἐπίστευεν, ότι ή αίτησις του δευτέρου τούτου προσώπου θα ήτο ματαία, διότι οὐδὲν στίλβον συστατικόν ἀξίας ἢδύνατο οὖτος να παρουσιάση προ των οφθαλμών του Ούοσσιγκτώνος, τούναντίον μάλιστα αὐτὸς συνετέλεσε πολύ νὰ ματαιώση τὰ σγέδια τοῦ προέδρου καὶ πρός τούτοις ἀντέκειτο είς άνδρα, τον όποιον ο Ούοσσιγκτών έθεώρει ώς τον άγαπητότατον φίλον του. Οποίον όμως ήτο το αποτέλεσμα; Ο έγθρος του Ουοσσιγκτώνος διωρίσθη είς την θέσιν.

Αμοιβαϊός τις φίλος, ἐνδιαφερόμενος ὁ Ἰδιος ἐν τῆ ὑποθέσει ἐτόλμησε νὰ διαμαρτυρηθῆ εἰς τὸν πρόεδρον κατὰ τῆς ἀδικίας τοῦ διορισμοῦ. Ἡ ἀπάντησις (ἡ ἀπόκρισις)

τοῦ μεγάλου τούτου ἀνδρὸς ἦτο ἡ ἀκόλουθος ,,δέχομαι τὸν φίλον μου μετ εἰλικρινοῦς ἀγάπης · εἶναι πάντοτε λίαν εὐαπόδεκτος εἰς τὸν οἶκόν μου καὶ εἰς τὴν καρδίαν μου, ἀλλὰ μ' ὅλας τὰς καλὰς αὐτοῦ ἰδιότητας δὲν εἶναι ὁ πρακτικὸς ἀνήρ. Ὁ ἀνταγωνιστὴς αὐτοῦ, καίπερ ὢν πολιτικὸς πολέμιός μου, εἶναι ὅμως ἀνὴρ πρακτικός · τὰ ἰδιωτικά μου αἰσθήματα οὐδὲν κοινὸν ἔχουσι πρὸς τὴν περίστασιν ταύτην. Δὲν εἶμαι ὁ Γεώργιος Οὐοσσιγκτών, ἀλλ' ὁ πρόεδρος τῶν ἡνωμένων Πολιτειῶν · ὡς Γεώργιος Οὐοσσιγκτών ἤθελον πράξει ὑπὲρ τοῦ φίλου μου πᾶσαν χάριν ἐντὸς τῶν ὁρίων τῆς δυνάμεως μου, ὡς πρόεδρος ὅμως τῶν ἡνωμένων Πολιτειῶν ὁὲν δύναμαι νὰ πράξω οὐδὲν (τίποτε). "

## Ο Μωστς 'Ροθσχίλδης.

Έπὶ τῶν γρόνων τῆς Γαλλικῆς ἐπαναστάσεως ἔζη ἐν Φραγηφούρτη παρά τῶ Μοίνω ἐν Γερμανία Ἰουδαῖός τις τραπεζίτης περιωρισμένης μέν καταστάσεως, άλλα καλης ύπολήψεως, ονομαζόμενος Μωσης Ροθσχίλδης. "Ότε δ Γαλλικός στρατός είσέβαλεν είς Γερμανίαν, ο πρίγκηψ της Έσσης-Κάσσελ ήναγκάσθη νὰ φύγη ἐκ τοῦ ποιγκηπάτου του. Διεργόμενος δε διά Φραγκφούρτης παρεκάλεσε του Μωσην Ροθσγίλδην να λάβη και φυλάξη μεγάλην τινά ποσότητα γοημάτων καί τινα πολύτιμα κειμήλια, τα όποῖα άλλως εκινδύνευον να πέσωσιν είς τας γείρας του έγθρου. 'Αλλ' ο 'Ιουδαΐος ήδυνάτει κατ' ἀρχὰς νὰ ἀναδεχθῆ τόσον μεγάλην εὐθύνην ό δὲ πρίγκηψ ἀμηχανῶν τίνι τρόπω νὰ διασώση την περιουσίαν του και έπιμόνως παρακαλών κατώρθωσεν, ώστε ο Μωσής να συγκατανεύση έπὶ τέλους είς την παράκλησίν του. 'Ηρνήθη όμως ούτος να δώση απόδειξιν παραλαβής, διότι έν τοιαύταις επικινδύνοις περιστάσεσι δεν ήδύνατο να καταστήση εαυτον ύπεύθυνον περί της ἀσφαλούς ἀποδόσεως της ἐμπιστευθείσης αύτῶ πεοιουσίας.

Τὰ χρήματα λοιπὸν καὶ τὰ κειμήλια ἀξίας πολλῶν έκατοντάδων χιλιάδων λιρῶν ἀπεστάλησαν εἰς Φραγκφούρτην ἀκριβῶς δὲ καθ ἢν στιγμὴν οἱ Γάλλοι εἰσῆλον εἰς τὴν πόλιν, ὁ κύριος 'Ροθσχίλδης κατώρθωσε νὰ θάψη ταῦτα ἔν τινι γωνία τοῦ κήπου του. Δὲν ἐπειράθη δὲ νὰ κρύψη τὴν ἑαυτοῦ περιουσίαν, συμπορουμένην μόνον εἰς ἔξ χιλιάδας λιρῶν. Οὕτως οἱ Γάλλοι ἔλαβον ταὐτην, μὴ ὑποπτεύοντες ὅτι αὐτὸς εἶχε μεγαλειτέραν ποσότητα ἐν τῷ κατοχῷ του. Ἐκὰν αὐτὸς τοὐναντίον ἤθελε διϊσχυρισθῆ ὅτι δὲν ἔχει διόλου χρήματα, ἐκεῖνοι βεβαίως ἤθελον ἀνερευνήσει, ως ἔπραξαν ἐν πολλαῖς ἄλλαις περιστάσεσι, καὶ ἤθελον εὐρεῖ καὶ ἀρπάσει τὰ πάντα. Ὅτε δὲ αὐτοὶ κατέλιπον τὴν πόλιν, ὁ κύριος Ῥοθσχίλδης ἀνώρυξε τὰ χρήματα τοῦ ἡγεμόνος καὶ ἤρξατο (ἤρχισε) νὰ χρησιμοποιῷ μικρὰν αὐτῶν μερίδα. ᾿Απὸ τοῦδε δὲ ἐδόθη ὅλος εἰς τὴν ἐργασίαν καὶ μετ' ὀλίγον ἐκέρδησεν ἔδια πλούτη πολλά.

Μετ' όλίγα έτη, γενομένης είρήνης, ό πρίγκηψ τῆς Έσσης-Κάσσελ έπανηλθεν είς το ποιγκηπάτον του. Περιδεής δε άπηυθύνθη πρός τον έν Φραγκφόυρτη τραπεζίτην, καλώς έννοων ότι, έαν οι Γάλλοι δεν είγον αοπάσει τα γρήματα καὶ κειμήλιά του, ο Μωσης ηδύνατο να διϊσγυοισθή ότι ταῦτα ήρπάγησαν, καὶ ούτω νὰ σφετερισθή τὰ πάντα δ ίδιος. Ποὸς μέγαν όμως θαυμασμον τοῦ ήγεμόνος δ κύριος 'Ροθσχίλδης είδοποίησεν αὐτον ὅτι σύμπασα ή περιουσία του ήτον ασφαλής και ήδη έτοιμος πρός απόδοσιν σύν τόκο πρός πέντε ἐπὶ τῶν έκατὸν (comm. μὲ πέντε τὰ έκατὸν) ἐπὶ τοῦ χοηματικοῦ. Συγχρόνως δὲ έγνωστοποίει αὐτῶ ὁ τραπεζίτης τίνι τρόπω έσωσεν αὐτὰ καὶ ἐζήτει συγγνώμην, ὅτι ἐγρησιμοποίησε μέρος τῶν χρη. μάτων, παριστών ότι, όπως σώση ταῦτα, ήναγκάσθη νά θυσιάση την ξαυτού περιουσίαν. Ο δε ήγεμων τοσούτον συνεκινήθη ἐπὶ τῆ ἀφοσιώσει καὶ θυσία τοῦ κ. Ροθσχίλδου ύπερ της εμπιστευθείσης αὐτῶ παρακαταθήκης, ώστε έπέτρεψε να μένωσι τα χρήματα έν ταῖς χερσίν αὐτοῦ σὺν μικοῶ τόκω. "Όπως δὲ δείξη την εύγνωμοσύνην αὐτοῦ ό ήγεμών, συνέστησε τον έντιμον Ιουδαΐον είς διαφόρους άλλους ήγεμόνας της Ευρώπης ως δανειστήν χρημάτων. Ο Μωσης λοιπον προσεκαλείτο να κάμη μεγάλας δανειστικάς ἐπιχειρήσεις, δι' ὧν ἀπέκτα κέρδη ἄφθονα προϊόντος δὲ τοῦ χρόνου, ἐγένετο πλουσιώτατος καὶ, παραλαβών τούς τρεῖς αύτοῦ ύιούς ἐν τῷ ίδίω ἐπαγγέλματι, ἐγκατέστησεν αύτους έν ταις τρισί μεγαλοπόλεσι της Ευρώπης. - ἐν Δονδίνω, ἐν Παρισίοις καὶ ἐν Βιέννη. Καὶ οἱ τρεῖς ηὐτύχησαν καὶ ἀπέβησαν ἐν Εὐρώπη οἱ πλουσιώτατοι πάντων, οὺς ὁ κόσμος μέχρι τοῦδε ἔγνω. Καὶ ὁ μὲν βιώσας (ζήσας) ἐν Δονδίνω κατέλιπε μετὰ θάνατον ἐπτὰ περίπου ἐκατομμύρια λιρῶν ἀγγλικῶν. Οἱ δὲ ἄλλοι δύο ἔλαβον βαθμοὺς εὐγενείας ἀναδειχθέντες βαρῶνοι καὶ εἶναι ἴσως ἐπίσης πλούσιοι, ως ὁ ἐν Δονδίνω ἀποθανων ἀδελφός των, οὖτινος τὰ τέκνα ωσαύτως ὑψώθησαν μετὰ ταῦτα εἰς ὁμοίους εὐγενείας βαθμοὺς καὶ δι΄ ἐνὸς συνοικεσίου μάλιστα καὶ μετὰ τῶν λόρδων (εὐγενῶν) τῆς ᾿Αγγλίας συνεταυτίσθησαν. Οὕτω μία οἰκογένεια, τῆς ὁποίας τὸ βαλάντιον δύναται νὰ συντηρήση πολέμους καὶ νὰ ἀποκαταστήση εἰρήνην, ὀφείλει ὅλον αὐτῆς τὸ μεγαλεῖον εἰς μίαν πρᾶξιν ἐκτάκτου τιμιότητος ἐπὶ ἐμπιστωσύνη.

## DIVISION II.

## THE FORMS OF THE PARTS OF SPEECH

(οί τύποι τῶν τοῦ λόγου μερῶν).

Grammarians of the past differed from those of the present time in dividing the parts of speech. However the arrangement according to the following Diagram will be the most reasonable and will impress its self most easily upon the memory of the pupil, for learning the forms of the modern Greek language.

## DIAGRAM OF THE PARTS OF SPEECH.

Tà <sup>°</sup>ρήματα (THE VERBS).

Τὰ ὀνόματα (THE NOUNS).

Τὰ μόρια (THE PARTICLES).

3 συζυγίαι, ή τῶν βαρυτόνων, ή τῶν περισπωμένων καὶ ή τῶν εἰς μι. 3 κλίσεις, ή πρώτη, ή δευτέρα καὶ ή τρίτη, (three declensions, the τὰ ἐπιφωνήματα (the interjections). τὰ ἐπιδόήματα (the adverbs).

Τὰ 'ρήματα (THE VERBS). (three conjugations, the ba-

Τὰ ὀνόματα (THE NOUNS).

Τὰ μόρια (THE XARTICLES).

rytones, the contracted and the verbs in ut) (a).

first, the second and third.

οί σύνδεσμοι, (the conjunctions).

5 έγκλίσεις (five Moods). 3 πρόσωπα (three persons).

5 πτώσεις (five cases). 3 yévn (three genders).

αί προβέο (the prepositions).

2 apiduol (two numbers) (b).

nat of sigual, (two voices,

that in w (or ut) and that

in µai) (c).

ο παρελθών

(the past).

2 doeduot (two numbers). 2 κατηγορίαι όνομάτων (two categories of

2 φωναί, ή είς ω (or μι)

nouns) viz: ονόματα ούσιαστικά (substantive nouns).

6 χράνοι (six tenses), viz: ό παρών (ό ένεστώς). (the present tense), e. g. γράφω, I write.

/ούσ. πρασηγορικά (appellatives).

συγκεκριμένα, (concrete nouns). e. g. ξππος, χύων. άφηρημένα (abstract nouns). e. g. άρετή, σοφία.

ο μέλλων (the future) e. g. θα γράψω, I shall write.

ονόματα έπίθετα, (adjective nouns).

a. δ παρατατικός (the imperfect), e. g. ἔγραφον, I wrote. b. δ άόριστος (the aorist), e.

g. ἔγραψα, I wrote. c. δ παραχείμενος (the per-

fect), e. g. έχω γράψει, I have written.

d. δ ύπερσυντελικός (the pluperfect), e. g. είγον γράψει. Ι had written.

α. ἐπίθετα ποιότητος (qualitative adjectives). e. g. λευκός, μέλας, μαλαχός.

δ. έπίθετα ποσότητος, ή άριθμητικά (quantitative adjectives or numerals), e. g. δύο, τρεῖς, δεύτερος, τρίτος.

c. ἐπίθετα ἀντώνυμα ἢ ἀντωνυμίαι καὶ ἄρθρα (representative adjectives or pronouns and articles), e. g. έγω, σύ, ούτος, όστις, ό, ή, τον, την. d. ἐπίθετα μετοχικά ή μετοyal (participial adjectives or participles), e. g. ὁ τύπτων, ὁ τυπτόμενος.

Note a. The ancient Greek conjugation in mu is only partly used in the present Greek language, that is to say only the voice μαι is in use, for instance people say, ζσταμαι, τίθεμαι, δίδομαι, δείχνυμαι, but not ιστημι, τίθημι, δίδωμι, δείχνυμι, which are replaced by the barytones σταίνω (and στήνω), θέτω, δίδω, δειχνύω.

Note b. The modern language has retained only two numbers for nouns and verbs out of the three of the ancient Greek, viz: singular and plural, like modern Arabic it keeps but two from the

ancient language.

According to the above Diagram this Division is subdivided into three chapters; the first chapter contains the regular forms or examples of the different kinds of verbs; the second the regular forms of the different categories of nouns, and the third and last the different kinds of particles.

## CHAPTER I.

## THE VERBS (τὰ ὁήματα).

The verb is the foundation of speech in every language; it imparts life to it and without it speech would be dead and quite unintelligible, as it binds the so-called subject to its attribute or predicate and so forms the sentence, but it is mostly united into one word with the attribute, for instance: ὁ λειμῶν πρασινίζει, instead of ὁ λειμῶν εἶναι πράσινος, τὸ ἔθνος ἀπμάζει, instead of τὸ ἔθνος εἶναι ἀπμαῖον. This is the reason why the verb should occupy the first place in every Grammar

and especially in the Greek, where this part of speech distinguishes itself above all other words. The learning of its forms is easy and forms about half of this Division, therefore it precedes the other forms.

The verbs of the Greek language (ancient and modern) have three conjugations (συζυγίαι), as has been noticed in the Diagram; that is to say they are either barytones (βαρύτονα), viz: such verbs, which have the accent not on the last syllable, e.g. τύπτω, λύω, etc. or such, which have the accent (always a circumflex) on the ultimate and are contracted (περισπώμενα), e.g. τιμώ, φιλώ, δουλώ, etc., or lastly they are verbs ending in μι, which, as above noticed, are only partly in use in modern Greek, e.g. (δίδωμι) δίδομαι, (δείκνυμι) δείκνυμαι, etc. The first conjugation is subdivided into five classes, according to the character of the verb, that is in accordance with the last letter of the root of the verb. which can be a labial, a guttural, a lingual, a liquid and a vowel or diphthong, e. g. τύπ(τ)-ω, πλέκ-ω, ἀγγέλλ-ω, λύ-ω, πείθ-ω (see p. 33 sqq.). The second conjugation is subdivided into three classes, according to the contracted sounds aw. sw and ow: and the third conjugation is subdivided into four classes, according to the last letter of their root, which can be an a, an e, an o, and a vv, e. g. ίσταμαι, τίθεμαι, δίδομαι, δείχνυμαι.

Besides the conjugations there are to be distinguished in every verb: moods ( eyahlosis), which are five in modern Greek as in the ancient language, viz: the indicative (δριστική), the subjunctive (υποτακτική), the optative (εὐκτική), the imperative (προστακτική) and the infinitive (ἀπαφέμφατος); three persons (πρόσωπα), except in the imperative, which has only two; two numbers (αριθμοί); two voices (φωναί), the voice ending in w and the voice ending in war: six tenses (γρόνοι): the present (ὁ ἐνεστώς), the imperfect (ο παρατατικός), the future (ο μέλλων), the agrist (δ αδριστος), the perfect (δ παρακείμενος) and the pluperfect (δ ύπερσυντελικός).

It is also necessary to know what is an augment

(αυξησις) and a reduplication (αναδιπλασιασμός) in the Greek verbs. Augment is either an a prefixed before the imperfect, aorist, perfect and pluperfect, when the verb begins with a consonant, or the lengthening of the first vowel, when the verb begins with a short vowel, e. g. τύπτω, imperfect ἔτυπτον etc., ἐλεῶ, imperfect nléouv etc. The first augment is in Greek called συλλαβική αύξησις (syllabical augment), the second one γοονική αυξησις (temporal augment). Reduplication is the repetition of the first consonant of the verb with &. except o and except in the case, when a double consonant is not a mute before a liquid; this takes place only in the perfect and pluperfect in all their moods. while the augment exists only in the indicative of the imperfect, agrist and pluperfect, and in all the moods of the perfect, when it has not the reduplication, e. g. τύπτω, perfect τέτυφα (έχω τετυμμένον), pluperfect έτετύφειν (είχον τετυμμένον), γράφω, perfect γέγραφα (έχω γεγραμμένου), pluperfect έγεγράφειν (είγον γεγραμμένου).

The modern Greek language has three auxiliary verbs (βοηθητικὰ ὁἡματα), viz: εἶμαι (I am), θέλω (I will), and ἔχω (I have). The two last ones are inflected according to the form of the barytones, consequently only the first one presents any difficulty and it has to precede

and to be inflected at first.

# εἶμαι, Ι ΑΜ.

## THE PRESENT TENSE (6 ένεστως).

INDICATIVE (ὁριστική),	SUBJUNCTIVE (ὑποτακτική),		
Singular εξμαι I am	, . ἦμαι I be.		
(ξνικός) εξσαι	Singular, ήσαι		
εΐναι	ຖ້າαເ		
Plural (πλη- εἴμεθα	ημεαα		
αντινός) είσθε	Plural, Åσθε		
είναι	ήναι		
(a. G. είμλ)	(a. G. $\omega^3$ )		

## OPTATIVE (εὐκτική),

eide và nuai I might, or

- S. είθε να ήσαι I wish to be. Else và mval
  - αξαμή άν εξίε
- P. દેશિક પ્રત મુંવર્ગક **ຍໃນຮ ນ**ຕ ກຸ້ນແເ. (a. G. εἴην).

## ΙΝΕΙΝΙΤΙΥΕ (ἀπαρέμφατος),

 $v\dot{\alpha}$   $\eta v\alpha\iota$  (a), to be or ότι είναι (δ)

(a. G. είναι).

#### IMPERFECT TENSE

(παρατατικός),

## IMPERATIVE (προστακτική).

- S. go. be. ἔστω and מב חשמנ
- Ρ. ἔστε ἔστωσαν and αີς ກັ້ນαι (a. G. 2021).

## PARTICIPLE (μετοχή),

Masculine, wv, being Feminine, οὖσα Neuter, őy.

## FUTURE TENSE

(μέλλων),

ημην and v.	ήμουν, I was		u, and Sέλω	I shall be
S. 700	ที่ธอบง	S. 3à 100	ιι Βέλεις	ເປັດລິດເ
η το (ν)	ήταν	. วิล ทั้งส	ι Βέλει	
ήμε Σα	ημασταν	θα ήμε		1
Ρ. ήσθε	ήσασταν	P. 3à 703	ε Βέλετε	} εໂσάαι
ησαν	ήταν	. Sà nva	ι Ξέλουσι(ν	) and v.
(a. G	. ทั้ง)	(a. G. కేరం	ομαι). Ξέλουν εξ	שמנ.

CONDITIONAL MOOD (ύπο Σετική ή δυνητική έγκλισις), OPTATIVE OF THE

ΡΑΝΤ (εύχτιχή τοῦ παρελθόντος),

Dà ημην, and η Σελον | I should be or είθε να ημην I might or η βελες I should have είβε νὰ ήσο wished to S. 32 no \$\angle n το(ν)

ລີຂໍ ຖິ່ມຮຸລັα ηβέλομενι είτε να ήμετα

שלס ה של אלס של P. 3à note ήθέλετε > είσθαι วิล ที่ ฮลง ήθελον and v. εໃລε να ήσαν

ກັສຣາαν είναι (a. G. είτε έγενόμην). (a. G. ny av).

For Notes a. and b. see page 25 and 26, Not. a and b.

# A. THE CONJUGATION OF THE BARYTONES (ἡ συζυγία τῶν βαρυτόνων).

1. VOICE IN ω (φωνή εἰς ω), GENERALLY CALLED ACTIVE.

## τύπτω, Ι STRIKE.

## INDICATIVE MOOD (δριστική)

PRESENT (ἐνεστώς), FUTURE (μέλλων),	
τύπτω I strike, I am 🖰 ἀ τύψω or Βέλω )	
S. τύπτεις striking S. 3ὰ τύψης βέλεις τύ	μει
τύπτει από απόψη απόλει )	
τύπτομεν βέλομεν	
P. τύπτετε P. Βά τύψητε βέλετε { τ	ύψει
τύπτουσι(ν) and v. βὰ τύψωσι(ν) βέλουσι	
τύπτουν and v. Βά τύψουν and v. Βέλου	ι τύψει
(a. G. τύψω).	
IMPERFECT (παρατατικός), ΑΟRIST (ἀόριστος),	
ἔτυπτον Istruck, I was striking ἔτυψα I struck	
S. έτυπτες S. έτυψας (comm. ες)	
έτυπτε(v)	
έτύπτομεν έτύψαμεν	
Ρ. ἐτύπτετε Ρ. ἐτύψατε	
έτυπτον έτυψαν	
and v. ἔτυπταν (momentary action).	
(continual action).	
PERFECT (παρακείμενος),  PLUPERFECT (ὑπερσυντε	λικός),
έχω ) I have struck είχον ) I had struc	
S. έχεις τύψει οτ τετυμμένον, (ν. είχα) τύψει οτ τε	
$\tilde{\epsilon}'_{\chi}\epsilon_{\iota}$ ) $\eta_{\nu}$ , $\sigma_{\nu}$ S. $\epsilon_{\iota}^{\chi}\chi\epsilon_{\varsigma}$ $\left\{\begin{array}{c} v_{0}v_{1}, & v_{0}\\ v_{0}v_{1}, & v_{0}\\ \end{array}\right.$	
εἶχε(ν)	
εχομεν /	
P. έχετε τύψει οτ τετυμμέ- (ν. είχαμεν)	
έχουσι(ν) γον, ην, ον Ρ. είχετε τύψει οτ	
είχον μενον,	nv, ov
and v. έχουν τύψει or τετυμμέ- (v. εἶχαν)	
νον, ην, ον (α. G. έτετύφειν)	
(a. G. τέτυφα)	

THE FIRST CONDITIONAL MOOD, (ή πρώτη ύποθετική ή δυνητική ἔγκλισις),

ηβελον or βά έτυπτον I should (ν. ή θελα) strike S. Machec (v)363£ m α ετυπτε(ν) n'aéhousy) βά ετύπτομεν Ρ. ήθέλετε Στύπτει Βά ετύπτετε νολελον βά έτυπτον (a. G. ÉTURTOV ÃV) and v. ήθέλαμενη ήθέλατε } τύπτει

THE SECOND CONDI-TIONAL MOOD, (ή δευτέρα ὑποθετική ἢ δυνητική ἔγκλισις),

η βελον (v. η βελα) δ. η βελες η βελε(ν) τύψει τύψει το ψει το βελομεν,

## SUBJUNCTIVE MOOD (υποτακτική).

PRESENT (ἐνεστώς),

τύπτω I may strike

S. τύπτης τύπτη τύπτωμεν

P. τύπτητετύπτωσι(ν)

(continual action).

ΑΟRIST (ἀόριστος),

τύψω I may strike

Ρ. ήθέλετε

S. τύψης τύψη

τύψωμεν P. τύψητε

τύψωσι(ν)

(momentary action).

PERFECT (παρακείμενος),

 $\left. \begin{array}{l} \breve{\epsilon} \chi \omega \\ S. \ \ \breve{\epsilon} \chi \eta \varsigma \end{array} \right\} \ \ I \ \ may \ \ have \ \ struck \\ \tau \acute{\upsilon} \psi \epsilon \iota \ \ or \ \ \tau \epsilon \tau \acute{\upsilon} \mu \mu \acute{\epsilon} \nu o \nu, \ \eta \nu, \ o \nu. \end{array}$ 

ἔχωμεν
 Ρ. ἔχητε
 ἔχωσι(ν)
 (a. G. τετύφω).

## OPTATIVE MOOD (εὐκτική).

## PRESENT (ένεστώς),

ΑΟRIST (ἀόριστος),

΄ εἴθε νὰ τύπτω I might strike

S. είθε νὰ τύπτης είθε νὰ τύπτη

είθε νὰ τύπτωμεν

P. είθε νὰ τύπτητε
είθε νὰ τύπτωσι(ν)
and v. είθε νὰ τύπτουν.
(a. G. τύπτοιμι).
(continual action).

εἴθε νὰ τύψω I might strike

S. εἴβε νὰ τύψης εἴβε νὰ τύψη

εἴβε νὰ τύψωμεν P. εἴβε νὰ τύψητε εἴβε νὰ τύψωσι(ν)

and v. εἴθε νὰ τύψουν. (a. G. τύψαιμι). (momentary action).

PERFECT (παραχείμενος),

εἴθε νὰ ἔχω / I might have struck

S. εἴθε νὰ ἔχης εἴθε νὰ ἔχη τετυμμένον, ην, ον

είθε νὰ ἔχωμεν

P. είθε νὰ ἔχητε

είθε νὰ ἔχωσι(ν)

and v. είθε νὰ ἔχουν τύψει οτ τετυμμένον, ην, ον

(a. G. τετύφοιμι).

## PLUPERFECT OR OPTATIVE OF THE VERY PAST (εὐκτική τοῦ προπαρελθόντος), (a)

εἴθε νὰ εἶχον ) I might have struck

S. είθε να είχες τύψει or είθε να είχε(ν) τετυμμένον, ην, ον.

ναμοχία ών αθία

P. εἴθε νὰ εἴχετε τύψει or εἴθε νὰ εἴχον τετυμμένον, ην, ον.

Note a. This form is peculiar to modern Greek, expressing a wish of the very past.

## IMPERATIVE MOOD (προστακτική).

## PRESENT (ένεστώς),

AORIST (ἀόριστος),

S. τύπτε strike thou or ας τύπτη

be striking

Ρ. τύπτετε

ας τύπτωσι(ν) and v. ας τύπτουν

(continual action).

S. τύψον strike thou (ν. τύψε)

ας τύψη

Ρ. τύψατε ας τύψωσι(ν) and v. ας τύψουν

(momentary action).

## PERFECT (παρακείμενος),

S. ἔχε | have struck ας ἔχη | τετυμμένον, ην, ον.

P.  $\[ \tilde{\epsilon}_{\chi \in \tau \varepsilon} \\ \tilde{a}_{\varsigma} \[ \tilde{\epsilon}_{\chi \omega \sigma \iota}(v) \] \]$   $\[ \tau \in \tau \cup \mu, \mu \in vov, \ \eta v, \ ov. \]$ (a. G. τέτυφε).

## INFINITIVE MOOD (ἀπαρέμφατος).

#### PRESENT (EVECTES).

να τύπτη (a) or ότι τύπτει (δ)

to strike (a. G. τύπτειν)

(continual action).

#### **AORIST** (ἀόριστος),

να τύψη to strike

(a. G. τύψαι)

(momentary action).

#### FUTURE (μέλλων).

ότι 3α τύψη

to be about to strike

(a. G. τύψειν)

## PERFECT (παραχείμενος),

να έχη οτ η τύψει or

ότι έχει | τετυμμένον, ην, ον to have struck.

(α. G. τετυφέναι).

Note a. The infinitives of the modern Greek language are inflected, viz: they have 1st, 2nd and 3d persons of the singular and plural according to their syntactical subject, for instance: νὰ τύπτη is inflected as the subjunctive of the present νὰ τύπτω, νὰ τύπτης, νὰ τύπτη, etc.; ὅτι τύπτει is inflected as the indicative of the same; νὰ τύψη and ὅτι θὰ τύψη as the subjunctive of the aorist; νὰ ἔχη τύψει or ότι έχει τύψει as the subjunctive of the perfect, or the indicative of the same.

Note b. The particle ὅτι precedes the infinitive, when this is governed by a verb expressing a personal or individual idea, e. g. after the verbs, νομίζω, πιστεύω, ὑποτίζεμαι (c. ὑποθέτω), ἐλπίζω ὅτι, etc. otherwise the particle νὰ precedes the infinitive.

## PARTICIPLES (μετοχαί).

PRESENT (ένεστώς),

ΑΟRIST (ἀόριστος),

masculine τύπτων (ἀρσενική) feminine τύπτουσα masc. τύψας feminine τύψασα neuter τύψαν

τυπτουο (Σηλυκή)

(momentary action), having struck.

neuter τύπτον (οὐδετέρα) striking.

(continual action).

**FUTURE** (μέλλων),

m. μέλλων νὰ τύψηf. μέλλουσα νὰ τύψη

μελλουσα να τυψη
 μέλλον νὰ τύψη
 about to strike.

(a. G. τύψων).

2. VOICE IN μαι (φωνή είς μαι), GENERALLY CALLED PASSIVE OR MIDDLE.

## τύπτομαι, I AM STRUCK AND I STRIKE MYSELF.

## INDICATIVE MOOD.

PRESENT,

Ρ. τύπτεσθε

#### FUTURE,

τύπτομαι I am struck and 3ά τυφ3ιω οτ θέλω τυφ3η I shall S. τύπτεσαι I strike myself S. 3ά τυφ3ης βέλεις τυφ3η be struck τύπτεται 3ά τυφ3η βέλει τυφ3η τυπτόμεθα 3ά τυφ3ωμεν βέλομεν τυφ3η;

Ρ. Βὰ τυφθήτε βέλετε τυφβή

τύπτονται αλ τυφαδωσι(ν) αξλουσι(ν) τυφαδή

and v. βέλουν τυφβη (a. G. τυφβησομαι)

#### IMPERFECT.

έτυπτόμην I was struck and S. STUTTEGO I struck myself έτύπτετο

ετυπτόμεθα Ρ. ἐτύπτεσθε

> ετύπτοντο (continual action).

#### AORIST.

ετύωθην I was struck

S. έτύφθης έτύφθη

νσμητωύτε

Ρ. ἐτύφθητε έτύφβησαν

(momentary action).

#### PERFECT,

είμαι τετυμμένος, η, ον I have S. είσαι τετυμμένος, η, ον been είναι τετυμμένος, η, ον struck

είμεθα τετυμμένοι, αι, α Ρ. είσθε τετυμμένοι, αι, α είναι τετυμμένοι, αι, α (a. G. τέτυμμαι).

#### PLUPERFECT,

ήμην τετυμμένος, η, ον I had S. ήσο τετυμμένος, η, ον been ήτο(ν) τετυμμένος, η, ον struck

ήμεθα τετυμμένοι, αι, α Ρ. ήσθε τετυμμένοι, αι, α ήσαν τετυμμένοι, αι, α (a. G. ετετύμμην).

## MIDDLE (SECOND) FUTURE.

πά τύψω εμαυτόν S. Βά τύψης σεαυτόν Βά τύψη ξαυτόν

βά τύψωμεν ήμας αύτούς Ρ. 3α τύψητε ξαυτούς

βά τύψωσι(ν) ξαυτούς (a. G. τύψομαι) and

βέλω τύψει έμαυτὸν βέλεις τύψει σεαυτόν Βέλει τύψει ξαυτόν

θέλομεν τύψει ήμᾶς αὐτούς βέλετε τύψει ξαυτούς βέλουσι(ν) τύψει ξαυτούς I shall strike myself.

## MIDDLE (SECOND) AORIST.

ἔτυψα έμαυτὸν I have struck myself

S. ἔτυψας (comm. ες) σεαυτόν ἔτυψε(ν) ἑαυτὸν

> έτύψαμεν ήμᾶς αύτούς έτύψατε έαυτούς έτυψαν ξαυτούς

> > (a. G. ετυψάμην).

#### THE PASSIVE CONDITIONAL MOODS.

ή βελον τύπτεσ βαι αnd βά ἐτυπτόμην (ν. ή βελο)

8. ή βελες τύπτεσ βαι βά ἐτύπτεσο βά ἐτύπτεσο ή βελομεν τύπτεσ βαι βά ἐτύπτεσ βαι βά ἐτύπτον το

and v. ήθέλαμεν τύπτεσθαι ήθέλατε τύπτεσθαι ήθελαν τύπτεσθαι

I should be struck.
(a. G. ἐτυπτόμην ἄν).

ήθελον τυφθή  ${
m I}$  should have been struck

(ν. ή βελα)

S. ή πελες τυφπη ήπελε(ν) τυφπη

ή πάρυτ νομολής P. ή πάρυτ ετελέτης

ή πελον τυφπή

and v. ή πελομεν τυφπή

ή πελαν τυφπή

ή πελαν τυφπή

(a. G. ετύφπην άν).

#### THE MIDDLE CONDITIONAL MOODS.

ήθελον τύπτει έμαυτὸν and θὰ ἔτυπτον έμαυτὸν
(ν. ἤθελα)

δ. ἤθελες τύπτει σεαυτὸν βὰ ἔτυπτες σεαυτὸν
 ἤθελε(ν) τύπτει ἑαυτὸν βὰ ἔτυπτε(ν) ἑαυτὸν
 ἤθέλομεν τύπτει ἡμᾶς αὐτοὺς βὰ ἐτύπτομεν ἡμᾶς αὐτοὺς
 ἢθέλετε τύπτει ἑαυτοὺς βὰ ἐτύπτετε ἑαυτοὺς
 ἤθελον τύπτει ἑαυτοὺς

and v. ήβέλαμεν τύπτει ήμᾶς αὐτοὺς ήβέλατε τύπτει ε̂αυτοὺς ήβελαν τύπτει ε̂αυτοὺς

I should strike myself
(a. G. ἐτυπτόμην ἄν οτ τυπτοίμην ἄν).

#### THE MIDDLE CONDITIONAL MOODS.

ήθελον τύψει έμαυτον

(ν. ήθελα)

S. ή βελες τύψει σεαυτόν ή βελε(ν) τύψει έαυτὸν

ήθελομεν τύψει ήμας αύτους

Ρ. ήθέλετε τύψει ξαυτούς ήθελον τύψει έαυτούς

and v. ήθέλαμεν τύψει ήμας αύτους ηθέλατε τύψει ξαυτούς

ή πελαν τύψει έαυτούς

I should have struck myself

(a. G. έτυψάμην οτ τυψαίμην αν)

### THE FUTURUM EXACTUM (ὁ μετ' ολίγον μέλλων),

βά ήμαι τετυμμένος, η, ον and βέλω είσβαι τετυμμένος, η, ον

S. Βά ήσαι τετυμμένος, η, ον βέλεις είσθαι τετυμμένος, η, ον

βά ήναι τετυμμένος, η, ον βέλει εξοβαι τετυμμένος, η, ον

βά ήμεβα τετυμμένοι, αι, α βέλομεν εξσβαι τετυμμένοι, αι, α Ρ. Βά ήσθε τετυμμένοι, αι, α βέλετε εξοβαι τετυμμένοι, αι, α

Βά ήναι τετυμμένοι, αι, α βέλουσι(ν) εξσβαι τετυμμένοι, αι, α and v. Βέλουν είσθαι τετυμμένοι, αι, α.

> I shall have been struck. (a. G. τετύψομαι).

## SUBJUNCTIVE MOOD.

#### PRESENT,

I may be struck τύπτωμαι S. τύπτησαι and I may strike τύπτηται myself

τυπτώμελα Ρ. τύπτησθε

τύπτωνται

(continual action).

#### AORIST,

τυφθώ I may be struk

S. τυφάης τυφάη

νομωτωυτ Ρ. τυφθήτε τυφδώσι(ν)

and v. τυφθοῦν

(momentary action).

#### PERFECT.

ήμαι τετυμμένος, η, ον 8. ήσαι τετυμμένος, η, ον ήναι τετυμμένος, η, ον

ήμεθα τετυμμένοι, αι, α P. ήσθε τετυμμένοι, αι, α ήναι τετυμμένοι, αι, α I may have been struck. (a. G. τετυμμένος ω).

#### OPTATIVE MOOD.

#### PRESENT,

εἴθε νὰ τύπτωμαι I might be
S. εἴθε νὰ τύπτησαι struck and
εἴθε νὰ τύπτηται Imight strike
εἴθε νὰ τυπτώμεθα myself
P. εἴθε νὰ τύπτησθε
εἴθε νὰ τύπτωνται
(a. G. τυπτοίμην)
(continual action).

## THE PASSIVE AORIST,

εΐδε να τυφδώ

S. εΐδε να τυφδής
εΐδε να τυφδή
εΐδε να τυφδή
εΐδε να τυφδήτε
εΐδε να τυφδώτεν

P. εΐδε να τυφδώτεν

I might be struck.
(a. G. τυφδείην).
(momentary action).

S. εξθε να τύπτης σεαυτόν εξθε να τύπτη ξαυτόν εξθε να τύπτωμεν ήμας αὐτοὺς Ρ. εξθε να τύπτωτε ξαυτοὺς εξθε να τύπτωσι(ν) ξαυτοὺς and ν. εξθε να τύπτωσιου ξαυτοὺς I might strike myself. (continual action).

also the middle form

είθε να τύπτω έμαυτον

## THE MIDDLE AORIST,

εἴθε νὰ τύψω ἐμαυτὸν
S. εἴθε νὰ τύψης σεαυτὸν
εἴθε νὰ τύψη ἑαυτὸν
εἴθε νὰ τύψωμεν ἡμᾶς αὐτοὺς
P. εἴθε νὰ τύψωτε ἑαυτοὺς
εἴθε νὰ τύψωσι(ν) ἑαυτοὺς
and v. εἴθε νὰ τύψουν ἑαυτοὺς
I might strike myself.
(a. G. τυψαίμην).
(momentary action).

#### PERFECT.

εἴθε νὰ ἦμαι τετυμμένος, η, ον S. εἴθε νὰ ἦσαι τετυμμένος, η, ον εἴθε νὰ ἦναι τετυμμένος, η, ον εἴθε νὰ ἤμεθα τετυμμένοι, αι, α P. εἴθε νὰ ἦσθε τετυμμένοι, αι, α εἴθε νὰ ἦναι τετυμμένοι, αι, α I might have been struck.

(a. G. τετυμμένος εἴην).

## PLUPERFECT OR OPTATIVE OF THE PAST (a).

εἴθε νὰ ἤμην τετυμμένος, η, ον S. εἴθε νὰ ἦσο τετυμμένος, η, ον εἴθε νὰ ἦτο(ν) τετυμμένος, η, ον εἴθε νὰ ἤμεθα τετυμμένοι, αι, α P. εἴθε νὰ ἦσθε τέτυμμένοι, αι, α εἴθε νὰ ἦσαν τετυμμένοι, αι, α I might have been struck.

Note a. The same remark as in the voice in  $\boldsymbol{\omega}$  applies itself also here.

### IMPERATIVE MOOD.

#### PRESENT,

S. τύπτου ας τύπτηται

P. τύπτεσβε ας τύπτωνται

also the middle form S. τύπτε σεαυτὸν (έαυτὸν) ἄς τύπτη έαυτὸν

P. τύπτετε ξαυτούς ας τύπτωσι(ν) ξαυτούς

(continual action)
be struck and strike thyself.

#### AORIST,

S. τύφβητι and v. τύψου ας τύφβη

P. τύφλητε and v. τυφλήτε ας τυφλώσι(ν)

be struck the middle aorist

S. τύψον (ν. τύψε) σεαυτόν (ξαυτόν)

ας τύψη ξαυτόν

P. τύψατε ξαυτούς ας τύψωσι(ν) ξαυτούς

(ν. ᾶς τύψουν)

(momentary action) strike thyself.

#### PERFECT,

S. ἔσο τετυμμένος, η, ον ἔστω τετυμμένος, η, ον

P. ἔστε τετυμμένοι, αι, α
 ἔστωσαν τετυμμένοι, αι, α
 be struk (the result remaining).
 (a. G. τέτυψο).

#### INFINITIVE MOOD.

#### PRESENT.

νὰ τύπτηται to be struck and or ὅτι τύπτεται (a) to strike oneself also the middle form νὰ τύπτη ἐαυτὸν to strike oneself or ὅτι τύπτει ἑαυτὸν

(a. G. τύπτεσθαι) (continual action).

## FUTURE,

ὅτι βὰ τυφθης

 to be about to be struck
 (a. G. τυφθησεσβαι)
 PERFECT,

νὰ ἦναι or ὅτι εἶναι to have been struck (a. G. τετύφ∄αι)

#### AORIST

νὰ τυφθηῖ to be struck (a. G. τυφθηῖναι) (momentary action).

Note a. The same remarks as to the inflexion of the infinitives must be considered also here, which have been mentioned for the infinitives of the voice in  $\omega$ .

## PARTICIPLES.

#### PRESENT.

m. τυπτόμενος

f. τυπτομένη

n. τυπτόμενον

being struck and striking

oneself

and m. τύπτων ξαυτόν

f. τύπτουσα ξαυτήν

π. τύπτον ἑαυτὸ
 striking oneself.

## AORIST,

m. τυφθείς

f. τυφβεῖσα

n. τυφθέν struck

THE MIDDLE AORIST

m. τύψας ξαυτόν

f. τύψασα ξαυτήν

η. τύψαν ξαυτό

having struck oneself
(a. G. τυψάμενος)

#### PERFECT

m. τετυμμένος

f. τετυμμένη

n. τετυμμένον

having been struck

#### FUTURE,

m. μέλλων να τυφορή

f. μέλλουσα να τυφοή

η. μέλλον να τυφορή

about to be struck

(a. G. τυφθησόμενος)

#### THE MIDDLE FUTURE

m. μέλλων νὰ τύψη ἑαυτὸν

f. μέλλουσα νὰ τύψη ἑαυτὴν

n. μέλλον νὰ τύψη ἑαυτὸ
about to strike oneself

(a. G. τυψόμενος).

## THE FUTURUM EXACTUM

m. μέλλων να ήναι τετυμμένος

f. μέλλουσα να ήναι τετυμμένη

n. μέλλον να ήναι τετυμμένον

about to shall be struck

(a. G. τετυψόμενος).

The other four classes of the first conjugation, viz: of the conjugation of the barytones are those, whose character  $(\chi\alpha\varrho\alpha\kappa\tau\eta\varrho)$  or characteristic letter in the present tense is not a labial  $\pi$ ,  $\beta$ ,  $\varphi$  and  $\pi\tau$  as in the above paradigm, but a guttural  $\kappa$ ,  $\gamma$ ,  $\chi$  and  $\sigma\sigma$ ,  $\tau\tau$ , or a lingual  $\tau$ ,  $\delta$ ,  $\vartheta$  and  $\zeta$ , or a liquid  $\lambda$ ,  $\mu$ ,  $\nu$ ,  $\varrho$ , or finally a rowel or a diphthone.

In every word, consequently also in the verb there is to be distinguished a root  $(\delta i \zeta \alpha)$  and an ending or end-syllable  $(\kappa \alpha \tau \alpha \lambda \eta \xi \iota \varsigma)$ . The last letter of the root is called in the Greek language  $\kappa \alpha \varrho \alpha \kappa \tau \eta \varrho$  (character or characteristic letter); e. g. in the verb  $\lambda \epsilon i \pi - \omega \lambda \epsilon i \pi$  is the root,  $\omega$  the ending and  $\pi$  the character; in the verb  $\lambda \epsilon \gamma \omega \lambda \epsilon i \gamma \omega$  is the root,  $\omega$  the ending and  $\gamma$  the character etc.

The remaining four classes of the conjugation of the barytones do not present any special difficulty in their inflexion, except that the gutturals melt their character together with the σ of the modern Greek future and aorist tenses, not in  $\psi$  as in the class of labials, but in  $\xi$ , e. g. διώπω, fut.  $\vartheta \alpha$  διώξω, aor. ἐδίωξα, φλέγω, fut.  $\vartheta \alpha$  οιάξω, aor. ἐφλεξα etc., the linguals are elided before the σ of the above named tenses, e. g. κλώ $\vartheta \omega$ , fut.  $\vartheta \alpha$  κλώσω, aor. ἔκλωσα, σπεύδω, fut.  $\vartheta \alpha$  σπεύσω, aor. ἔκπευσα etc.; the liquids keep their character unchanged and lengthen the last syllable of the root, e. g. μένω, fut.  $\vartheta \alpha$  μείνω, aor. ἔμεινα, κερδαίνω, fut.  $\vartheta \alpha$  κερδήσω, aor. ἔκερδησα etc., finally the vowel (and diphthong) class of the barytones do not generally present any change in the future and aorist tenses, e. g. ἀκούω, fut.  $\vartheta \alpha$  ἀκούσω, aor. ἤκουσα, λύω, fut.  $\vartheta \alpha$  λύσω, aor. ἔλυσα, etc.

The following diagram represents all the five classes of the conjugation of the barytones, inflected according to the above example.

a. The class of labials,  $\pi$ ,  $\beta$ ,  $\varphi$  and  $\pi\tau$ :

π. voice in ω; present, λάμπω, imperfect, ἔλαμπον, fut. Θὰ λάμψω, aor. ἔλαμψα, perfect, ἔχω λάμψει, pluperfect, εἶχον λάμψει.

voice in μαι; present, λείπομαι, imperfect, έλειπόμην, fut. θὰ λειφθῶ, fut. 2nd, θὰ λείψω έμαυτὸν, aor. έλείφθην, aor. 2nd έλειψα έμαυτὸν, perfect, εἶμαι λελειμμένος, pluperfect, ἤμην λελειμμένος, fut. exactum, θὰ ἦμαι λελειμμένος.

β. voice in ω; ∂λίβω, imperf. ἔ∂λιβον, fut. ∂α ∂λίψω, aor. ἔ∂λιψα, perfect, ἔχω ∂λίψε, pluperf. εἶχον ∂λίψει.

voice in μαι; θλίβομαι, imperf. ἐθλιβόμην, fut. θὰ θλιφθῶ, fut. 2nd θὰ θλίψω ἐμαυτὸν, aor. ἐθλίβην, aor. 2nd ἔθλιψα ἐμαυτὸν, perfect, εἶμαι τεθλιμμένος, pluperfect, ημην τεθλιμμένος, fut. exactum, θὰ ἦμαι τεθλιμμένος.

φ. voice in ω; τρέφω, imperf. ἔτρεφον, fut. θὰ θρέψω, aor. ἔθρεψα, perfect, ἔχω θρέψει, pluperf. εἶχον θρέψει.

νοίσε in μαι; γράφομαι, imperfect, έγραφόμην, fut. θα γραφθῶ, fut.  $2^{nd}$  θα γράψω έμαυτὸν, aor. έγράφην, aor.  $2^{nd}$  έγραψα έμαυτὸν, perfect, εἶμαι γεγραμμένος, pluperfect, ἤμην γεγραμμένος, fut. exactum θα ἦμαι γεγραμμένος.

πτ. voice in ω; τύπτω, imperfect ἔτυπτον, etc. as above.

voice ιπ μαι; τύπτομαι, imperf. ἐτυπτόμην etc. as above.

b. The class of gutturals κ, γ, χ and σσ, ττ:

n. voice in ω; πλέμω, imperf. ἔπλεκον, fut. θὰ πλέξω,

aor. ἔπλεξα, perf. ἔχω πλέξει, pluperfect εἶχον πλέξει.

νοίς m μαι; διώπομαι, imperf. ἐδιωπόμην, fut.  $\vartheta$ α διωχ $\vartheta$ ω, fut.  $2^{nd}$   $\vartheta$ α διώξω ἐμαυτόν, aor. ἐδιώχ $\vartheta$ ην, aor.  $2^{nd}$ , ἐδίωξα ἐμαυτόν, perf. εἶμαι δεδιωγμένος, pluperf. ἤμην δεδιωγμένος, fut. exactum  $\vartheta$ α ἦμαι δεδιωγμένος.

γ. voice in ω; πνίγω, imperf. ἔπνιγον, fut. ở ἀ πνίξω,

aor. ἔπνιξα, perf. ἔχω πνίξει, pluperf. εἶχον πνίξει.

voice in μαι; πνίγομαι, imperf. ἐπνιγόμην, fut. θα πνιχθα, fut.  $2^{nd}$  θα πνίξα ἐμαυτὸν, aor. ἐπνίχθην and ἐπνίγην, aor.  $2^{nd}$  ἔπνιξα ἐμαυτὸν, perf. εἶμαι πεπνιγμένος, pluperfect ἤμην πεπνιγμένος, fut. exactum, θα ἦμαι πεπνιγμένος.

χ. voice in ω; τοέχω, imperf. ἔτοεχον, fut. θὰ τοέξω,

aor. ἔτρεξα, perfect ἔχω τρέξει, pluperf. εἶχον τρέξει.

νοίσε in μαι; βοέχομαι, imperf. ἐβοεχόμην, fut. θὰ βοεχθῶ, fut. 2nd θὰ βοέξω ἐμαυτὸν, aor. ἐβοέχθην (and ἐβοάχην), aor. 2nd ἔβοεξα ἐμαυτὸν, perfect εἶμαι βεβοεγμένος, pluperf. ἤμην βεβοεγμένος, fut. exactum, θὰ ἡμαι βεβοεγμένος.

σσ. voice in ω; μαλάσσω, imperf. ἐμάλασσον, fut. θὰ μαλάξω, aor. ἐμάλαξα, perf. ἔχω μαλάξει, pluperf. εἶχον

μαλάξει.

voice in μαι; ἀλλάσσομαι, imperf. ἠλλασσόμην, fut. Θὰ ἀλλαχθῶ, fut.  $2^{nd}$  θὰ ἀλλάξω ἐμαυτὸν, aor. ἠλλάχθην (and ἠλλάγην), aor.  $2^{nd}$  ἤλλαξα ἐμαυτὸν, perf. εἶμαι ἠλλαγμένος, pluperf. ἤμην ἠλλαγμένος, fut. exactum  $\theta$ ὰ ἦμαι ἠλλαγμένος.

ττ. voice in ω; τάττω, imperf. ἔταττον, fut. θὰ τάξω,

aor. ἔταξα, perf. ἔχω τάξει, pluperf. εἶχον τάξει.

voice in μαι; τάττομαι, imperf. ἐταττόμην, fut.  $\vartheta \dot{\alpha}$  ταχ $\vartheta \tilde{\omega}$ , fut.  $2^{\rm nd}$   $\vartheta \dot{\alpha}$  τάξ $\omega$  ἐμαυτόν, aor. ἐτάχ $\vartheta \eta \nu$ , aor.  $2^{\rm nd}$ 

ἔταξα ἐμαυτὸν, perf. εἶμαι τεταγμένος, pluperfect ἤμην τεταγμένος, fut. exact. Θὰ ἦμαι τεταγμένος.

c. The class of linguals  $\tau$ ,  $\delta$ ,  $\vartheta$  and  $\xi$ :

τ. voice in ω; ἀνύτω, imperf. ἤνυτον, fut. θὰ ἀνύσω, saor. ἤνυσα, perfect ἔγω ἀνύσει, pluperf. εἶχον ἀνύσει.

νοίce in μαι; διανύτομαι, imperf. διηνυτόμην, fut.  $\vartheta$ α διανυσ $\vartheta$ α, fut.  $2^{nd}$   $\vartheta$ α διανύσω έμαυτον; aor. διηνύσ $\vartheta$ ην, aor.  $2^{nd}$  διήνυσα έμαυτον, perfect εἶμαι διηνυσμένος, pluperf. ἤμην διηνυσμένος, fut. exactum  $\vartheta$ α ἤμαι διηνυσμένος.

δ. voice in ω; σπεύδω, imperf. ἔσπευδον, fut. θὰ σπεύσω, aor. ἔσπευσα, perf. ἔχω σπεύσει, pluperf. εἶχον σπεύσει.

νοίce in μαι; ἐρείδομαι, imperf. ἠρειδόμην, fut. ∂α ἐρεισθῶ, fut.  $2^{nd}$  ∂α ἐρείσω ἐμαυτὸν, aor. ἠρείσθην, aor.  $2^{nd}$  ἤρεισα ἐμαυτὸν, perf. εἶμαι ἠρεισμένος, pluperfect ἤμην ἠρεισμένος, fut. exactum ∂α ἦμαι ἠρεισμένος (a. G. ἐρηρεισμένος).

θ. voice in ω; πείθω, imperf. ἔπειθον, fut, θὰ πείσω,

aor. ἔπεισα, perf. ἔχω πείσει, pluperf. εἶχον πείσει.

νοίce in μαι; πείθομαι, imperf. ἐπειθόμην, fut. θὰ πεισθῶ, fut.  $2^{nd}$  θὰ πείσω ἐμαυτὸν, aor. ἐπείσθην, aor.  $2^{nd}$ , ἔπεισα ἐμαυτὸν, perf. εἶμαι πεπεισμένος, pluperfect ἤμην πεπεισμένος, fut. exactum, θὰ ἦμαι πεπεισμένος.

ζ. voice in ω; βαστάζω, imperf. ἐβάσταζον, fut. Θὰ βαστάσω, aor. ἐβάστασα, perf. ἔχω βαστάσει, pluperf. εἶχον

βαστάσει.

voice in μαι; γυμνάζομαι, imperf. ἐγυμναζόμην, fut. Θὰ γυμνασθῶ, fut. 2nd θὰ γυμνάσω ἐμαυτον, aor. ἐγυμνάσθην, aor. 2nd ἐγύμνασα ἐμαυτον, perf. εἶμαι γεγυμνασμένος, fut. exactum θὰ ἦμαι γεγυμνασμένος.

d. The class of liquids  $\lambda$ ,  $\mu$ ,  $\nu$ ,  $\varrho$ :

λ. voice in ω; ἀγγέλλω, imperf. ἤγγελλον, fut. Θὰ ἀγγείλω, aor. ἤγγειλα, perf. ἔχω ἀγγείλει, pluperf. εἶχον ἀγγείλει.

voice in μαι; ἀγγέλλομαι, imperf. ἠγγελλόμην, fut. Θὰ ἀγγελθῶ, fut. 2nd θὰ ἀγγείλω ἐμαυτον, aor. ἠγγέλθην,

aor. 2<sup>nd</sup> ἤγγειλα ἐμαυτὸν, perf. εἶμαι ἠγγελμένος, pluperf. ἤμην ἠγγελμένος, fut. exactum ởὰ ἦμαι ἠγγελμένος.

μ. voice in ω; νέμω, imperf. ἔνεμον, fut. Θὰ νείμω, aor. ἔνειμα, perf. ἔχω νείμει, pluperf. εἶχον νείμει.

voice in μαι; νέμομαι, imperf. ἐνεμόμην, fut. Θὰ νεμηθῶ, fut. 2nd θὰ νείμω ἐμαυτὸν, aor. ἐνεμήθην, aor. ἔνειμα ἐμαυτὸν, perf. εἶμαι νενεμημένος, pluperf. ἤμην νενεμημένος, fut. exactum θὰ ἦμαι νενεμημένος.

ν. voice in ω; κερδαίνω, imperf. ἐκέρδαινον, fut.  $\vartheta α$  κερδήσω, aor. ἐκέρδησα, perf. ἔχω κερδήσει, pluperf. εἶχον κερδήσει.

voice in μαι; μαραίνομαι, imperf. ξμαραινόμην, fut.  $\vartheta \dot{\alpha}$  μαραν $\vartheta \ddot{\omega}$ , fut.  $2^{\rm nd}$   $\vartheta \dot{\alpha}$  μαράνω ξμαυτόν, aor. ξμαράν $\vartheta \eta \nu$ , aor.  $2^{\rm nd}$  ξμάρανα ξμαυτόν, perf. ξίμαι μεμαρασμένος, pluperf. ημην μεμαρασμένος, fut. exactum  $\vartheta \dot{\alpha}$  ήμαι μεμαρασμένος.

ο. voice in ω; ολιτείοω, imperf. ἄκτειου, fut. θὰ ολιτείοω, aor. ἄκτειοα, perf. ἔχω ολιτείοει, pluperf. εἶχον ολιτείοει.

νοίce in μαι; δέφομαι, imperf. ἐδεφόμην, fut. θα δαφθῶ, fut.  $2^{\rm nd}$  θα δείφω ἐμαυτὸν, aor. ἐδάφθην (and ἐδάφην), aor.  $2^{\rm nd}$  ἔδειφα ἐμαυτὸν, perf. εἶμαι δεδαφμένος, pluperf. ήμην δεδαφμένος, fut. exactum θα ἡμαι δεδαφμένος.

e. The class of vowel (and diphthong) verbs:

voice in ω; λύω, imperf. ἔλυον, fut. ởὰ λύσω, aor. ἔλυσα, perf. ἔχω λύσει, pluperf. εἶχον λύσει.

νοίσε in μαι; παιδεύομαι, imperf. ἐπαιδευόμην, fut. Θὰ παιδευθῶ, fut. 2nd θὰ παιδεύσω ἐμαυτὸν, aor. ἐπαιδεύθην, aor. 2nd ἐπαίδευσα ἐμαυτὸν, perf. εἶμαι πεπαιδευμένος, pluperf. ἤμην πεπαιδευμένος, fut. exactum θὰ ἦμαι πεπαιδευμένος.

Note. The other Moods of the above Classes of verbs are formed exactly according to the Moods of the example,  $\tau \dot{\omega} \tau \omega$  and  $\tau \dot{\omega} \tau \omega$ .

## THE CONJUGATION OF THE CONTRACTED VERBS (ή συζυγία των περισπωμένων).

1. VOICE IN ω (φωνή εἰς ω), GENERALLY CALLED ACTIVE.

CLASS a.  $\tau \iota \mu \tilde{\alpha} \ (\tau \iota \mu \dot{\alpha} \omega - \tilde{\omega})$ , I HONOUR.

#### PRESENT.

#### INDICATIVE.

τιμάω — ω I honour

S. τιμάεις - ας τιμάει - ᾶ

τιμάομεν - ωμεν

P. τιμάετε — ᾶτε τιμάουσι -  $\tilde{\omega}$ σι(ν)

#### OPTATIVE,

είθε νὰ τιμάω - ω, I might

S. elbe và timáne - ãe honour είθε να τιμάη - ᾶ

είθε νὰ τιμάωμεν - ῶμεν

P. είθε νὰ τιμάητε — ᾶτε είθε να τιμάωσι - ωσι(ν)

(a. G. τιμάοιμι — ωμι)

## INFINITIVE.

νὰ τιμάη — ā to honour οτ ότι τιμάει — ã (a. G.  $\tau_{\text{thankely}} - \tilde{\alpha}_{\text{y}}$ ).

#### IMPERFECT.

έτίμαον - ων, I honoured

S. ετίμαες — ας έτίμαε - α

έτιμάομεν - ωμεν

P. έτιμάετε - ατε

έτίμαον - ων

#### SUBJUNCTIVE.

τιμάω - ω, I may honour

S. τιμάης - ας τιμάη - α

τιμάωμεν - ωμεν

P. τιμάητε — ατε τιμάωσι - ωσι(ν)

## IMPERATIVE,

S. τίμαε — α, honour thou

ลิร ระแล้ก - ลิ

P. τιμάετε - ατε

 $\tilde{a}_{\varsigma}$  τιμάωσι —  $\tilde{\omega}$ σι(ν)

## PARTICIPLES,

m. τιμάων - ων, honouring

f. τιμάουσα — ωσα

n. τιμάον — ων.

## FUTURE.

INDICATIVE.

βά τιμήσω Βά τιμήσης

etc. like 3α τύψω

(a. G. τιμήσω)

or βέλω τιμήσει

βέλεις τιμήσει

etc. like βέλω τύψει

I shall honour.

#### INFINITIVE.

oτι Sa τιμήση to be about to honour (a. G. τιμήσειν)

#### PARTICIPLES,

μέλλων
 μέλλουσα να τιμήση
 μέλλον
 about to honour
 (a. G. τιμήσων).

### AORIST.

#### INDICATIVE,

ἐτίμησα, I honoured (mom. action) ἐτίμησας (c -ες) ἐτίμησε(ν)

etc. like ἔτυψα

## OPTATIVE,

είθε νὰ τιμήσω
είθε νὰ τιμήσης
είθε νὰ τιμήση
etc. like είθε νὰ τύψω,
I might honour
(mom. action)
(a. G. τιμήσαιμι)

### INFINITIVE,

νά τιμήση to honour (mom. action) (a. G. τιμῆσαι)

#### SUBJUNCTIVE,

τιμήσω I may honour (mom. action).
τιμήσης
τιμήση

etc. like τύψω

#### IMPERATIVE,

τίμησον honour thou (mom. action)
αζς τιμήση
τιμήσατε
αζς τιμήσωσι(ν)
and ν. αζς τιμήσουν

#### PARTICIPLES,

τιμήσας, having honoured τιμήσασα τιμήσαν

## PERFECT.

#### INDICATIVE,

ἔχω τιμήσει
 ἔχεις τιμήσει
 ἐχει τιμήσει
 etc. like ἔχω | τύψει
 ἔχεις |
 I have honoured
 (a. G. τετίμηκα).

## SUBJUNCTIVE,

έχω τιμήσει έχης τιμήσει έχη τιμήσει etc. like έχω έχης Ι may have honoured (a. G. τετιμήχω).

#### OPTATIVE.

εἴ Σε νὰ ἔχω τιμήσει εἴ Σε νὰ ἔχης τιμήσει etc. like εἴ Βε νὰ ἔχω εἴ Τε νὰ ἔχης I might have honoured (a. G. τετιμήχοιμι).

#### IMPERATIVE.

έχε τετιμημένον, ην, ον άς έχη τετιμημένον, ην, ον έχετε τετιμημένον, ην, ον άς έχωσι(ν) τετιμημένον, ην, ον have honoured (a. G. τετίμηχε).

#### INFINITIVE.

νὰ ἔχη τιμήσει

and νὰ ἔχη τετιμημένον, ην, ον

or ὅτι ἔχει τιμήσει

and ὅτι ἔχει τετιμημένον, ην, ον

to have honoured

(a. G. τετιμηκέναι).

#### PLUPERFECT.

#### INDICATIVE.

εἶχες τιμήσει εἶχε(ν) τιμήσει etc. like εἶχον εἶχες τύψει I had honoured (a. G. ἐτετιμήχειν).

είχον τιμήσει

ή Βελον τιμά

## OPTATIVE OF THE PAST.

είθε νὰ είχον τιμήσει είθε νὰ είχες τιμήσει είθε νὰ είξε(ν) τιμήσει etc. like είθε νὰ είχον είθε νὰ είχες I might or wished to have had honoured.

## THE 1ST CONDITIONAL MOOD,

Βά ετίμων

δ. ήβελες τιμᾶ βὰ ἐτίμας - ήβελε(ν) τιμᾶ βὰ ἐτίμα
 η η βέλομεν τιμᾶ etc. like the imperfect
 Ρ. η βέλετε τιμᾶ ἐτίμων with βὰ η βελον τιμᾶ
 I should honour
 (a. G. ἐτίμων ἄν).

## THE 2<sup>ND</sup> CONDITIONAL MOOD.

ήθελον τιμήσει ήθελες τιμήσει ήθελε(ν) τιμήσει ηθέλομεν τιμήσει ήθέλετε τιμήσει ήθελον τιμήσει I should have honoured (a. G. ἐτίμησα ἄν).

## CLASS b. $\varphi \iota \lambda \tilde{\omega}$ ( $\varphi \iota \lambda \acute{\epsilon} \omega - \tilde{\omega}$ ), I LOVE (com. I Kiss).

#### PRESENT.

#### INDICATIVE,

φιλέω — ω I love

S. φιλέεις — εῖςφιλέει — εῖ

φιλέομεν - οῦμεν

P. φιλέετε — εῖτεφιλέουσι — οῦσι(ν)

#### OPTATIVE,

είθε να φιλέω - ῶ

είτε να φιλέης - ης

είθε να φιλέη - η

ναμῶ - ναμωέκιφ ών ετίιε

είθε να φιλέητε - ήτε

εἴθε νὰ φιλέωσι — ὧσι(ν)

I might love

(α. G. φιλέοιμι — οίμι).

#### INFINITIVE,

 νὰ φιλέη — ῆ

 οτ ὅτι φιλέει — εῖ

 to love

to 10 ve
(a. G. φιλέειν — εῖν).

#### SUBJUNCTIVE.

φιλέω - ω, I may love

S. φιλέης — ης

φιλέη - ή

φιλέωμεν - ώμεν

Ρ. φιλέητε - ήτε

ωιλέωσι - ωσι(ν)

#### IMPERATIVE.

φίλεε - ει love thou

ας φιλέη - η

φιλέετε - εῖτε

ας φιλέωσι — ωσι(ν).

#### PARTICIPLES.

m. φιλέων — ων, loving

f. φιλέουσα — οῦσα

η. φιλέον - οῦν

## IMPERFECT.

έφίλεον — ουν, I loved

S. έφίλεες — εις έφίλεε — ει

έφιλέομεν - οῦμεν

Ρ. έφιλέετε - εῖτε

έφίλεον - ουν.

#### FUTURE.

#### INDICATIVE.

βά φιλήσω οτ βέλω φιλήσει βά φιλήσης βέλεις φιλήσει etc. like βά τύψω οτ βέλω τύψει I shall love

I shall love (a. G. φιλήσω).

#### INFINITIVE.

ότι 3α φιλήση to be about to love (a. G. φιλήσειν).

#### PARTICIPLES.

μέλλων νὰ φιλήση
 μέλλουσα νὰ φιλήση
 μέλλον νὰ φιλήση
 about to love
 (a. G. φιλήσων).

### AORIST.

#### INDICATIVE.

έφίλησα, I loved ἐφίλησας (ες) ἐφίλησε(ν) etc. like ἔτυψα (momentary action).

#### OPTATIVE.

εἴθε νὰ φιλήσω εἴθε νὰ φιλήσης etc. like εἴθε νὰ τύψω I might love (a. G. φιλήσαιμι)-(mom. action).

#### INFINITIVE.

νὰ φιλήση to love (mom. action) (a. G. φιλῆσαι).

#### SUBJUNCTIVE.

φιλήσω, I may love φιλήσης φιλήση etc. like τύψω (mom. action).

#### IMPERATIVE.

φίλησον love thou (m act.)
ας φιλήση
φιλήσατε
ας φιλήσωσι(ν)
(ν. ας φιλήσουν).

#### PARTICIPLES.

m. φιλήσας, having loved f. φιλήσασα n. φιλήσασα

#### PERFECT.

#### INDICATIVE.

ξχω φιλήσει, I have loved ξχεις φιλήσει etc. like <math>ξχω ξχεις (a. G. πεφίληκα).

#### OPTATIVE.

εἴθε νὰ ἔχω φιλήσει εἴθε νὰ ἔχης φιλήσει etc. like εἴθε νὰ ἔχω εἴθε νὰ ἔχης I might have loved (a. G. πεφιλήχοιμι).

#### INFINITIVE.

νὰ ἔχηὶ φιλήσει and or ὅτι ἔχει πεφιλημένον, ην, ον to have loved (a. G. πεφιληκέναι).

#### OPTATIVE OF THE PAST.

εἴθε νὰ εἶχον φιλήσει εἴθε νὰ εἶχες φιλήσει etc. like εἴθε νὰ εἶχον εἴθε νὰ εἶχες I might or wished to have had loved.

#### SUBJUNCTIVE.

#### IMPERATIVE.

έχε πεφιλημένον, ην, ον ας έχη πεφιλημένον, ην, ον έχετε πεφιλημένον, ην, ον ας έχωσι(ν) πεφιλημένον, ην, ον have loved (a. G. πεφίληκε)

#### PLUPERFECT.

είχον φιλήσει είχες φιλήσει etc. like είχον είχες τύψει Ι had loved (a. G. επεφιλήκειν).

## THE FIRST CONDITIONAL MOOD.

ήθελον φιλεῖ and 3d έφίλουν ήθελες φιλεῖ like the imperfect with 3d

etc. like ἤθελον ἤθελες I should love (a. G. ἐφίλουν ἄν).

## THE SECOND CONDITIONAL MOOD.

ήθελον φιλήσει etc. like ήθελον τύψει I should have loved (a. G. έφίλησα ἄν).

## CLASS c. $\chi \varrho v \sigma \tilde{\omega}$ ( $\chi \varrho v \sigma \acute{\omega} \omega - \tilde{\omega}$ ), I GILD.

#### PRESENT.

#### INDICATIVE.

χρυσόω — ω and χρυσόνω

8. χρυσόεις — οῖς χρυσόνεις
χρυσόει — οῖ χρυσόνει
χρυσόομεν — οῦμεν etc. like the

P. χρυσόετε — οῦτε indicative of
χρυσόουσι — οῦσι(ν) the barytones (voice in ω)

I gild.

#### OPTATIVE.

εΐθε νὰ χρυσόω — ῶ
εἴθε νὰ χρυσόης — οῖς
etc. like the subjunctive with
εἴθε νὰ, and
εἴθε νὰ χρυσόνω
εἴθε νὰ χρυσόνης
etc. like the optative of the barytones (voice in ω)
I might gild
(a. G. γρυσόοιμι — οῖμι).

#### INFINITIVE.

νὰ χρυσόη — οῖ and
νὰ χρυσόνη οτ
ὅτι χρυσόει — οῖ and
ὅτι χρυσόνει
to gild
(a. G. χρυσόειν — οῦν).

#### SUBJUNCTIVE.

χρυσόω — ῶ and χρυσόνω
χρυσόης — οῖς χρυσόνης
χρυσόη — οῖ χρυσόνη etc.
χρυσόωμεν — ῶμεν like the
χρυσόητε — ῶτε subjunctive
χρυσόωσι — ῶσι(ν) of the barytones (voice in ω)
Ι may gild.

#### IMPERATIVE.

χρύσοε — ου and χρύσονε ας χρυσόη — οῖ and ας χρυσόνη χρυσόνη χρυσόνετε — οῦτε and χρυσόνετε ας χρυσόωσι — ῶσι(ν) and ας χρυσόνωσι(ν) gild thou.

#### PARTICIPLES.

m. χρυσόων — ων and χρυσόνων
f. χρυσόουσα — οῦσα χρυσόνουσα
n. χρυσόον — οῦν χρυσόνον.

#### IMPERFECT.

έχρύσοον — ουν, I gilded S. έχρύσοες — ους έχρύσοε — ου έχρυσόομεν — οῦμεν

P. ἐχρυσόετε — οῦτε ἐχρύσοον — ουν and ἐχρύσονον ἐχρύσονον ἐχρύσονες etc. like the imperfect of the barytones (voice in ω).

#### INFINITIVE.

ότι 3α χρυσώση to be about to gild (a. G. χρυσώσειν),

#### THE FUTURE.

#### INDICATIVE.

Αλ χρυσώσω οι βέλω χρυσώσει
 Αλ χρυσώσης βέλεις χρυσώσει
 etc. like the indicative fut. of
 the barytones (voice in ω)
 I shall gild
 (a. G. χρυσώσω).

#### PARTICIPLES.

m. μέλλων νὰ χρυσώση about to
f. μέλλουσα νὰ χρυσώση gild
n. μέλλον νὰ χρυσώση
(a. G. χρυσώσων).

## AORIST.

#### INDICATIVE.

έχρύσω**σ**α, I gilded (m. act.) έχρύσωσας etc. like έτυψα

#### OPTATIVE.

είθε να χρυσώσω είθε να χρυσώσης etc. like είθε να τύψω είθε να τύψης I might gild (m. a.) (a. G. χρυσώσαιμι).

#### INFINITIVE.

νὰ χρυσώση, to gild (mom. act.)
(a. G. χρυσῶσαι).

#### SUBJUNCTIVE.

χρυσώσω, I may gild (m. act.) χρυσώσης etc. like τύψω, τύψης.

#### IMPERATIVE.

χρύσωσον gild thou ας χρυσώση χρυσώσατε (m. a.) ας χρυσώσωσι(ν) (ν. ας χρυσώσουν).

#### PARTICIPLES.

m. χρυσώσας, having gildedf. χρυσώσασα (mom. action).n. χρυσώσαν.

#### PERFECT.

#### INDICATIVE.

ἔχω χρυσώσει
 ἔχεις χρυσώσει
 etc. like ἔχω τύψει
 ἔχεις Ι have gilded
 (a. G. κεχρύσωκα).

#### OPTATIVE.

εἴθε νὰ ἔχω χρυσώσει εἴθε νὰ ἔχης χρυσώσει etc. like εἴθε νὰ ἔχω εἴθε νὰ ἔχης I might have gilded (a. G. κεχρυσώκοιμι).

#### SUBJUNCTIVE.

έχω χρυσώσει έχης χρυσώσει etc. like έχω τύψει έχης I may have gilded (a. G. κεγρυσώκω).

#### IMPERATIVE.

έχε κεχρυσωμένον, ην, ον ας έχη κεχρυσωμένον, ην, ον έχετε κεχρυσωμένον, ην, ον ας έχωσι(ν) κεχρυσωμένον, ην, ον have gilded (a. G. κεχρύσωκε).

#### INFINITIVE.

νὰ ἔχη χρυσώσει and κεχρυσωμένον, ην, ον or ὅτι ἔχει χρυσώσει and κεχρυσωμένον, ην, ον to have gilded (a. G. κεχρυσωκέναι).

## PLUPERFECT.

εξχον χρυσώσει I had gilded εξχες χρυσώσει etc. like εξχον εξχες (a. G. έκεχρυσώκειν).

## THE FIRST CONDITIONAL MOOD.

ημείον χρυσοί and ήμελον χρυσόνει ήμελες χρυσοί ήμελες χρυσόνει etc. like ήμελον τύπτει also μα έχρύσουν, and μα έχρύσονον etc. like the imperf. μα έτυπτον I should gild (a. G. έχρύσουν αν).

#### OPTATIVE OF THE PAST.

εἴθε νὰ εἶχον χρυσώσει εἴσε νὰ εἶχες χρυσώσει etc. like εἴθε νὰ εἶχον τύψει I might or wished to have had gilded.

## THE SECOND CONDITIONAL MOOD.

ήθελον χρυσώσει ήθελες χρυσώσει etc. like ήθελον τύψει I should have gilded (a. G. έχρύσωσα ἄν).

### VOICE IN μαι (φωνή εἰς μαι), GENERALLY CALLED PASSIVE AND REFLECTIVE.

# CLASS a. τιμῶμαι (τιμάομαι — ῶμαι) I AM HONOURED AND I HONOUR MYSELF.

### INDICATIVE MOOD.

### PRESENT.

τιμάομαι — ωμαι

S. τιμάεσαι — ασαι

τιμάεται - ᾶται

σειμαόμελα - ώμελα

Ρ. τιμάεσθε — ᾶσθε

τιμάονται — ῶνται

I am honoured and I honour myself.

### FUTURE.

από τιμηθώ and βέλω τιμηθή βά τιμηθής βέλεις τιμηθή

etc. like

ລີດ ເບດຸລີຜົ and ລີຣ໌λພ ເບດຸລີຖື
I shall be honoured
(a. G. ເພກຸລີກ່ຽວພຸດເ).

### PERFECT.

εξμαι τετιμημένος, η, ον εξσαι τετιμημένος, η, ον etc. like εξμαι τετυμμένος I have been honoured (a. G. τετίμημαι).

### MIDDLE (SECOND) FUTURE.

Σὰ τιμήσω έμαυτὸν and Σέλω τιμήσει έμαυτὸν etc. like Σὰ τύψω έμαυτὸν and Σέλω τύψει έμαυτὸν

I shall honour myself(a. G. τιμήσομαι).

### IMPERFECT.

έτιμαόμην — ώμην

έτιμάεσο — ᾶσο

έτιμάετο - ᾶτο

ετιμαόμεδα - ώμεδα

έτιμάεσθε - ασθε

έτιμάοντο - ωντο

I was honoured and I honoured myself.

### AORIST.

έτιμήθην, I was honoured έτιμήθης (mom. action) etc. like έτύφθην

### PLUPERFECT.

ήμην τετιμημένος, η, ον ήσο τετιμημένος, η, ον etc. like ήμην τετυμμένος
I had been honoured
(a. G. ἐτετιμήμην).

MIDDLE (SECOND)
AORIST.

έτίμησα έμαυτὸν έτίμησας σεαυτὸν etc. like ἔτυψα έμαυτὸν,

I have honoured myself (a. G. ἐτιμησάμην).

### THE PASSIVE CONDITIONAL MOODS.

ήθελον τιμασσαι and Βά έτιμώμην η ລελον τιμη Αή ήθελες τιμάσθαι like the im-ทั่วิธิโอร ชเนทวิทั etc. like ήθελον τύπτεσθαι etc. like ήθελον τυφθή. perfect with I should be honoured 90 I should have been (a. G. έτιμώμην ἄν). honoured

(a. G. ຮັບເມກ໌ສິກູນ ແັນ).

### THE MIDDLE CONDITIONAL MOODS.

ή βελον τιμά έμαυτον and βά έτίμων έμαυτὸν ήθελες τιμά σεαυτον βά έτίμας σεαυτόν like ή Σελον τύπτει έμαυτον like the imperf. έτίμων with 3à and the suffix Eugutev etc. I should honour myself (a. G. ετιμώμην αν or τιμώμην αν).

> ή βελον τιμήσει έμαυτον ή βελες τιμήσει σεαυτόν ή βελε(ν) τιμήσει ξαυτόν etc like ήθελον τύψει έμαυτον I should have honoured myself (a. G. ετιμησάμην αν οι τιμησαίμην αν).

### THE FUTURUM EXACTUM.

α ήμαι τετιμημένος, η, ον οτ α α είσα εττιμημένος, η, ον α ήσαι τετιμημένος, η, ον α βέλεις είσαι τετιμημένος, η, ον like 3ά ήμαι τετυμμένος, η, ον like 3έλω είσθαι τετυμμένος, η, ον I shall have been honoured (a. G. τετιμήσομαι).

### SUBJUNCTIVE MOOD.

### PRESENT.

AORIST.

τιμάωμαι - ωμαι 8. τιμάησαι - ασαι τιμάηται — ᾶται τιμαώμεθα — ώμεθα P. τιμάησβε — ασβε τιμάωνται - ωνται

I may be honoured and I may honour myself.

τιμηδώ THUNDING TILLYZZ etc like τυφαω

I may be honoured (mom. action).

### PERFECT.

ημαι τετιμημένος, η, ον ησαι τετιμημένος, η, ον etc. like ημαι τετυμμένος I may have been honoured (a. G. τετιμημένος ω).

### OPTATIVE MOOD.

### PRESENT.

### PURE MIDDLE PRESENT.

είθε να τιμάωμαι - ωμαι and είθε να τιμάω — ω έμαυτον είθε να τιμάησαι - ασαι είτε να τιμάης - ας σεαυτόν είζε να τιμάπται - αται είθε να τιμάη - α έαυτον like the present subjunct. in wat etc. like the optative present in with ElDE va. ω, with έμαυτον, σεαυτόν etc. I might honour myself I might be honoured and I might honour myself (a. G.  $\tau \iota \mu \alpha \circ (\mu \eta \nu) - \omega \mu \eta \nu$ ). (a. G. τιμαοίμην — ώμην). (continued action).

### PASSIVE AORIST.

εΐθε νὰ τιμηθῶ εἴθε νὰ τιμηθῆς εἴθε νὰ τιμηθῆ etc. like εἴθε νὰ τυφθῶ I might be honoured (a. G. τιμηθείην) (mom. action).

### MIDDLE AORIST.

εἴθε νὰ τιμήσω έμαυτὸν εἴθε νὰ τιμήσης σεαυτὸν etc. like εἴθε νὰ τύψω έμαυτὸν I might honour myself (a. G. τιμησαίμην). (mom action).

### PERFECT.

εἴθε νὰ ἦμαι τετιμημένος, η, ον εἴθε νὰ ἦσαι τετιμημένος, η, ον etc. like εἴθε νὰ ἦμαι τετυμμένος I might have been honoured (a. G. τετιμημένος εἴην).

## PLUPERFECT, or OPTATIVE OF THE PAST.

εἴθε νὰ ἦμην τετιμημένος, η, ον εἴθε νὰ ἦσο τετιμημένος, η, ον like εἴθε νὰ ἦμην τετυμμένος I might or wished to have had been honoured.

### IMPERATIVE MOOD.

### PRESENT.

τιμάου — ω and

άς τιμάηται - ᾶται

### MIDDLE PRESENT.

τίμαε — α σεαυτόν (έαυτόν)

ας τιμάη - α εαυτόν

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### PRESENT.

τιμάεσβε — ᾶσβε ᾶς τιμάωνται — ῶνται be thou honoured and honour thyself.

### AORIST.

τιμήθητι (ν. τιμήσου)

### PERFECT.

ἔσο τετιμημένος, η, ον ἔστω τετιμημένος, η, ον ἔστε τετιμημένοι, αι, α ἔστωσαν τετιμημένοι, αι, α be honoured (a. G. τετίμησο).

### FUTURE.

οτι αὰ τιμηση to be about to be honoured (a. G. τιμησησεοσαι).

### MIDDLE PRESENT.

τιμάετε — ᾶτε ἑαυτοὺς ἆς τιμάωσι — ῶσι(ν) ἑαυτοὺς honour thyself (cont. action).

### MIDDLE AORIST.

τιμήσον (ν. τίμησε σεαυτόν (έαυτόν)

ας τιμήση ξαυτόν
τίμησατε ξαυτούς
ας τιμήσωσιν ξαυτούς
(ν. ας τιμήσουν)
honour thyself
(a. G. τίμησαι)
(mom. action).

### INFINITIVE MOOD.

### PRESENT.

νὰ τιμάηται — ᾶται
or ὅτι τιμάεται — ᾶται
to be honoured and to honour
oneself
(a, G, τιμάεσβαι — ᾶσβαι).
also the middle form:
νὰ τιμάη — ᾶ ἑαυτὸν

### AORIST.

νὰ τιμηδή to be honoured (a. G. τιμηδήναι) (mom. action).

or ὅτι τιμάει — ᾶ ἑαυτὸν.

### PERFECT.

νὰ ἦναι τετιμημένος, η, ον or ὅτι εἶναι τετιμημένος, η, ον to have been honoured (a. ˙G. τετιμῆσβαι).

### PARTICIPLES.

### PRESENT.

m. τιμαόμενος - ώμενος

f. τιμαομένη - ωμένη

n. τιμαόμενον — ώμενον

being honoured and honouring oneself

and middle form,

m. τιμάων — ων ξαυτόν

f. τιμάουσα - ωσα έαυτην

τιμάον — ῶν ἑαυτὸ.

### PERFECT.

m. τετιμημένος

f. τετιμημένη

n. τετιμημένον

having been honoured.

### MIDDLE FUTURE.

m. μέλλων να τιμήση ξαυτόν

f. μέλλουσα να τιμήση ξαυτήν

η. μέλλον να τιμήση ξαυτό about to honour oneself

(a. G. τιμησόμενος).

### AORIST.

m. Trungele f. τιμηθεῖσα

n. TILLINGEV

honoured.

### MIDDLE AORIST.

m. τιμήσας ξαυτόν

f. τιμήσασα ξαυτήν

n. τιμήσαν ξαυτό

having honoured oneself (a. G. τιμησάμενος).

### FUTURE.

m. μέλλων να τιμηθη

f. μέλλουσα να τιμηθη

η. μέλλον να τιμηθή

about to be honoured (a. G. τιμηθησόμενος).

### FUTURUM EXACTUM.

m. μέλλων να ήναι τετιμημένος

f. μέλλουσα να ήναι τετιμημένη

η. μέλλον να ήναι τετιμημένον about to shall be honoured

(α. G. τετιμησόμενος).

### CLASS b. φιλούμαι (φιλέομαι — ούμαι), Ι ΑΜ LOVED AND I LOVE MYSELF.

### INDICATIVE MOOD.

### · PRESENT.

φιλέομαι - ούμαι

S. φιλέεσαι - εῖσαι

φιλέεται - εῖται

### IMPERFECT.

έφιλεόμην - ούμην

έφιλέεσο - εῖσο

έφιλέετο - εῖτο

### PRESENT.

φιλεόμεθα — ούμεθα P. φιλέεσθε — εῖσθε φιλέονται — οῦνται I am loved and I love myself.

### IMPERFECT.

έφιλεόμεθα — ούμεθα έφιλέεσθε — εΐσθε έφιλέοντο — οῦντο I was loved and I loved myself.

### FUTURE.

α φιληθώ and α δέλω φιληδή α φιληδής α α δέλεις φιληδής εtc. like α α τυφα α εξίνεις φιληδή το μαι).

I shall be loved (a. G. φιληδήσομαι).

### AORIST.

έφιλή⊅ην έφιλή⊅ης like ἐτύφ⊅ην, I was loved (mom. action).

### PERFECT.

εξμαι πεφιλημένος, η, ον εξσαι πεφιλημένος, η, ον εξναι πεφιλημένος, η, ον like εξμαι τετυμμένος Ι have been loved (a. G. πεφίλημαι).

### PLUPERFECT.

ήμην πεφιλημένος, η, ον η σο πεφιλημένος, η, ον η το πεφιλημένος, η, ον like ήμην τετυμμένος

I had been loved
(a. G. επεφιλήμην).

θά φιλήσω έμαυτον and θέλω φιλήσει έμαυτον etc. like θά τύψω έμαυτον and θέλω τύψει έμαυτον I shall love myself (a. G. φιλήσομαι).

MIDDLE FUTURE.

### MIDDLE AORIST.

έφίλησα έμαυτὸν έφίλησας σεαυτὸν like ἔτυψα έμαυτὸν I have loved myself (a. G. ἐφιλησάμην).

### PASSIVE CONDITIONAL MOODS.

ή τελον φιλεῖσται and τὰ ἐφιλούμην ή τελον φιλητή ήτελες φιλεῖσται τὰ ἐφιλεῖσο ήτελες φιλητή ήτελες φιλητή ήτελες φιλεῖσται like the imperf. ήτελες φιλητή like ήτελον τύπτεσται with τὰ like ήτελον τυφτή I should be loved (a. G. ἐφιλούμην ἄν). (a. G. ἐφιλήτην ἄν).

### MIDDLE CONDITIONAL MOODS.

> ή α ελον φιλήσει έμαυτον ή α ελες φιλήσει σεαυτον ή α ελε φιλήσει έαυτον like ή α ελον τύψει έμαυτον I should have loved myself (a. G. έφιλησάμην ἄν or φιλησαίμην ἄν).

### THE FUTURUM EXACTUM.

τὰ ἦμαι πεφιλημένος, η, ον οτ πέλω εἶσπαι πεφιλημένος, η, ον πέλεις εἶσπαι πεφιλημένος, η, ον πέλεις εἶσπαι πεφιλημένος, η, ον πέλει εἶσπαι πεφιλημένος, η, ον με πεφιλημένος η, ον με πεφιλημένος η, ον με πεφιλημένος η, ον με πεφιλησομαι).

### SUBJUNCTIVE MOOD.

PRESENT.

φιλέωμαι — ωμαι S. φιλέησαι — ησαι

φιλέηται - ήται

φιλεώμετα - ώμετα

P. φιλέησσε — ησσεφιλέωνται — ωνται

I may be loved and I may love myself. AORIST.

φεληδώ ξητείος φεληδή Φεκουτ alli

I may be loved (mom. action).

### PERFECT.

ήμαι πεφιλημένος, η, ον ήσαι πεφιλημένος, η, ον ήναι πεφιλημένος, η, ον like ήμαι τετυμμένος, η, ον I may have been loved (a. G. πεφιλημένος δ).

### OPTATIVE MOOD.

### PRESENT.

είθε να φιλέωμαι — ωμαι
είθε να φιλέησαι — ήσαι
είθε να φιλέηται — ήται
like the Subjunct. Present with
είθε να

I might be loved and

I might be loved and I might love myself (a. G. φιλοίμην).

### PASSIVE AORIST.

είζε νὰ φιληθώ
είζε νὰ φιληθής
είζε νὰ φιληθή
like είζε νὰ τυφθώ etc.
I might be loved
(a. G. φιληθείην)
(mom. action).

### PERFECT.

εἴθε νὰ ἦμαι πεφιλημένος, η, ον εἴθε νὰ ἦσαι πεφιλημένος, η, ον εἴθε νὰ ἦναι πεφιλημένος, η, ον like εἴθε νὰ ἦμαι τετυμμένος, η, ον I might have been loved (a. G. πεφιλημένος εἴην).

### PURE MIDDLE PRESENT.

and εξα νὰ φιλέω — ῶ ἐμαυτὸν
εξα νὰ φιλέης — ῆς σεαυτὸν
εξα νὰ φιλέη — ῆ ἑαυτὸν
like the Optative Present in ω
with ἐμαυτὸν, σεαυτὸν etc.
I might love myself
(a. G. φιλεοίμην — οίμην)
(continual action).

### MIDDLE AORIST.

είθε νὰ φιλήσω έμαυτὸν είθε νὰ φιλήσης σεαυτὸν είθε νὰ φιλήση έαυτὸν like είθε νὰ τύψω έμαυτὸν etc. I might love myself (a. G. φιλησαίμην) (mom. action).

### OPTATIVE OF THE PAST.

εἴθε νὰ ἦμην πεφιλημένος, η, ον εἴθε νὰ ἦσο πεφιλημένος, η, ον εἴθε νὰ ἦτο(ν) πεφιλημένος, η, ον like εἴθε νὰ ἤμην τετυμμένος I might or wished to have had been loved.

### IMPERATIVE MOOD.

### PRESENT.

φιλέου — οῦ and α̈ς φιλέηται — ῆται φιλέεσθε — εῖσθε ακς φιλέωνται — ῶνται be thou loved and love thyself

### AORIST.

φιλήθητι (v. φιλήσου)
ας φιληθή
φιλήθητε (v. φιληθήτε)
ας φιληθώσι(v)
(v. ας φιληθούν)
be thou loved
(mom. action).

### PERFECT.

ἔσο πεφιλημένος, η, ον ἔστω πεφιλημένος, η, ον ἔστε πεφιλημένοι, αι, α ἔστωσαν πεφιλημένοι, αι, α be loved (a. G. πεφίλησο) (the result remaining).

### FUTURE.

ότι Δὰ φιληΔη to be about to be loved (a. G. φιληΔησεσδαι).

### AORIST.

νά φιληθή to be loved (a. G. φιληθήναι) (mom. action).

### MIDDLE PRESENT.

φίλεε — ει σεαυτόν
αζς φιλέη — ῆ ἐαυτόν
φιλέετε — εῖτε ἑαυτούς
αζς φιλέωσι — ωσι(ν) ἑαυτούς
love thyself
(continued action).

### MIDDLE AORIST.

φίλησον (ν. φίλησε) σεαυτόν ας φιλήση έαυτόν φιλήσατε έαυτούς ας φιλήσωσιν έαυτούς (ν. ας φιλήσουν έαυτούς) Love thyself (a. G. φίλησαι) (mom. action).

### INFINITIVE MOOD.

### PRESENT.

νὰ φιλέηται — ῆται
 οr ὅτι φιλέεται — εῖται
 to be loved and to love oneself
 (a. G. φιλέεσθαι — εῖσθαι).

### MIDDLE FORM.

and νὰ φιλέη — ῆ ἐαυτὸν οr ὅτι φιλέει — εῖ ἑαυτόν.

### PERFECT.

νὰ ἦναι πεφιλημένος, η, ον or ὅτι εἶναι πεφιλημένος, η, ον to have been loved (a. G. πεφιλῆσβαι).

### PARTICIPLES.

### PRESENT.

m. φιλεόμενος — ούμενος f. φιλεομένη — ουμένη n. φιλεόμενον — ούμενον being loved and loving oneself.

### and MIDDLE PRESENT.

m. φιλέων — ων ξαυτόν
f. φιλέουσα — οῦσα ξαυτήν
n. φιλέον — οῦν ξαυτό.

### PERFECT.

m. πεφιλημένος f. πεφιλημένη n. πεφιλημένον having been loved.

### MIDDLE FUTURE.

μέλλων νὰ φιλήση ξαυτὸν
 μέλλουσα νὰ φιλήση ξαυτὴν
 μέλλον νὰ φιλήση ξαυτό
 about to love oneself
 (a. G. φιλησόμενος).

### AORIST.

m. φιληθείς f. φιληθείσα n. φιληθέν loved.

### MIDDLE AORIST.

m. φιλήσας έαυτὸν
f. φιλήσασα έαυτὴν
n. φιλήσαν έαυτὸ
having loved oneself
(a. G. φιλησάμενος).

### FUTURE.

μέλλων νὰ φιληδή
 μέλλουσα νὰ φιληδή
 μέλλον νὰ φιληδή
 about to be loved
 (a. G. φιληδησόμενος).

### THE FUTURUM EXACTUM.

μέλλων νὰ ἦναι πεφιλημένος
 μέλλουσα νὰ ἦναι πεφιλημένος
 μέλλον νὰ ἦναι πεφιλημένον
 about to be loved
 (a. G. πεφιλησόμενος).

# CLASS c. Χουσοῦμαι (χουσόομαι — οῦμαι) Ι ΑΜ GILDED AND I GILD MYSELF.

### INDICATIVE MOOD.

PRESENT.

χρυσόομαι — οῦμαι S. χρυσόεσαι — οῦσαι

χρυσόεται — οῦται

IMPERFECT.

έχρυσοόμην — ούμην έχρυσόεσο — ούσο έχρυσόετο — ούτο

### PRESENT.

χρυσοόμεθα — ούμεθα

P. χρυσόεσθε — οῦσθε
χρυσόονται — οῦνται
and

χρυσόνομαι χρυσόνεσαι etc. like τύπτομαι

> I am gilt and I gild myself.

### FUTURE.

πά χρυσωπώ πά χρυσωπής etc.

like πά τυφπώ

I shall be gilt and

πέλω χρυσωπή

πέλεις χρυσωπή

πέλει χρυσωπή

πέλει χρυσωπή

like πέλω τυφπή.

### MIDDLE AORIST.

έχρύσωσα έμαυτὸν έχρύσωσας σεαυτὸν έχρύσωσεν έαυτὸν etc. like ἔτυψα έμαυτὸν etc. I have gilt myself (a. G. ἐγρυσωσάμην).

### PLUPERFECT.

ήμην κεχρυσωμένος, η, ον ήσο κεχρυσωμένος, η, ον ήτο(ν) κεχρυσωμένος, η, ον like ήμην τετυμμένος, η, ον I had been gilt (a. G. ἐκεχρυσώμην).

### IMPERFECT.

έχρυσονόμην έχρυσόνεσο etc. like έτυπτόμην

> I was gilt and I gild myself.

### AORIST.

έχρυσώπην έχρυσώπης έχρυσώπη etc. like έτύφπην

I was gilt (mom. action).

### PERFECT.

εἶμαι κεχρυσωμένος, η, ον εἶσαι κεχρυσωμένος, η, ον εἶναι κεχρυσωμένος, η, ον like εἶμαι τετυμμένος, η, ον I have been gilt (a. G. κεγρύσωμαι).

### MIDDLE FUTURE.

Σὰ χρυσώσω έμαυτὸν Σὰ χρυσώσης σεαυτὸν Σὰ χρυσώση ἑαυτὸν and

and
βέλω χρυσώσει έμαυτον
βέλεις χρυσώσει σεαυτον
βέλει χρυσώσει έαυτον
I shall gild myself

(a. G. γρυσώσομαι).

### PASSIVE CONDITIONAL MOODS.

ήθελον χρυσοῦσθαι ή βελες χρυσούσβαι ή βελε χρυσούσβαι like ήθελον τύπτεσθαι and .

α έχρυσούμην

Sà έχρυσοῦσο αλ έχρυσοῦτο

like the Imperfect with Sà

βά έχρυσονόμην

αλ έχρυσόνεσο etc.

like the Imperfect with Sa

I should be gilt

(a. G. έχρυσούμην αν).

### MIDDLE CONDITIONAL MOODS.

ηβελον εμαυτόν ที่มีอุงอร χρυσοῖ σεαυτόν γρυσόνει ] ξαυτόν etc. like ήθελον τύπτει έμαυτὸν etc. and

βά έχρύσουν έμαυτὸν βά έγρύσους σεαυτόν

or Σά έχρύσονον έμαυτὸν

βά έχρύσονες σεαυτόν etc.

like Sà έτυπτον έμαυτὸν etc.

I should gild myself

(a. G. έγρυσούμην αν or γρυσοίμην αν).

ή βελον χρυσώσει έμαυτὸν ή βελες χρυσώσει σεαυτόν ή βελε γρυσώσει έαυτὸν like ήθελον τύψει έμαυτὸν I should have gilt myself (α. G.έγρυσωσάμην αν).

ή βελον γρυσωβή

ή βελες χρυσω τή

ή πελε γρυσωβή

like ήθελον τυφθή I should have been gilt

(a. G. έγρυσώ την αν).

### FUTURUM EXACTUM.

πά ήμαι κεχρυσωμένος, η, ον

αλ ήσαι χεχρυσωμένος, η, ον

Βά ήναι κεχρυσωμένος, η, ον

like 3d ήμαι τετυμμένος

### FUTURUM EXACTUM.

βέλω εἶσθαι κεχρυσωμένος, η, ον βέλεις εἶσθαι κεχρυσωμένος, η, ον βέλει εἶσθαι κεχρυσωμένος, η, ον etc. like βέλω εἶσθαι τετυμμένος, η, ον I shall have been gilt.

(a. G. κεχρυσώσομαι).

### SUBJUNCTIVE MOOD.

### PRESENT.

χρυσόωμαι — ώμαι χρυσόησαι — ώσαι χρυσόηται — ώται χρυσόησθε — ώμεθα χρυσόησθε — ώσθε γρυσόωνται — ώνται

χρυσόνωμαι χρυσόνησαι χρυσόνηται etc. like τύπτωμαι

> I may be gilt and I may gild myself.

and

### AORIST.

χρυσωθώ χρυσωθής χρυσωθή etc. like τυφθώ

I may be gilt (mom. action).

### PERFECT.

ήμαι πόσαι κεχρυσωμένος ήναι εtc. like ήμαι τετυμμένος
Ι may have been gilt (a. G. κεχρυσωμένος δ)

### OPTATIVE MOOD.

### PRESENT.

εἴθε νὰ χρυσόωμαι — ῶμαι εἴθε νὰ χρυσόησαι — ῶσαι etc. like the pres. Subj. in μαι with εἴθε νὰ and

### PURE MIDDLE PRESENT.

εἴθε νὰ χρυσόω — ῷ ἐμαυτὸν εἴθε νὰ χρυσόης — οῖς σεαυτὸν like the Opt. pres. in ω with ἐμαυτὸν etc. and

### PRESENT.

είθε νὰ χρυσόνωμαι είθε νὰ χρυσόνησαι etc. like είθε νὰ τύπτωμαι

I might be gilt and
I might gild myself
(a. G. γρυσοοίμην — οίμην).

### PASSIVE AORIST.

εἴθε νὰ χρυσωθῶ εἴθε νὰ χρυσωθῆς εἴθε νὰ χρυσωθῆ etc. like εἴθε νὰ τυφθῶ etc. I might be gilt (a. G. χρυσωθείην)

# (mom. action).

εἴθε νὰ ήμαι κεχρυσωμένος, η, ον εἴθε νὰ ήσαι κεχρυσωμένος, η, ον εἴθε νὰ ήναι κεχρυσωμένος, η, ον like εἴθε νὰ ήμαι τετυμμένος

I might have been gilt
(a. G. κεγρυσωμένος εἴην).

### PURE MIDDLE PRESENT.

εἴθε νὰ χρυσόνω έμαυτὸν εἴθε νὰ χρυσόνης σεαυτὸν etc. like εἴθε νὰ τύπτω έμαυτὸν I might gild myself (con. action).

### MIDDLE AORIST.

είπε να χρυσώσω έμαυτον είπε να χρυσώσης σεαυτον είπε να χρυσώση έαυτον like είπε να τύψω έμαυτον I might gild myself (a. G. χρυσωσαίμην) (mom. action).

### THE OPTATIVE OF THE PAST.

εἴθε νὰ ἦμην χεχρυσωμένος, η, ον εἴθε νὰ ἦσο χεχρυσωμένος, η, ον εἴθε νὰ ἦτο χεχρυσωμένος, η, ον

I might or wished to have been gilt.

### IMPERATIVE MOOD.

### PRESENT.

χρυσόου — οῦ ἄς χρυσόηται — ῶται

οτοῦς — ετοεόσυςς χρυσόεται — ῶνται

and χρυσόνου ας χρυσόνηται χρυσόνεσπε

ωνται ας χρυσόνωνται
 be thou gilt and gild thyself.

### MIDDLE PRESENT.

χρύσος — ου σεαυτόν ας χρυσόη — οῖ ἐαυτόν like the imperative pres. in ω with the pronouns, and

### AORIST.

χρυσώθητι (v. χρυσώσου) ἄς χρυσωθή etc. like τύφθητι be thou gilt (m. act.).

### MIDDLE PRESENT.

χρύσονε σεαυτόν ας χρυσόνη ξαυτόν etc. like τύπτε σεαυτόν etc. be thou gilt and gild thyself.

### MIDDLE AORIST.

χρύσωσον σεαυτὸν ἄς χρυσώση ἐαυτὸν etc. like τύψον σεαυτὸν etc. gild thyself (a. G. χρύσωσαι) (m. act.).

### PERFECT.

έσο κεχρυσωμένος, η, ον έστω κεχρυσωμένος, η, ον like έσο τετυμμένος, η, ον be gilt (a. G. κεγρύσωσο).

### INFINITIVE MOOD.

### PRESENT.

νὰ χρυσόηται — ὧται
and νὰ χρυσόνηται
οr ὅτι χρυσόεται — οῦται
and ὅτι χρυσόνεται

and νὰ χρυσόῃ — οῖ ξαυτόν οτ ὅτι χρυσόοι — οῖ ξαυτόν also νὰ χρυσόνῃ ξαυτόν and ὅτι χρυσόνει ξαυτόν

to be gilt and to gild oneself (a. G. χρυσόεσθαι — οῦσθαι).

### FUTURE.

ότι τὰ χρυσωτή to be about to be gilt (a. G. χρυσωτήσεσται).

### PERFECT.

νὰ ἦναι κεχρυσωμένος, η, ον or ὅτι εἶναι κεχρυσωμένος, η, ον to have been gilt (a. G. κεχρυσῶσὰαι).

### AORIST.

νὰ χρυσωθῆ
to be gilt
(a. G. χρυσωθῆναι).
(mom. action).

### PARTICIPLES.

### PRESENT.

m. χρυσοόμενος - ούμενος f. γρυσοομένη — ουμένη

n. χρυσοόμενον - ούμενον

m. γρυσονόμενος

f. γρυσονομένη

η. χρυσονόμενον

and χρυσόων - ων ξαυτόν

γρυσόουσα - οῦσα ξαυτήν

γρυσόον - οῦν ξαυτὸ

χρυσόνων ξαυτόν. γρυσόνουσα ξαυτήν γρυσόνον ξαυτό

being gilt and gilding oneself.

### AORIST.

m. γρυσωβείς

f. γρυσωβείσα η. γρυσωβέν gilt

### PERFECT.

m. κεγρυσωμένος

f. κεγρυσωμένη

η. κεχρυσωμένον having been gilt

### MIDDLE FUTURE.

m. μέλλων νὰ χρυσώση ξαυτόν f. μέλλουσα νὰ χρυσώση ξαυτήν

η. μέλλον να γρυσώση έαυτὸ about to gild oneself

(a. G. γρυσωσόμενος).

### MIDDLE AORIST.

m. γρυσώσας ξαυτόν

f. γρυσώσασα ξαυτήν

η, γρυσώσαν έαυτὸ

having gilt oneself (a. G. γρυσωσάμενος).

### FUTURE.

m. μέλλων να γρυσωβη

f. μέλλουσα να χρυσωθή

n. μέλλον να γρυσωςτη about to be gilt

(a. G. γρυσωθησόμενος).

### THE FUTURUM EXACTUM.

m. μέλλων να ήναι κεγρυσωμένος f. μέλλουσα να ήναι χεγρυσωμένη

η. μέλλον να ήναι κεχρυσωμένον about to be gilt

(a. G. κεγρυσωσόμενος).

### THE CONJUGATION OF THE VERBS IN ME (ή συζυγία τῶν εἰς μι δημάτων).

As has been mentioned above, this conjugation is only partly used in modern Greek at least in the common (spoken) language (lingua communis), although it is mostly adopted in the highly educated (written) language (lingua docta). In the following examples of this conjugation there have only been noticed those forms, which are used in the common language, the remaining ones being replaced as they are used nowadays.

### 1. **VOICE IN** μι (ω).

### CLASS a. εστημι (CHARACTER A), I PLACE.

### THE PRESENT TENSE.

### INDICATIVE MOOD,

ίστάνω — εις — ει and σταίνω — εις — ει and στήνω — εις — ει etc. (a) like τύπτω Ι place

# (a. G. ξστημι). OPTATIVE MOOD,

εἴθε νὰ ἱστάνω and
εἴθε νὰ σταίνω and
εἴθε νὰ στήνω etc.
like the Subjunctive with
εἴθε νὰ
I might place
(a. G. ἰσταίην).

### INFINITIVE MOOD.

νὰ ἱστάνη or ὅτι ἰστάνει etc. like νὰ τύπτη etc. to place (a. G. ἰστάναι).

### SUBJUNCTIVE MOOD,

### IMPERATIVE MOOD,

ίστανε etc.σταῖνε etc.στῆνε etc.

like τύπτε etc.
place thou
(a. G. Γσταβι and Γστη).

### PARTICIPLES,

m. ἱστάνων, σταίνων, στήνων
f. ἱστάνουσα, σταίνουσα, στήνουσα
n. ἱστάνον, σταῖνον, στῆνον placing
(a. G. ἱστὰς).

### Note a. Compare the compound verbs:

παριστάνω or παρασταίνω, καθιστάνω or κατασταίνω etc.

### THE IMPERFECT TENSE.

ίστανον, ες etc. ἔσταινον, ες etc. ἔστηνον, ες etc. like ETUTTON I placed or I was placing (a. G. lothy).

The future, θα στήσω or θέλω στήσει, the agrist, ἔστησα, the perfect, ἔχω στήσει, the pluperfect, εἶχον στήσει are all inflected regulary according to the corresponding forms of τύπτω (voice in ω).

### THE SECOND AORIST.

### INDICATIVE, SUBJUNCTIVE, ἔστην (ν. ἐστάθηκα) OT (i) ξστης στης žorn EGTHLEV στώμεν ξστητε στῆτε $\sigma \tau \tilde{\omega} \sigma \iota(v)$ ξστησαν I may be placed. I was placed. IMPERATIVE, OPTATIVE; ώτο ών είβε στηλι στήτω (ας σταβή) είθε να στης etc. like the subj. with elbe và στήτε I might be placed $\vec{a}$ c $\sigma \tau \vec{\omega} \sigma \iota(v)$ (a. G. stalny). (ας σταθώσι(ν) be placed. PARTICIPLES. INFINITIVE. m. στάς να στη (σταθή) f. στᾶσα or ότι έστη (έστά τη) η, στάν

placed.

to be placed

(a. G. στηναι).

### CLASS b. τίθημι (CHARACTER ε), I PUT.

### THE PRESENT TENSE.

### INDICATIVE.

### βέτω — εις — ει etc. like τύπτω etc.

I put
(a. G. τίθημι).

### OPTATIVE,

είθε να θέτω etc.

I might put
(a. G. τιβείην).

# INFINITIVE,

νὰ Βέτη οr ὅτι Βέτει

to put
(a. G. τιθέναι).

### SUBJUNCTIVE.

Sέτω — ης — η etc. like τύπτω — ης etc. I may put (a. G. τιθώ).

### IMPERATIVE.

βέτε ἄς βέτη

βέτετε (τίβετε) ἄς βέτωσι(ν) (ν. ἄς βέτουν) put thou

(a. G. tibett and tibet).

### PARTICIPLES.

m. βέτων

f. βέτουσα

η. Βέτον

putting (a. G. τιθείς).

### THE IMPERFECT TENSE.

Εθετον — ες — ε, like έτυπτον and έτιθουν — ους — ου έτιθεμεν — ετε — εσαν (α)

I put (a. G. έτιθην).

The future, θὰ θέσω or θέλω θέσει, the aorist, ἔθεσα, the perfect, ἔχω θέσει, the pluperfect, εἶχον θέσει etc. are all inflected like the forms of the barytone τύπτω.

Note a. Compare the compound verbs:  $\pi\alpha\rho\alpha\Im\acute{\epsilon}\tau\omega\,,\,\,\acute{\epsilon}\varkappa\Im\acute{\epsilon}\tau\omega\,,\,$  metaßét $\omega$  etc.

### THE SECOND AORIST.

### INDICATIVE.

ždyv, ždyc, ždy έθεμεν, έθετε, έθεσαν

· I put (m. a.).

### OPTATIVE,

ῶε(καρα) κν εείε είθε να (παρα)θης etc.

like, \$6, \$75 with elbe va

I might put (a. G. Selny) (m. a.).

### INFINITIVE.

và Séan or ott Edece(v)

(a. G. βεῖναι) to put or to have put (m. a.).

### SUBJUNCTIVE,

ລີພັ, ລີກັ້ເ, ລີກັ້

Σώμεν, Σήτε, Σώσι(ν) I may put (m. a.).

### IMPERATIVE.

Dèc (Déce or Décov)

ας Βέση

θέτε (θέσατε)

ας ລີພັσι(v) (ας ລີέσωσιν) put (m. a.).

### PARTICIPLES,

m. Sele

f. Seïaa

n. Bév

having put.

### CLASS c. δίδωμι (CHARACTER o) I GIVE.

The verbs of this Class are inflected exactly as the verbs of the A. Conjugation, that is to say as the barytones (voice in ω), for instance: indicat. δίδω, subjunct. δίδω, optat. εἴθε νὰ δίδω, imperat. δίδε, infinit. να δίδη or ότι δίδει, part, δίδων, imperf. έδιδον, fut. θα δώσω, aorist έδοσα, perfect έχω δώσει, pluperf. είχον δώσει.

### CLASS d. δείπνυμι (CHARACTER νν), I SHOW.

The verbs of this Class are also subjected to exactly the same inflexion as that of the first Conjugation (voice in w) and there is nothing else to be remarked or added, for instance: pres. δεικνύω, imperf. ἐδείκνυον, fut. θα δείξω, aorist έδειξα, perf. έχω δείξει, pluperf. είχον δείξει.

### 2. VOICE ΙΝ μαι (φωνή εἰς μαι).

# CLASS a. εσταμαι (CHARACTER a), I AM PLACED AND I PLACE MYSELF.

### THE PRESENT.

### INDICATIVE,

SUBJUNCTIVE,

Γσταμαι Γστασαι Γσταται ιστάμεθα Γστασθε Γστανται

I am placed and I place myself.

OPTATIVE,

εἴθε νὰ ἰστῶμαι εἴθε νὰ ἰστῆσαι etc. like the subj. with εἴθε νὰ I might be placed and I might place myself (a. G. ἱσταίμην).

INFINITIVE,

νὰ Γσταται (ἱστῆται) οι ὅτι Γσταται

to be placed and to place oneself

(a. G. ?στασβαι).

ίστῶμαι ίστῆσαι ίστῆται ίστώμεθα ίστῆσθε

ξστώνται

I may be placed and I may place myself.

IMPERATIVE,

ξστασο

ας ίσταται (ίστῆται)

ξστασβε

ας γοτανται (ιστώνται)
be placed and

place thyself.

PARTICIPLES,

m. ἱστάμενος

f. ἱσταμένη n. ἱστάμενον

being placed and placing oneself.

### THE IMPERFECT,

ίστάμην I was placed and ίστασο I placed myself

ίστατο

ίστάμεθα ἴστασθε

ζσταντο.

The forms of the other tenses and moods are inflected like the corresponding ones of the first Conjugation (voice in μαι), viz: like the forms of τύπτομαι, as fut. θα σταθώ or θέλω σταθή, aorist έστάθην, perf. είμαι έσταμένος, pluperf. ήμην έσταμένος, middle aorist έστησα έμαυτον, middle future θα στήσω έμαυτον or θέλω στήσει έμαυτον, fut. exactum θα ήμαι έσταμένος or θέλω εἶσθαι έσταμένος, the passive conditional moods ήθελον ίστασθαι or θα ίστάμην, ήθελον σταθή, the middle conditional moods ήθελον ίστανει έμαυτον or θα ίστανον έμαυτον, ήθελον στήσει έμαυτον.

### CLASS b. τίθεμαι (CHARACTER ε) I AM PUT AND I PUT MYSELF.

### THE PRESENT.

INDICATIVE. τίθεμαι τιδώμαι TISEGAL τίθεται αξεμέζιτ 303617 TISEVICE I am put

and I put myself. OPTATIVE,

είθε νά τιθώμαι εί'θε να τιθήσαι etc.

> like the subi. with فلاعد عمد I might be put and I might put myself. (a. G. τι βείμην)

INFINITIVE,

νά τιβήται and và tiantal or ote thetae

to be put and to put oneself (a. G. τ(βεσβαι).

SUBJUNCTIVE,

τιδησαι τιβήται τιδώμεδα τιβησάε TIDENTAL

> I may be put and I may put myself. IMPERATIVE.

(עסבלוד) סספבלוד ລືς τιβηται (τίβηται), TIDEODE ας τιδώνται (τίδωνται)

PARTICIPLES.

be put and put thyself.

m. τιθέμενος f. Tedemévn η. τιθέμενον

being put and putting oneself.

### THE IMPERFECT,

έτιθέμην I was put έτίθεσο and I put έτίθετο myself. ἐτιθέμεθα ἐτίθεσθε ἐτίθεσθε ἐτίθεσθε

The other tenses: future  $\vartheta \alpha$  τε $\vartheta \tilde{\alpha}$  οτ  $\vartheta \dot{\epsilon} \lambda \omega$  τε $\vartheta \tilde{\eta}$ , aor. ἐτέ $\vartheta \eta \nu$ , perf. εἶμαι τε $\vartheta \epsilon \iota \mu \dot{\epsilon} \nu \sigma g$ , plup. ἤμην τε $\vartheta \epsilon \iota \mu \dot{\epsilon} \nu \sigma g$ , middle aor. ἔ $\vartheta \epsilon \sigma \alpha$  ἐμαντον, middle fut.  $\vartheta \dot{\alpha}$   $\vartheta \dot{\epsilon} \sigma \omega$  ἐμαντον or  $\vartheta \dot{\epsilon} \lambda \omega$   $\vartheta \dot{\epsilon} \sigma \omega$  ἐμαντον, fut. exact.  $\vartheta \dot{\alpha}$  ἤμαι τε $\vartheta \epsilon \iota \mu \dot{\epsilon} \nu \sigma g$ , the conditional moods (passive) ἤ $\vartheta \epsilon \lambda \sigma \nu$  τί $\vartheta \epsilon \sigma \vartheta \alpha \iota$  οτ  $\vartheta \dot{\alpha}$  ἐτι- $\vartheta \dot{\epsilon} \mu \mu \nu$ , ἤ $\vartheta \epsilon \lambda \sigma \nu$  τε $\vartheta \ddot{\eta}$ , middle ἤ $\vartheta \delta \lambda \sigma \nu$   $\vartheta \dot{\epsilon} \tau \epsilon \iota$  ἐμαντον or  $\vartheta \dot{\alpha}$  ἔ $\vartheta \epsilon \tau \sigma \nu$  ἐμαντον, ἤ $\vartheta \epsilon \lambda \sigma \nu$   $\vartheta \dot{\epsilon} \sigma \delta \sigma \iota$  ἐμαντον. All these tenses are inflected according to the first (A) Conjugation (voice in  $\mu \alpha \iota$ ) as the forms of the previous Class.

# CLASS c. δίδομαι (CHARACTER o) I AM GIVEN AND I GIVE MYSELF.

This Class is inflected like the first (A) Conjugation (voice in  $\mu\alpha\iota$ ), thus: present δίδο $\mu\alpha\iota$ , imperf. ἐδιδό $\mu\eta\nu$ , fut. Θα δοθω and Θέλω δοθη, aor. ἐδόθην, perf. εἶμαι δεδομένος, pluperf. ημην δεδομένος, fut. exactum Θα ημαι δεδομένος, middle fut. Θα δώσω or Θέλω δώσει ἐμαυτον, middle aor. ἔδωνα (ἔδοσα) ἐμαυτον, condit. moods (passive) ηθελον δίδοσθαι and Θα ἐδιδόμην, ηθελον δοθη, middle ηθελον δίδει ἐμαυτον and Θα ἔδιδον ἐμαυτον, ηθελον δώσει ἐμαυτον.

# CLASS d. δείχνυμαι (CHARACTER νυ), I AM SHOWN AND I SHOW MYSELF.

The verbs of this Class also are inflected according to the forms of the first Conjugation (voice in  $\mu\alpha\iota$ )

although in the highly learned (written) idiom there are also to be found the ancient forms of this as well as of the previous Class.

Almost all the verbs of the modern Greek language are inflected according to the above three Conjugations and their Classifications, that is to say of the common or generally spoken language (lingua communis), except a few irregularities, most of which are however to be found either in the highly learned idiom (lingua docta), which has adopted nearly all the irregularities of ancient Greek, or in the low idiom (lingua vulgaris), which presents some curiously irregular forms of verbs. The third Part of this Course will treat of these and other irregularities, and will especially explain the rules on the formation of the verbs and of the other parts of speech as well as also all the rules of orthography and syntax.

### CHAPTER II.

### NOUNS (ὀνόματα).

Nouns have nearly the same number of distinctive marks as verbs, as has been noted in the Diagram, viz: there are to be distinguished three declensions (κλίσεις); five cases (πτώσεις), nominative (ονομαστική), genitive (γενική), dative (δοτική), accusative (αἰτιατική) and vocative (κλητική); three genders (γένη), masculine, feminine and neater (ἀρσενικόν, θηλυκόν, καὶ οὐδέτερον); two numbers (ἀριθμοί), singular and plural (ένικος και πληθυντικός); and two kinds of nouns, viz: noun-substantives (οὐσιαστικά) and noun-adjectives (ἐπίθετα). The substantives are, as shown by the Diagram, either appelatives (προσηγορικά), e. g. τράπεζα, ξύλον, ἀρετή, σοφία etc.; or proper names (κύοια), e. g. 'Αλέξανδρος, Βουκέφαλος etc. and again the former are either concrete (συγκεκριμένα), e. g, τράπεζα, ξύλον, or abstract (ἀφηρημένα), e.g. ἀρετή, σοφία etc. Adjectives can be either adjectives of quality, that is to say those which are properly denoted with the name of adjective, e. g. ἀγαθὸς, δίπαιος, λευκὸς, μέλας etc., or adjectives of quantity or numerals (ἀριθμητικά), e. g. τρίτος, τρεῖς, τέταρτος, τέσσαρες etc., or representative adjectives, properly called pronouns (ἀντώνυμα or ἀντωνυμίαι) (σὐ, αὐτὸς, οὖτος) to which class belong also the articles (ἄρθρα), or lastly participial adjectives or participles (μετοχαί); e. g.  $\delta$  τύπτων,  $\hat{\eta}$  τύπτουσα, τὸ τύπτον,  $\delta$  τυπτόμενος,  $\hat{\eta}$  τυπτομένη, τὸ τυπτόμενον.

# A. PRONOUNS (AND ARTICLES), ἀντωνυμίαι (καὶ ἄρθρα).

Pronouns are classified thus: 1) the personal (ποοσωπικαί); 2) the reflexive (αὐτοπαθεῖς); 3) the reciprocal (ἀλληλοπαθεῖς); 4) the possessive (κτητικαί); 5) the demonstrative (δειπτικαί); 6) the relative (ἀναφορικαί) and the articles; 7) the interrogative and indefinitive (ἐρωτηματικαί καὶ ἀόριστοι) and 8) the correlative pronouns (συσχετικαί).

### 1. THE PERSONAL PRONOUNS (προσωπικαὶ ἀντωνυμίαι).

### THE REFLEXIVE PRONOUNS (αὐτοπαθεῖς ἀντωνυμίαι).

1st person

| Sing. | G. ἐμαυτοῦ, -ῆς, of myself |
| D. ἐμαυτοῦ, -ῆς
| A. ἐμαυτοῦ, -ἢν |
| G. ἡμῶν αὐτοῦν —, of ourselves |
| D. ἡμῖν αὐτοῦς, -αῖς |
| A. ἡμᾶς αὐτοὺς, -ὰς

Ν. c. ήμεῖς οἱ ίδιοι .

G. ήμων των ίδίων

D. (διά) εἰς ήμᾶς τούς ίδίους

A. ήμας τούς ίδίους.

2nd person

and

N. c.  $(\vec{\epsilon})\sigma\epsilon\tilde{\iota}$ ς οἱ ἴδιοι

G.  $(\mathring{\epsilon})\sigma \tilde{\alpha}\varsigma \tau \tilde{\omega} v \ i\delta(\omega v \ or \ (\tau \tilde{\omega} v \ i\delta(\omega v \ \sigma \alpha \varsigma))$ .

D. (διά) εἰς (ἐ)σᾶς τοὺς ἰδίους

A.  $(\mathring{\varepsilon})\sigma \tilde{\alpha}\varsigma$  τους ίδίους.

3d person

Sing.  $\left\{ \begin{array}{ll} G. & \text{\'auto\~u}, \ -\tilde{\eta}\varsigma, \ -\text{o\~u} & \text{of him, her, itself} \\ D. & \text{\'auto\~u}, \ -\tilde{\eta}, \ -\text{\~u} \\ A. & \text{\'auto\'u}, \ -\tilde{\eta}\nu, \ -\tilde{\delta} \end{array} \right.$ 

Plural  $\begin{cases} G. & \text{\'eaut\'au}, --, --, \text{ of themselves} \\ D. & \text{\'eauto\'e}, -\alpha\'e, -o\~e, \\ A. & \text{\'eauto\'e}, -\alpha\'e, -\alpha\'e. \end{cases}$ 

### 3. THE RECIPROCAL PRONOUNS (άλληλοπαθεῖς ἀντωνυμίαι).

masc. fem. neut.

G. ἀλλήλων, ἀλλήλων, ἀλλήλων

D. ἀλλήλοις, ἀλλήλας, ἀλλήλοις

A. ἀλλήλους, ἀλλήλας, ἄλληλα

c. μεταξύμας, μεταξύσας, μεταξύτων

or ἀναμεταξύμας, -σας, -των

(for all cases), each other or one another.

### 4. THE POSSESSIVE PRONOUNS (κτητικαλ ἀντωνυμίαι).

### SINGULAR.

1st person 2nd person 3d person έμὸς, ἐμὴ, ἐμὸν σὸς, σὴ, σὸν ἐδικός, -του, -της, -του and c. ἐδικός μου, ἐδική μου, c. ἐδικός σου, ἐδική σου, ἐδική, -του, -της, -του ἐδικόν μου ἐδικόν σου ἐδικόν, -του, -της, -του my. thy. his, her, its

### PLURAL.

ήμέτερος, ήμετέρα, ήμέτερον ύμέτερος, -α, -ον έδιχός των c. έδιχός μας, έδιχή μας, c. έδιχός σας, έδιχή σας, έδιχή των έδιχόν μας έδιχόν σας έδιχόν των our. your. their.

### 5. THE DEMONSTRATIVE PRONOUNS (δεικτικαὶ ἀντωνυμίαι).

$$S. \begin{cases} N. & \text{οὖτος}, & \text{αὖτη}, & \text{τοὖτο} \\ G. & \text{τούτου}, & \text{ταύτης}, & \text{τούτου} \\ D. & \text{τούτω}, & \text{ταύτη}, & \text{τούτω} \\ A. & \text{τοῦτον}, & \text{ταύτην}, & \text{τοῦτο} \\ & \text{this.} \end{cases} P. \begin{cases} N. & M. & F. & N. \\ \text{οὖτοι}, & \text{αὖται}, & \text{ταῦτα} \\ \text{τούτων}, & -, & - \\ \text{τούτοις}, & \text{ταύταις}, & \text{τούτοις} \\ \text{τούτους}, & \text{ταύταις}, & \text{ταύτα} \\ \text{τούτους}, & \text{ταύτα} \\ \text{τούτους}, & \text{ταύτα} \\ \text{τούτους}, & \text{ταύτα} \\ \text{ταύταις}, & \text{ταύτα} \\ \text{τούτους}, & \text{ταύτα} \\ \text{ταύτα} \\ \text{τούτους}, & \text{ταύτα} \\ \text{ταύτα} \\ \text{τούτους}, & \text{ταύτ$$

The third demonstrative pronoun ἐκεῖνος, ἐκείνη, ἐκείνο, that, pl. those, does not present any difficulty

in its inflexion; it is declined as the adjectives of the first and second declension (see below).

# THE RELATIVE PRONOUNS AND THE ARTICLES (αὶ ἀναφορικαὶ ἀντωνυμίαι καὶ τὰ ἄρβρα).

	Mas.	Fem.	Neut.
	N. $6\varsigma(\pi\epsilon\rho)$ who, which	η (περ)	δ (περ)
S.	G. 00	ทั้ง	ວນີ້
	D. 🖟	ກ້	φ
	A. 8v	ทึ่ง	Ö
	<b>Ν.</b> οξ(περ)	αξ(περ)	α(περ)
P. '	J G. ὧν	ຜ້ນ	เง็ง
	D. olg	αίς	ર્કે
	( A. οῦς	ãç	ű.

### THE ARTICLES.

# THE INTERROGATIVE AND INDEFINITE PRONOUNS (αὶ ἐρωτηματικαὶ καὶ ἀόριστοι ἀντωνυμίαι).

# a) INTERROGATIVE. b) INDEFINITE. $\begin{cases} N. & \tau l\varsigma; & \tau l; \text{ who?} & \tau l\varsigma, & \tau l, \text{ any, some one} \\ G. & \tau lvo\varsigma; & -; & \tau vvo\varsigma, & - \\ D. & \tau lv\iota; & -; & \tau tvl, & - \\ A. & \tau lv\alpha; & \tau l; & \tau tv\alpha, & \tau l \end{cases}$ $P. \begin{cases} N. & \tau lv\varepsilon\varsigma; & \tau lv\alpha; & \tau tv\varepsilon\varsigma, & \tau tv\alpha \\ G. & \tau lv\omega ; & -; & \tau tv\omega , & - \\ D. & \tau l\sigma\iota(v); & -; & \tau \iota\sigma l(v), & - \\ A. & \tau lv\alpha\varsigma; & \tau lv\alpha; & \tau tv\alpha \varsigma, & \tau tv\alpha . \end{cases}$

		Mas.	Fem.	Neut.
	( N.	δστις .	ήτις	8,71
α.	G.	ούτινος	ήστινος	ούτενος
S.	D.	ώτινι	ήτινι	ώτινι
	(A.	δυτενα	ήντινα	δ,τι
	( N.	οξτινες	αίτινες	άτινα
Р.	G.	ωντινων	ωντινων	ώντινων
	D.	οξστισι(ν)	αἷστισι(ν)	οξστισι(ν)
	A.	ούστινας	άστινας	άτινα.

The following pronoun belongs to this class and is used in all three idioms of the language:

### 8. THE CORRELATIVE PRONOUNS (συσχετικαὶ ἀντωνυμίαι).

The following are correlative pronouns:

### INTERROGATIVE.

- 1. τίς; who?
- 2. ποῖος τῶν δύο; (a. G. πότερος) which of the two?
- 3. πόσος; how much?
- 4. ποῖος; who, which?
- 5. πόσον μέγας; how old? (a. G. πηλίχος, ήλίχος).

### INDEFINITE.

- 1. τ\ς, some one
- 2. κάποιος των δύο (a. G. πότερος), any of the two
- 3. κάμποσος, several (a. G. ποσός)
- 4. κάποιας λογής, such (a. G. ποιὸς)
- 5. κάμποσον μέγας, of some size (a. G. πηλίκος).

### DEMONSTRATIVE.

- 1. οὖτος, ὄδε, this here
- 2. ἔτερος, ἄλλος, another
- 3. τόσος, τοσοῦτος, so much
- 4. τοιοῦτος, of such a kind (talis)
- 5. τόσον μέγας, so old (a. G. τηλιχοῦτος).

### RELATIVE.

- 1. ὅστις, ὅς, which
- 2. όποῖος (c. ὅποιος) τῶν δύο, which of the two (a. G. ὁπότερος)
- 3. δπόσος, δσος, as much, as many
- 4. ὁποῖος, οἶος, like, such as (qualis)
- 5. όσον μέγας, as old (a. G. ήλίχος).

### B. SUBSTANTIVES, οὐσιαστικά.

Substantives have three different kinds of inflexion, called declensions, as the verbs have three conjugations. According to these declensions are inflected not only the substantives, but also all the pronouns above named, which have genders, and all adjectives, which will be treated of later.

### FIRST DECLENSION (πρώτη αλίσις).

The first declension comprises masculine nouns ending in  $\alpha s$  and  $\eta s$  and feminine nouns ending in  $\alpha$  and  $\eta$ , which both may be non-contracted ( $\mathring{\alpha}\sigma vv\alpha \mathring{\iota}\varrho\varepsilon\tau\alpha$ ) or contracted ( $\sigma vv\eta\varrho\eta \mu\acute{e}v\alpha$ ). There are but few contracted nouns to be found in this declension.

### 1. NON-CONTRACTED EXAMPLES.

MASCUL. IN as.

$$S. \begin{cases} N. & \text{\'o } \tau \alpha \mu | \alpha \varsigma, \text{ the steward} \\ G. & \text{\'o } \tilde{\text{\'o}} \tau \alpha \mu | \text{\'o } \tilde{\text{\'o}} \\ D. & \tau \tilde{\phi} \tau \alpha \mu | \alpha \end{cases} \qquad P. \begin{cases} \text{\'o } \tilde{\text{\'o}} \tau \alpha \mu | \alpha \iota \\ \tau \tilde{\omega} \tau \tau \alpha \mu | \tilde{\omega} \tau \tau \alpha \mu | \tilde{\omega} \tau \tau \alpha \mu | \alpha \iota \\ \tau \tilde{\omega} \tau \alpha \mu | \alpha \iota \\ \tilde{\omega} \tau \alpha \mu | \alpha \iota \end{cases}$$

### MASC. IN ns.

S. { Ν. δ πολίτης, the citizen G. τοῦ πολίτου D. τῷ πολίτη Α. τὸν πολίτην V. ω πολίτην

MASC. IN nc.

# P. τῶν πολιτῶν τοῖς πολίταις τοὺς πολίτας δ. πολίται

erris, the judge

S. { Ν. δ κριτής, του μ G. τοῦ κριτοῦ D. τῷ κριτῆ Α. τὸν κριτὴν Υ. τῷ κριτὰ

P. τῶν κριτῶν τοῖς κριταῖς τοὺς κριτὰς

### FEM. IN α.

λώσσα, the tongue

P. τῶν γλωσσῶν ταῖς γλώσσαις τὰς γλώσσας

### FEM. IN α.

S. { Τῆς φιλίας Β. τῆς φιλίας Δ. τῆ φιλίαν Υ. τὰ φιλίαν Υ. τὰ φιλίαν

P. 

τῶν φιλιῶν 
ταῖς φιλίαις 
τὰς φιλίας

### FEM. IN α.

S. { Ν. ή χώρα, the country G. τῆς χώρας D. τῆ χώρα A. τὴν χώραν V. ὧ χώρα

τῶν χωρῶν Ταῖς χώραις τὰς χώρας

### FEM. IN n.

S. { N. ή ἀρετή, the virtue G. τῆς ἀρετῆς D. τῆ ἀρετῆν Α. τῆν ἀρετήν

P. τῶν ἀρετῶν ταῖς ἀρεταῖς τὰς ἀρεταῖς ;

### FEM. IN n.

S. N. ή γνώμη, the mind G. τῆς γνώμης D. τῆ γνώμη P. A. τὴν γνώμην V. ὧ γνώμη

### 2. CONTRACTED EXAMPLES.

### MASC. IN ac.

 $S. \left\{ \begin{array}{ll} N. & \delta & E\rho\mu\eta\varsigma & (E\rho\mu\epsilon\alpha\varsigma) \\ G. & \tau \delta \tilde{} & E\rho\mu\sigma\tilde{} \\ D. & \tau \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ A. & \tau \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ V. & \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \end{array} \right. \left\{ \begin{array}{ll} \delta ^{\dagger} & E\rho\mu\tilde{}_{0} \\ \tau \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \tau \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \tau \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \tilde{}_{0} & E\rho\mu\tilde{}_{0} \\ \end{array} \right.$   $\left\{ \begin{array}{ll} Mercury. \end{array} \right.$ 

### mercury.

### Apelles.

### FEM. IN α.

 $S. \begin{cases} N. & \acute{\eta} \; \mu \nu \tilde{\alpha} \; (\mu \nu \acute{\alpha} \alpha) \\ G. & \tau \tilde{\eta} \varsigma \; \mu \nu \tilde{\alpha} \varsigma \\ D. & \tau \tilde{\eta} \; \mu \nu \tilde{\alpha} \end{cases} \qquad P. \begin{cases} \alpha \tilde{\iota} \; \mu \nu \alpha \tilde{\iota} \\ \tau \tilde{\omega} \nu \; \mu \nu \tilde{\omega} \nu \\ \tau \tilde{\alpha} \tilde{\iota} \; \mu \nu \tilde{\alpha} \tilde{\iota} \varsigma \\ V. & \tilde{\omega} \; \mu \nu \tilde{\alpha} \end{cases} \qquad Ta \tilde{\iota} \varsigma \; \mu \nu \tilde{\alpha} \tilde{\iota} \varsigma \end{cases}$ 

### a kind of money and of weight.

### FEM. IN η.

N. ἡ γαλῆ (γαλέη)
 G. τῆς γαλῆς
 D. τῆ γαλῆ
 P. Επὸς γαλοῖς
 Φ. τὴν γαλῆν
 V. ὧ γαλῆ
 Φ. ἀς γαλᾶς
 ψ΄ γαλᾶς

the cat.

### SECOND DECLENSION (δευτέρα αλίσις).

The second declension comprises masculine and feminine nouns ending in og and neuters ending in ov, which both can be either non-contracted or contracted, as shown in the following examples.

### 1. NON-CONTRACTED EXAMPLES.

	1. 1	ON-CONTRACTE	D EAA.	MPLES.			
		MASC. IN					
	( N.	ό λόγος τοῦ λόγου τῷ λόγῳ τὸν λόγον ὧ λόγε	(	΄ οξ λόγοι τῶν λόγων τοῖς λόγοις τοὺς λόγους ὧ λόγοι			
	G.	τοῦ λόγου		τῶν λόγων			
S.	{ D.	τῷ λόγῳ	P. {	τοῖς λόγοις			
	A.	τον λόγον	i	τούς λόγους			
	V.	ω λόγε	- 1	ω λόγοι			
		the wor	d.				
		MASC. IN					
	N.	ό ἄνὰρωπος τοῦ ἀνὰρώπου τῷ ἀνὰρώπῳ τὸν ἄνὰρωπον	- 6	οι ἄνθρωποι τῶν ἀνθρώπων τοῖς ἀνθρώποις τοὺς ἀνθρώπους			
	G.	νοπως Ενώ του		νωπως ενώ νωτ			
S.	\ D.	φπως ενώ τω	P. {	γιοπως είνα γίοτ			
	A.	νοπως Ενώ νέτ		τους άνθρώπους			
	( V.	ω ανπρωπε	,	ιοπως ενώ ω			
	the man.						
		FEM. IN	05.				
	N.	ή όδὸς τῆς όδοῦ τῆ όδοῦ τὴν όδὸν	4	αί όδοὶ τῶν όδῶν ταῖς όδοῖς τὰς όδοὺς ὧ όδοὶ			
	G.	της όδου		τῶν όδῶν			
S.	D.	τῆ όδῷ	P. {	ταῖς ὁδοῖς			
	A.	την όδον		τας όδους			
	V.	ω ουε		( ක් ඉදුරු			
		the stre	et.				
		FEM. IN	09.				
	( N.	ή ήπειρος		αί ήπειροι			
	G.	της ήπείρου		τῶν ήπείρων			
S.	{ D.	<ul> <li>Ν. ἡ ἤπειρος</li> <li>G. τῆς ἤπείρου</li> <li>D. τῆ ἤπείρω</li> <li>Α. τὴν ἤπειρον</li> <li>V. ὧ ἤπειρε</li> </ul>	P. <	αὶ ἤπειροι τῶν ήπείρων ταῖς ήπείροις τὰς ήπείρους ὧ ἤπείροι			
	A.	την ήπειρον		τάς ηπείρους			
	V.	ω ήπειρε		ω ήπειροι			

the continent.

### NEUTER IN OV.

S.	Ν. τὸ δῶρον G. τοῦ δώρου D. τῷ δώρου Δ. τὸ δῶρον	P. τὰ δῶρα τῶν δώρων τοῖς δώροις τὰ δῶρα
	V. ὧ δῶρον	ω δώρα

the present.

### NEUTER IN ov.

	( N.	τὸ ποτάμιον	1	τὰ ποτάμια
	G.	τοῦ ποταμίου		τῶν ποταμίων
S.	D.	τῶ ποταμίω Ρ.	Į	τοῖς ποταμίοις
	A.	τὸ ποτάμιον	1	τὰ ποτάμια
	_	ω ποτάμιον		ω ποτάμια
	•			

the rivulet.

### 2. CONTRACTED EXAMPLES.

### MASC. IN oc.

	(Ν. δ πλοῦς (πλόος)		ίος πλοξ
	G. τοῦ πλοῦ	_	τῶν πλῶν
S.	D. τῷ πλῷ	P. {	τοῖς πλοῖς
	Α. τὸν πλοῦν	_	τούς πλοῦς
	V. ὧ πλοῦ		ω πλοί

the navigation.

### FEM. IN oc.

	N.	ή πρόχους (πρόχοος)	4	αί πρόχοι
	G.		_	τῶν πρόχων
S.	D.	τῆ πρόχω	P. {	ταῖς πρόχοις
	A.	τήν πρόχουν		τὰς πρόχους
	v.	ω πρόχου		ω πρόχοι (a)

the water-can.

Note a. This noun has here been only accepted as a feminine example, although it is seldom used even in the highly learned idiom and is besides not quite regularly declined in the ancient language. Instead of this word, the names:  $\mathring{\text{vor}}$   $\mathring{\alpha}$   $\mathring{$ 

### NEUTER IN OV.

the bone.

### NEUTER IN OV.

$$S. \begin{cases} N. & \tau \delta \ d\pi \lambda \delta \tilde{u} v \ (d\pi \lambda \delta \delta v) \\ G. & \tau \delta \tilde{u} \ d\pi \lambda \delta \tilde{u} \\ D. & \tau \tilde{\omega} \ d\pi \lambda \tilde{u} \tilde{u} \\ A. & \tau \delta \ d\pi \lambda \delta \tilde{u} v \\ V. & \tilde{u} \ d\pi \lambda \delta \tilde{u} v \end{cases} \qquad P. \begin{cases} \tau d \ d\pi \lambda \tilde{u} \\ \tau \tilde{u} v \ d\pi \lambda \tilde{u} \tilde{u} \\ \tau \delta \tilde{u} c \ d\pi \lambda \delta \tilde{u} \\ \tau d \ d\pi \lambda \tilde{u} \\ \tilde{u} \ d\pi \lambda \tilde{u} \end{cases}$$

the plain, the simple.

### THIRD DECLENSION (τρίτη κλίσις).

The third declension comprises all the so-called imparisyllabic (περιττοσύλλαβα) masculine, feminine and neuter nouns, that is those, which increase in the Genitive by one syllable. They are as well as the former ones either non-contracted or contracted, and the latter again are either fully contracted (δλοπαθη συνηρημένα) or partly contracted (όλιγοπαθη συνηρημένα). They may be arranged according to their characteristic letter, which shows itself in the Genitive, in five classes, as the verbs of the A-Conjugation, viz: a) in the class of labials  $(\pi, \beta, \varphi)$  e. g.  $\hat{\eta}$  haiha $\psi$ , genitive  $\tau \tilde{\eta} s$  haiha $\pi$ ος, ή φλεψ, gen. της φλεβ-ός, ή κατηλιψ, gen. της κα- $\tau \eta \lambda \iota \varphi - o \varsigma$ ; b) in the class of gutturals  $(\varkappa, \gamma, \chi)$ , e. g. ο φύλαξ, gen. τοῦ φύλακ-ος, ή μάστιξ, gen. τῆς μάστιγ-ος, ο ονυξ, gen. τοῦ ονυχ-ος; c) in the class of dentals (τ, δ, θ), e. g. δ λέων, gen. τοῦ λέοντ-ος, ή λαμπάς, τῆς λαμπάδ-ος,  $\eta$  ὄρνις, τῆς ὄρνιθ-ος; d) in the class of liquids (only ν, ρ, in modern Greek), e. g. ο όήτωρ, τοῦ δήτος-ος, ο ἀγών, τοῦ ἀγῶνος, ο ποιμήν, τοῦ ποιμένos,  $\delta$  σωτήρ, τοῦ σωτήρ-os; e) in the class of names with a vowel or diphthong, e. g. o hows, τοῦ how-os, o

 $l\chi\vartheta\dot{v}_{S}$ , τοῦ  $l\chi\vartheta\dot{v}$ -ος,  $\dot{\eta}$  πόλις, τῆς πόλε-ως, τὸ ἄστυ, τοῦ ἄστε-ος, ὁ βασιλεὺς, τοῦ βασιλέ-ως,  $\dot{\eta}$  γραῦς, τῆς γρα-ὸς etc. This last class embraces most of the partly contracted nouns.

### 1. NON-CONTRACTED AND PARTLY CONTRACTED EXAMPLES.

	8	a) labial class,	b) guttural class,	c) dental class,
	N.	ή φλέψ	ό φύλαξ	ή λαμπάς
	G.	τῆς φλεβός	τοῦ φύλαχος	τῆς λαμπάδος
S. {	D.	τῆ φλεβί τὴν φλέβα	τῷ φύλακι	τῆ λαμπάδι
	A.	τήν φλέβα	τον φύλακα	την λαμπάδα
	V.	ω φλέψ	ω φύλαξ	ω λαμπάς
	N.	αξ φλέβες	οξ φύλαχες	αί λαμπάδες
	G.	τῶν φλεβῶν	τῶν φυλάχων	τῶν λαμπάδων
P. 4	D.	ταῖς φλεψί(ν)	τοῖς φύλαξι(ν)	ταῖς λαμπάσι(ν)
	A.	τὰς φλέβας	τούς φύλαχας	τὰς λαμπάδας
1	V.	ω φλέβες	ω φύλακες	ὧ λαμπάδες
		the vein.	the guardian.	the torch.

		d) liquid class,		e) vowel class,
	N.	ό ποιμήν		စ် ကိုဝယန
	G.	τοῦ ποιμένος		τοῦ ήρωος
S.	D.	τῷ ποιμένι		τῷ ήρωι
	A.	τον ποιμένα		τον ήρωα
1	V.	ω ποιμήν		ພ້ ຖ້ວພς
6	N.	οί ποιμένες		οί ήρωες
	G.	τῶν ποιμένων	7	τῶν ήρώων
P. <	D.	τοῖς ποιμέσι(ν)		τοῖς ήρωσι(ν)
	A.	τούς ποιμένας		τούς ήρωας
1	V.	ω ποιμένες		ω ήρωες
		the shepherd.		the hero.

### OTHER EXAMPLES OF EACH CLASS FOR PRACTICE.

	a)	labial class,	b) guttural class,	c) dental class,
- 1	N.	ο γύψ	ή μάστιξ	τὸ σῶμα
	G.	τοῦ γυπὸς	της μάστιγος	τοῦ σώματος
S. {	D.	τῷ γυπί	τῆ μάστιγι	τῷ σώματι
	A.	τὸν γύπα	την μάστιγα	τὸ σῶμα
- (	V.	હૈ જૂપેψ	ὧ μάστιξ	ω σωμα

$P. \left\{ \begin{array}{ll} N. & \text{ol} \\ G. & \tau \widetilde{\omega} \\ D. & \tau \text{oi} \\ A. & \tau \text{oi} \\ V. & \widetilde{\omega} \end{array} \right.$	abial class, γύπες ν γυπῶν ς γυψὶ(ν) ος γύπας γύπες ν vulture.	αί μάσ τῶν μα ταῖς μά τὰς μά ὧ μάστ	ral class, τιγες εστίγων έστιξι(ν) στιγας τιγες αιτge.	c) dental class, τὰ σώματα τῶν σωμάτων τοῖς σώμασι(ν) τὰ σώματα ω σώματα the body.
S. S. G. D. A. V.	ο ήγεμών τοῦ ήγεμόν τῷ ήγεμόν τὸν ήγεμόν ὧ ήγεμών	α	τὸ ἄ τοῦ ἀ τῷ ἀ τὸ ἄ	nvel class, στυ άστεος έστεϊ -ει στυ
P. R. G. D. A. V.	οὶ ήγεμόνες τῶν ήγεμόν τοῖς ήγεμό τοὺς ήγεμό ὧ ήγεμόνες the prince	σε(ν) νας	τὰ (ἀ τῶν τοῖς , τὰ (ἀ ω (ἄ	άστεα) άστη άστέων -ῶν άστεσι(ν) άστεα) -η στεα) -η. e city

All nouns of the same characteristic letter are declined according to these ten paradigms. This declension embraces, however, besides many irregular nouns, which will be explained in the third part of this Course. Here follow a few more partly-contracted examples.

	MASCUL.		
	(Ν. δ ίχθύς	ή πόλις	ό βασιλεύς
	G. τοῦ ἰχθύος	τῆς πόλεως	τοῦ βασιλέως
s. {	D. τῷ ἰχθύῖ	τῆ (πόλεϊ) πόλει	τῷ βασιλέϊ -εῖ
•	Α. τὸν ἰχθύν	την πόλεν	τον βασιλέα
	∇. ὧ ίχθύ	ω πολι .	ω βασιλεῦ
	N. ol lydúes and lydűs	αὶ (πόλεες) πόλεις	οί βασιλέες -εῖς
	d. τῶν ἰχθύων	τῶν πόλεων	τῶν βασιλέων
P. (	D. τοῖς ἰχθύσι(v)	ταῖς πόλεσι(ν)	τοῖς βασιλεῦσι(ν)
	A. τοὺς ἰχθύας and ἰχθῦς	τὰς (πόλεας) πόλεις	τούς βασιλέας -εῖς
K	V. & ixdúes and ixdus	ω (πόλεες) πόλεις	ω βασιλέες -εῖς
the	fish (c. όψάριον, v. ψάρι).	the town.	the king.

S. S. N. G. D. A. V.	ο εύγενής τοῦ εύγενέος -οῦς τῷ εύγενέῖ -εῖ τὸν εύγενέα -ῆ ὧ εύγενές	ή ήχω τῆς ήχόος -οῦς τῆ ήχόῖ -οῖ τὴν ήχόα -ωὰ ὧ ήχοῖ
P. N. G. D. A. V.	ol εὐγενέες -εῖς τῶν εὐγενέων -ῶν τοῖς εὐγενέσι(ν) τοὺς εὐγενέας -εῖς ὦ εὐγενέες -εῖς the noble.	αὶ ήχοὶ τῶν ήχῶν ταῖς ήχοῖς τὰς ήχοὺς ὧ ήχοὶ the echo.
G. τῆς αἰδόος D. τῆ αἰδόι -	ό πατήρ -οῦς τοῦ (πατέρος) πατρὸ οῦ τῷ (πατέρι) πατρὶ -ῶ τὸν πατέρα ὧ πάτερ	ή τριήρης ς τῆς τριήρεος -ους τῆ τριήρεϊ -ει τὴν τριήρεα -η ὦ τρίηρες
G. τῶν αἰδῶν	τούς πατέρας ὧ πατέρες	αὶ τριήρεες -εις τῶν (τριηρέων) τριήρων ταῖς τριήρεσι(ν) τὰς (τριήρεας) -εις ὧ τριήρεες -εις the trireme.
	τὸ γένος ὧ γένος	δ βοῦς τοῦ βοὸς τῷ βοῦ τὸν βοῦν ὧ βοῦ
( N. 1	τὰ γένεα, γένη τῶν γενέων, γεν <b>ῶν</b>	οί βόες τῶν βοῶν

τοῖς βουσί(ν)

ω βόες

τοὺς βόας α. βοῦς

the ox.

D. τοῖς γένεσι(ν)

Α. τὰ γένεα, γένη V. ὧ γένεα, γένη

ω γένεα, γένη

the gender.

#### 2. FULLY-CONTRACTED EXAMPLES.

	N.	έ Ξενοφῶν (Ξενοφάων)	ό πλακοῦς (πλακόεις)	ό Θρᾶξ (Θράϊξ)
		τοῦ Ξενοφώντος	τοῦ πλακοῦντος	τοῦ Θρακός
		τῷ Ξενοφώντι	τῷ πλαχοῦντι	τῷ Θρακί
_	A.	τὸν Ξενοφῶντα	τον πλακοῦντα	τὸν Θρᾶκα
	V.	ω Ξενοφων	ω πλαχούς	ω Θρᾶξ
		οί Ξενοφῶντες	οί πλαχοῦντες	οί Θρᾶχες
	G.	τών Ξενοφώντων	τῶν πλακούντων	τῶν Θρακῶν
P. {	D.	τοῖς Ξενοφῶσι(ν)	τοῖς πλακοῦσι(ν)	τοῖς Θραξί(ν)
	A.	τούς Ξενοφώντας	τούς πλακοῦντας	τούς Θρᾶχας
	V.	ω Ξενοφωντες	ὧ πλαχοῦντες	ω Θράκες
	- '	Xenophon.	the cake.	the Thracian.

# C. THE ADJECTIVES, THE NUMERALS AND PARTICIPLES, τὰ ἐπίθετα, τὰ ἀριθμητικὰ καὶ αἱ μετοχαὶ.

1. The adjectives are divided into three classes, according to their genders, which are represented by three, two or one terminations (τρικατάληκτα, δικατάληκτα,

μονοκατάληκτα).

Class a. Adjectives of three terminations are: 1) those ending in  $\dot{o}_S$ ,  $\dot{\eta}$  (or  $\dot{\alpha}$ ),  $\dot{o}\nu$ , for instance:  $\varkappa\alpha\lambda\dot{o}_S$ ,  $\varkappa\alpha\lambda\dot{\eta}$ ,  $\varkappa\alpha\lambda\dot{o}\nu$  (good),  $\delta\imath\alpha\alpha\iota\sigma_S$ ,  $\delta\imath\alpha\alpha\iota\alpha$ ,  $\delta\imath\alpha\iota\sigma\nu$  (just),  $\dot{\epsilon}\chi\partial\phi\dot{o}_S$ ,  $\dot{\epsilon}\chi\partial\phi\dot{\alpha}$ ,  $\dot{\epsilon}\chi\partial\phi\dot{o}\nu$  (hostile). The masculines and neuters of these adjectives are declined like the examples of the second declension; the feminines according to the examples of the first declension. 2) Those ending in  $\epsilon\iota_S$ ,  $\epsilon\sigma\sigma\alpha$ ,  $\epsilon\nu$ , for instance:  $\chi\alpha\varrho\iota\epsilon\iota_S$ ,  $\chi\alpha\varrho\iota\epsilon\sigma\sigma\alpha$ ,  $\chi\alpha\varrho\iota\epsilon\nu$  (graceful), the masculines and neuters of which are declined like the third and the feminines like the first declension. 3) Those ending in  $\dot{\nu}_S$ ,  $\epsilon\tilde{\epsilon}\alpha$ ,  $\dot{\nu}$ , for instance:  $\beta\varrho\alpha\chi\dot{\nu}_S$ ,  $\beta\varrho\alpha\chi\epsilon\tilde{\epsilon}\alpha$ ,  $\beta\varrho\alpha\delta\dot{\nu}$  (show), of which the masculines and neuters are declined according to the examples of the third and the feminines like the examples of the first declension. Two of the

adjectives are ending in ας, αινα, αν, μέλας, μέλαινα, μέλαν (black), τάλας, τάλαινα, τάλαν (miserable), and are declined masculine and neuter like the examples of the third, feminine like the examples of the first declension; three others are declined and end irregularly, the following:

		m.	f.	n.	m.	£.	n.
	N.	πᾶς,	πᾶσα,	πᾶν	πολύς,	πολλή,	πολύ
_	G.	παντὸς,	πάσης,	παντός	πολλοῦ,	πολλης,	πολλοῦ
S. {	D.	παντί,	πάση,	παντί	πολλώ,	πολλη,	πολλώ
	A.	πάντα,	πᾶσαν,	πᾶν	πολύν,	πολλήν,	πολύ
1	V.	πᾶς,	πᾶσα,	πᾶν	πολύ,	πολλή,	πολύ
4	N.	πάντες,	πᾶσαι,	πάντα	πολλοί,	πολλαί,	πολλά
_	G.	πάντων,	πασῶν,	πάντων	πολλῶν,	πολλῶν,	πολλῶν
		πᾶσι(ν),	πάσαις,	πᾶσι(ν)	πολλοῖς,	πολλαῖς,	πολλοῖς
		πάντας,			πολλούς,	πολλάς,	πολλά
	V.	πάντες,	πᾶσαι,	πάντα.	πολλοί,	πολλαί,	πολλά.
		ever	ry one, al	u	, m	uch, many	

	m.	<b>f</b> . ,	n.
4	Ν. μέγας,	μεγάλη,	μέγα
	G. μεγάλου,	μεγάλης	μεγάλου
S. {	D. μεγάλω,	μεγάλη,	μεγάλω
	Α. μέγαν,	μεγάλην,	μέγα
1	V. μέγα,	μεγάλη,	μέγα
	(Ν. μεγάλοι,	μεγάλαι,	μεγάλα
	G. μεγάλων,	μεγάλων,	μεγάλων
P. {	D. μεγάλοις,	μεγάλαις,	μεγάλοις
	Α. μεγάλους,	μεγάλας,	μεγάλα
	V. μεγάλοι,	μεγάλαι,	μεγάλα.
	grea	t, large, old.	

Class b. Adjectives of two terminations are: 1) almost all compound adjectives and all those whose masculine and feminine ends in os (and  $\iota\mu$ os) and neuter in or, e. g.  $\delta$  and  $\hat{\eta}$   $\hat{\alpha}\vartheta\hat{\alpha}\nu\alpha\tau\sigma s$ ,  $\tau\hat{\delta}$   $\hat{\alpha}\vartheta\hat{\alpha}\nu\alpha\tau\sigma v$  (immortal),  $\delta$  and  $\hat{\eta}$   $\hat{\alpha}\kappa\hat{\delta}\lambda\alpha\sigma\tau\sigma s$ ,  $\tau\hat{\delta}$   $\hat{\alpha}\kappa\hat{\delta}\lambda\alpha\sigma\tau\sigma v$  (intemperate),  $\hat{\delta}$  and  $\hat{\eta}$   $\kappa\hat{\alpha}\kappa\hat{\delta}\lambda\alpha\sigma\tau\sigma s$ ,  $\hat{\alpha}\kappa\hat{\delta}\lambda\alpha\sigma\tau\sigma v$  (intemperate),  $\hat{\delta}$  and  $\hat{\eta}$   $\hat{\alpha}\omega\hat{\delta}\kappa\hat{\delta}\nu$ 

λιμος, τὸ ώφέλιμον (useful), δ and ή δόκιμος, τὸ δόκιμον (approved). These are all declined according to the examples of the second declension. 2) All those whose masculine and feminine ends in nc and neuter in èc, e. g.  $\delta$  and  $\hat{\eta}$   $\hat{\alpha}\lambda\eta\vartheta\hat{\eta}\varsigma$ ,  $\tau\hat{o}$   $\hat{\alpha}\lambda\eta\vartheta\hat{\epsilon}\varsigma$  (true),  $\delta$  and  $\hat{\eta}$   $\hat{\epsilon}\hat{\nu}\gamma\hat{\epsilon}$ vns, to siyeves (noble), all declined as the third declension. 3) Those whose masculine and feminine ends in is and neuter in i, e. g. o and ή εύχαρις, το εύχαρι (gracious), of and n ευελπις, το ευελπι (confident), all declined as the third declension. 4) those whose masculine and feminine ends in ov and neuter in ov, e. g. δ and ή σώφρων, το σῶφρον (temperate), declined like the third declension. 5) Those whose masculine and feminine ends in ous and neuter our, o and n evvous, το ευνουν (benevolent), declined like the third declension, and 6) those whose masculine and feminine ends in nv and neuter in ev, of and h apon and to apoer (male), declined also according to the third declension.

Class c. Adjectives of one termination are only to be found in small numbers in modern Greek, as in the ancient language, for instance: πένης (poor), ἄρπαξ

(pillaging), quyas (fugitive) etc.

The adjectives in forming their degrees of comparison (βαθμοί συγκρίσεως) add to their root either the endings τερος, τατος, οτ έστερος, έστατος οτ ίων, ιστος, for instance γλυκύς (sweet), γλυκύτερος, γλυκύτατος; σοφός (wise), σοφώτερος, σοφώτατος; άξιος (valuable), άξιώτερος, άξιώτατος; άληθής (true), άληθέστερος, άληθέστατος; σώφρων (temperate), σωφρονέστερος, σωφρονέστατος; ήδυς (sweet), ήδίων, ήδιστος; ταχύς (quick), ταχίων, (θάσσων), τάχιστος etc. The comparatives and superlatives (συγκριτικά καὶ ὑπερ-Derina) of the two first endings are declined as the second declension, those of the third ending (iwv, 15705) decline the comparative according to the third and the superlative according to the second declension. third part of this Course will treat of the irregular formations of the adjectives. It is however necessary to mention here the rule, that the vowel before repos and  $\tau \alpha \tau \sigma \varsigma$  is a short o, when the penultimate of the positive  $(\vartheta \epsilon \tau \iota \varkappa \dot{\sigma} v)$  is long, e.g.  $\varkappa \sigma \tilde{v} \varphi \sigma \varsigma$  (inconstant),  $-\dot{\sigma} \tau \epsilon - \varphi \sigma \varsigma$ ,  $-\dot{\sigma} \tau \alpha \tau \sigma \varsigma$ ; but a long  $\omega$ , when the penultimate is short, for instance:  $\sigma \sigma \varphi \dot{\sigma} \varsigma$  (wise),  $-\dot{\omega} \tau \epsilon \varphi \sigma \varsigma$ ,  $-\dot{\omega} \tau \alpha \tau \sigma \varsigma$ .

	CARDINAL.	ORDINAL.
1	είς (v. ενας), μία, εν (v. ενα), one	πρώτος -η -ον, first
2	δύο, two	δεύτερος -α -ον, second
	,	
3	τρεῖς, τρία, three etc.	τρίτος -η -ον, third
4	τέσσαρες (τέσσερες), τέσσαρα	τέταρτος -η -ον, fourth etc.
	-	,
5	πέντε -	πέμπτος -η -ον
6	£ξ	έχτος -η -ον
0	Ες	extog -1] -0V
7	έπτα	έβδομος -η -ον
		abooting of an
8	όκτω	ὄγδοος -η -ον
9	έννέα	έννατος -η -ον
10	δέχα	δέχατος -η -ον
11	ένδεκα	ένδέχατος -η -ον
12	δώδεκα	δωδέχατος -η -ον
13	δεκατρεῖς, -τρία	δέχατος τρίτος -η -ον
14	δεκατέσσαρες, -τέσσαρα,	δέκατος τέταρτος -η -ον
15	δεκαπέντε	δέκατος πέμπτος -η -ον
16	δεκαέξ	δέκατος έκτος -η -ον
17	δεκαεπτά	δέχατος έβδομος -η -ον
18	δεκαοκτώ	δέχατος ὄγδοος -η -ον
19	δεχαεννέα	δέκατος ἔννατος -η -ον
20	εἴχοσι(ν)	είχοστὸς -ή -ὸν
21	είχοσι έν	είχοστός πρώτος -η -ον
22	εἴχοσι δύο	είχοστὸς δεύτερος αον

είχοσάχις

2. The numeral adjectives (ἀριθμητικά) are: 1) cardinal (ἀπόλυτα), 2) ordinal (τακτικά), 3) multiple (πολλαπλασιαστικά) and 4) adverbial (ἐπιζόηματικά). The following table presents all four classes of numerals in turn.

MULTIPLE.	ADVERBIAL.
άπλοῦς -ῆ -οῦν, single	äπαξ, once
διπλούς -η ούν and	δlς, twice
διπλάσιος -ία -ιον, double	
τριπλοῦς -ῆ -οῦν and	τρίς, trice etc.
τριπλάσιος -ία -ιον, thrifold	
τετραπλούς -η -ούν and	τετράχις
τετραπλάσιος -ία -ον, fourfold, etc.	
πενταπλούς -η -ούν and	πεντάκις
πενταπλάσιος -ία -ον	
έξαπλοῦς and	έξάχις
έξαπλάσιος -ία -ον	
έπταπλοῦς and	<b>έπτά</b> χις
έπταπλάσιος -ία -ον	
ο̈κταπλοῦς and	ό κτάκις
όχταπλάσιος -ία -ον	
έννεαπλοῦς and	έννεάκις
έννεαπλάσιος -ία -ον	
δεκαπλοῦς etc. and	δεκάκις
δεκαπλάσιος -ία -ον	
ένδεκαπλάσιος	ένδεχάχις
δωδεχαπλάσιος	δωδεκάκις
δεκατριπλάσιος	τρίς και δεκάκις
δεκατετραπλάσιος	δεκατετράκις
δεκαπενταπλάσιος	δεκαπεντάκις
δεκαεξαπλάσιος	δεκαεξάκις
δεκαεπταπλάσιος	δεκαεπτάκις
δεκαοκταπλάσιος	δεκαοκτάκις
δεκαεννεαπλάσιος	δεχαεννεάχις
είκοσαπλάσιος	είχοσάχις
Έν και είκοσαπλάσιος	απαξ καὶ εἰκοσάκι
δύο καλ εἰκοσαπλάσιος	δίς καὶ εἰκοσάκις

#### CARDINAL.

#### ORDINAL.

30 τριάκοντα (ν. τριάντα)	τριαχοστός -ή -όν
40 τεσσαράχοντα (ν. σαράντα)	τεσσαρακοστός -ή -όν
50 πεντήκοντα (ν. πενήντα)	πεντηχοστός -ή -όν
60 εξήκοντα (ν. εξήντα)	έξηκοστὸς -ή -ον
70 εβδομήχοντα (ν. εβδομήντα)	έβδομηχοστός -ή -όν
80 ογδοήκοντα (ν. ογδοήντα)	όγδοηχοστός -ή -όν
90 ἐνενήκοντα (ν. ἐνενῆντα)	ένενηκοστός -ή -όν
100 ξκατόν	έκατοστός -ή -άν
200 διακόσιοι -αι -α	διακοσιοστός -ή -όν
300 τριακόσιοι -αι -α	τριακοσιοστός -ή -όν
400 τετρακόσιοι -αι -α	τετραχοσιοστός -ή -όν
500 πεντακόσιοι -αι -α	πεντακοσιοστός -ή -όν
600 έξαχόσιοι -αι -α	έξαχοσιοστός -ή -όν
700 επτακόσιοι -αι -α	έπταχοσιοστός -ή -όν
800 όκτακόσιοι -αι -α	όχταχοσιοστός -ή -όν
900 έννεαχόσιοι -αι -α	έννεαχοσιοστός -ή -όν
1000 χίλιοι -αι -α	χιλιοστός -ή -όν
2000 δύο χιλιάδες	δισχιλιοστός -ή -όν
3000 τρεῖς χιλιάδες	τρισχιλιοστός -ή -όν
10,000 δέκα χιλιάδες	δεκακισχιλιοστός -ή -όν
100,000 έκατον χιλιάδες	έκατοντακισχιλιοστός -ή -όν
1,000,000 Εν έκατομμύριον	έκατομμυριοστός -ή -όν
2,000,000 δύο ξκατομμύρια	δίς έκατομμυριοστός -ή -όν
5,000,000 πέντε έκατομμύρια	πεντάχις έχατομμυριοστός -ή -όν
100,000,000 έκατὸν έκατομμύρια	
1,000,000,000 Εν δισεκατομμύ-	δισεκατομμυριοστός -ή -όν
ριον	
2,000,000,000 δύο δισεκατομμύ-	δίς δισεκατομμυριοστός -ή -όν
ρια	
1,000,000,000,000 ξη τρισεκα-	τρισεκατομμυριοστός ή ον
τομμύριον	
2,000,000,000,000 δύο τρισεκα-	δίς τρισεχατομμυριοστός -ή -όν
τομμύρια	
1,000,000,000,000,000 Εν τετρα-	τετρακισεκατομμυριοστός -ή -όν etc.
κισεκατομμύριον etc.	

#### MULTIPLE

τριαχονταπλάσιος τεσσαραχονταπλάσιος πεντηχονταπλάσιος έξηχονταπλάσιος έβδομηχονταπλάσιος ο γδοηχονταπλάσιος ένενηχονταπλάσιος ξχατονταπλάσιος διαχοσιαπλάσιος τριαχοσιαπλάσιος τετραχοσιαπλάσιος πενταχοσιαπλάσιος έξαχοσιαπλάσιος έπταχοσιαπλάσιος όκτακοσιαπλάσιος έννεαχοσιαπλάσιος γιλιοπλάσιος δισγιλιοπλάσιος τρισχιλιοπλάσιος δεκακισχιλιοπλάσιος έχατονταχισχιλιοπλάσιος έχατομμυριοπλάσιος δίς ξκατομμυριοπλάσιος πεντάχις έχατομμυριοπλάσιος έκατοντάκις έκατομμυριοπλάσιος

δίς δισεχατομμυριοπλάσιος

τρισεκατομμυριοπλάσιος

δισεκατομμυριοπλάσιος

δές τρισεχατομμυριοπλάσιος

τετρακισεκατομμυριοπλάσιος etc.

#### ADVERBIAL.

τριαχοντάχις τεσσαρακοντάκις πεντηχοντάχις έξηκοντάκις ξβδομηχοντάχις όγδοηκοντάκις ένενηχοντάχις ξχατοντάχις διακοσιάκις τριαχοσιάχις τετραχοσιάχις πενταχοσιάχις έξαχοσιάχις έπτακοσιάκις όχταχοσιάχις έννεακοσιάκις γιλιάχις δισχιλιάκις τρισγιλιάχις δεκακισχιλιάκις **έκατοντακισγιλιάκις** έχατομμυριάχις δίς έκατομμυριάκις πεντάκις έκατομμυριάκις ξκατοντάκις ξκατομμυριάκις δισεκατομμυριάκις

δίς δισεκατομμυριάκις

τρισεκατομμυριάκις

δίς τρισεχατομμυριάχις

τετρακισεκατομμυριάκις etc.

The following Cardinal numbers are declined:

	M.	F.	N.	
N.	εξς,	μία,	. En	δύο and δύω, two, for all
G.	Evòs,	μιᾶς,	ένὸς	cases, but in modern Greek
D.	Evł,	μιᾶ,	ર્ડપરે	the dative δυσί(ν) is some-
A.	ενα,	μίαν,	v3	times used.
		one.		

M. a. F.	N. 1	M. a. F.		N.	
Ν. τρεῖς	τρία	τέσσαρες (c.	τέσσερες)	τέσσαρα (c. τέσσερα)	
G. τριών	τριῶν	τεσσάρων		τεσσάρων	
$\mathbf{D}$ . $tptol(v)$	τρισί(ν)	τέσσαρσι(ν)		τέσσαρσι(ν)	
Α. τρεῖς	τρία	τέσσαρας		τέσσαρα	
three.			four		

The other cardinal numbers that are declined are from two hundred (διακόσιοι -αι -α) and upward; their declension is very simple, namely the masculines and neuters of the numerals from 200 to 1000 are declined according to the plural of the examples of the second declension and the feminines according to the plural of the examples of the first declension; the cardinal adjective χιλιάδες (sing. χιλιάς) is declined according to the third declension, the cardinal numbers έκατομμύςιον, δισεκατομμύςιον etc. are declined as the neuters of the second declension.

The masculines and neuters of the ordinal and multiple numerals are declined according to the second declension and the feminines according to the first declension.

The so-called temporal numerals (χρονικά) of the ancient Greek, e. g. δευτεραῖος, τριταῖος, τεταρταῖος etc., are not used in modern Greek, instead of that one says: μετὰ δύο ἡμέρας, μετὰ τρεῖς ἡμέρας, μετὰ τέσσαρας ἡμέρας etc.

3. The participial adjectives or Participles (μετοχαί) are all of three genders and terminations, their feminines are declined according to the feminine examples of the first declension and the others according to the second

and third declension, namely the masculine and neuter participles of the present and perfect of the voice in uau are declined according to the second declension, for instance: pres. masc. n. δ τυπτόμενος, gen. τοῦ τυπτομένου. neut, το τυπτόμενον, τοῦ τυπτομένου etc.; perf. masc. n. ό τετυμμένος, gen. του τετυμμένου, neut. το τετυμμένον, gen, τοῦ τετυμμένου etc.; the mascuilne and neuter participles of the present, agrist and future of the voice in w as well as those of the passive and middle agrist, middle present, middle future and fut. exactum are declined according to the third declension, for instance: pres. masc. n. ο τύπτων, gen. τοῦ τύπτοντος, neut. τὸ τύπτον, gen. τοῦ τύπτοντος; aorist masc. n. ὁ τύψας, gen. τοῦ τύψαντος, neut. το τύψαν, gen. τοῦ τύψαντος; fut. masc. n. ό μέλλων, gen. τοῦ μέλλοντος, neut. το μέλλον, τοῦ μέλλοντος; passive agrist masc. n. δ τυφθείς, gen. τοῦ τυφθέντος, neut. το τυφθέν, gen. τοῦ τυφθέντος etc.

#### CHAPTER III.

#### THE PARTICLES (τὰ μόρια).

The particles are destined to assist the nouns and verbs in perfecting the sentence and the speech, and without them the expression of our thoughts would be mutilated and incomplete. But while serving this purpose it is not necessary that they should also be inflected like the verbs and nouns; they can realise their duty whilst they are put in their proper place. The correct position of the particles in sentence and speech is the chief work of that part of the Grammar, which deals with the sentence and speech, namely: Syntax (τὸ συνταιτικόν). For this reason there will be mentioned in this part only their names and chief meanings. The particles are, according to their mutual relation and purpose, here divided into the three following categories.

# A. THE INTERJECTIONS AND ADVERBS (τὰ ἐπιφωνήματα καὶ ἐπιζοήματα).

The interjections are to express the different state of our feeling, for instance admiration, as  $\ddot{\alpha}$ ,  $\varphi \varepsilon \tilde{v}$ ; merriment, as  $\ddot{\alpha}$ ,  $\dot{\alpha}\dot{\alpha}$ ; astonishment, as  $\dot{\tilde{\alpha}}$ ; praise, as  $\varepsilon \dot{\tilde{v}} \gamma \varepsilon$  (v. the Italian bravo), and similar ideas. In the vulgar idiom of modern Greek however, there are many interjectional expressions accepted from other languages, with which the lower classes come in contact.

Of more value and service than the interjections are the adverbs in the Greek (ancient and modern) language. They are divided as follows: a) adverbs of time, as: σήμερον, to-day, αυριον, to-morrow, γθές (έγθές), yesterday, νῦν (comm. τώρα), now, τότε, then, πρωί, early, όψε (c. ἀργά), late, πάλαι, of old, ἄρτι (c. προ ολίγου), lately, άεὶ (c. πάντοτε), always, ποίν, before, νεωστί, lately, ἔπειτα, afterwards, etc. b) adverbs of place, as: γαμαί, down (v. χάμου), ἄνω, above, κάτω, below, ἔσω, inside, ἔξω, outside, έκει, there, δεύρο, ὧδε (c. ἐδῶ), here, ἐνταῦθα, here, πανταχοῦ, everywhere, πανταγόθεν, from every side, etc. c) adverbs of quality and manner, as: καλῶς, well, ἡσύχως, quietly, ξξῆς, in turn, Έλληνιστὶ, Greek, Αγγλιστὶ, English, etc. d) adverbs of quantity, as: απαξ (c. μίαν φοράν), once, δίς (c. δύο φοραῖς), twice, τρίς, thrice, πολλάκις, often, etc. (see the numerals). e) adverbs of interrogation, as: ἄρα; ἄρά νε; really? μήπως; ἴσως; perhaps? etc. f) adverbs of assertion, as: ναὶ, μάλιστα, ves, βεβαίως, certainly, ὀοθῶς, rightly, ἀκοιβῶς, exactly, καλῶς, well (c. καλά), λίαν καλώς (c. πολύ καλά, πολύ σωστά), very well, ἔχεις δίκαιον you are right, ἐξόχως, exceedingly, etc. g) adverbs of negation, as: ov (before a consonant), ovx (before a vowel), οὖχ (before an aspirant), not (c. δὲν), οὖχὶ (comm. όγι), no, μηδαμώς, not at all, μη, not, οὐδαμώς (c. κατ' ουδένα τρόπου), ουδόλως (c. διόλου, καθόλου) etc., not at all. h) adverbs of doubt or conclusion, as: ἴσως, πιθανῶς, likely (c. ἐνδεγόμενον, ἐνδέγεται, δυνατον) etc. perhaps.

i) adverbs of comparison, as: μᾶλλον (c. περισσότερον), more, ήττον (όλιγωτερον), less, μαλλον ή, (c. περισσότερον από and πεοισσότερον παρά) more than, ήττον ή, (όλιγώτερον ἀπό and όλιγώτερον παρά), less than, etc. j) collective adverbs, as: αμα (c. όμοῦ, μαζύ), together, άθρόως. altogether, etc. k) adverbs of emphasis, as: liav, very, πάνυ, άγαν, very, σφόδοα, very much, ηκιστα, least, μάλιστα, above all ..., δή, so, just so, δήθεν, apparently, δά (a. G. Sai), truly, etc. Besides these adverbs there are however a great many others, which are especially derived from adjectives. The rule is this: all adjectives taking we in the genitive plural form an adverb, as: g. p. adj. σωφρόνων, adv. σωφούνως, moderately; g. p. adj. σοφών, adv. σοφῶς, wisely; g. p. adj. ήδέων, adv. ήδέως, sweetly; g. p. adj. εὐδαιμόνων, adv. εὐδαιμόνως, blissfully, etc. These adverbs have, consequently, a comparative, which is the accusative singular of the neuter compar. adjective, and a superlative, which is the accusative plural of the neuter superl. adjective, as: σοφώτερον, σοφώτατα, σωφρονέστερον, σωφοονέστατα, κάλλιον, κάλλιστα, τάγιον, τάγιστα, etc.

#### B. THE CONJUNCTIONS (οἱ σύνδεσμοι).

h) the concluding conjunctions, as:  $\tilde{\alpha}\varrho\alpha$ ,  $\lambda o \iota \pi o \nu$  (a. G.  $o \tilde{\nu} \nu$ ) (c.  $\epsilon \pi o \mu \epsilon \nu \omega \varsigma$ ,  $\sigma \nu \nu \epsilon \pi \tilde{\omega} \varsigma$ ), now, well,  $\tilde{\sigma} \partial \epsilon \nu$ ,  $\epsilon \kappa$   $\tau o \iota \tau \sigma \nu$ , therefore. i) the final conjunctions, namely that of purpose, as:  $\epsilon \nu \alpha$ ,  $\tilde{\sigma} \pi \omega \varsigma$  (c.  $\delta \iota \alpha \nu \alpha$ ), in order. j) the hypothetical conjunctions (of supposition), as:  $\epsilon \alpha \nu$ ,  $\epsilon \nu$ ,  $\epsilon \nu$ , if. k) the concessive conjunctions, as:  $\epsilon \alpha \nu \nu \kappa \alpha \iota$ ,  $\epsilon \alpha \nu \nu \kappa \alpha \iota$ ,  $\epsilon \alpha \nu \nu \kappa \alpha \nu \nu \kappa \alpha \nu \nu$ , although, however.

#### C. THE REPOSITIONS (αἱ προθέσεις).

The prepositions serve either to express the different relations between nouns and nouns or between verbs and nouns or they are combined with the verbs and nouns for the purpose of changing their original meaning, as βάλλω, Ι throw, ἐπιβάλλω, ἀποβάλλω, ἐκβάλλω, συμβάλλω, ποοβάλλω, ποοβάλλω, μεταβάλλω, καταβάλλω, διαβάλλω, παραβάλλω, ὑπερβάλλω, περιβάλλω, ἀμφιβάλλω, ὑποβάλλω, ἀναβάλλω, εἰσβάλλω, ἐμβάλλω etc.

The prepositions are in ancient and modern Greek eighteen in number and are divided in expressing the different relations of nouns: 1) in prepositions governing one case: the genitive:  $\mathring{\alpha}\nu\imath$ , instead of,  $\mathring{\alpha}\pi\mathring{o}$ , from,  $\mathring{\epsilon}\varkappa$  (before a vowel  $\mathring{\epsilon}\xi$ ), out of,  $\pi\varrho\mathring{o}$ , before; the following particles also belong to this class:  $\mathring{\alpha}\nu\imath\upsilon$ , without,  $\mathring{\alpha}\chi\varrho\iota$ ,  $\mu\acute{\epsilon}\chi\varrho\iota$ , till, until,  $\mu\imath\imath\iota\alpha\mathring{\xi}\mathring{\upsilon}$ , between,  $\mathring{\epsilon}\nu\imath\imath\iota\alpha$ , on account,  $\pi\imath\iota\mathring{\eta}\mathring{\nu}$ , besides; the dative:  $\mathring{\epsilon}\nu$ , in,  $\sigma\mathring{\upsilon}\nu$  (a. G. also  $\mathring{\xi}\mathring{\upsilon}$ ), with; the accusative:  $\mathring{\alpha}\nu\mathring{\alpha}$ , up,  $\imath\mathring{\epsilon}\xi$  (a. G. also  $\mathring{\epsilon}\xi$ ), into; 2) in prepositions governing two cases, the gen. and dat.  $\delta\iota\mathring{\alpha}$ , through, for,  $\mu\imath\imath\imath$  with, after,  $\imath\imath\alpha\imath\mathring{\alpha}$ , according, against,  $\mathring{\upsilon}\pi\mathring{\epsilon}\varrho$ , over; 3) in prepositions governing three cases, gen., dat. and accus.  $\mathring{\alpha}\mu\varphi\mathring{\iota}$ , about,  $\mathring{\epsilon}\pi\mathring{\iota}$ , upon,  $\pi\alpha\varrho\mathring{\alpha}$ , beside,  $\pi\imath\varrho\mathring{\iota}$ , around,  $\pi\varrho\mathring{\iota}$ , to, at,  $\mathring{\upsilon}\pi\mathring{\iota}$ , under, by.

These are the most essential introductory elements of the modern Greek grammar, which will assist the pupil to familiarise himself with the language. The following Division, containing exercises with vocabularies for practice, will impart to every English student of modern Greek and especially to him, who is classically educated all the most necessary words and enable him not only to understand the spoken language but also to speak and write it with tolerable ease and fluency.

#### DIVISION III.

Θεματογραφία Έλληνο-άγγλική καὶ Αγγλο-έλληνική.

#### (GREEK-ENGLISH AND ENGLISH-GREEK EXERCISES.)

Πρῶτον θέμα. (FIRST EXERCISE.) Λέξεων κατάλογος. (VOCABULARY.)

> Σγολεῖον - School. εῖς, μία, εν — a, an, . εν κονδύλιον } a pen, . μία πλάξ, εξς πίναξ a slate, .εν άβάκιον μία τράπεζα - a table, . εν κάθισμα v. {καθέκλα } a chair, · εξς ἄτλας είς ἄτλας είς γεωγραφικός χάρτης } α map, εν μελανοδοχεῖον - an inkstand,

μία σγολή, εν σγολείον — a school, εξς κανών (v. χάρακας) — a ruler, μία θερμάστρα - a stove, εν δωμάτιον σγολείου — a schoolroom, εν τετράδιον — a copy-book, Ev mayalocov - a knife, Ev Spavlov - a form, έν γραφεῖον - a desk, εν πλακοκόνδυλον — a slate-pencil, έν μολυβδοκόνδυλον - a lead-pencil,

ή μελάνη τὸ μέλαν } the ink, εν βιβλίον - a book, εν δωμάτιον - a room, έν (comm. εἰς) in, xal - and. n -- or.

αύτὸς, αὐτὴ, αὐτὸ εἶναι - he, αύτοι, αύται, αύτα είναι - they she, it is are.

ἔχω; have I? ἔγω I have Eyeic: hast thou? ἔχεις thou hast ἔγει: etc. Eyet he has Exousy we have ἔχομεν; etc. Eyers you have ἔγετε; etc. ἔχουσι; etc. Eyouge they have (Eyouges when followed by a vowel)

(v. Eyouy).

Ι. "Εγω εν βιβλίον και εν κονδύλιον. — "Εχομεν εν τετράδιον. - "Εχεις εν μολυβδοκόνδυλον; - Αύτος έχει μίαν πλάκα και εν πλακοκόνδυλον. — "Εχει (αὐτή) εν μαχαίοιον; - "Εχω μίαν τράπεζαν καί εν κάθισμα. - "Εν τινι (ἐν ἐνὶ) δωματίω τοῦ σχολείου εἶναι μία θερμάστρα. — "Εγεις εν μολυβδοκόνδυλον η εν πλακοκόνδυλον; — "Εχω εν μολυβδοκόνδυλον καί εν μαχαίριον.

II. I have a book. — We have a pen. — Have you a ruler? — I have a ruler and a knife. — In a schoolroom is a table, a chair, a form, a desk, and a stove. -He has a copy-book. — She has a slate and a slate-pencil. - Have you a lead-pencil? - I have a lead-pencil, a slate-pencil and a pen. — We have ink in an inkstand. - Has he a map? - She has a ruler. - They have a slate.

#### Δεύτερον θέμα. (SECOND EXERCISE.)

Λέξεων κατάλογος. (VOCABULARY.)

Πληθυντικός (ἀριθμός) τῶν οὐσιαστικῶν ὀνομάτων. (Plural of the substantive nouns.)

S. o, n, to Pl. oi,  $\alpha$ i,  $\tau \dot{\alpha}$  — the, S. τὸ βιβλίου Pl. τὰ βιβλία — the books,

S. το χονδύλιον Pl. τὰ χονδύλια — the pens,

τινές, μερικοί, όλίγοι, some, μάλιστα, ναί — yes, οὐχὶ, ὅχι — no, δὲν (ancient Greek οὐ, οὐχ, οὐχ) — not, οὐδεὶς, οὐδεμία, οὐδὲν — no, κανεὶς, καμμία, κανὲν — no, ὅμως, ἀλλά, ἀλλ΄ ὅμως — but, οὐδὲν (v. τίποτε) — nothing, μόνον — only, πᾶς, πᾶσα, πᾶν, ὅλος, ὅλη, ὅλον — all, ἐπὶ (com. ἐπάνω εἰς with accus.) — on.

εξς, μία, έν - one

δύο - two

τρεῖς, τρία — three τέσσαρες, τέσσαρα — four

πόσον: how much?

πέντε — five

ξξ — six

έπτα — seven

όκτω — eight

έννέα -- nine

δέκα — ten

ενδεκα - eleven

δώδεκα — twelve

δεκατρεῖς, δεκατρία — thirteen δεκατέσσαρες, δεκατέσσαρα —

fourteen

δεκαπέντε — fifteen

δεκαὲξ — sixteen

δεκαεπτά — seventeen

δεκαοκτώ — eighteen

δεχαεννέα — nineteen

εξμαι - I am

εἶσαι — thou art

εἶναι — he is

εἴμεβα — we are εἶσβε — you are

είναι - they are

 $\epsilon$ ixo $\sigma$ i( $\nu$ ) — twenty

εἴχοσι εν - twenty-one etc.

τριάχοντα (v. τριάντα) — thirty τριάχοντα εν — thirty-one etc.

πόσοι: how many?

τεσσαράκοντα (ν. σαράντα) —

fourty

τεσσαράχοντα εν — fourty-one

πεντήχοντα (ν. πενήντα) — fifty έξήχοντα (ν. έξήντα) — sixty

έβδομήκοντα (ν. έβδομῆντα) —

seventy

όγδοήκοντα (v. όγδοῆντα) — eighty ένενήκοντα (v. ένενῆντα) — ninety

έκατὸν - hundred

έκατον εν — hundred and one etc. διακόσιοι, αι, α — two-hundred etc τριακόσιοι, αι, α — three-hundred

etc.

for the other numbers see above p. 90 sqq.

είμαι; am I? είσαι: art thou?

είναι; is he?

εἴμεβα; are we?

είσθε; are you? είναι; are they?

7 \*

- Ι. "Εγεις εν μολυβδοκόνδυλον: Μάλιστα, έγω. -Πόσα πλακοκόνδυλα έγει αὐτή; - Αὐτὴ έγει πέντε πλακοκόνδυλα. — Ποῦ εἶναι τὰ πλακοκόνδυλα; — Εἶναι ἐν τῶ γραφείω: - Μάλιστα, αὐτὰ εἶναι ἐν τῷ γραφείω. - Πόσαι τράπεζαι είναι έν τῶ δωματίω τοῦ σγολείου; - Είναι δύο τράπεζαι έν τῶ δωματίω τοῦ σγολείου. - "Εγεις πολλά τετράδια; - "Οχι, έχω μόνον εν τετράδιον, άλλ' έχω πολλά κονδύλια. - Δεν υπάρχει (είναι) μελάνη έν τῷ μελανοδοχείω. - Ποῦ εἶναι ή μελάνη; - Δεν ἔχομεν μελάνην. -"Εχετε μερικάς βελόνας καὶ καρφοβελόνας; — Μάλιστα, έχομεν καρφοβελόνας καὶ βελόνας. — Πόσα κονδύλια είναι έκει: - Έκει είναι δέκα κονδύλια και τοία μολυβδοκόνδυλα. — 'Υπάργει (είναι) αὐτοῦ είς κανών; — "Όχι, δὲν έγω κανένα κανόνα. - Ποῦ εἶναι ὁ ἄτλας; - Δὲν ἔγετε κανένα άτλαντα; - Ναὶ, ἔχομεν ἕνα άτλαντα, άλλ' εἶναι έν τῶ γραφείω. - Ποῦ εἶναι ὁ πίναξ; - Δὲν εἶναι ἐδῶ. είναι έν τῶ δωματίω τοῦ σχολείου.
- What have you there? I have nothing. -I have some books and some pens. - How many books have you? - I have six books and four pens. - Where are the books? - Some books are on the desk, and some are on the table. — Where are the pens? — They are all in the desk. - In the school-room are ten desks and ten forms. - There is no ink in the inkstand. - How many pens have you? - I have twelve pens. — You have no pens. / — I have a thimble, but I have no needle. - We have many needles and pins. -I have eleven copy-books. — Two books and seven books are nine books. - Nine pens and seven pens are sixteen pens. - In the room there are eight chairs and three tables. - He has no slate-pencil and no leadpencil. — Where is the ruler? — Have you no ruler? — I have two rulers.

# Τοίτον θέμα. (THIRD EXERCISE.) Λέξεων κατάλογος. (VOCABULARY.)

ή οἰκογένεια — the family.

γονεῖς - parents, έχχλησία - church, Seroc - uncle, πατήρ - father, μήτηρ - mother, Sela - aunt, άδελφὸς - brother, πάππος - grand-father, προμήτωρ (ν. γιαγιά) - grandάδελφή - sister, παῖς (v. παιδί) - boy, mother. έτι - still, κόρη, κοράσιον (v. κορίτσι) - girl, The, Tives - any, υίος - son, Dυγάτηρ - daughter, γέρων - old, παιδίου, παιδάκι - child, καλῶς, ύγιῶς — well, μέγας - large, έπάνω, έπὶ - upon, εν ποτήριον - a glass φιλόφρων - kind, νέος - young, πάνυ, λίαν - very, ολως - quite, έπίσης, πρός δέ, καὶ -- also, κακῶς, ἀσθενῶς - unwell, πάντοτε - always, κίστη, βήκη - box, ίχθύς, οψάριον — fish. έδικός μου - mine, μου (ancient Greek: ἐμοῦ) - my, σου (ancient Greek: σοῦ) - thy, έδιχός σου - thine. του (ancient Greek: ού) - his, έδικός του - his, της (ancient Greek: αὐτῆς) - her, έδικός της - hers, του (ancient Greek: ού) - its, έδιχός του - its, έδικός μας — ours, μας (ancient Greek: ἡμῶν) - our, έδικός σας - yours σας (ancient Greek: ὑμῶν) — your, έδιχός των — theirs.

Ι. Οί γονείς μου είναι λίαν φιλόφοονες. — Είναι οί άδελφοί σου και αι άδελφαί σου έπίσης φιλόφρουες; -Μάλιστα, (αὐτοί) εἶναι λίαν φιλόφουνες. — Πόσους άδελφοίς έχει ο πατήρ σου; - (Αὐτός) έχει δύο άδελφούς και μίαν άδελφήν. - Οι άδελφοί του είναι θειοί μου και ή άδελφή του είναι θεία μου. - Ο θείός μου καὶ ή θεία μου δεν έχουσι παιδία. - Είναι ο θείος σου γέρων; -

των (ancient Greek: αὐτῶν) - their,

"Οχι, εἶναι ἔτι νέος. — Ἐκεῖ, ἐπὶ τῆς τραπέζης μας ὑπάρχουσιν ξξ ποτήρια. — Τὸ ἀβάκιόν μου εἶναι λίαν παλαιόν.
— Ποῦ εἶναι τὸ ἀβάκιόν σου; — Ὑπάρχει ἐν τῷ γραφείω μου. — Τί ἔχεις αὐτοῦ; — "Εχω εν μελανοδοχεῖον. —
Ό πάππος μου καὶ ἡ προμήτωρ μου εἶναι πάντοτε ἀσθενεῖς.

II. Have you still parents? - Yes, we have a father and a mother. - Our family is very large. - I have four brothers and five sisters. - Your parents have six children, three boys and three girls. - Has your uncle any children? - Yes, he has one son and three daughters. - How is your aunt? - She is quite well. - Is your uncle also quite well? - No, he is unwell. - My grand-father and my grand-mother are very old, but my father and mother are still young. - Have your brothers many books? - Yes, they have many books and pens. - My sisters have thimbles, needles and pins. -They have their pins always in boxes. - In our schoolroom is a map. - How many desks and tables are in it? — There are eight desks and one table. — Where is my copy-book? — It is in your desk. — How many glasses are there on the table? — There are six glasses on the table.

# Τέταοτον θέμα. (FOURTH EXERCISE.)

Λέξεις. (WORDS.)

'Η οίκία, ὁ οίκος (v. τὸ σπίτι) — the house.

τὸ δωμάτιον — the room, τὸ δωμάτιον τοῦ ὕπνου, ὁ Σάλαμος, ὁ κοιτών — the bed-room, τὸ δωμάτιον τῆς συναναστροφῆς — the sitting-room, τὸ δωμάτιον τῆς ὑποδοχῆς — the drawing-room, μικρὸν δωμάτιον — chamber, τὸ μαγειρεῖον — the kitchen, τὸ ὑπόγειον, τὸ ταμεῖον, τὸ κατώγειον — the cellar, τὸ ἔδαφος — the floor, τὸ φάτνωμα (c. τὸ νταβάνι) — the ceiling, ἡ ὁροφὴ, ἡ στέγη — the roof, ὁ τοῖχος — the wall, ὁ καβρέπτης — the looking-glass, τὸ ὑποστήριγμα τῆς κλίνης — the bed-stead, ἡ κλίνη (c. τὸ κρεββάτι) — the bed, ὁ νιπτὴρ — the washing-stand, ὁ σοφᾶς — the sofa,

η θύρα — the door, τὸ παράθυρον — the window, μικρὸς -ὰ ὸν — small, εὐάρεστος (ὁ, ἡ) -ον — pleasant, κομψὸς -ἡ -ὸν — pretty, λευκὸς -ἡ -ὸν (v. ἄσπρος) — white, ἕκαστος — every, μέλας -αινα -αν (v. μαῦρος) — black. καστανόχρους — brown, διάφορος (ὁ, ἡ) -ον — different, ὑπὸ, ὑποκάτω — under, οὕτω(ς) (v. ἔτσι) — so.

Ι. Τι υπάρχει (εἶναι) ἐν μιῷ οἰκίᾳ; — Ἐν μιῷ οἰκίᾳ υπάρχουσιν εν μαγειρεῖον, εν υπόγειον, καὶ διάφορα δωμάτια. — Ἐν τῷ οἰκίᾳ μας (ἡμῶν) δὲν εἶναι πολὺ μεγάλα δωμάτια, ἀλλ' (αὐτοῦ) εἶναι πολλὰ, καὶ ὅλα εἶναι πολὺ κομψά. — Πόσα δωμάτια τοῦ ὕπνου εἶναι ἐν τῷ οἴκῷ σας (ὑμῶν); — Ἐχομεν τρία δωμάτια τοῦ ὕπνου καὶ ἐν εκάστῷ δωματίῷ τοῦ ὕπνου ὑπάρχει εν μόνον παράθυρον. — Ἐν τῷ τοῦ ὑπνου δωματίῷ μου ὑπάρχει εν μόνον παράθυρον. — Ἐν τῷ τῆς συναναστροφῆς δωματίος μας ὑπάρχουσι μόνον καθίσματα. — Τὸ φάτνωμα τοῦ τῆς συναναστροφῆς δωματίου μας εἶναι λευκὸν καὶ τὸ ἔδαφος εἶναι καστανόχοουν.

II. Your house is very large. — A large house is very pleasant. — How many rooms are there in your house? — There are seven large rooms and three small chambers. — Our house is not so large. — What is there in every room? — Every room has a floor, four walls and a ceiling. — In our sitting-room are a sofa, a table and many chairs. — In a bed-room there are beds and bed-steads, washing-stands and looking-glasses. — In every room there is a door and one, two, three or four windows. — Our bed-rooms are very large, but our kitchen is small. — A small kitchen is not pleasant. — Our cellar is under my sitting-room. — Is it a large cellar? — No, it is not very large.

# Πέμπτον θέμα. (FIFTH EXERCISE.) Λέξεις. (WORDS.)

ό κῆπος — the garden.

τὸ ὕπαιθρον, ἡ πλατεῖα — the lawn, τὸ δένδρον — the tree, ἡ ἄμ-μος — the gravel, ὁ θάμνος (c. τὸ χαμόκλαδον) — the shrub, the bush,

ή άτραπός, ή στενωπός (v. τὸ μανοπάτι) — the path, τὸ μῆλον the apple, τὸ ἀπίδιον — the pear, τὸ δαμάσκηνον — the plum, τὸ χαρύδιον — the nut (walnut), δ χαρπὸς — the fruit, τὸ χαρποφόρον δένδρον — the fruit-tree, ο χῆπος τῶν χαρπῶν — the orchard, ο χῆπος τοῦ μαγειρείου - the kitchen-garden, τὸ λεπτοχάρυου - the hazelnut, o Ingaupos - the treasure, n xepagià - the cherry-tree, n μηλέα — the apple-tree, ή ἀπιδιὰ — the pear-tree, ή δαμασκηνιὰ the plum-tree, ή καρυδιά — the walnut-tree, ή λεπτοκαρυά — the hazelnut-bush, ἀχριβῶς (v. σωστά) — just, ὄγι ἀχόμη (a. G. οὕπω) - not yet, ὄχι πλέον (a. G. οὐκέτι) - no more, ἤδη - already, πράγματι, πραγματιχώς — indeed, λίαν πολλοί, παρά πολλοί — a great many, ώραῖος (α, ον) — beautiful, πράσινος (η, ον) — green, γαρίεις (εσσα, εν) - graceful, τερπνός (ή, όν) - charming, χαθαρός — clean, ἀχάβαρτος, ὁυπαρὸς — dirty, ἀξιόλογος (ὁ, ἡ) -ον — nice, ωριμος (δ, η) -ον - ripe, κίτρινος (-η -ον) - yellow, γλυκύς (-εῖα,ύ) - sweet, όξυνὸς and ξυνὸς (-ή -όν) - sour, πρὸ, πρὶν - before, ὅπισθεν, ὁπίσω, - behind, τὸ κεράσιον - the cherry, ή κυρία the lady, Mrs., η δεσποινίς - the miss, ο παῖς - the boy, τὸ φύλλον - the leaf, τὸ μαχαίριον - the knife, οὖτος, αὕτη, τοῦτο this, έχεῖνος, ἐχείνη, ἐχεῖνο - that, τοιοῦτος, τοιαύτη, τοιοῦτον such, τοιοῦτός τις - such a.

Ι. Ποῦ εἶναι ὁ κῆπος τῶν καρπῶν; — (Αὐτὸς) εἶναι ὅπισθεν τοῦ κήπου τοῦ μαγειρείου. — Εἶναι ὁ τῶν καρπῶν κῆπός σας (ὑμῶν) μέγας; — Ναὶ, εἶναι ἀρκούντως (pretty) μέγας. — Ὑπάρχουσι πολλοὶ καρποὶ ἐπὶ τῶν δένδρων; — (Ἐκεὶ) ὑπάρχουσι πολλὰ μῆλα ἐπὶ τῶν μηλεῶν (comm. εἰς τὰς μηλέας), ἀλλὶ ἡμεῖς δὲν ἔχομεν πολλὰ ἀπίδια. — Εἶναι τὰ κεράσια ἤδη ὥριμα; — Μάλιστα, τὰ κεράσια εἶναι ἤδη ὥριμα, ἀλλὰ τὰ δαμάσκηνα δὲν εἶναι ἀκόμη (are not yet) ὥριμα, αὐτὰ εἶναι ἔτι ὅλως πράσινα. — Ἐκεῖνοι οἱ θάμνοι πρὸ τοῦ οἴκου εἶναι λίαν κομψοί. — Ἡ στενωπὸς δὲν εἶναι καθαρὰ (is not). — Αὐτὴ εἶναι λίαν ἀπάθαρτος. — Ὁ θεῖός μου ἔχει ἕνα ὡραῖον κῆπον, ἀλλὶ (αὐτὸς) εἶναι μικρός. — (Αὐτὸς) δὲν ἔχει κανένα κῆπον τῶν καρπῶν. — Τὰ φύλλα ἐπὶ τῶν δένδρων καὶ θάμνων εἶναι ἤδη κίτρινα. — Τὰ λεπτοκάρυα εἶναι ἤδη ὥριμα. — Τὰ καρύδια μας (ἡμῶν) εἶναι ἤδη ἐν τῷ ὑπο-

γείω. — Ταῦτα τὰ μῆλα καὶ ἀπίδια εἶναι πολὺ (λίαν) μεγάλα. — Ἐκεῖνα τὰ ἀπίδια εἶναι γλυκέα ( $\nabla$ . γλυκά), καὶ ταῦτα τὰ μῆλα εἶναι ξυνά.

II. This garden is very beautiful. — Have you also a garden? — Yes, we have a garden, but it is not so large and beautiful. — The lawn before the house is very pretty. — And how beautiful those large trees are! — How large and green their leaves are! — They are quite charming. — How clean and nice these paths are and how yellow the gravel is! — Such a garden is indeed a treasure! — Are there many fruit-trees in the orchard? — Oh, yes, there are a great many. — There are cherry-trees, apple-trees, pear-trees, plum-trees and walnut-trees and also some hazelnut-bushes. — The cherries are just ripe. — How black and beautiful they are! — The apples, pears and plums are not yet ripe, they are still quite green.

# εΈντον θέμα. (SIXTH EXERCISE.)

Δέξεις. (WORDS.)

ό τῶν ἀνθέων χῆπος — the flower-garden.

τὸ ἄνδος (v. λουλούδι, μανοῦσι) — the flower, τὸ κρίνον — the lily, ὁ λαλὲς — the tulip, τὸ ῥόδον (comm. τὸ τριαντάφυλλον) — the rose, τὸ ἴον (v. τὸ πασχαλομάνουσον) — the violet, τὸ καρυόφυλλον (comm. τὸ γαρούφαλλον) — the pink, τὸ χρώμα — the colour, ἡ ὁσμὴ (comm. μυρωδιά) — the smell, κακὴ ὁσμὴ, δυσωδία (v. ἡ βρώμα) — bad-smelling, ἡ πρασιὰ, τὸ ἄνδηρον (comm. ἡ πρασινάδα) — the meadow, ὁ ἀνδών — the flower-bed, ἐρυθροῦς (-ᾶ -οῦν) (comm. κόκκινος) — red, κυανοῦς (-ῆ -οῦν) (comm. γαλανὸς) — blue, εὐχάριστος (ὁ, ἡ) -ον — agreeable, νῦν, τώρα, λοιπὸν — now, ἔξόχως, κατ ἔξοχὴν, exceedingly, ἐκτάκτως, ἔξαιρέτως — extraordinarily, exceptionally, ἔτεροι, ἄλλοι — others, τί; ποῖον; what? ὁποῖος (-α -ον) — which, ὁ ὁποῖος (ἡ -α, τὸ -ον) (ancient Greek ὃς, ἡ, ὁ) — which, ὅτε, ὅταν, πότε; — when, πλησίον, παρὰ (with dativ) — beside, μετὰ (with gen.) — with, ἐκ — from, ὑπὸ (with gen.) — by, ὅτε, ἔπειδὴ, ὡς — as. ὁ κηπουρὸς — the gardener.

ὁ ἀδελφος μου — my brother
τοῦ ἀδελφοῦ μου — of my brother (my brother's)
τῷ ἀδελφῶ μου — to my brother
τὸν ἀδελφῶ μου — my brother
ὧ ἀδελφοί μου — my brother
οἱ ἀδελφοί μου — my brothers
τῶν ἀδελφῶν μοῦ — of my brothers (my brothers')
τοῖς ἀδελφοῦς μου — to my brothers
τοῦς ἀδελφοῦς μου — to my brothers
τοῦς ἀδελφοῦς μου — my brothers
ὧ ἄδελφοῦς μου (oh) my brothers.

Ι. Ἡ όσμη τῶν ἴων εἶναι εὐχάριστος. — "Εχω δύο κόκκινα δόδα καὶ εν λευκόν. - Δεν έχομεν (we have no) κίτοινα δόδα εν τῷ κήπῳ μας. — <sup>'</sup>Ο πάππος μου έγει ένα πομψόν (ἀξιόλογον) τῶν ἀνθέων κῆπον. — "Ολα τὰ άνθη του (αὐτοῦ) εἶναι πολύ ωραῖα. — Δὲν ἔγομεν ἴα (we have no) ἐν τῷ κήπω μας (εἰς τὸν κῆπόν μας), ἀλλ' έγομεν πολλούς ωραίους λαλέδες (sing. λαλές, plur. λαλέδες). — Τὸ χοῶμα τούτου τοῦ λαλὲ εἶναι κατ' ἐξοχὴν ἀξιόλογου. — Ὑπάρχουσι καὶ (are there also) καρποφόρα δένδρα έν τῶ τῶν ἀνθέων κήπω σας (ὑμῶν); — Μάλιστα, υπάργουσιν έν αύτῷ μερικαί κερασιαί και καρνδιαί. - Τα περάσια των δένδρων τούτων είναι πολύ μεγάλα καὶ γλυκέα. — Ποῖον εἶναι τὸ χοῶμα τούτων τῶν κερασίων, όταν ήναι ώριμα; — Ταῦτα είναι μέλανα (μαῦρα) κεράσια, ἀλλὰ μερικὰ ἐν τῷ τῶν καρπῶν κήπφ είναι ἐουθοᾶ (c. πόκκινα). — "Εχετε σεῖς (ἔχετε ύμεῖς or έχετε) και κίτρινα δαμάσκηνα (προῦνα); — Οὐχὶ, έχομεν μόνον μαῦρα δαμάσκηνα. - Ἐπὶ τοῦ ὑπαίθρου προ τῆς ολκίας είναι τρείς πρασιαί μετ' έρυθρων και λευκών δόδων. - Ἡ ὀσμή τούτων τῶν δόδων εἶναι πολύ εὐγάριστος. — Ποῦ εἶναι ο τοῦ ἀδελφοῦ σου ἀνθών; — Εἶναι πρό της ολκίας. - Έν τῷ τῶν καρπῶν κήπω τοῦ θείου μου είναι πολλαί μηλέαι, άλλ' ούχι πολλαί κερασιαί καί άπιδιαί. - Ο τοῦ πατρός μου θάλαμος εἶναι πλησίον τοῦ τῆς συναναστροφῆς δωματίου μας (ἡμῶν). — Η τῆς άδελφης μου δακτυλήθοα είναι πολύ μικοά, δέν είναι τόσον μεγάλη, όσον ή δακτυλήθρα της μητρός μου.

II. Where is your flower-garden? - Our flowergarden is beside the orchard. — Have you many flowers in your flower-garden? - Oh, yes, we have a great many flowers in our garden. - We have roses, tulips, lilies, violets, pinks and many others. - Roses, lilies and violets (τὰ δόδα, τὰ κρῖνα καὶ ......) have a beautiful smell, but tulips have no smell, they have only a beautiful colour. - What is the colour of the rose? -Some roses are red and some are white. - Our gardener's flowers are exceedingly beautiful. - The colour of violets is blue, and the colour of lilies is white. -Tulips are very beautiful. - Have you red roses in your garden? - Yes, we have red roses and also white ones. - I have a red rose and a white one. - My uncle's orchard is not very large, but he has beautiful fruit-trees in it. - Is this your brother's ruler? - No, it is my sister's. - My copy-book is in my brother's desk. - There is a thimble on the floor, is it your mother's? - No, it is my aunt's.

Έβδομον θέμα. (SEVENTH EXERCISE.)

Λέξεις. (WORDS.)

'Επανάληψις μεμαθημένων λέξεων. (Repetition of learned words.)

If an infinitive is preceded by a verb aiming at a purpose it is expressed through the particle  $\nu \dot{\alpha}$ , e.g.  $\sigma \kappa \dot{\kappa} \tau \tau \sigma \mu \alpha \iota \nu \dot{\alpha} \dot{\nu} \pi \dot{\alpha} \gamma \omega$  — I intend to go; if the preceding verb expresses however an individual opinion or supposition, it is expressed through the  $\ddot{\sigma} \tau \iota$ , e.g.  $\dot{\epsilon} \lambda \pi \dot{\iota} \zeta \omega \ddot{\sigma} \tau \iota \vartheta \dot{\alpha} \kappa \epsilon \partial \dot{\eta} \sigma \omega$  — I hope to gain.

νὰ (ὅτι) δίδω (ancient Greek διδόναι) — to give. νὰ (ὅτι) φέρω (ancient Greek φέρειν) — to fetch.

δίδω	]	give	There are no verbs in mu	φέρω	I	fetch
δίδεις	_	etc.	(like δίδωμι) in the pre-	φέρεις		etc.
δίδει	-	22	sent Greek; those which are used instead are for-	φέρει	_	"
δίδομεν		77	med according to the first	φέρομεν		99
δίδετε		,,	conjugation (see for de-	φέρετε	_	22
δίδουσι(ν)		11	tails Divis. II. p. 63 sqq.).	φέρουσι(ν)	_	97

νὰ (ὅτι) φέρω, λαμβάνω — to fetch, νὰ (ὅτι) πιστεύω — to believe, νὰ (ὅτι) ἐπιθυμῶ, νὰ (ὅτι) ἀγαπῶ — to like, νὰ (ὅτι) ἐρῶμαι (ἐρᾶσθαι), νὰ (ὅτι) ἀγαπῶ — to love, νὰ (ὅτι) διδάσκω — to teach,  $v\dot{\alpha}$  ( $\tilde{\sigma}\tau\iota$ )  $\tau\iota\mu\omega\rho\tilde{\omega}$  — to punish,  $v\dot{\alpha}$  ( $\tilde{\sigma}\tau\iota$ )  $x\tilde{\epsilon}\tilde{\iota}\mu\alpha\iota$  — to lie,  $v\dot{\alpha}$  ( $\tilde{\sigma}\tau\iota$ ) ἔργωμαι, νὰ (ὅτι) ἔλθω (ἐλθεῖν) — to come, νὰ (ὅτι) παρακαλῶ to beg, παρακαλώ - please, να (ὅτι) γράφω - to write, να (ὅτι) άριθμώ - to count, νὰ (ὅτι) θέτω (τιθέναι) - to put, νὰ (ὅτι) δανείζω — to lend, νὰ (ὅτι) παίζω — to play, νὰ (ὅτι) δρέπω, συλλέγω, τίλλω — to pick, νὰ (ὅτι) καταπίπτω, ἐκπίπτω, καταβδέω to fall off, νὰ (ὅτι) ἀνοίγω — to open, νὰ (ὅτι) ἀνταμείβω, βραβεύω — to reward, να (ότι) εύχωμαι, έπιθυμῶ — to wish, να (ότι) αίσθάνωμαι όσμην (comm. μυρωδιάν), μυρίζω — to smell, μαλακός (ή, ον), άπαλος, άβρος — soft, τραχύς, σκληρός — hard, όξύς, δριμύς - sharp, ἀμβλύς, ἀναίσθητος - blunt, ἐπιμελής - diligent, άμελης, όχνηρὸς - idle, lazy, χαλῶς - well, χαλὸς - good, νέος, καινός - new, εὐπειθής - obedient, ἀπειθής - disobedient, ίδίως - especially, εκανώς, άρκετώς - enough, άμφότεροι -αι -α - both, όλος — whole, ἄνω — upstairs, χάτω — downstairs, ἐνίστε, ἔστιν ότε — sometimes, ὑπάρχει, ὑπάρχουσι(ν) — there is, there are, συχνως, συχνάκις - often, οὐδέποτε - never, έκ - out of, ἀπὸ from, πολύ, καὶ, προσέτι, μάλιστα — too, ολίγον — a little.

Ι. Τὰ παιδία παίζουσι συχνῶς ἐν τῷ κήπῳ. — Τώρα (νῦν) εἶναι ἐν τῷ κήπῳ τῶν ἀνθέων, συλλέγουσιν ἄνθη, πιστεύω (νομίζω) ὅτι ἀγαπῶσι τὰ ἄνθη παρὰ πολύ. — Ἦθετε, παιδία, δότε μας (ήμῖν) μερικὰ ἐκ τῶν ἀξιολόγων ἀνθέων σας (ὑμῶν). — Καὶ ἡμεῖς ἀγαπῶμεν τὰ ἄνθη, ἰδίως ὅταν μυρίζωσι καλῶς (εὐωδιάζωσι). — Ποῖον χρῶμα ἔχουσι τὰ ἴα; — Τὸ χρῶμα τῶν ἴων εἶναι κυανοῦν. — Ὑπάρχουσι καὶ κυανᾶ ῥόδα; — Ὅχι, τὸ χρῶμα τῶν τριανταφύλλων (ῥόδων) εἶναι λευκὸν (ἄσπρον) καὶ ἐρυθροῦν (κόκκινον) καὶ ἐνίστε κίτρινον, ἀλλὰ κυανᾶ ῥόδα δὲν ὑπάρ-

χουσιν. — Τὰ φύλλα τῶν δένδοων καὶ θάμνων εἶναι ἤδη κίτρινα. — (Αὐτὰ) καταδόξουσιν (καταπίπτουσιν) ἀπὸ τῶν δένδοων. — Παρακαλῶ, ἀνοίξατε τὴν θύραν καὶ τὰ παράθυρα ἐν τῷ τοῦ ὕπνου δωματίω. — Θέσον (θὲς) το κάθισμα τοῦτο πλησίον τοῦ νιπτῆρος. — Άγαπῶ τοὺς πρασίνους τοίχους ἐν τῷ τοῦ ὕπνου δωματίω. — "Εσο (ἴσθι) πάντοτε εὐπειθὴς εἰς τοὺς γονεῖς σου (τοῖς γονεῦσιν). — (Αὐτοὶ) τιμωροῦσιν ἀμελῆ καὶ ἀπειθῆ (ἀνυπότακτα) τέκνα. — "Εχεις καὶ ἕνα ἀνθῶνα; — Μάλιστα, ἔχω ἕνα. — Ποῦ εἶναι; — Εἶναι ἀπριβῶς προ τῆς θύρας τοῦ οἴκου μας. — Τὸ χρῶμα τούτων τῶν ἀνθέων εἶναι πολὺ καλόν. — Οὖτος ὁ παῖς γράφει καλῶς.

II. Please, fetch me a book out of the school-room. - Where is your slate? - It lies there on my desk. -Be kind enough (καμετέ μοι την καλωσύνην να) to lend me a lead-pencil and a slate-pencil. - Have you a good, sharp (nonrepor) knife? - I have two knifes, but they are both very blunt. - Please, fetch a chair out of my bed-room. - My brothers have a new map. - My pen writes well, but it is a little too soft. - I like hard pens. - My brother's pen writes exceedingly well. -How many needles and pins are in those two boxes? -Count them. Count these copy-books also. - How many are there? - There are just ten? - Give five to your brother and five to your sister. - I love my whole family, but especially my good parents. - My brother often lends me his books. — I am very fond (εἶμαι πολύ pilos) of cherries, apples and pears. - A good father punishes his children, when they are idle and disobedient, but he rewards them, when they are diligent and obedient. - Are you also sometimes disobedient or lazy? - I never wish to be so. - The mother teaches her daughters; they are very diligent.

#### "Ογδοον θέμα. (EIGHTH EXERCISE.) Λέξεις. (WORDS.)

ποτά - liquors, beverages.

τὸ ποτὸν — the drink, τὸ ὕδωρ (comm. τὸ νερὸν) — the water, δ οίνος (v. το κρασι) — the wine, η φιάλη (v. η μποτίλια) — the bottle, τὸ ποτήριον — the glass, ἡ ἀντλία — the pump, τὸ φρέαρ τὸ γάλα — the milk, ὁ καφές — the coffee, τὸ τέιον (comm. τσάι) - the tea, ή σιοχολάτα - the chocolate, τὸ πρόγευμα - the breakfast, τὸ δεῖπνον - the supper, ὁ κρύσταλλος (comm. τὸ κρυστάλλι) - the crystal, τὸ τεμάχιον (comm. τὸ χομμάτιον) - the piece, ἡ φιαλίς (v. τὸ φλετσάνι) — the cup, τὸ σάχχαρι (genitive -εος) (comm. ή ζάγαρη) — the sugar.

νὰ (ὅτι) λαμβάνω, νὰ (ὅτι) τηρῶ — to get, νὰ (ὅτι) εὐχαριστῶ to thank, νὰ (ὅτι) προτιμῶ - to prefer, νὰ (ὅτι) φέρω - to bring, να (ότι) λαμβάνω, να (ότι) άφαιρῶ — to take, να (ότι) φαίνωμαι to seem, νὰ (ὅτι) ἀναψύχω - to refresh, νὰ (ὅτι) ποιῷ, κατασκευάζω (v. φχιάνω) — to make, νὰ (ὅτι) πράττω (comm. χάμνω) — to do, να (ὅτι) τρέφω — to nourish, (να ὅτι) πίνω — to drink.

άναψυκτικός - refreshing, Βρεπτικός - nourishing, καθαρός, διαυγής — clear, ψυχρός, δροσερός — cool, πᾶς ἄλλος — any other, ετερος, είς έτι (comm. ενας άλλος) — another, διά, είς — for, περίπου - about, έαν - if.

ύψηλὸς (μέγας) — tall, ύψηλότερος (μείζων) — taller, ύψηλότατος (μέγιστος) — the tallest, ευρωστος (εὐσθενής) — strong, εὐρωστότερος (εύσθενέστερος) - stronger, εύρωστότατος (εύσθενέστατος) — the strongest, ἀσθενής (ἀδύνατος) — weak, ἀσθενέστερος (ἀδυνατώτερος) - weaker, ἀσθενέστατος (ἀδυνατώτατος) - the weakest, σοφός - wise, σοφώτερος - wiser, σοφώτατος - the wisest, γαλαρός — loose, γαλαρώτερος — looser, γαλαρώτατος — the loosest, έπιμελής - diligent, έπιμελέστερος - more diligent, έπιμελέστατος — most diligent, ύγιης — wholesome, ύγιέστερος — more wholesome, υγιέστατος — most wholesome, ἀσθενής (ἄρρωστος) — unwholesome, ἀσθενέστερος — more unwholesome, ἀσθενέστατος most unwholesome, καλός — good, καλλίων — better, κάλλιστος the best, άγαβὸς — good, άμείνων — better, ἄριστος — the best,

κακὸς — bad, κακίων — worse, κάκιστος — the worst, κακὸς — bad, χείρων — worse, χείριστος — the worst, μικρὸς — little, ἐλάσσων — less, ἐλάχιστος — least, ὀλίγος — little, μείων (ἥττων) — less, ὀλίγιστος — least.

The adverbs of these adjectives are: ὑψηλῶς (v. ὑψηλὰ), ὑψηλότερον, ὑψηλότατα; μεγάλως, μεῖζον, μέγιστα; εὐρώστως, εὐρωστότερον, εὐρωστότατα; ἀσὰενῶς, ἀσὰενέστερον, ἀσὰενέστατα; σοφῶς, σοφώτερον, σοφώτατα; χαλαρῶς, χαλαρώτερον, χαλαρώτατα etc. namely the adverbs of ancient Greek (see above Div. II, p. 95).

- Ι. Ποοτιμῶ (I like better) το γάλα τοῦ ὕδατος. Τὸ γάλα εἶναι θρεπτικώτερον τοῦ ὕδατος. — Ἐδῶ εἶναι ξυ ποτήριου ζύθου, πίξ το, ξαν το άγαπας (ξαν άγαπας (αὐ)το). — Προτιμώ εν ποτήριον οἴνου, ἐὰν ἦναι καλός. — Συνον γάλα είναι ἐπίσης βλαπτικον (unwholesome) καθώς (just as, as) ξυνός ζύθος. - Η μήτηο μου πίνει σιοπολάταν είς τὸ πρόγευμα. - Ήμεῖς ἔγομεν πάντοτε τέϊον (comm. τσάϊ) είς το δεῖπνον. — Μία φιάλη εἶναι μεγαλειτέρα (μείζων) ή ξυ ποτήριου. — Πόσα ποτήρια οίνου ύπαρχουσιν είς μίαν φιάλην (ἐν μιᾶ φιάλη); — Νομίζω όκτω περίπου. - Εἶναι το τέϊον σου ἀρκούντως (ἀρκετά) γλυκύ; - "Οχι, δεν είναι αρκούντως γλυκύ, άγαπω αὐτό όλίγον γλυκύτερον. - Δός μοι ακόμη εν (εν έτι) τεμαγιον σαιχάρεος, παραιαλώ (if you please). - Κάμετε το τέιον σας (τὸ τέιον ύμῶν) βαρύτερον (stronger) παρά ήμεῖς (than we). - Αγαπῶ μίαν φιαλίδα βαρέος τεΐου (v. ένα φλετσάνι βαρύ τσάϊ). - Βαρύ τέϊον είναι πολλώ άναψυκτικώτερον παρά (ή) έλαφρον (ἀσθενές) τέιον. - Ό οίνος ούτος είναι χείρων (comm. γειρότερος) ή ό της ποώτης φιάλης, άλλα παρακαλώ, δός μοι καλόν οίνον καὶ όχι έπ της παπίστης ποιότητος (from the worst kind). — Καλὸς ζύθος εἶναι προτιμότερος (better) η κακὸς οἶνος.
- II. Good beer is wholesome, milk is more wholesome, but water is the most wholesome drink. Milk is the best drink for children. We always drink milk for breakfast, but my father drinks tea or coffee. Sometimes we also get a cup of coffee or tea. Is the water clear? Yes, it is very clear, it is as clear as

crystal (τόσον διαυγὲς ὅσον ἡ (ὁ) κρύσταλλος); it is much clearer than (πολλῷ διαυγέστερον ἢ .....) the water of our well. — Please, give another glass of water; it is so cool and refreshing (εἶναι πολὺ δροσερὸν καὶ .....). — Will you (have) a glass of milk or beer? — No, I thank you, I prefer a glass of this beautiful water. — I like water better than any other drink. — Milk is not so (δὲν εἶναι τόσον) refreshing as water. — Fetch a bottle of wine out of the cellar and bring us also four glasses. — Now take a table and four chairs into the garden and put the wine and the glasses on the table. — How is the wine? — It is very good indeed. — To me it seems to be a little too sour. — Sour wine is bad, but sour beer is much worse, it is indeed one of the worst beverages.

# "Ένατον θέμα. (NINTH EXERCISE.) Δέξεις. (WORDS.)

Z \vec{\omega} \alpha \dots Animals.

ό ἵππος (v. τὸ ἄλογον) — the horse, ὁ βοῦς (v. τὰ βώϊδι and  $\beta \tilde{\omega} \delta t$ ) — the ox,  $\delta \chi \dot{\omega} \omega v$  (v.  $\delta \chi \dot{\omega} \delta c$ ) — the dog,  $\dot{\eta} \dot{\omega} \dot{\omega} c$  (ancient Greek  $\gamma \alpha \lambda \tilde{\eta}$ ) — the cat,  $\tau \delta \times \rho \epsilon \alpha \zeta$  — the meat,  $\tilde{\eta}$   $\alpha \tilde{l} \xi$  (comm.  $\tilde{\eta}$   $\gamma \ell \delta \alpha$ ) — the goat, ή άγελὰς (comm. ή γελάδα) — the cow, τὸ πρόβατον — the sheep, ὁ μόσχος (comm. τὸ μοσχάρι) — the calf, ἡ προβατίνα — the ewe, ὁ ἀμνὸς, τὸ ἀρνίον — the lamb, τὸ ἐρίφιον (v. τὸ κατσίκι) — the kid, (v. ή βετούλα, τὸ βετοῦλι, ή κατσίκα — the she kid), ο ὄνος (v. γάιδαρος) - the ass, the donkey, τὸ κατοικίδιον ζώον — the domestic animal, τὸ ζώον — the animal, ὁ ποντικὸς (ancient Greek ὁ μὐς) — the mouse, ὁ σταῦλος — the stable, ὁ λειμών, ή πεδιάς — the meadow, ή γλόη, ή πρασινάδα, τὸ (γλωρὸν) γόρτον - the grass, τὸ (ξηρὸν) γόρτον - the hay, ἡ βρόμη (ancient Greek ὁ βρόμος) - the oats, τὸ ἄροτρον (v. τὸ ἀλέτρι) the plough, τὸ ἔριον (comm. τὸ μαλλί) — the wool, λαμβάνω, συλλαμβάνω (c. πιάνω) — I catch, τὸ βάρος, τὸ ἄχθος — the load, γινώσκω, έπίσταμαι - I know, έλκω, έλκύω, σύρω - I draw, dνήχει (εἰς τι(να)) (a. G. προσήχει (τινί) — it belongs to, σκέπτομαι, διανοούμαι — I think, φυλάττω, φρουρώ — I guard, έσθιω, τρώγω — I eat, τρέφω, σιτίζω — I feed (activ), καταβροχθίζω, καταβεβρώσκω — I feed (neutr.), εὐγενής — noble, χρήσιμος, ώφέλιμος — useful, πιστὸς — faithful, ἄπιστος, ψευδής — false, πρόσφατος (v. φρέσκος) — fresh, ὀλίγος, μικρὸς — little, οἰκιακὸς, κατοικίδιος — domestic, ἴσως — perhaps, φέρω, βαστάζω — I carry, πράττω (v. κάμνω) — I do.

- Ι. Ίπποι καὶ ἀγελάδες εἶναι χρησιμώτεροι ἢ (παρά) πρόβατα καὶ αίγες. - Γνωρίζεις τι τρώγουσιν (τί τρώγουν) αί γάται; - Μάλιστα, γνωρίζω, τρώγουν ποντικούς καὶ άλλα μικοά ζῶα. - Τρώγουν καὶ οί σκύλοι ποντιπούς; - "Όχι, οί σπύλοι δεν τρώγουσι ποντικούς, άλλα πρέας. - Ποῖα ζῶα ἀνήκουσιν εἰς τὰ κατοικίδια ζῶα; - Εἰς τὰ κατοικίδια ζωα ανήκουσιν οί ἵπποι, αί αγελάδες, οί βόες, τὰ πρόβατα, αἱ αἶγες καὶ ἄλλα. — Ποῖα ἐκ τῶν ζώων τούτων είναι τὰ ώφελιμώτατα; - Νομίζω, οί ἵπποι. -Δεν νομίζω ούτω. - Νομίζω ότι αι άγελάδες είναι επίσης ώφέλιμοι καὶ ἴσως ώφελιμώτεραι τῶν ἵππων. - "Εγουσι τά πρόβατά σας καλόν μαλλίον; - Μάλιστα, το μαλλίον όλων τῶν ποοβάτων μας εἶναι πολύ καλόν. — (Ἡμεῖς) έγομεν μόνον πρόβατα έκ της αρίστης ποιότητος. - "Εγουσιν αί αίγές σας μερικά έρίφια; - Μάλιστα, έγουσι τέσσαρα έρίφια. - Παίζετε ένίστε μὲ (μετά with genitive) τά μικοά έρίφια; - Μάλιστα, παίζομεν συχνάκις με αὐτά (μετ' αὐτῶν). — "Οχι, ήμεῖς δὲν παίζομεν μὲ αὐτά· αὐτὰ δὲν ἀγαπῶσι τοῦτο. — Αἱ ἀγελάδες μας βόσκουσιν (feed) ἐπὶ τοῦ λειμῶνος, ἀλλ' οἱ ἵπποι μας τρώγουσι πάντοτε ἐν τῶ σταύλω (εἰς τὸν σταῦλον).
- II. A horse is a noble and useful animal. Horses, cows, oxen, sheep, goats, dogs and cats are called domestic animals. All domestic animals are very useful: horses draw the plough, cows and goats give us milk, oxen give us meat, sheep give us wool; the dog guards the house, the cat catches mice, an ass carries loads. What do horses and cows eat? They eat grass, hay and oats. Does your cat catch mice? No, it does not catch mice; it is too lazy. Dogs are

faithful, but cats are false. — Our goat has two little kids, and our ewe has one lamb. — Have your parents horses? — No, they have no horses, but they have a cow and some sheep. — If you have a cow, you always have beautiful, fresh milk. — Do you like milk? — I like it very much. — I always drink a glass of fresh milk for breakfast.

# Δέπατον θέμα. (TENTH EXERCISE.) Δέξεις. (WORDS.)

 $\tau \dot{\circ} \dot{\alpha} v \Im \rho \dot{\omega} \pi \iota v \circ v \sigma \ddot{\omega} \mu \alpha - the human body.$ 

ό ἄνθρωπος - the man, ή κεφαλή (v. κεφάλι) - the head, τὸ μέτωπον — the forehead, ο οφθαλμός, τὸ όμμα (v. τὸ μάτι) the eye,  $\tau \delta$   $o v \zeta$  (v.  $\tau \delta$   $a v \tau lov$ ) — the ear,  $\eta$   $\chi \epsilon lo$  (v.  $\tau \delta$   $\chi \epsilon \rho \iota$ ) the hand,  $\delta$   $\delta \acute{\alpha}$ xtulog (v.  $\tau \acute{o}$   $\delta \acute{\alpha}$ ytulo) — the finger,  $\acute{\eta}$   $\acute{o}$ lc (v.  $\acute{\eta}$ μύτη) — the nose, τὸ στόμα — the mouth, ὁ λαιμὸς — the neck, ό όδους (v. τὸ δόντι) — the tooth, ὁ βραχίων — the arm, ὁ μηρὸς — the leg, ὁ ποῦς (v. τὸ πόδι) — the foot, ὁ μέγας δάκτυλος the thumb, τὸ μέλος — the limb, τὸ εἶδος, τὸ γένος — the kind, τὸ μέρος — the part, — τὸ ὄργανον — the organ, ἡ ἀχοὴ — the hearing, ή ὄψις — the seeing, ή ὄσφρησις — the smelling, το κόσμημα, δ στολισμός — the ornament, βλέπω, δρῶ — I see, ἀκούω I hear, αἰσβάνομαι — I feel, ἐργάζομαι — I work, περιπατώ, κάμνω περίπατον - I walk, λέγω - I tell, δύναμαι - I can, δέν δύναμαι - I cannot, άδυνατώ - I cannot, δεξιός - right, άριστερός (v. ζερβός) - left, σχοτεινός, μελάγγρους (comm. μελαγρινός) - dark, δειχνύω - I show, ξανθός - fair, καστανόχρους - brown, ύψηλός - high, διὰ τί; - why? ἄσγημος (ancient Greek αἰσγρὸς) - ugly, αί τρίχες, ή χόμη (comm. τὰ μαλλιά) — the hair.

Ι. Οἱ ὀφθαλμοὶ, ἡ δὶς καὶ τὸ στόμα εἶναι μέρη τῆς κεφαλῆς. — Ἔχει ἡ ἀδελφή σου καστανὰ (καστανόχροα) ἢ γαλανὰ μάτια; — Αὐτὴ ἔχει γαλανὰ μάτια. — Ὁ πατήρ μου καὶ ὁ ἀδελφός μου ἔχουσι καστανὰ μάτια. — Ὅλα τὰ μέρη τοῦ ἀνθρωπίνου σώματος εἶναι πολὺ χρήσιμα. — Γνωρίζεις τὶ κάμνομεν μὲ τὰς χεῖρας καὶ τοὺς δακτύλους

μας; - Έργαζόμεθα με τάς χείρας και τούς δακτύλους μας. - Που είναι οι οδόντες; - Οι οδόντες είναι είς το στόμα (ἐν τῷ στόματι). - Μικοὰ παιδία ἔγουσι μικοὰς γεῖρας καὶ πόδας. - Ποῖον εἶναι τὸ ὄργανον τῆς ὀσφρήσεως; — Είναι ή δὶς (ή μύτη). — "Όλοι οἱ ἄνθρωποι (mankind) έχουσι δύο όφθαλμούς, δύο ώτα, δύο χεῖρας καὶ δύο πόδας. - Οὖτος ὁ ἄνθρωπος ἔγει εν ύψηλον μέτωπον. - "Ολα τὰ τέκνα τῆς θείας μου ἔγουσι μέλαιναν κόμην (μαθρα μαλλιά). - "Εν μικρον στόμα είναι κομψον (ώραῖον), ἀλλ' Εν μέγα στόμα είναι ἄσχημον. — Το ἄριστον πόσμημα τοῦ στόματος είναι παθαροί λευποί όδόντες. -Ούτος ο ίππος έγει ένα ωραΐον λαιμόν. - Ο δεξιός ποῦς μου είναι μεγαλείτερος τοῦ ἀριστεροῦ. - Δεῖξόν μοι τὸν μέγαν δάπτυλον της δεξιάς γειρός σου.

II. Can you show me the different parts of your body? - Yes, I can. - Where is your head? - Which is the forehead? - Where are the eyes? - Where is the nose? - Show me your right hand. - Which is the left arm? - Which is the right foot? - Which is the left foot? - Which is the left eye? - Which is the right ear? - Show me your mouth, your neck, your hair, your organ of smelling, of hearing, of seeing, of feeling etc. - What kind (ποίου χρώματος, comm. τί λογης) of hair has your father? - What kind of hair has your mother? - What kind of hair have your brothers and sisters? - My brothers are dark and my sisters are fair. — What do we do with our eyes? (τί κάμωμεν με τους όφθαλμούς μας;) - We see with them. - What can you do with your nose? - What can you do with your fingers? - What can you do with your legs? -Where do you put the rose if you wish to smell it? — Why do you put it there? — The nose is the organ of smelling. - Which is the organ of feeling? - Tell me what you can do with your eyes? - I can see with them. - I can see a book, a pen, a house, a flower, a tree, a garden, a horse, a dog, a sheep etc. (καὶ τὰ λοιπά κτλ.). - What can you do with your fingers? -

I can feel my hair, my ear, my forehead, my nose, my arm etc. etc.  $(\kappa\tau\lambda$ .  $\kappa\tau\lambda$ .).

#### Ένδένατον θέμα. (ELEVENTH EXERCISE.)

Λέξεις. (WORDS.)

ή τροφή, τὸ φαγητόν - food.

ό ἄρτος (v. ψωμί) - bread, v. ένα χαρβέλι ψωμί - a loaf of bread, τὸ ἄλας — salt, τὸ βούτυρον — butter, ὁ τυρὸς — (comm. τὸ τυρί) - cheese, ἡ σαλάτα - the salad, τὸ πέπερι (comm. τὸ πεπέρι) — pepper, τὸ ἔλαιον (comm. τὸ λάδι) — oil, τὸ ὀξύδιον (comm. ξύδι) — vinegar, τὸ βωδινὸν (κρέας) — beef, τὸ μοσγάρινον (comm. βιδέλο) - veal, τὸ πρόβειον (comm. πρόβιο) - mutton, τὸ χοιρομέριον - ham, τὸ χαπνιστὸν, τὸ άλατιστὸν - corned beef, τὸ λίπος, τὸ πάγος - bacon, τὸ ώὸν (v. αὐγὸν) - the egg, τὰ γεώμηλα (v. αί πατάταις) - potatoes, τὸ καρωτὸν (comm. τὸ καρῶτο) ἡ ῥίζα the carrot, τὸ γεῦμα — the dinner, τὸ δεῖπνον — the supper, ὁ ύπηρέτης, ὁ δούλος - the servant, έτοιμος - ready, ή ύπηρέτρια, ή δούλα — the female servant, τὸ τεμάχιον, χομμάτι (v. φέτα) slice, πεινών (comm. πεινασμένος) hungry, διψών (comm. διψασμένος) — thirsty, εύθηνὸς — cheap, βερμὸς, ζεστὸς (comm. χαυτὸς) warm, ψυγρός (comm. χρύος adj.) — cold, προςφιλής, άχριβός dear, περιμένω - I wait, άγοράζω - I buy, γεύομαι, δοκιμάζω, τὸ φαγητὸν - I taste, προσφέρω - I offer, ἐνογλῶ, βαρύνω, πειράζω — I trouble, νόστιμον φαγητόν — tasteful food, καθώς, ώς like,  $\mu \dot{\epsilon} \gamma \rho \iota$ ,  $\dot{\epsilon} \omega \varsigma$  — till,  $\mu \epsilon \dot{\gamma}$  odlyov,  $\dot{\epsilon} \gamma \dot{\gamma} \dot{\delta} \varsigma$  odlyov — soon,  $\dot{\epsilon} \pi \dot{\iota}$ , ξπάνω — upon, ολίγοι (αι, α), μεριχοί (αὶ α) — a few, τεμάγιον (comm. χομμάτι) — a piece, βέλω — I will, δύναμαι, ήμπορῶ — I may, μέλλω — I shall, όφείλω, πρέπει νά .... I must.

όριστική ένεστώτος α΄. συζυγίας. (Indicative, Present tense first conjugation.)

I write γράφω, -εις, -ει, γράφομεν, -ετε, -ουσι (v. -ουν). δριστική παρατατικοῦ α΄. συζυγίας. (Indicative, Imperfect tense first conjugation.)

I wrote ἔγραφον, -ες, -ε, ἐγράφομεν, -ετε, -ον.

II. We have no bread in the house. - The servant must fetch some, - Please, mamma, give me some bread and butter; I am very hungry. - You cannot get bread and butter now; you must wait till breakfast. - How beautiful that butter is! - Where do you buy your butter? - We do not buy it. - We have two cows, you know; we make it ourselves (of ibioi). -Taste a piece of cheese; it seems to be good. - May I offer you a piece of this ham? - Please, Madam, I will take a small piece. - There is no salt on the table. - I do not like oil with the salad. - Here are different kinds of meat; what will you take? - I will take a slice of mutton, if you please. - Shall I not give you a piece of this veal with it? - No thank you, I have quite enough. - This pepper is very sharp. - I never take pepper and vinegar. - I will trouble you for a few more potatoes and carrots. -- Veal is not so nourishing as beef.

### (Δωδέκατον θέμα. TWELFTH EXERCISE.) Λέξεις. (WORDS.)

τὰ σχεύη τῆς τραπέζης, πράγματα χρησιμεύοντα διὰ τὴν τράπεζαν — things used at table.

όβόνη ἐπιτραπέζιος, σκέπασμα, κάλυμμα τῆς τραπέζης, τραπεζομάνδηλον - table cloth, τὸ χειρόμακτρον (v. μπεσκίρι) - the tablenapkin, τὸ πηρούνιον - the fork, ἡ ἐργασία - the work, τὸ γουλιάριον — the spoon, τὸ χουλιάριον τοῦ φαγητοῦ — the table-spoon, τὸ δῶρον — the present, τὸ γουλιάριον τοῦ τεΐου — the tea-spoon, ή χύτρα (v. κανάτι, μπρίκι) τοῦ καφέ — the coffee-pot, ή σακχαρο-Σήκη — the sugar-basin, τὸ τρυβλίον (v. πιάτον) — the plate, ή λοπάς (comm. ή άπλάδα) — the dish, ή γύτρα (ν. μπρίκι) τοῦ τείου — the tea-pot,  $\eta$   $\varphi$ (alls  $(v. \varphi)$ )  $\varphi$ ( $v. \varphi$ ) μηρίον πρόβειον, the joint of mutton, ή γενέβλιος ήμέρα, τὰ γενέβλια - the birthday, ἐπὶ τοῦ παρόντας, πρὸς τὸ παρὸν - for the present, Κύριε - Sir, ὁ Κύριος - Mr., ὁ Κύριος the Lord (Jesus and God), ο ύπηρέτης — the man-servant, το πρωΐ, ή πρωΐα — the morning, δ συνηλικιώτης, συνέταιρος, ἄνδρωπος (contemptuously) fellow, βέλω, διατάσσω - I desire, ψήνω - I roast, βέτω - I lay, καλώ, προσκαλώ — I call, τρέχω — I run, ἐπιθυμώ, ἔχω ἀνάγκην τινός - I want, παραλείπω, άφίνω - I drop, ψαύω, έγγίζω - I touch, καθαρίζω (v. παστρεύω) - I clean, περιμένω (comm. καρτερώ), έλπίζω — Ι expect, πάλιν — again, ἀπὸ, μακράν — away, κατά βάζος, έντελ $\tilde{\omega}$ ς — thoroughly, ποῖος, τίς — who, ὅτι — that, λαμβάνω (v. παίρνω) — I take, τὸ μαχαίριον — the knife, βλέπω, φαίνομαι — I look, άσθενής, ἄρρωστος — ill, ωμός, ἄψητος, ἄβραστος — underdone, χθές, έχθές (v. έχτές) — yesterday, προνοητικός, φυλακτικός, προσεκτικός -- careful, τώρα, ἀμέσως, αὐτὴν τὴν στιγμήν - just now, τελευταΐος - last, πράγμά τι, τι - anything, διατάσσω, παραγγέλλω - I order, δέγομαι, λαμβάνω - I receive.

Ι. Ποῖος ἔλαβε αὐτὴν τὴν στιγμὴν εν χουλιάριον ἐκ τοῦ δωματίου μου (comm. ἀπὸ τὸ δωμάτιόν μου); — Δὲν γνωρίζω· ἐγωὶ δὲν ἔλαβα (ἐπῆρα) αὐτό. — Ἡ χύτρα (v. τὸ κανάτι) τοῦ καφὲ δὲν εἶναι καθαρὰ (v. παστρική)· διάταξον τὸν ὑπερέτην νὰ καθαρίση αὐτήν. — Ἐκαθάρισεν αὐτήν ταύτην την ποωΐαν, εἶναι πάλιν ἀκάθαοτος: -Αγαπάς τοῦτο τὸ σκέπασμα τῆς τραπέζης; - Ναὶ, ἀγαπῶ αὐτὸ πολύ · νομίζω ὅτι εἶναι λίαν πομψόν. — Τὰ χειρόμαπτρα δέν είναι τόσον ωραία (πομψά). — Ταῦτα τὰ μαγαίρια καὶ πηρούνια εἶναι πολύ μικρά. — "Εχω μίαν κομψην νέαν φιαλίδα (ν. φλετσάνι) τεΐου. θέλεις να ίδης αὐτην (να την ίδης); παρακαλώ, δείξον μοι ταύτην. - Το τουβλίον τοῦτο είναι λευκότερον εκείνης της λοπάδος (γ. τὸ πίατον τούτο είναι περισσότερον ασπρού παρ' έκείνη ή άπλάδα). - Εἶναι τοῦτο τὸ χουλιάριον τοῦ φαγητοῦ μου; Οχι, αὐτὸ ἀνήμει εἰς τὴν ἀδελφήν σου.
 Δὲν ὑπάρχει σάκγαοι (comm. ζάγαοι) εν τη σακγαροθήκη. - ή γύτρα αύτη τοῦ τείου είναι τῶν γενεθλίων δῶρον ἔλαβον αὐτήν παρά της θείας μου κατά την τελευταίαν ημέραν τῶν γενεθλίων μου. - Περιέμενον μερικά χουλιάρια τεΐου καί έλαβον μίαν γύτραν τεΐου. - "Ολαι αί τοῦ τεΐου φιαλίδες μας είναι πολύ μεγάλαι. - Δεν άγαπῶ τοιαύτας μεγάλας τείου φιαλίδας.

II. Desire the servant to lay the table-cloth. -Yes, Sir. - You roasted the meat too much, it is quite black. - I like it much better, if it is a little underdone. - Who ordered this leg of mutton? - It is a beautiful joint, but it seems to be too fresh. - Papa called you just now; run and see what he wants. -How is it that your napkin is so dirty? - I dropped it vesterday, and touched it with my foot. - You must be more careful, my boy, and not do so again. - Who cleaned the knives and forks this morning? - John cleaned them. - Just what I expected. - He is a lazy fellow (ὀπνηρὸς ἄνθρωπος), and never does his work thoroughly. - The table-spoons and tea-spoons also look (είναι) quite dark and dirty. — You may take away (να σηκώσης) the plates and dishes now. — This tea-pot is rather too small for our family; I think I must buy a larger one. - Is the coffee-pot large enough? - Yes, the coffee-pot will do (donei) for the present. - What a beautiful sugar-basin! - It seems to be quite new. -

Yes, it is; I received it as a birthday-present on my last birthday. — Did you call me? — No, I did not call you; I called your brother. — Did you order anything for supper? — Yes, Sir, I ordered some ham and some bread and cheese. — You did not taste the veal; will you not take a slice? — No, I thank you, I am not very fond of veal; I prefer a piece of ham, if you please. — The servant did not clean my room this morning; how is it? ( $\tau ls \ \eta \ \alpha l \tau la, \ \delta \iota \dot{\alpha} \ \tau l$ ). — She is ill; she cannot work this morning.

## Δένατον τρίτον θέμα. (THIRTEENTH EXERCISE.) Δέξεις. (WORDS.)

ή ἐνδυμασία, τὰ ἐνδύματα, τὰ φορέματα (v. ή φορεσιὰ) — wearing apparel.

τὸ ἱμάτιον (comm. τὸ ροῦχον, τὸ σουρτοῦχον) — the coat, τὸ γελέχιον - the waistcoat, τὸ ξματίδιον (comm. τὸ σουρτουχάχιον) the jacket, αὶ ἀναξυρίδες (v. τὸ πανταλόνι, τὰ βρακιὰ) - the trowsers, τὰ περιπόδια (ν. τὰ τσουράπια, τὰ λαπούδια, τὰ σχαλτσούνια) the stockings, τὰ πέδιλα, αἱ ἐμβάδες (ν. τὰ παπούτσια, τὰ παντόφια, αί παντόφλαις, τὰ τσαρούγια) — the shoes, τὰ ὑποδήματα (comm. τά ποδήματα) - the boots, αί γειρίδες (comm. τὰ γειρόγτια) the gloves, ὁ πῖλος (v. τὸ καπέλλον) — the hat, τὸ καπέλλον, τὸ φακιόλι - the bonnet, πότε - when, τὸ ὑποχάμισον - the shirt, τὸ προχόλπιον (v. ή τσέπη) - the pocket, τότε - then, τὸ ωμόλινον, τὸ προσόψιον (v. ἡ μπόλια) - the towel, τὸ δινόμακτρον, τὸ μυξομάνδηλον - the pocket-handkerchief, δ λαιμοδέτης (v. ή κραβάτα, μπατίστα) - the neck-tie, ή ποδιά - the apron, τὸ περιλαίμιον — the neck-handkerchief, το ένδυμα — the gown, ο δάπτης the tailor, τὸ παιδικὸν ἔνδυμα - the frock, ὁ σκοῦφος (comm. τὸ σχουφάχι, ή σχούφια, τὸ φέσι) — the cap, ὁ ὑποδηματοποιὸς (v. παπουτσής) — the shoe-maker, ή όπη (comm. ή τρύπα) — the hole, λησμονώ - I forget, ἀποβάλλω, ἀπολλύω (v. γάνω) - I lose, χινώ - I move, σχίζω (comm. ξεσχίζω) - I tear, φέρω, φορῶ, βαστῶ, βαστάζω - I wear, φέρω (ν. χουβαλώ) - I bring, βέτω, βάλλω (comm. βάνω) — I put, βλέπω (v. γλέπω) — I see, στενὸς (η, ον) — tight, πλατύς (εῖα,  $\dot{v}$ ), εὐρύς (εῖα,  $\dot{v}$ ) (comm. μαχρύς) — wide,

μακρὸς (ἀ, ὀν), μέγας — long, τὶ — anything, μόλις, μετὰ δυσκολίας — hardly, ὁ βραχίων (v. τὸ μπράτσο) — the arm, εν πρᾶγμα — anything.

δριστική ἀορίστου. (Indicative Aorist.)

ἔγραψα, -ας (comm. -ες), -ε. ἐγράψαμεν, -ατε, -αν — I have written etc.

- Ι. Ή μήτηο μου έκαμε δι' έμε (ν. μοῦ ἔφκιασε) δύο νέα (γ. καινούργια) υποκάμισα και δύο ποδιάς. - Κατεσκεύασεν (comm. έκαμεν) ο υποδηματοποιός ήδη τας έμβάδας μου: - Έγω φορώ πάντοτε εν σουρτουκάκιον, οὐδέποτε σουρτούκου. - Ουδέποτε έφόρεσα εν σουρτούκου. -Ο άδελφός μου έλαβεν ένα πίλον και εν σκουφάκι. -Πότε έλαβες ταύτα τὰ ὑποδήματα; — "Ελαβον αὐτὰ γθές. - 'Απώλεσα (comm. έχασα) τον λαιμοδέτην μου. - Είδες αὐτόν; - "Όχι, δέν τον είδον. - Το πανταλόνι μου είναι πολύ πλατύ. - Ο δάπτης πρέπει να κάμη αὐτὸ όλίγον τι στενότερον. - Ίδου το μαγαίριον σου βάλε το είς την τσέπην σου δια να (that) μη το χάσης. - "Ελαβον χθές εν γελέκιον, άλλ' είναι παρά μέγα. δεν ήμπορο να το φορέσω. - Ο δάπτης πρέπει να μοῦ κάμη εν άλλο. -Η Μαρία ελησμόνησε τας γειρίδας της (αύτης) (comm. τα γειρόγτια). - Πόσον καιρόν εφόρεσες ταύτην την ποδιάν; Δεν γνωρίζω, νομίζω πέντε ήμέρας.
   Το φόρεμά μου είναι καλλίτερον παρά το σουρτουκάκι σου.
- II. Who has made your coat? The tailor has made it. What do tailors make? They make coats, waistcoats, jackets and trousers. Who makes shoes and boots? The shoe-maker makes them. Have you seen that there is a hole in your stocking? No, I have not seen it; where is it? Why has the servant not cleaned my shoes and boots this morning? Has he not cleaned them? Then he must have forgotten it. He must clean them now. The tailor has made your coat too tight; you can hardly move your arm. Have you lost anything? Yes, I have lost my gloves, and my pocket-handkerchief. I have

seen your gloves in your bonnet in your bed-room, and your pocket-handkerchief lies  $(\kappa \epsilon i \tau \alpha \iota)$  on that chair. — How the children have torn their frocks! — I have a white apron  $(\lambda \epsilon \nu \kappa \dot{\gamma} \nu)$  (comm.  $\alpha \sigma \pi \rho \eta \nu$ )  $\pi o \delta \iota \dot{\alpha} \nu$ ), and a blue bonnet  $(\kappa \nu \alpha \nu o \tilde{\nu} \nu)$ , comm.  $o \dot{\nu} \rho \alpha \nu \tilde{\eta}$ ,  $\gamma \alpha \lambda \dot{\alpha} \zeta \iota o$ ). — My brother does not wear a hat, but a cap.

### Δέιατον τέταρτον θέμα. (FOURTEENTH EXERCISE.)

Λέξεις. (WORDS.)
"Επιπλα – Furniture.

ή ενδυματοθήκη - the wardrobe, ή βιβλιοθήκη - the bookcase, ή κίστη — the chest, ή ἀποθήκη τών τροφίμων — the cupboard, τὸ συρτάριον, τὸ διαμέρισμα, τὸ διαγώρισμα (κίστης) - the drawer, ή κίστη μετά διαμερισμάτων, ή κίστη - the chest of drawers, ὁ λύχνος, λυχνάριον (v. ἡ λάμπα) — the lamp, τὸ φῶς the light, ἀπαραίτητος - necessary, ἀναγκαῖος - necessary, τὸ κηρίον (v. τὸ ξιγκοκέρι, τὸ σπερματσέτο) - the candle, ή λυχνία (v. το σαμτάνι) — the candle-stick, ο ξυλουργός — the joiner, το παραπέτασμα, τὸ καταπέτασμα (v. κουρτίνα) - the curtain, τὸ πρᾶγμα — the thing, αί κιγκλίδες (comm. τὰ καφάσσια) (παραθύρου) (window) blinds, τις (ένας) - somebody, δ δωματοποιός (v. ντα- $\beta$ avt $\zeta$  $\dot{\eta}$  $\dot{\varsigma}$ ) — the carpenter,  $\delta$  xa $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$ ,  $\delta$  y $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$  — the time,  $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$  $\dot{\varsigma}$ δυστυχής (comm. κακομοίρης) - miserable, σύντομος, όλίγος short, ἄφροντις, ἀμέριμνος - careless, ἄδικος - wrong, διαβρηγνύω, συντρίβω (ν. τσαχίζω) — Ι break, (τι) ἔχει ἀξίαν, τιμᾶται (ν. χοστίζει) - it costs, έξαρτῶ, κρεμῶ - I hang, κάτω - down, λαμβάνω, άφαιρῶ (v. παίρνω, σηκόνω) - I take, ἔλκω, σπῶ, σύρω (v. τραβώ) - I pull, τελειόνω - I finish, ανάπτω - I light, σγεδόν, περίπου (v. ἐπάνω κάτω) — about, almost, ἄνευ, χωρίς — without, μεταξύ, έν μέσω - between, πρότερον (comm. προτήτερα) - formerly, πρώτον, κατά πρώτον - first.

οριστική παρακειμένου α΄. συζυγίας. (Indicative Perfect of the first conjugation.)

I have written.

έχω γράψει or (γε)γραμμένον (ancient Greek γέγραφα),

ἔχεις ,, ,, ,, ἔχει ., ,, ., ἔγομεν γράψει or (γε)γραμμένον, ἔγετε ,, ,, ἔγουσι(ν) ξ,, ,,

Ι. Κοέμασον το σουρτουκόν σου έν τη ένδυματοθήκη. διά τί κείται έδω έπάνω είς την καρέκλαν; - Θέσον καί τα δινόμαπτρά σου και το γελέπιον σου έν τη πίστη. -Ποίος έθεσε την λυχνίαν έπὶ τοῦ νιπτηρός μου; - Μετάφερε (bring) αυτήν είς το μαγειρείον. - Πόσα διαχωοίσματα (comm. συρτάρια) είναι έν τῆ κίστη σου; — Τοία. - Πρότερον είχον μίαν κίστην με τέσσαρα διαχωοίσματα. — (Ημεῖς) ἔχομεν πιτοίνας πιγηλίδας ἐν έπάστω δωματίω. - "Εχετε κόκκινα η άσποα παραπετάσματα έν τῷ τῆς συναναστροφῆς δωματίω σας; — "Εγομεν ενα σοφαν έν έκαστω δωματίω. - Πως ευρίσκεις ταυτα τα καθίσματα; - Είναι πολύ κομψά, άλλα νομίζω ότι δεν είναι πολύ στερεά (ν. γερά). - Λάβε τας φιαλίδας (φλετσάνια) έκ της των τροφίμων αποθήκης και θέσον αυτάς έπι της τραπέζης. - Είδες την λυγνίαν μου (σαμτάνι); - "Ελαβέ τις (γ. κάποιος) αὐτὴν ἐκ τοῦ δωματίου μου. — Οὐδέποτε είδον (comm. δεν είδα ποτέ) μίαν τόσον κομψήν βιβλιοθήκην, ώς ταύτην. - Θέλεις να ανάψης τούτον τον λύγνον; - Είναι ήδη πολύ σκότος (ν. ἐσκοτείνιασε πολύ, έσουρούπιασε), δεν δυνάμεθα πλέον να ίδωμεν άνευ φωτός (comm. ywols wws).

II. A room without furniture looks miserable. -Which are the most necessary pieces of furniture? -I think table and chairs. - Who makes all the furniture? - The joiner makes most things. - This sofa is exceedingly beautiful; do you know how much it costs? - No, I cannot tell you, I have forgotten it. - How long have you had this wardrobe? - We have had it only a short time: it is almost new. - Put these cups and plates into the cupboard; why are they here on the chest of drawers? - We had a beautiful lamp, but the servant dropped it and broke it to pieces. - She is very careless; she has broken a great many things. -

When you have finished your work, put your books again into the book-case. — We must have a light, it is too dark. — Will you fetch a candle? — There is no candle in the candlestick. — You have not pulled down (δὲν κατεβίβασες, δὲν ἐτράβησες) the blinds; but first light the candle, if you please. — The chest of drawers is in the wrong place, put it here between the two windows under the looking-glass.

# Δέπατον πέμπτον θέμα. (FIFTEENTH EXERCISE.) Δέξεις. (WORDS.)

δ χρόνος, ό καιρός - the time.

τὸ ἔτος - the year, ή Κυριακή - Sunday, ή Δευτέρα - Monday, ή Τρίτη - Tuesday, δ μήν - the month, ή Τετάρτη -Wednesday, ή Πέμπτη - Thursday, ή Παρασκευή - Friday, ή έβδομάς - the week, τὸ Σάββατον - Saturday, ἡ ώρα - the hour, τὸ λεπτὸν — the minute, τὸ ἐσπέρας, τ΄ ἐσπέρα — the evening, τ΄ μεσημβρία, τὸ γεῦμα (v. τὸ μεσημέρι) — noon, τὸ πρόγευμα the forenoon, τὸ ἀπόγευμα — the afternoon, ἡ ἡμέρα — the day, η νὺξ (v. νύχτα) — the night, η ἐχχλησία — the church, τὸ μάθημα — the lesson, κοιμώμαι — I sleep, γράφω — I write, μανθάνω - I learn, όψε (v. άργα) - late, χεχμηχώς, ἀπειρηχώς, χεκοπιαχώς (comm. κουρασμένος) — tired, έγκαίρως, πρωίμως — early, αμέσως, εύθυς - immediately, directly, τὸ θέμα, τὸ γύμνασμα, ή ἄσκησις — the exercise, τὸ πεδίον, ὁ ἀγρὸς (comm. τὸ χωράφι) the field, τὸ ώρολόγιον (χρεμαστὸν) (comm. ἡ ώρα) — the clock, τί ώρα είναι: - what is the time? what o'clock is it? ὁ περίπατος - the walk, πορεύομαι, πηγαίνω - I go, περιπατώ, χάμνω περίπατον (v. περπατώ) - I take a walk, σήμερον - to-day, αύριον to morrow, ύπομιμνήσκω, δηλώ, μνημονεύω - I mention, γενικώς, συνήθως - generally, περίπου, σγεδον - nearly, εγείρομαι, εξυπνώ (v. σηχόνομαι ἀπὸ τὸ χρεββάτι) — I get up, I rise, γευματίζω (v. γιωματίζω) — I dine.

Ι. Καλή ήμέρα, ἀγαπητὲ πάτερ, καλή ήμέρα, ἀγαπητή μῆτερ. — Πῶς ἐκοιμήθητε; — Ἐκοιμήθην πολύ καλά. —

Ημεῖς δὲν ἐποιμήθημεν πολύ καλά. - Ἡγέρθητε πρό πολλοῦ; (ν. ἐσηκώθητε ἀπὸ τὸ κρεββάτι πρὸ πολλοῦ;) — "Ω ναί, περίπου πρό μιᾶς ώρας. - Έγείρομαι εκάστην πρωΐαν ποωί. - Ποοενευμάτισας: (ἔλαβες το ποόγευμά σου:) -Προεγευμάτισα. - 'Ηδύνασθε νὰ έγητε τὸ πρόγευμά σας, οπόταν ηθέλετε (ἐπεθυμεῖτε). - Λοιπον ἐπιθυμῶ νὰ ἔχω αὐτὸ εὐθύς · εἶμαι πολύ πεινασμένος (πεινῶ πολύ). — Ἡμεῖς γευματίζομεν περί τας δύο ώρας. — Ό νεώτατος (comm. μικρότερος) άδελφός μου ήτο άσθενής έπὶ τρεῖς μήνας, άλλα τώρα είναι πάλιν καλλίτερα. - Είδες την μικράν μου άδελφήν; - Μάλιστα, ήτον έδῶ ταύτην την στιγμήν. -Νομίζω ὅτι αΰτη ἐπορεύθη (ν. ἐπῆγε) εἰς τον τῶν ἀνθέων κήπου. - Ο μήν ουτος ύπησξε πολύ ψυγρός. - Ποῦ ήσθε; - Δεν σᾶς είδον όλην ταύτην την πρωΐαν. - Την παρελθοῦσαν (ν. περασμένην) εβδομάδα ἤμεθα μετὰ τοῦ πάππου μας (ν. μαζὶ μὲ τὸν πάππον μας). — Πόσων γοόνων εἶσαι; — Εἶμαι δέκα χρόνων (ν. ἔχω δέκα χρόνια). Πότε ήσαν τὰ γενέθλιά σου;
 Τὰ γενέθλιά μου ήσαν την παρελθούσαν Πέμπτην.

My mother has been ill a whole year. - A year has twelve months and a week has seven days. -On Sunday we go to church, and on week-days we go to school. - Mention all the days of the week. - Sunday etc. — When do you get up in the morning? — We generally rise at six o'clock, but sometimes at five o'clock. - That is very early. - I always sleep till seven o'clock. - In the morning we are always diligent, we learn our lessons, or write our exercises; but in the afternoon and in the evening we often play in the garden, or take a walk in the field. - Hours are short, but minutes are still shorter. - Where have you been all the forenoon? - We have been in the garden. -Have you not seen us? - We must go to bed, it is true. — What o'clock is it? — It is nine o'clock. — I have been very diligent to-day; I am very tired, and will go to bed directly. - So, good night.

# Δέκατον Έκτον θέμα. (SIXTEENTH EXERCISE.) Δέξεις. (WORDS.)

'Επανάληψις - Repetition.

προγευματίζω (ν. πίνω τὸν καφέν μου) - I breakfast, δειπνώ (comm. δειπνίζω) — I sup, νομίζω, πιστεύω, υποθέτω — I suppose, καίω, καίομαι - I burn (activ. and neut.), άφίνω - I let, συλλαμβάνω (v. πιάνω) - I catch, ἀχούω - I hear, πωλῶ - I sell, ἀγοράζω - I buy, έλπίζω - I hope, έσθίω (comm. τρώγω) - I eat, έρωτῶ, παρακαλώ - I ask, τρέφω, καταβρογθίζω - I feed, τὸ ξενοδογεῖον τὸ πανδοχεῖον ( $\mathbf{v}$ . τὸ χάνι) — the inn, ὁ φίλος — the friend, τὸ εἶδος - the sort, kind, δ λαός, τὸ πληθος, οἱ ἄνθρωποι - the people, τὰ ἐνδύματα — the clothes, ἡ ὅρεξις — the appetite, οἴχοι, ἐν οἴχω (ν. είς τὸ σπίτι) — at home, τις, καθείς (ν. καθένας) — anybody, ό φαιὸς εππος (v. τὸ ψαρὸν ἄλογο) — the grey horse, οὐδὲν, μηδὲν (ν. τίποτε) — nothing, καθόλου, διόλου, όλως διόλου — not at all, δέν πειράζει - never mind, Βαρραλέος, ζωηρός - spirited, έαν if, πτωχός (v. φτωχός) — poor, πλούσιος — rich, εὐτυχής — happy, τρομερός, ἀποτρόπαιος - awful, τούλάχιστον - at least, ζωηρός, έξυπνος - lively, έξοχος - excellent, φρόνιμος - clever, φαιός (v. ψαρός, σταγτός) - grey, σπανίως - seldom, διότι - for.

δριστική μέλλοντος α΄ συζυγίας. (Indicative Future of the first conjugation.)

Βέλω γράψει or θὰ γράψω I shall write, βέλεις ,, ,, γράψης thou wilt write, βέλει ,, ,, γράψη he will write, βέλομεν γράψει or θὰ γράψωμεν we shall write, βέλετε ,, ,, γράψητε you will write, βέλουσι(ν) ,, ,, γράψωσι(ν) they will write.

Ι. Τὰ ὧτα (ν. αὐτιὰ) εἶναι τὰ ὄργανα τῆς ἀκοῆς καὶ οἱ ὀφθαλμοὶ (ν. μάτια) τὰ ὄργανα τῆς ὁράσεως. — Τὸ σῶμα (ν. τὸ κορμὶ) τῶν βοῶν (comm. βωδιῶν) καὶ ἀγελάδων (comm. γελάδων) δὲν εἶναι τόσον ὡραῖον, ὅσον τὸ σῶμα τῶν ἵππων (comm. ἀλόγων). — Αἱ αἶγες (τὰ γίδια) εἶναι συνήθως πολὸ ζωηραί. — Ἡγοράσαμεν (comm. ἀγο-

οάσαμεν) πολλά γεώμηλα (ν. πατάτες) σήμερον. - Τὸ γοιρομέριον είναι ύγιεινότερον και θρεπτικώτερον παρά (than) το πρόβειον καὶ μοσχάρινον πρέας. - Έδοκίμασες ήδη τούτον τον τυρόν; - Είναι έξαίρετος δύναμαι να σᾶς ποοςφέρω εν τεμάγιον (ν. πομματάπι); - Σπανίως έφαγον (comm. έφανα) τόσον καλόν τυρόν (comm. τυρί). — Θά έχω εν ωον (ν. αύγον) είς το πρόγευμά μου; — Δύνασαι να έχης εν, έαν επιθυμής. - Έν των τοῦ τείου χουλιαοίων μου (comm. εν άπο τα χουλιάρια δια το τσάϊ) έχάθη, είδέ τις αὐτό; - Θέσον όλα τὰ γουλιάρια τοῦ φαγητοῦ είς την αποθήκην των τροφίμων. - Πρέπει να έχωμεν εν καθαρον (ν. παστρικόν) τραπεζομάνδηλον, το παλαιόν είναι όλως διόλου απάθαρτου (γ. λερωμένου, βρωμερόν). -Δύναμαι να φέρω το κανάτι τοῦ καφέ είς το μαγειρείον: - Μάλιστα, πράξον ούτω καὶ θέσον την σακγαροθήκην είς την αποθήμην (ν. ντουλάπι) των τροφίμων. - Τοῦτο τό σουρτούκον (or δούγον) είναι πολύ παλαιόν (too much worn), δέν δύναμαι να φορέσω αὐτό πλέον (any longer). - Ο δάπτης πρέπει νὰ σοῦ κάμη ἐν άλλο σουρτοῦκον. — Πότε θα ηναι ετοιμον; - Νομίζω την προσεγή (or έργομένην) έβδομάδα. — Ἡ άδελφή μου ήγόρασεν εν νέον καπέλλου. - Θέλεις να ίδης αυτό; - Το είδου, είναι πολύ πομψόν. — Θέσον τὰ χειρόχτια σου καὶ τὰ δινόμαπτρά σου είς το συρτάριον (chest of drawers). - Δύναμαι να θέσω και τα περιπόδια μου είς το συρτάριον (or πίστην); - "Οχι, δός μοι ταῦτα. - Ταύτην την στιγμην ημην είς τον δάπτην διά να παραγγείλω εν πανταλόνιον (ν. ενα πανταλόνι). - Πότε θὰ ήναι ετοιμον; -Την προσεχη Κυριακήν. — Είδες πῶς ἡ "Αννα ἐξέσχισε την ποδιάν της; - Ποῦ είναι ο πιλός μου; - Ττο ταύτην την πρωίαν ἐπάνω τῆς ἐνδυματοθήκης. — Πήγαινε είς τον υποδηματοποιον καὶ ἐρωτησον αὐτον (comm. ξοώτησέ του), ξαν έκαμε τα υποδήματα και τας ξαβάδας μου (ν. παπούτσια). - Τί υπάρχει έν ταύτη τῆ θήκη; -Νομίζω, κηρία (γ. σπερματσέτα). - 'Ημεῖς σπανίως καίομεν μηρία, πάντοτε άνάπτομεν (burn) ένα λύχνον.

Μετ' όλίγον (soon) θα έχω εν καλόν κονδύλιον. -Αύριον θα έχωμεν ωραΐα τριαντάφυλλα. - Μετ' όλίγον Θὰ ἔχης ὥριμα κεράσια. — (Σεῖς) Θὰ ἔχητε ἕνα ἐπιμελῆ (or ἐργατικον) κηπουρόν. — Θὰ ἔχητε μετ' ὀλίγον (or ἐντὸς ὀλίγον) ὥριμα μῆλα; — Ὁ ἀδελφός μου Θὰ ἔχη τέσσαρα (comm. τέσσερα) νέα βιβλία τὴν προσεχῆ έβδομάδα. — Θὰ ἦμαι τυχηρός; — Ἐλπίζω ὅτι θὰ ἦσαι εὐπειθής. — Θὰ ἦσαι ἐδῶ περὶ τὰς ὀκτώ (ὥρας); — Θὰ ἦσδε αὐριον ἐν τῆ οἰκία (comm. εἰς τὸ σπίτι); — Ἐλπίζω ὅτι τὰ παιδία θὰ ἦναι καλλίτερα τὴν προσεχῆ ἑβδομάδα. — (Αὐτὸς) μόλις ἐγευμάτισεν, ἀλλὰ μετ' ὀλίγον θὰ πεινάση πάλιν.

II. Have you already breakfasted? - Yes, I breakfasted at eight o'clock. - What had you for breakfast? - I had a cup of coffee and some bread and butter. -I always drink a glass of milk at breakfast. - There is no water in the bottle, will you be kind enough to fetch a little? - Here is a cup of chocolate for you, will you tell me if it is sweet enough? - It is quite sweet enough; it is rather too sweet, I do not take much sugar. — The wine seems to be sour. — I am very thirsty, I must have a glass of water. - That glass of water has quite refreshed me. - Nothing is so refreshing as cold water fresh from the well (ἐκ τοῦ φρέατος. comm. πηγαδίου). - Let us go into that inn (οἰνοπωλείον, comm. κρασοπωλείον) to drink a bottle of wine; I am quite tired. - I do not drink wine at all: but never mind, I will go with you and take a cup of coffee. -Have you already heard, that my father has sold his grey horse? - No, why has he sold it? - It was too old (πολύ παλαιον), it was not spirited enough for him. — We have never had a better cow than this one. — Our cat has just caught a mouse. - There are a great many mice in our house, especially in the cellar (ὑπόγειον, κατώγειον). - The dog is a faithful friend to man (είς του ἄνθρωπου). — The wool of our sheep (το μαλλίον τῶν προβάτων μας) is not good; we must buy another sort. — The oxen have eaten all the hay (το χορτάρι). — The calves feed (βόσκουσι) beside the cows on the

meadow. — That poor man has broken his arm and his legs. — Clever people have generally a high forehead. — Has the child already teeth? — No, it has no teeth yet; it is still too young; it is only three months and a few days old. — I shall be happy, if dinner is ready, for I feel awfully hungry; I shall have a good appetite, I suppose. — Your coat will be ready by to-morrow (ξως αὔριον), so you will have it just in time. — Shall you be at home to-morrow? — No, I shall not be at home, at least not in the morning. — That old man will soon have grey hair (ἄσπρα μαλλιά). — Are the clothes of my children ready? — No, Sir, not quite. — But when will they be ready? — You shall have them to-morrow evening.

## Δέκατον ξβδομον θέμα. (SEVENTEENTH EXERCISE.)

Λέξεις. (WORDS.)

ή πόλις — the town.

τὸ κωδωνοστάσιον (v. τὸ καμπαναριὸ), ὁ πύργος - the steeple, ή όδὸς (v. ή στράτα) — the street, ή πύλη, ό πυλών (v. ή πόρτα) - the gate, ή γέφυρα (v. τὸ γεφύρι) - the bridge, τὸ περιτείχισμα, τὸ περιγαράχωμα - the rampart, ή δενδροστοιχία - the alley, the avenue, ὁ λιμήν - the port, the harbour, τὸ τέλος - the end, τὸ χρηματιστήριον - the exchange, ὁ κύριος, ὁ άρχηγὸς - the principal, το βέατρον — the theatre, το δημαρχεῖον — the town-hall, ή όδος, ό δρόμος - the road, ή γωνία, τὸ ἄκρον (comm. ή ἄκρα) - the corner, ο μυγός, ή γωνία - the nook, το πλοΐον (ν. καράβιον) — the ship, ή στιγμη — the moment, ο κήπος, ο παράδεισος - the park, τὸ καπηλεῖον, τὸ πωλητήριον, τὸ ἐργαστήριον - the shop, τὸ οἰχοδόμημα, τὸ κτίριον - the building, εἶναι κρίμα - it is a pity, όδηγω - I lead, διανοούμαι, σκέπτομαι - I think, Σαυμάζω — I admire, εσταμαι (comm. στέχω, σταματ $\tilde{\omega}$ ) — I stop, περιέχω, περιλαμβάνω — I contain, πατῶ, βαίνω — I step, μέγας great, το βουλευτήριον - the house of Parliament, το πανεπιστήμιον — the University, σχυβρωπός, σχοτεινός (comm. βολός) — gloomy, μεγαλοπρεπής — magnificent, έπειδή, διότι — because, διὰ, διὰ μέσου — through, πέριξ — round, περίπου — about, ὡς, καθώς — like, ἀξιοπαρατήρητος, άξιοπερίεργος — remarkable, ἄξιος — worth, ἀξιοθέατος — worth-seeing, πράγματι, πραγματικώς — really, ὅλος — all, σχεδὸν, περίπου — almost.

δριστική ὑπερσυντελικοῦ α΄. συζυγίας. (Indicative Pluperfect of the first conjugation.)

εἶχον (v. εἶχα) γράψει οτ γραμμένον (I had written)
εἶχες ,, ,, ,,
εἶχε ,, ,, ,,
εἴχομεν γράψει οτ γραμμένον
εἴχετε ,, ,, ,,
εἶχον ,, ,, ,,

Ι. Τι νομίζετε (τί σκέπτεσθε) περί τῆς πόλεως μας; — Αγαπώ αὐτην έξαιρετικώς. - Εἶναι μία ἐκ τῶν ώραιοτάτων πόλεων της Γεομανίας. - Τί σκέπτεσθε περί τοῦ περιχαρακώματος; - Είναι κατ' έξογην κομψόν. - Φαίνεται ως ο ωραιότατος κήπος άνθέων. — Θά κάμω περί την πόλιν ένα περίπατον ταύτην την έσπέραν. - Λοιπον (then) μη λησμονήτε να εξέλθητε τοῦ πυλώνος, διότι θα ίδητε μίαν ωραίαν γέφυραν. — (Αύτη) είναι σγεδον νέα και είναι εν των μεγίστων κοσμημάτων της πόλεως. -Είδετε καὶ το δημαργείου; - Μάλιστα, είδου αυτό δεν είναι κομψόν κτίριον, άλλα φαίνεται ότι είναι πολύ στεοεόν. - "Ολαι όμως αί έκκλησίαι είναι μεγάλαι καὶ ώραῖαι, ίδίως ή μία με τον ύψηλον πύργον. - Μάλιστα, δ πύργος έκεῖνος εἶναι πολύ ώραῖος. ὅλοι οἱ ἄνθρωποι θαυμάζουσιν αὐτόν. — Τὸ γοηματιστήριον δὲν εἶναι τόσον μέγα, όσον (έγω) περιέμενον (γ. ἐπερίμενα). — Η μεγάλη όδος (δ κύριος δρόμος) είναι λίαν μακοά καὶ ώραία πασαι αί οικίαι είναι λίαν μεγάλαι καὶ όλα τὰ καπηλεῖα (ν. ἀργαστήρια) φαίνονται ότι είναι λαμπρά. - Δέν θεωρώ τον λιμένα πολλού λόγου άξιον πιθανώς διότι δεν ήσαν αὐτοῦ (ἐκεῖ) πολλά πλοῖα. — Θὰ ὑπάγητε εἰς τὸ θέατρον ταύτην την έσπέραν; - "Οχι δεν θα υπάγω. - Θέλω μαλλον (προτιμώ) να περιπατήσω περί την πόλιν (comm. να κάμω τον γύοον τῆς πόλεως).

II. Let us take a walk through the town to see every thing remarkable. - This is the principal street and leads from one end of the town to the other. -Here we shall see the largest and most beautiful buildings. - Now we must stop a moment to see the townhall. - It is the largest and oldest house in all the town. - It looks very dark and gloomy, but it is very strong, and contains large and beautiful rooms. - How many churches are there in this town? - There are five; and in a few minutes you will see the principal one of all (την κυρίαν πασών, την μητρόπολιν). - Here it is (ἰδον αὐτή). - Ah, that is a noble building indeed; and what a magnificent steeple! - It is a pity that we have not time to step in (να αναβωμεν, να εἰσέλθωμεν), for it is really worth seeing. — But we must go on ('Αλλά πρέπει να προβωμεν, να πηγαίνωμεν περαιτέρω). — Let us first go to the harbour. — ("As υπάγωμεν etc.) — Do you know the way to it (την όδον την άγουσαν πρός τούτον); - O yes, I know every nook and corner in this town. - This street will take us (θά μᾶς φέρη) to it. - It is very large, but there are not many ships just now. - This street leads directly to the gate and ramparts. - How beautiful the ramparts are! - They look more like a park than like the ramparts of a town. - This avenue leads to another gate, and from there we can go to the exchange. -

# Δέκατον ὄγδοον θέμα. (EIGHTEENTH EXERCISE.) Δέξεις. (WORDS.)

'O xóo uos - the world. o x a 1 pòs - the weather.

ή καταιγίς, ή τρικυμία, ή άνεμοζάλη - the storm, στίλβω, λάμπω (ν. γυαλίζω) — Ι twinkle, πνέει ἄνεμος (ν. φυσάει) — it blows, είναι τριχυμία, άνεμοζάλη — it storms, βρέχει — it rains, μαλακός, άπαλὸς, τρυφερὸς, πρᾶος, ήμερος - soft, mild, λαμπρὸς, φωτεινὸς, αίθριος - bright, νεφελώδης, συννεφώδης (v. συγνεφιά) - cloudy, βροχερός - rainy, είναι τριχυμία, καταιγίς - it is stormy, βρέχει it rains, σεληναία νύξ - moonshine-night, σελήνης λάμψις - moonshine, πίπτει χιών (comm. χιονίζει) — it snows, πίπτει χάλαζα (v. πέφτει χαλάζι) — it hails, μία ραγδαία βροχή — a shower of rain, αὶ βρονταὶ καὶ ἀστραπαὶ — the thunderstorm, λάμπει, φέγγει — it shines, κατέρχομαι, δύω (comm. βασιλεύω) - I set, ανέρχομαι, ανατέλλω — I rise, παγόνει — it freezes, πίπτει δρόσος (comm. δροσιά) - dew is falling, ή γιων άναλύει - it thaws, βροντᾶ (v. βροντάει) - it thunders, ἀστράπτει (v. ἀστράφτει) - it lightens, δυσάρεστος - disagreeable, ή βροντή - the thunder, ο κεραυνός, ή ἀστραπή (v. τὸ ἀστροπελέκι) — the lightning, βίαιος, ὁρμητικὸς, σφοδρὸς violent, είναι ἄνεμος — it is windy, είναι δμίχλη (v. καταχνιά) it is foggy, ώραίως (v. ώραῖα) -- beautifully, ταύτην την έσπέραν (v. ἀπόψε) — to-night, πολλοί, περισσότεροι, μεριχοί (v. χάμποσοι) several, ὑπὲρ, ὑπεράνω, πλέον — above, ὁμιχλώδης — foggy.

Ι. Εἴχομεν (ν. εἴχαμεν) μίαν βοοχερὰν ἡμέραν. — "Εβρεξε ὅλην τὴν πρωΐαν (ν. τὸ πουρνό). — "Εβρεχε πολὺν ώραν (long), ἀλλὰ δὲν ἔβρεχε σφοδοῶς. — Εἰχομεν πολλὴν βροχὴν τοῦτο τὸ ἔτος (comm. αὐτὸν τὸν χρόνον). — Ὁ ἥλιος δὲν ἐφάνη καθ' ὅλην τὴν ἑβδομάδα (the whole week). — Εἰχομεν πολλὰς βροντὰς καὶ ἀστραπάς (thunderstorm). — Ἦτο πολὺς ἄνεμος (very windy) τὴν παρελθοῦσαν (ν. περασμένην) νύπτα· ὁ ἄνεμος ἔσπασεν εν δένδρον ἐν τῷ κήπῳ μας. — Εἶναι πολὺ ψύχος (κρύος, comm. κρύο, κρυάδα). — Θέλομεν ἔχει (οτ θὰ ἔχωμεν) ἐντὸς ὀλίγου χιόνα καὶ πάγους. — Εἰχομεν ἤδη πολλὴν ὁμίχλην. — Ἦτο πολλὴ ὁμίχλη (very foggy) τὴν τελευταίαν Πέμπτην. — Ὁμιχλώδεις ἡμέραι εἶναι πολὺ δυσάρεστοι. — ᾿Αγαπῶ πάγους καὶ χιόνα (ν. χιόνια), ἀλλὰ δὲν ἀγαπῶ ὁμίχλην καὶ βροχήν. — Ἰδε πόσον κομψῶς ἡ σελήνη φαίνεται (οτ διαλάμπει) διὰ τῶν δένδρων ἐκείνων. — Εἶναι μία ῶραία νύξ. — Δὲν ῦπάρχει κανὲν νέφος (ν. σύγνε-

φον) ἐπὶ τοῦ οὐρανοῦ. — Ἰδε (or βλέπε) πῶς οί μικροὶ άστέρες στίλβουσιν! - Τὸ φῶς τῆς σελήνης εἶναι σγεδὸν εύαρεστότερον παρά (than) το φως τοῦ ήλίου · διότι είναι πολύ μαλακώτερον. - Παγόνει ήδη · θά έχωμεν μετ' όλίγου πάγου. - Ούτω δυνάμεθα να παίζωμεν πάλιν ἐπὶ τοῦ πάγου καὶ τῆς γιόνος.

II. The sky is above the earth. — In the sky there are the sun, the moon and all the stars. - The sun is the great light of the day and the moon and stars shine at night. - Sometimes the sky is clear and blue, sometimes it is cloudy. - How is it now? - It is very cloudy to day. - Look, how dark those clouds are! -I fear we shall have a thunderstorm. — We shall not have a thunderstorm, it is too cold. - The wind is very high (σφοδρός). — It has been windy for several days. - Do you think it will rain? - I do not think it will rain, the wind is too strong. - It has been stormy the whole week. - Did it not hail this morning? - Yes, we had a little shower of hail. - We shall soon have fogs again. - I do not like foggy weather at all. - I prefer a good shower of rain or snow to fog. — Now the sun breaks (διασγιζει) through the clouds, I hope we shall have a bright afternoon. -When does the sun set? — At seven o'clock (εἰς τὰς έπτα) I believe. — Have we moon-shine just now? — Yes, the moon will rise at about eight o'clock (περί τας όπτω). - I hope we shall have a clear sky tonight. - I like to see the stars twinkle. -

### Δένατον έννατον θέμα. (NINETEENTH EXERCISE.)

Λέξεις. (WORDS.)

Τέρψεις, διασχεδάσεις - Recreations.

τὸ παίγνιον, τὸ παιγνίδιον - the game, the play, ή σφαῖρα (v. το τόπι) - the ball, το ζατρίκιον - the chess, το γαρτίον - the card, ο δόμβος, ή βέμβιξ - the top, τὸ άγαλμάτιον, τὸ νευρόσπαστον (ν. ή χοῦχλα) — the doll, ὁ χάρτινος δράκων — the paperkite, η ἀστειότης — the fun, η εὐχαρίστησις — the pleasure, παίζω τὸ κρυπτὸν (ν. τὰ κρυφτάκια) — I play at hide and seek, κρύπτω — I hide, κτυπῶ, μαστιγῶ — I whip, ταράσσω, ἐνοχλῶ, ἀνησυχῶ — I disturb, περιφέρομαι — I dart about, φρόνιμος, ἱκανὸς, ἐπιτήδειος εἴς τι — clever at, λυπηρὸς — sorry, κύριος, ἔξοχος, μέγας — the capital, κατ' οὐδένα τρόπον — by no means, η (κοινη) πλατεῖα — the common, δ ἀρχάριος — the beginner, η ὄψις, τὸ Σέαμα — the sight, δ ἀηρ — the air, κλώηω — I spin, σφαιρίζω (ν. παίζω τὸ τόπι) — I play at ball, ζατρικίζω (παίζω ζατρίκιον) — I play at chess, παίζω χαρτιὰ — I play at cards, παίζω ψηλαφίνδα (ν. παίζω στὰ στραηα, μὲ κλεισμένα μάτια) — I play at blind man's buff, ζητῶ — I seek, λέγω — I say, παύω — I leave off, ἵπταμαι, πετῶ — I fly, χορεύω — I dance, κερδαίνω — I win, ὅτε, ὅταν — when, ἐνδιαφέρων — interesting, ἔπειτα, μετὰ ταῦτα — afterwards.

ύποθετική δριστική α΄. συζυγίας. (Conditional of the first conjugation.)

ή Ξελον γράφει I should write (ancient Greek ἔγραφον αν),

ήθελες ,, thou shouldst write,

ηθελε ,, he should write,

ήθέλομεν γράφει we should write,

η πέλετε ,, you should write,

ήθελον ,, they should write.

Ι. Χθὲς ἐχορεύομεν ἐπὶ τῆς πρασιᾶς ἐν τῷ κήπῷ (comm. εἰς τὴν πρασινάδα). — Ἦτον ωραία ἑσπέρα καὶ ὅλοι ἐλάβομεν (we all had had) πολλὴν εὐχαρίστησιν. — Θὰ χορεύσητε πάλιν σήμερον; — "Οχι, ταὐτην τὴν ἑσπέραν θὰ παίξωμεν ψηλαφίνδα (v. μὲ κλεισμένα μάτια) ἢ τὸ πρυπτόν. — Προτιμῶ νὰ σφαιρίζω. — Θὰ σφαιρίσωμεν ἐπὶ τοῦ μεγάλου λειμῶνός μας (comm. λιβαδίου); — "Οχι θὰ ταράξωμεν τὰς ἀγελάδας καὶ τοὺς βόας (comm. τὰ γελάδια καὶ τὰ βώδια). — "Ας ὑπάγωμεν καλλίτερον εἰς τὴν πλατεῖαν. — Κάμνω ἕνα χάρτινον δράκοντα. — "Όταν θὰ τελειώση (when it will be ready), θὰ τὸν ἀφήσω νὰ πετάξη. — Εἶναι ὡραῖον θέαμα, ὅταν ὁ χάρτινος δράκων περιἴπταται (dart about) ἐν τῷ ἀέρι. — Τότε μόνον δυνάμεθα νὰ πετάξωμεν τὸν χάρτινον δράκοντα, ὅταν ἦναι ἄνεμος. —

Έπαίξατε ζατρίκιου; - Μάλιστα, ἐπαίξαμεν περισσότερου των δύο ωρων. - Τίς έξ ύμων (ν. ποίος ἀπό σᾶς) παίζει κάλλιστα; — Εἴμεθα ἀμφότεροι (comm. καὶ οί δύο) ἀργάριοι και δεν είμεθα πολύ επιτήδειοι είς τούτο. - Έκερδησα τρία παιγνίδια καὶ αὐτὸς δύο. - Ἡ μικρά μου άδελφή είναι εύτυχής, έαν δύναται να παίζη με την κουκλάν της. — Πόσα άγαλμάτια (v. κούκλαις) έχεις, 'Αγλαία; — "Εχω τέσσαρα (comm. τέσσερα). — Εἶναι ὅλα εὐ- $\pi \epsilon \iota \vartheta \tilde{\eta}$ ; — "Οχι, πολλάκις εἶναι ἀπει $\vartheta \tilde{\eta}$ , καὶ τότε εἶμαι ήναγκασμένη να τα τιμωρώ. - Ταύτην την στιγμήν ήναγκάσθην να τα θέσω είς την κλίνην (v. είς το κοεββάτι).

II. Now let us go out of town to have a game at ball. - I do not like to play at ball; I prefer to take a walk into the fields. - Well, do so if you prefer it; but I am for a good game at ball. - On the common is a beautiful place for it; let us go there. - Do you play at chess? - Yes, I do, but I am by no means clever at it, I am quite a beginner. - It is a very interesting game, and I like it exceedingly, especially in the evening. - What shall we do this evening? -Let us play at cards. - Papa does not like me to play at cards: it is not a game for children. - This afternoon we played at hide and seek, and afterwards we played at blind man's buff. - It was capital fun, and we were quite sorry, when we were obliged to leave off. - To-morrow, if it is windy enough, we shall fly our kites, but if there is no wind, we shall spin our tops. - Little girls like best to play with their dolls. -

#### Εἰνοστὸν θέμα. (TWENTIETH EXERCISE.) Λέξεις. (WORDS.)

"Εργα, έπιτηδεύματα, τέχναι (βάναυσοι) — trades. Έπαγγέλματα, τίτλοι - professions.

δ έμπορος — the merchant, δ κάπηλος, δ παντοπώλης (v. δ μπακάλης) — the shopkeeper, δ έμπορος ἀποικιακῶν (πραγμάτων), δ πραγματευτής - the grocer, ο λαχανοπώλης - the green-grocer, ή οβόνη, ή σινδών (v. τὸ σιντόνι) - the linen, ὁ οβονιοπώλης, ὁ πωλητής λευχών (v. άσπροβρούχων) — the linendraper, δ δωματοποιός - the carpenter, ο ξυλουργός - the joiner, ο ύελοποιός (v. ο γυαλᾶς) — the glazier, δ άρτοποιὸς (v. δ ψωμᾶς) — the baker, δ κρεωπώλης (v. δ χασάπης) — the butcher, τὸ ἐφίππιον, τὸ ἐπίσαγμα (v. ή σέλλα, τὸ σαμάρι) - the saddle, ὁ μύλος - the mill, ὁ ἐπισαγματοποιός (v. δ σαμαρᾶς) - the saddler, δ ἐπιχρωματιστής (v. δ ἀσβεστᾶς, σουφαδατσής) — the painter, ο μυλωθρός (v. ο μυλωνᾶς) the miller, τὸ ἔνδυμα (γυναιχεῖον) (v. τὸ φουστάνι) — the dress, ή ράπτρια — the dressmaker, δ γαλακτοπώλης (v. γαλατᾶς) — the milkman, δ κέραμος, δ πλίνθος (ν. τὸ κεραμίδιον, τὸ πλιθάρι, τὸ τοῦβλον) — the brick, ὁ τέχτων, ὁ χτίστης — the bricklayer, ὁ χειρώναξ, ο χειροτέχνης - the artisan, ο έργάτης - the workman, ή μεταξωτή ύλη, τὰ μεταξωτά - silks, ζώ, κατοικώ - I live, ή μέταξα (comm. τὸ μετάξιον) — the silk, ἐπιγρωματίζω, ἀσβεστόνω — I paint, ή έμπορική πόλις - the commercial town, ο γείτων (v. ο γείτονας) — the neighbour, οἰχοδομῶ, χτίζω — I build, στέλλω, άποστέλλω - I send, συνιστώ, συσταίνω - I recommend, έφοδιάζω, προμηθεύω — I supply, αὐτάρχης, εὐχαριστημένας — satisfied, πρὸ όλίγου, πρό μικροῦ, άρτίως, ἐσχάτως — lately.

Ι. Υπάργουσι πολλοί έμποφοι εν Αμβούργω; - Ναί, το Αμβούργον είναι πόλις έμπορική και οί πλείστοι άνθοωποι είναι έμποροι. - Ποῖος πραγματευτής έχει τὸ αριστον τέϊον; - Δύναμαι να σας συστήσω τον Κύριον Γουλιέλμου, του γείτονά μου. - (Αὐτός) έγει ἀξιόλογα πράγματα, ίδίως καλου τέϊου, καφέυ και σάκχαρι. - "Εστειλεν δ λαχανοπώλης ήδη τὰ γεώμηλα; - Μάλιστα, τὰ έστειλε γθές το έσπέρας. — Πρέπει να άγοράσω ένα λαιμοδέτην, εν περιλαίμιον (ν. σιάλι) και μερικάς χειρίδας (ν. χειρόχτια). — Δύνασαι νά μοι δείξης εν καλον έργαστήοιον; - Μάλιστα, έκει κατοικεί είς μεταξοπώλης, έκει είς όθονιοπώλης. — Ἐκεῖ δύνασθε νὰ ἀγοράσητε ἀσπρόβρουχα καὶ χειρίδας. - "Εχομεν καλούς χειρώνακτας έν ταύτη τῆ πόλει, ίδίως καλούς ξυλουργούς, δάπτας, ύποδηματοποιούς, κτίστας, ύελοποιούς, άρτοποιούς καὶ κρεωπώλας. - Έτελείωσαν οί ἐπιχρωματισταὶ ήδη την ἐργασίαν των; - "Οχι,

(αὐτοὶ) δὲν θὰ ἔχωσι τελειώσει (have finished) πρὸ τοῦ σαββάτου. — Ὁ μυλωθρός μας ἐπώλησε τὸν ἀνεμόμυλόν του · ἔχει νῦν μόνον ἕνα νερόμυλον. — Δύνασθε νά μοι συστήσητε μίαν καλὴν ῥάπτριαν; — Μάλιστα, τὴν ἀδελφὴν τοῦ κηπουροῦ μας · αὐτὴ ἐργάζεται καλῶς καὶ δὲν εἶναι διόλου ἀκριβή.

II. In large towns there are generally many rich merchants and shopkeepers. - The servant must go to the grocer's to get some coffee, tea and sugar. - Is there a green-grocer in this street? - What does a linendraper sell? - A linendraper sells linen, silk, gloves, handkerchiefs etc.  $(\varkappa.\lambda. = \varkappa\alpha i \lambda o \iota \pi \alpha)$ . — What does the joiner make? - The joiner makes all sorts of furniture, especially sofas, tables, chairs, wardrobes, cupboards, bed-steads etc. - What does the carpenter make? - The carpenter builds houses, bridges etc. - One of the windows in my bed-room is broken, you must send for the glazier directly. - How are you satisfied with vour butcher? - Does he send you good meat? -He generally sends good meat, but lately it has not been so good. - His beef is always excellent. - Has the baker sent the bread? - Yes, he has sent it just this minute. — I must have a new saddle for my horse; can you recommend a good saddler? - Yes, there is one at the other end of this street. - I believe he has very good things. - Who has painted the door of your house? - A young painter of the name of Ignaz (ονομαζόμενος . . . ). — He is a capital (σπουδαῖος) workman; I can recommend him. - Our miller has two mills, a water-mill and a wind-mill, - Has the dressmaker sent my dress? - No, she has not yet sent it; she will send it this afternoon. - This gardener has beautiful flowers in his garden. - Our milkman brings us fresh milk in the morning and in the evening. -

### Εἰκοστὸν ποῶτον θέμα. (TWENTY-FIRST EXERCISE.)

Λέξεις. (WORDS.)

οὶ στρ]ατιὧται — the soldiers.
δ στρατός — the army.
τὸ ναυτικόν — the navy.

ό άξιωματικός - the officer, ό ὑπαξιωματικός - the non-commissioned officer, δ άρχιστράτηγος — the field-marshal, δ στρατηγός — the general, αντιστράτηγος — lieutenant-general, ὁ ὑποστράτηγος — the major-general, δ συνταγματάρχης — the colonel, δ ταγματάρχης — the major, δ άντισυνταγματάρχης — the lieutenantcolonel, δ λοχαγός — the captain, δ ὑπολοχαγός — the lieutenant, δ αν Συπολοχαγός — the sub-lieutenant, δ λοχίας — the sergeant, δ δεκανεύς - the corporal, ο σημαιοφόρος - the ensign, ο στρατιώτης (χοινός) — the private, δ ναύτης — the sailor, δ ναύαργος the admiral, ο άντιναύαργος - the vice-admiral, ο ύποναύαργος the rear-admiral, λεπτός, χομψός — fine, ἀμέσως, εὐθός — presently, γυμνάζω, έξασκῶ — I exercise, διατάσσω, προστάσσω — I command, ἔρχομαι, προσέρχομαι (comm. φπάνω) - I arrive, φυσώ, σημαίνω — I blow, πορεύομαι, προβαίνω — I march, κατά μῆκος along, τὸ τύμπανον - the drum, ὁ τυμπανιστής, ὁ τυμπανοκρούστης — the drummer, το πυροβόλον (comm. το τουφέκι) — the musket, the gun, τὸ τηλεβόλον (v. τὸ κανόνι) - the cannon, τ πιστόλα — the pistol, ή σφαῖρα (v. τὸ βόλι) — the ball, ή πυρίτις (v. ή μπαροῦτι) - the gun-powder, ή δομφαία, ή σπάλη (v. τὸ σπαθί) — the sabre, τὸ ξίφος — the sword, ὁ σχοπὸς — the sentinel, ή σάλπιγξ — the trumpet, ο σαλπιγκτής — the trumpeter, ή φρουρά, ή φυλακή — the guard-house, τὸ τάγμα — the regiment, ή στολή (ή στρατιωτική) — the uniform, δ στρατών — the barrack, τὸ φρούριον (v. τὸ κάστρον) — the fortress, ή παράταξις — the parade, ή μουσική — the music, ή λάμψις τοῦ ήλίου, ήμέρα λαμπρά the sunshine, ἔφιππος (v. χαβαλάρης) - on horseback, μεγαλοπρεπέστατος, λαμπρότατος - splendid, στίλβω, λάμπω, I glitter, άπὸ, μακρὰν — off, πυροβολῶ (v. τουφεκίζω) — I shoot, δαπανῶ, διασχορπίζω, σπαταλώ — I waste, ἄρχομαι, ἀρχίζω (v. ἀρχιρνώ) — I begin, διέργομαι, παρέργομαι (ν. περνώ) — I pass, ξσταμαι (comm. στέκω) — I stand, έκτὸς, ἔξω — outside.

Ι. Πρό τοῦ πυλώνος ἐκείνου ὑπάρχει (εἶναι) μία φρουρά. - Πρό της φρουρας ίσταται είς σκοπός. - Πρό της φοουράς (φυλακής) κείνται (are) πολλά πυροβόλα καί διάφορα ἄλλα ὅπλα (weapons). — Ὑπάρχουσι πολλοὶ στρατιῶται ἐν ταύτη τῆ πόλει; — Μάλιστα, ἐνταῦθα ὑπάργουσοι πολλοί στο ατιώται. - Ο στρατιώτης ούτος είναι δεκανεύς και ο άλλος τυμπανιστής. - Βλέπεις έκεινον τον ταγματάργην; - Είναι άδελφός της μητρός μου. - Έπὶ τοῦ περιτειγίσματος (rampart) ταύτης της πόλεως ίστανται πολλά τηλεβόλα καὶ ἐν τῆ πόλει εἶναι πολλοί στρατῶνες. — Οί στρατιώται κατοικούσιν έν τοῖς στρατώσιν. - Έν τῆ πόλει μας (ήμων) είναι μόνον είς στρατηγός, άλλ' ύπάργουσι πολλοί άλλοι άξιωματικοί. — Οί στρατιώται ταύτην την στιγμην (τώρα) πορεύονται έξω της πόλεως. — Θέλουσι πυροβολήσει πάλιν. - Χθές έπυροβόλουν όλην την ήμέραν. - (Αὐτοί) πυροβολούσι νῦν καθ' ἐκάστην. -Ο υπολογανός συνέτοιψε (έσπασε) το ξίφος του. - Ή στολή των άξιωματικών είναι λίαν κομψή. - Δεν είναι ό άδελφός σου ταγματάρχης; - "Οχι, εἶναι λοχαγός. - Ο στρατιώτης πρέπει να ήναι εύπειθής είς τους άξιωματικούς καὶ υπαξιωματικούς. — Μία πιστόλα εἶναι πολλῶ (or πολύ) μικροτέρα η εν πυροβόλου. - Κατά την μεσημβρίαν θά ηναι παράταξις, θα πηγαίνωμεν έπει να απούσωμεν την ώραίαν μουσικήν; - Μάλιστα, θα πηγαίνωμεν, έαν δ καιοός ήναι καλός.

II. The soldiers exercise this morning outside the town; let us go to see them. — A regiment of soldiers is a pretty sight. — Who is that officer on horseback? — He is the general. — What a splendid uniform he wears! — Is not your brother an officer? — Yes, two of my brothers are officers; one is a captain and the other is a lieutenant. — Do you know the officer who is commanding? — Yes, he is a major. — How their swords, sabres and muskets glitter in the sunshine! — Now they are going (διανοοῦνται) to shoot. — They have been shooting several times. — There they are shooting again. — They were also shooting, when we arrived. — This

afternoon they are going to exercise again; then they will shoot with cannons. — Now the trumpeter is blowing; I believe they are going to march home. — The soldiers waste much gun-powder and many balls. — Now the drummers begin and off they march. — Let us go along with them. — I like to hear the music. — We shall presently pass the guard-house. — Then we shall see a sentinel.

#### Εἰνοστὸν δεύτερον θέμα. (TWENTY-SECOND EXERCISE.)

#### Λέξεις. (WORDS.)

πλοΐα καὶ λοιπά (or κ. λ.) - Ships etc.

τὸ πλοῖον (v. τὸ καράβι) — the ship, ἡ λέμβος (v. ἡ βάρκα) the boat, τὰ ἱστία (v. τὰ πανιά) - the sails, τὸ ἀτμόπλοιον (v. τὸ βαπόρι) — the steamer, τὸ ἱστιοφόρον πλοῖον — the sailing-vessel, ό ίστὸς (v. τὸ κατάρτιον) - the mast, ή σημαία - the flag, ή ἄγχυρα — the anchor, τὸ σχοινίον τῆς ἀγχύρας — the cable, ἡ μαγνητική βελόνη - the mariner's compass, το δωμάτιον τοῦ πλοίου - the cabin, ο πλοίαργος - the captain, τὸ πηδάλιον (v. τὸ τιμόνι) — the steer, ὁ πηδαλιούγος — the mate, the pilot, ὁ ναύτης - the sailor, τὰ σχεύη τοῦ πλοίου - the rigging, ἡ ἐπιφάνεια τοῦ πλοίου — the board of a ship, ἐπιβαίνω ἐπὶ τοῦ πλοίου, εἰσέργομαι είς τὸ πλοῖον - I go on board of a ship, τὸ κατάστρωμα - the deck, τὸ πτερὸν - the wing, ὁ πλοῦς, ὁ διάπλους - the passage, ή θέα, ή ὄψίς, τὸ σχημα, τὸ φαινόμενον - the appearance, τὸ δάσος — the forest,  $\dot{\eta}$  άστειότης (comm. τὸ παιγνίδι) — the joke, ό ἀριθμός — the number, ή ἐπιστροφή, ή ἐπάνοδος — the return, τὸ πλοῖον τῆς βαλάσσης — the sea-vessel, τὸ πλοῖον τοῦ ποταμοῦ the river-boat, βεβαιώ, ἀσφαλίζω — I assure, ἐπιτρέπω, συγγωρώ — I allow, άγκυροβολώ, δίπτω άγκυραν - I cast, I drop anchor, μένω, ∛σταμαι (comm. στέκω) — Ι stay, βυθίζομαι, πνίγομαι — Ι founder, έντείνω, αἴρω τὰ ἱστία (v. σηκόνω, ἀπλόνω τὰ πανιά) — I hoist, έλκω, ανέλκω, σύρω (v. τραβω) την ἄγκυραν - I weigh anchor, έχω, κατέχω, κρατώ — I hold, μεγαλοπρεπής — grand, ταχύς fast, ἀσφαλής, βέβαιος — safe, εύθυμος, περιχαρής (v. χαρούμενος) —

glad, δριμύς, θυελλώδης — rough, πυχνός, παχύς — thick, έξηντλημένος — worn out.

Ι. Υπάρχουσι νῦν πλειότερα πλοῖα ἐν τῷ λιμένι, παρ ὅτι δύναμαι νὰ ἀριθμήσω. — Υπάρχουσι μερικὰ ἀτμόπλοια, άλλα τα πλείστα έξ αυτών είναι ίστιοφόρα. — Τά ίστιοφόρα φαίνονται πολλώ κομψότερα, άλλά δέν κινούνται (πλέουσι) πολύ ταγέως. - Οί ναῦται ἐντείνουσι τὰ ίστία (γ. απλόνουν τὰ πανιά) καὶ ἀνέλκουσι τὴν ἄγκυραν. — Είσθε ύμεῖς (σεῖς) ὁ πλοίαρχος τούτου τοῦ πλοίου; — Ούχὶ, εἶμαι ὁ πηδαλιοῦχος. — ΄Ο πλοίαοχος δὲν εἶναι ἐντὸς τοῦ πλοίου (on board) · ἐπορεύθη (comm. ἐπῆγεν) είς την πόλιν. - Είναι το πλοίον τοῦτο πλοίον ποταμοῦ η πλοΐον θαλάσσης; - Είναι πλοΐον θαλάσσης. - Θέλετε νά μοι έπιτρέψητε να ίδω το πλοΐον; - Μετ' εύγαριστήσεως (comm. με εύχαρίστησιν). - Δύνασθε (v. ημπορείτε) να ίδητε παν ό,τι άγαπατε. - Ποῦ είναι το δωμάτιον τοῦ πλοίου; - Αὐτὸ εἶναι ἐνταῦθα (ἐδῶ). - Δύνασθε να είσελθητε, εαν αγαπατε (if you please). — Το δωμάτιον τοῦ πλοίου δὲν εἶναι πολύ μέγα, άλλ' εἶναι κομψόν. — Πότε προσηλθε το πλοΐον είς τον λιμένα; - Την παρελθοῦσαν Δευτέραν. - Οὐδέποτε εἶδον μαγνητικήν βελόνην. - Δύναμαι να ίδω (may I see) την μαγνητικήν βελόνην ύμων: - Οί ίστοι του πλοίου τούτου είναι πολύ ύψηλοί (high). — Πόσα ίστία υπάρχουσιν ἐπὶ τοῦ πλοίου τούτου; — "Ιδε πόσον παχύ (ν. χονδοόν) εἶναι τὸ σχοινίον τῆς ἀγκύρας! — Πρέπει νὰ ἦναι πολύ στερεὸν (ν. γιερον), ώστε να πρατή εν τόσον μέγα πλοίον.

II. There are a great many vessels in the harbour, let us go to see them. — The number of masts look almost like a forest. — Look, there is a steam-boat (ἀτμόπλοιον) just coming; do you know what vessel it is? — No, I do not know yet, perhaps I shall know her, when she comes nearer. — A sailing vessel looks much better than a steamer. — The sails, the large masts, and the rigging, every thing has a much grander appearance. — The sails look almost like wings. — The steam-boat will be here in a few minutes; she sails

very fast. — Now I know the boat; it is the Bellerophon' just coming from London. — How do you do, Captain Adams (Κυριε πλοίαρχε)? — I am glad (χαίρω) to see you safe in the port. — It has been rather stormy; you must have had a rough passage. — Yes, it was rather rough; we were obliged to cast anchor before the Elbe. — My mate was ill, and so I was obliged to stay on deck the whole night. — I am quite worn out. — It is no joke to be a sailor, I can assure you. — Several vessels foundered, others lost their masts or anchors. — I hope you will have a better passage on your return. —

### Είποστὸν τρίτον θέμα. (TWENTY-THIRD EXERCISE.)

#### Δέξεις. (WORDS.)

 $\tau \grave{\alpha} \stackrel{.}{\epsilon} \rho \gamma \alpha \lambda \epsilon \tilde{\iota} \alpha \quad (v. \ \tau \grave{\alpha} \quad \sigma \acute{u} \nu \epsilon \rho \gamma \alpha) - the tools, the instruments.$ 

ή σφυρα (comm. τὸ σφυρί) — the hammer, ὁ πρίων (comm. τὸ πριόνι) - the saw, τὸ ξύστρον, ή ροκάνη (ν. τὸ ρόκανον, ὁ πλάνος) the plane, ὁ έγκοπεὺς, τὸ γλυφεῖον (v. τὸ σμιλάρι) - the chisel, τὸ τρουλλίον, ὁ ὑπαγωγεὺς (ν. τὸ μιστρί) — the trowel, τὸ τρύπανον, ή τρυπάνη (ν. τὸ τρυπητῆρι) — the gimblet, ὁ γυτήρ (comm. τὸ ποτιστήρι) - the watering-can, ή ἄμη, ή σκαλίς (v. τὸ σκαλιστίρι) - the rake, ο ήλος (v. τὸ περόνι) - the nail, ή λαβίς (v. ή τανάλια) — the tongs, δ στα μος, δ ζυγδς (comm. η ζυγαριά) — the scales, ὁ πέλεχυς (v. τὸ τσεχοῦρι), ἡ ἀξίνη - the hatchet, τὸ δρέπαγον, τὸ δρεπάνιον (comm. τὸ δρεπάνι) — the sickle, ἡ πήκη τῶν έργαλείων — the tool-box, ή ψαλίς, τὸ ψαλίδιον (comm. τὸ ψαλίδι) - the scissors, ή στελεά, ή λαβίς (comm. το γεροῦλι) - the handle, η λίτρα — the pound, η κατάστασις — the state, η τάξις — the order, τὸ βάρος — the weight, ὁ κλάδος — the branch, ἡ σανὶς (comm.  $\tau \delta$  sav( $\delta \iota$ ) — the board, squpoxon $\tilde{\omega}$  — I hammer,  $\pi \rho \iota \omega$ (comm. πριονίζω) — I saw, ξέω, ἀποξέω (v. ξύνω) — I plane, γλύφω (v. σχαλίζω) - 1 chisel, ἄγω, κινῶ, ἐλαύνω, ἐμπηγνύω, έμβάλλω - I drive a nail, ζητῶ - I look for, τολμῶ - I dare, άρδεύω, βρέγω, ποτίζω - I water, μαραίνομαι - I fade, στα μω, σταθμίζω (comm. ζυγίζω) — I weigh, ἐπιθυμῶ, ἔχω ἀνάγχην — I want, τέμνω (comm. κόπτω) — I cut, ποιῶ (v. κάμνω) — I do, ἀδύνατον — impossible, ὀρθὸς, εὐθὸς, ὁμαλὸς — straight, ῥάδιος, εὕκολος — easy, βαρὺς — heavy, βαρέως — heavily, ῥαδίως, εὐκόλως — easily, ἀκριβής — exact, ἀκριβῶς — exactly.

Ι. 'Απέξεσας την σανίδα δμαλώς; - Ούγὶ, δεν ἀπέξεσα αὐτήν, τὸ ξύστρον μου ἦτο πολύ ἀμβλύ (too blunt). — O δωματοποιός έπραξε τοῦτο δὲ ἐμέ. — Η σφυρα αύτη είναι πολύ βαρεία. - Θέλεις να φέρης τον πρίονα; Θέλω να πριονίσω τοῦτον τον κλάδον.
 Το ξυλουργός ξογάζεται δια τοῦ ξύστρου (comm. μὲ τὸ ξύστον), τοῦ γλυφείου και τοῦ τρυπάνου και ο τέκτων διά τοῦ τρουλλίου (ν. μὲ τὸ μιστοί). — Ὁ φάπτης καὶ ἡ φάπτοια ἐογάζονται διὰ τῆς βελόνης καὶ τῆς ψαλίδος. — Ὁ δωματοποιὸς ἐφγάζεται διὰ τῆς ἀξίνης καὶ τοῦ πελέκεως. — Ἐπότισας τὰ πρίνα και τους λαλέδες; - Ούχι, δεν επότισα ταυτα, δεν έγω γυτηρά τινα (ν. κανένα ποτιστηρί). — Ποίος έλαβε τον χυτήρα; - Ο κηπουρός έλαβεν αὐτόν, άλλά δεν γνωοίζει, ποῦ εἶναι. — Πρέπει νὰ ζητήση αὐτόν (look for). — Ένέπηξα ένα μικούν ήλον έν τούτω τω γραφείω. — Θέλεις να ζυγίσης τουτον τον καφέν, όπως ίδης (in order to) έαν ήναι τελεία λίτρα; - Ναὶ, δός μοι τον ζυγόν (comm. την ζυγαριάν). — Ο κηπουρός έλησμόνησε την άμην (comm. το σκαλιστήρι) εν τω κήπω. - Θέλεις να φέρης αυτήν οϊκαδε:

II. Just fetch the hammer, I must drive a nail into this wall. — Here is the hammer and also a nail; see, if it is large enough. — That will just do. — But I think, I must first make a hole; do you know where the gimblet is? — I have not seen it, but I dare say it will be in the tool-box. — I will look for it. — That is a good boy. — When I have made a hole, you shall hammer the nail in. — The saw is quite blunt; I never saw a tool in such a state. — It is quite impossible to saw anything with it. — This ruler is not quite straight, will you plane it a little? — My plane is out of order; I fear I cannot do it. — Never mind,

then I will send it to the joiner; he can easily plane it. — The bricklayer has forgotten his trowel. — Fetch the watering-can, John, I will water these flowers; they are quite faded. — Take these toys into the kitchen. — I can never believe, that there are two pounds of butter. — Just give me the scales, I will see, if it is full weight. — Exactly two pounds. — I did not think so. — The hatchet is off the handle; who has done that? — The gardener did it this morning, when he wanted to cut a branch off that tree. —

### Εἰνοστὸν τέταρτον θέμα. (TWENTY-FOURTH EXERCISE.)

#### Δέξεις. (WORDS.)

η ΰλη, τὸ ὑλικὸν — materials.

τὸ μέταλλον - the metal, ὁ χρυσὸς (v. τὸ χρυσάφι) - the gold, γρυσοῦς,  $\tilde{\eta}$ , οῦν — golden,  $\delta$  ἄργυρος (v. τὸ ἀσίμη) — the silver, άργυροῦς,  $\tilde{\alpha}$ , οῦν (v. ἀσιμένιος, νια, νιο) — silvern,  $\delta$  σίδηρος (comm. τὸ σίδηρο) — the iron, σιδηροῦς,  $\tilde{\alpha}$ , οῦν (σιδηρένιος, νια, νιο) — of iron, ο χάλυψ (v. τὸ ἀτσάλι, τὸ τσελίχι) — the steel, γαλύβινος of steel, δ μόλυβδος (v. τὸ μολύβι) - the lead, μολύβδινος, -η, ον - of lead, ο γαλκὸς (v. τὸ γάλκωμα) - the copper, γαλκοῦς, η, οῦν — of copper, ο κασσίτερος (v. τὸ καλάϊ) — the tin, κασσιτέρινος — of tin, ο γάρτης (v. τὸ γαρτὶ, η κόλα) — the paper, γάρτινος — of paper, δ λίθος (v. τὸ λιθάρι) — the stone, λίθινος of stone, η θαλος (v. τὸ γιαλί) — the glass, θάλινος — of glass, η μέταξα (comm. τὸ μετάξι) — the silk, μετάξινος (comm. μεταξωτὸς) - of silk, τὰ ἔρια (v. τὸ μαλλί) - the wool, ἐξ ἐρίου (comm. μάλλινος) - woolen, δ βάμβαξ (v. τὸ βαμπάκι) - the cotton, βαμβάκινος - of cotton, τὸ δέρμα (ν. τὸ πετσί) - the leather, δερμάτινος - of leather, τὸ ξύλον - the wood, ξύλινος - wooden, ή κλωστή, τὸ δάμμα - the thread, αὶ καλάμαι (comm. τὰ ἄγυρα) the straw, χαλάμινος - of straw, τὸ ἄλευρον, ή σεμίδαλις (v. τὸ άλεῦρι, τὸ σεμιγδάλι) - the meal, the flour, παραδείγματος γάριν (shortly π. χ.), έπὶ παραδείγματι, λόγου χάριν — for instance, τὰ χρήματα (v. τὰ γρόσια, αὶ παράδες) — the money, δ δακτύλιος (comm. τὸ δαχτυλίδι) — the ring, τὸ ὡρολόγιον — the watch, τὸ ποτήριον (ζύθου) — the tumbler, ἡ ἄλυσις (comm. ἡ άλυσίδα — the chain, ὁ λέβης (v. τὸ καζάνι) — the kettle, μιγνύω (v. ἀνακατόνω) — I mix, ὑπισχνοῦμαι (comm. ὑπόσχομαι) — I promise, χρῶμαι (comm. μεταχειρίζομαι) — I use, φέρω (v. κουβαλῶ) — I bring, πολύτιμος, πολυτελής — precious, ἐπισκευάζω, ἀνασκευάζω, διορθῶ (comm. διορθόνω) — I repair, ὀξὺς, κοπτερὸς — cutting, ἰδίως, ἰδία, ἰδίαιτέρως — particularly, μέμφομαι, ἐπιπλήττω (v. μαλόνω) — I blame.

Ι. Τλικόν μετάξινον είναι πολλώ ακοιβώτερον η το εξ εξοίου ἢ βάμβακος. — "Ελαβον τέσσαρα μετάξινα δινό-μακτρα ως δωρον των γενεθλίων μου. — Έν ταῖς εργα-σίμοις ἡμέραις έχω συνήθως λινᾶ ἢ βαμβάκινα δινόμακτρα, άλλ' ἐν ταῖς Κυριακαῖς λαμβάνω πάντοτε εν μετάξινον (μεταξωτόν). - Φορείς περιπόδια έξ έρίου (μάλλινα) η έκ βάμβακος; - Έκ τίνος ύλικοῦ είναι κατασκευασμένον τὸ γελέκιον σου. — Έκ μετάξης και βάμβακος. — Έμβάδες και υποδήματα κατασκευάζονται έκ δέρματος. - Μετέβης (c. ἐπῆγες) εἰς τὴν δάπτριαν τὸ ἀπόγευμα τοῦτο νὰ ἐρωτήσης, ἐὰν τὸ ἔνδυμά μου εἶναι ἕτοιμον; - Μάλιστα, τὸ ἔνδυμά σου ήτο περίπου ετοιμον ή βάπτρια θά φέρη αὐτὸ τὴν ἐσπέραν ταύτην. - Πόθεν κατασκευάζονται οί πίλοι; - Οί πίλοι των Κυρίων κατασκευάζονται έκ μετάξης η έρίου και οί των Κυριών κατασκευάζονται έκ καλάμων η έκ μεταξίνου ύλικοῦ. — Τὸ ἄλευρον εἶναι ηδη πολύ ἀκοιβον καὶ λέγεται (comm. λέγουσιν) ὅτι θὰ γείνη ἔτι (comm. ἀκόμη) ἀκοιβώτερον. — ΄Ο μικρὸς ἀδελφός μου έλαβε πολλούς μολυβδίνους στρατιώτας. — (Αὐτοί) εἶναι ἐν μιᾳ ξυλίνη θήκη. — Αί βελόναι αὖται κατεσκευάσθησαν ἐκ χάλυβος. — Ἡ γέφυρα αὕτη ἀκοδομήθη (ἐκτίσθη) προ οκτώ ἐτῶν καὶ τώρα πρέπει ἤδη νὰ ἀνα-**ธหยบผธชิ**ทั.

II. Gold and silver are precious metals. — Gold is the dearest, but not the most useful metal. — Which is the most useful metal? — Iron is the most useful metal. — Why is iron more useful than gold and silver? — Because so many useful things are made of iron. —

What things for instance are made of iron? — Of iron are made: nails, hammers, knives, forks, scissors, chisels, gimblets, stoves, needles, tongs, and many other things which I cannot yet mention in Greek (Ellyvisti). - Is steel also useful? — Yes, it is very useful; it is used (γοησιμεύει) for all cutting tools as knives, scissors, chisels etc. - Do you know anything that is made (xaraσπευάζεται) of silver? — O yes, money is made of silver and so are spoons, forks, some knives and my sister also has a silver thimble. — What is made of gold? — Some pieces of money, rings, watches, chains, and many other beautiful things. - If I am always diligent and obedient, my father has promised me a gold watch with a gold chain. — What is made of copper and tin? — Of copper and tin they make (κατασκευάζει τις) kettles. - Are stones also useful things? - Yes, of stone they make houses, gates, bridges etc. - What artisans work particularly in wood (ξογάζονται ίδιαιτέρως το ξύλον or έπὶ ξύλου.)? — The joiner and carpenter; for all the furniture is made of wood, and so are houses, bridges etc. — Tell me what is made of glass. — Looking glasses, windows, bottles, tumblers etc. are made of glass. -

### Είκοστὸν πέμπτον θέμα. (TWENTY-FIFTH EXERCISE.)

#### Δέξεις. (WORDS.)

ή χώρα, ὁ άγρος, ή έξοχή — the country.

τὸ χωρίον — the village, ἡ καλύβη — the cottage, τὸ κτῆμα — the farm, ὁ χωρικὸς, ὁ ἀγρότης — the farmer, ὁ δρυμὸς, τὸ δάσος — the wood, ἡ ἄμαξα (ἡ φορτηγὸς) — the cart, τὸ βωλοκόπον (v. τὸ λισγάρι) — the harrow, ἡ τροχήλατος ἄμαξα — the wheel-barrow, ὁ κέκκος (v. τὸ σπειρὶ), ὁ σῖτος (comm. τὰ σιτηρὰ, τὰ γεννήματα) — the corn, ἡ ζέα (v. ἡ βρίζα) — the rye, ὁ σῖτος (comm. τὸ σιτάρι) — the wheat, ὁ σιτοβολών, ἡ σιταποθήκη (v. τὸ ἀμπάρι) — the barn, οἱ ἐρέβινθοι (comm. τὰ ῥεβίθια) — the peas, οἱ φασίολοι (comm. τὰ φασούλια) — the beans, ἡ κριθή (comm. τὸ κριθάρι) —

the barley, δ βρόμος (comm. ή βρόμη) — the oats, ή ἐπίσκεψις the visit, ή πρόσκλησις — the invitation, ή έορτη — the holiday, ή ζωή, ὁ βίος — the life, ή περινόστευσις, ή περιπλάνησις — the stroll, ή εππασία (v. το καβαλίκευμα) — the ride, ή άμαξεία, ή άμαξηλασία - the drive, τὸ ὅχημα, ἡ ἄμαξα - the carriage, ὁ οίκος, ή πατρίς — the home, ὁ πλακοῦς (v. ἡ πήτα, τὸ ζυμαρικόν) - the cake, ἄσγολος, φιλόπονος, δραστήριος - busy, βεβαίως, άναγκαίως (comm. φυσικώ τω λόγω) — of course, προσκαλώ — I invite, έχτίνω, αποτίνω (comm. πληρόνω) - I pay, αρνούμαι - I refuse, έξοδεύω, δαπανώ - I spend, διέρχομαι - I pass through, τέρπομαι, εύθυμῶ (comm. διασκεδάζω) — I amuse myself, ἐπικουρῶ, συντρέγω, βοηθώ - I help, άροτριώ (v. όργόνω) - I plough, Βερίζω - I mow, σπείρω (ν. σπέρνω) - I sow, αὐξάνω - I grow, βωλοκοπώ - I harrow, άλωνίζω - I thrash, φυτεύω - I plant, γίνομαι - I become, έπίσης, καὶ προσέτι - too, ὑπεράνω - over, ποτέ (comm. μίαν φοράν) - ever.

 Ι. Ποοτιμῶ νὰ ἦμαι ἐν τῆ ἐξοχῆ ἢ ἐν τῆ πόλει. —
 Διηγήθητί μοι (comm. λέγε μου) τί αὐξάνει ἐν τῷ ἀγοῷ.
 Εν τῷ ἀγοῷ αὐξάνουσι πολλὰ φυτὰ, ὡς ζέα (comm. — Έν τῷ ἀγοῷ αὐξάνουσι πολλὰ φυτὰ, ὡς ζέα (comm. βρίζα), σἶτος, κριθή, βρόμος (comm. βρόμη), γεωμηλα, ἐρέβινθοι (comm. δεβίθια) καὶ φασίολοι (comm. φασούλια). — Ό σῖτος (comm. τὰ γεννήματα) εἶναι λίαν ἀφέλιμος. — Ἡ ζέα χρησιμεύει (is used) πρὸς κατασκευὴν (to make) μέλανος ἄρτου· ἐκ τοῦ σίτου κατασκευὰζομεν λευκὸν ἄρτον καὶ πλακοῦντας· ἡ κριθή χρησιμεύει πρὸς κατασκευὴν ζύθου, ὁ δὲ βρόμος (and the . . . . ) καὶ οἱ φασίολοι εἶναι ἡ κυρία τροφή τοῦ ἵππου. — Ἔρομεν πολλοὺς ἐρεβίνθους ἐν τῷ τοῦ μαγειρείου κήπω. — Πρὸ (ἔμπροσθεν) τοῦ οἴκου μας ὑπάρχει (εἶναι) εἶς μέγας λειμῶν καὶ ὅπισθεν αὐτοῦ (τοῦ οἴκου μας) ὑπάρχει μία πεδιὰς (field) καὶ ξυδάσος. — Εἶδές ποτε ἄροτρον (ν. ἀλέτοι) καὶ βωλοχόπον: αυτου (του οικου μας) υπαρχει μία πεσιας (field) και ξυ δάσος. — Εἶδές ποτε ἄροτρον (ν. ἀλέτρι) και βωλοκόπον; — Ό ἀγρότης (χωρικὸς) οὖτος ἡροτρίασε τὸν ἀγρόν του (ν. τὸ χωράφι του). — Νῦν (comm. τώρα) θέλει νὰ σπείρη σῖτον· ἀφ' οὖ δὲ (when) σπείρη τὸν σῖτον, πρέπει νὰ βωλοκοπήση τὸν ἀγρὸν (the field) ἀφ' οὖ δὲ (or ὅταν) ὁ σῖτος ωριμάση (αὐξήση) θὰ θερισθή και μετενεχθή (will be brought) εἰς τὸν σιτοβολῶνα· ἐν δὲ τῷ ἄλωνι θὰ ἀλωνισθη. — ΄Ο ἀγρότης ἔχει πολλὰς μεγάλας (φορτηγούς) άμάξας διὰ νὰ (in order to ....) φέρη τὸν σῖτον ἐκ τοῦ ἀγροῦ. — Τὸ χόρτον ἐν τῷ λειμῶνι εἶναι λίαν ὑψηλόν. — Πρέπει νὰ θερισθη. — Ἐφυτεύσατε ἤδη τὰ γεώμηλά σας; — Οὐχὶ, θὰ φυτεύσωμεν αὐτὰ τὴν ἐπομένην ἐβδομάδα. — Ἐν τῷ χωρίω τούτω ὑπάρχουσι μερικὰ μεγάλα κτήματα, ἀλλὰ πολλαὶ μικραὶ οἰκίαι (καλύβαι).

II. My uncle has a large farm in the country. -He invited me to pay him a visit (να ἐπισκεφθω αὐτὸν) and I, of course, did not refuse this invitation. - I have spent my holidays with him, and have amused myself very much indeed. - Country life seems to me so agreeable, that I often wish to become a farmer too. -I will tell you, how I generally spent the day. - In the morning I got up very early, some times at five o'clock, and had generally a long stroll in the field before breakfast. - It gave me much pleasure, to see what the different people were doing. - Some were ploughing the field, others were mowing the grass on the meadow and others were sowing corn etc. - Every body was very busy (ἦτο πολύ ἐνησχολημένος) the whole day. - The greatest pleasure to me was to take a ride on horseback with my uncle, which I did almost every day. - He has very good horses indeed, and most of them are very spirited. - We sometimes had a drive in his beautiful carriage to other villages, or to some of the other farmers. - I was very sorry, when the holidays were over (εἶχον παρέλθει) and I was obliged to return home (οἴκαδε). — My uncle has invited me again to spend my next holidays with him, and I hope my parents will allow me to go there again. -

#### Εἰκοστὸν ἕκτον θέμα. (TWENTY-SIXTH EXERCISE.) Δέξεις. (WORDS.)

Πρόγευμα — breaktast, γεῦμα — dinner, δεῖπνον — supper.

ό ζωμὸς (comm. ή σοῦπα) — the soup, τὸ βιρότινον (ψητὸν) — the roast-beef, ή γεῦσις — the taste, ὁ (βραστὸς) πλακοῦς — the pudding, ὁ (τηγανίτης) πλακοῦς (comm. ἡ τηγανόπητα) — the pancake, τὸ ἀρτόκρεας (comm. ἡ κρεατόπητα) — the (meat) pie, τὸ φαγητὸν — the dish, τὰ λάχανα (comm. τὰ λαχανικὰ) — the vegetables, προσφιλὴς, 'ἀγαπητὸς — favourite, ἀρμόδιος — convenient, τρυφερὸς, μαλακὸς — tender, σκληρὸς — tough, δίδω, προβάλλω, προσφέρω — I help to, ἀλλάσσω — I change, μεταβάλλω, ἀλλοιόνω — I alter, ἐντελῶς ψητὸς (comm. καλοψημένος) — well done, ἀρκετὸς — sufficient, ἀρκούντως — sufficiently, διὰ τοῦτο, διὰ ταῦτα, ὅϿεν — therefore.

Ι. Προεγευματίσατε ήδη; - Ούχὶ, θὰ προγευματίσωμεν περί την ογδόην ώραν. — Η υπηρέτρια (comm. δούλα) δεν έθεσεν έτι τας φιαλίδας και υποφιαλίδας (the cups and saucers) έπὶ τῆς τραπέζης. — (Αὐτή) ετοιμάζει (makes) νῦν τον καφέν. — Η γύτρα τοῦ καφὲ είναι δυπαρά, όθεν πρέπει πρώτον να πλυθή (καθαρισθή). -Δεν υπάρχει κανέν χουλιάριον τεΐου εν τῆ φιαλίδι μου. — Υπάργει σάκχαρι άρκετον εν τῆ σακχαροθήκη; - Έαν δεν υπάρχη άρκετον εν αυτή, είναι περισσότερον εν τή άποθήκη των τροφίμων (έδωδίμων). - Πεινώ (είμαι πεινασμένος, έχω πείναν). - Θα ήναι το γεύμα μετ όλίγον έτοιμον; - Θα ήναι έτοιμον μετά μίαν ώραν. - Τί πρέας έχομεν διά το γευμα; — "Εχομεν βώδινον (ψητόν). — "Εχει καλώς (This is good), άγαπω βώδινον μαλλον ή μοσχάοινον καὶ πρόβειον. - Τίνος εἴδους λαχανικά θὰ ἔχωμεν; - "Εχομεν μόνον γεώμηλα καὶ έρεβίνθους. - 'Αγαπώ πολύ προσφάτους έρεβίνθους (ν. φρέσκα δεβίθια). - Τὸ πρέας είναι όλίγον άψητον. - Δεν άγαπῶ τὸ πρέας, ὅταν ηναι πολύ ώμον (άψητον). - Το κρέας είναι πολύ τρυφερόν. - Σκληρον κρέας δεν είναι ύγιεινόν. - Η ύπηρέτρια πρέπει να φέρη ετι εν άλλο τρυβλίον (comm. πιάτο) καὶ δύο μαχαίρια καὶ πηρούνια. — 'Ημεῖς ἐσθίομεν (comm.

τοώγομεν) τηγανίτας (comm. τηγανόπηταις) ἄπαξ τῆς ξβδομάδος, ἀλλ' ἐσθίομεν πλακοῦντας (βραστούς) περίπου ξκάστην ἡμέραν (comm. καθημέραν, καθημερινῶς). — 'Αγαπᾶς τοῦτον τὸν ζωμόν; — Θέλεις νὰ πίης Εν ποτήριον ζύθου ἢ Εν ποτήριον οἴνου; — Προτιμῶ Εν ποτήριον ὕδατος.

II. When do you generally breakfast? - We always breakfast at seven o'clock. - Do you drink tea or coffee for breakfast? - No, we always have some milk and bread and butter; but my parents drink coffee or chocolate. - When do you dine? - We always dine at 3 o'clock. - Formerly we always dined at one o'clock. but that time was not convenient for Papa, therefore we have changed the time. - Well, what have we for dinner to day? - First we have some nice soup. - Do you like soup? - Yes, I like it very much. - I am very fond of soup. - May I help you to some soup? - Please, Madam. - What meat have we to-day? -I ordered a leg of mutton (ξυ μηρίου πρόβειου (comm. ένα μποὶ or ποδάοι πρόβειο) this morning, but the mutton not being good, the butcher has brought some veal. -I am not very fond of veal. - A nice piece of roastbeef is much more to my taste (πολλώ μαλλον κατά την γεῦσίν μου.) — It cannot be altered now; we must do now as we can. - This yeal seems to be very tender. - Will you allow me to help you to another piece? -Thank you, I will trouble you for a small piece more. - No. thank you, I have had quite sufficient. - Will vou not taste (δεν θέλεις να γευθης, να δοπιμάσης) a slice of this ham? - A small piece, if you please. - You have no potatoes; allow me to help you to a few. -No, thank you, I am not very fond of potatoes; I will trouble you for a piece of bread. - Do you like the meat well done, or underdone? - Mutton and veal I always like well done, but beef, if it is not tough, I like a little underdone. — Tell the servant to bring us clean plates. - Now you must allow me to help you to a piece of our pudding. — Please, Madam. — Pudding is my favourite dish. — I would rather lose the meat than the pudding. — Are you fond of pancakes? I like them very well, but I prefer a good pudding, or a pie. — Is supper ready? — It will be ready in a minute. — What shall we have for supper? — We have nothing but some cold meat, and bread and cheese. — That is quite sufficient. — I generally take only a slice of bread and butter, or a little bread and cheese. —

## Εἰκοστὸν ξβδομον θέμα. (TWENTY-SEVENTH EXERCISE.)

#### Λέξεις. (WORDS.)

τὰ ζ $\tilde{\omega}$ α — the animals, τὰ πτηνὰ (comm. τὰ πουλιὰ) — the birds.

ό ἀλέχτωρ, ὁ ἀλεχτρυών (comm. ὁ πετεινός) — the cock, ὁ νεοσσὸς, τὸ νεόττιον (ν. τὸ πουλάκι) - the chicken, ἡ άλεκτορίς, ἡ οργις (v. ή κόττα) — the hen, ο γήν (comm. ή γηνα) — the goose, ό γηνιδεύς, τὸ γηνίον (comm. τὸ γηνόπουλον, τὸ γηνάκι) - the gosling, ή νησσα (comm. ή πάπια) - the duck, ο κύκνος - the swan, ή περιστερά (comm. περιστέριον) — the pigeon, ὁ πελαργὸς (v. το λελέχι) — the stork, ή χελιδών (comm. το χελιδόνι) — the swallow, to otpouslov (comm. o otoupy(the) - the sparrow, o xoουδαλός - the lark, ή άηδών (comm. τὸ άηδόνι) - the nightingale, ό ώδικὸς ὅρνις, τὸ κελαδοῦν πτηνὸν - the singing bird, οἱ ὅρνιθες (comm. τὰ ὀργίζια, τὰ πουλιά) — the fowls, τὰ πτερά (v. τὰ φτερά) - the plumage, τὸ πτερὸν (v. τὸ φτερὸν) - the feather, ἡ αμαξοστοιγία, η ακολουθία — the train, η ούρα (v. η νουρα) — the tail, ηγονή, τὰ νεόττια (v. τὰ πουλάχια) - the brood, ή λίμνη, τὸ έλος the pond, ή νεοττιά, ή καλιά (comm. ή φωλεά) - the nest, ό τόνος (μελικός) — the tone, τὸ ὁάμφος, τὸ ὁύγγος (v. ἡ μύτη) — the bill, the beak, τὸ ἔντομον - the insect, τὸ μέρος, τὸ μερίδιον - the portion, ἡ στέγη (comm. ή σχέπη) — the roof, έξωτερικός — outward, έλαφρός, άβρὸς, ταγύς - nimble, εὐάρεστος, τερπνὸς - delightful, ἀστεῖος, γελοΐος, χαρίεις - droll, γυμνός - naked, κακός, φαῦλος, πονηρός, μογθηρός - wicked, φωνώ, άδω (comm. λαλώ) - I crow, ύπερηφανεύομαι, σοβαρεύομαι — I strut, έγκαταλείπω, καταλείπω (ν. ἀφίνω) — I leave, τιμῶ, ἐκτιμῶ — I value, κάθημαι, καθίζομαι — I sit, εὐρίσκω — I find, φυλάσσω, σώζω, προστατεύω (comm. ὑπερασπίζομαι) — I protect, φοβοῦμαι, ἐκπλήσσομαι — I frighten, συλλέγω, συναθροίζω, συνάγω (ν. συνάζω) — I collect, τέρπω, εὐφραίνω — I delight, καταστρέφω, ἀνατρέπω (ν. χαλνῶ) — I destroy, ἐκτείνω, προτείνω (comm. ἀπλόνω) — I stretch, διαμένω — I remain, δύναμαι, εἶμαι εἰς θέσιν — I am able, ὁμοῦ, ἄμα (ν. μαζὺ, ἀντάμα) — together, οὐδεὶς, οὐδεμία, οὐδὲν (comm. κανεὶς, καμμία, κανὲν, κανένας) — none, πολλοὶ, αὶ, ὰ — a great deal, τὸ ώὀν (ν. τὸ αὐγὸν) — the egg.

Ι. Αί ὄονιθές μας γεννῶσι (lay) περισσότερα ἀὰ ἢ όσα δυνάμεθα νὰ χρειαζώμεθα. — Ἐπωλήσατε ἤδη μερικά; — Μάλιστα, πωλοῦμεν μερικὰ εκάστην εβδομάδα (comm. καθ' έβδομάδα). — Ο κορυδαλός άνήκει είς τὰ κελαδοῦντα πτηνά. — Ἐν τῷ κήπω μας ὑπάρχει νεοσσιὰ (comm. φωλεά) μετά νεοσσών (ν. με πουλάκια). - Συγνάκις βλέπομεν, όταν οί γονεῖς τρέφωσιν αὐτά. — Τὸ πρᾶγμα φαίνεται (it looks) πολύ άστεῖον. — Τὰ μικρά πάντα προβάλλουσι τούς μικρούς λαιμούς των, ανοίγουσι τὸ μικρον δάμφος των τόσον όσον δύνανται, καὶ ξκαστον δέγεται τὸ μερίδιον του. - Αυτά είναι σγεδον όλως γυμνά έγουσι μόλις όλίγα πτερά. — 'Αλλ' όμως αὐξάνουσι πολύ ταχέως καὶ θὰ δυνηθῶσι μετ' όλίγον νὰ πετῶσιν. — Μερικαί ἐκ τῶν περιστερῶν μου ἔγουσι μικρὰ (πουλάκια) καὶ ἄλλαι ἔγουσιν ώὰ (γ. αὐγά). - Δεν έγομεν ἀηδόνας εν τῶ κήπω μας. - Είχομεν αηδόνας το παρελθον έτος, αλλά μερικά κακά παιδία κατέστρεψαν την νεοσσιάν των καὶ εὐθύς μετά ταῦτα αὐταὶ μᾶς ἐγκατέλιπον. — Οἱ κύκνοι, αἱ νῆσσαι (ν. αί πάπιαις) καὶ αί χῆνες δύνανται νὰ κολυμβῶσιν ἐπὶ τοῦ ύδατος τὰ πλεῖστα τῶν πτηνῶν περιἔπτανται ἐν τῶ άέρι. — "Εχουσιν αί ορνιθές σας νεόσσια; — "Οχι ακόμη. άλλα μία ὄρνις ἐπωάζει (c. πλωσσάει) (sit) νῦν, μετα μίαν έβδομάδα, νομίζω, θα έγωμεν μιπρούς νεοσσούς. - Μία όρνις (ν. κόττα) ἐπωάζει ἐπὶ ώῶν νήσσης. — Ἐν πᾶσι τοῖς γωρίοις υπάρχουσι πολλά στρουθία καὶ γελιδόνες. — (Αὐταὶ) κτίζουσι τὰς νεοσσιάς των ὑπὸ τὰς στέγας τῶν οἰκιῶν τῶν γωρικών. - Τὰ στρουθία δέν είναι συνήθως άγαπητά

είς τούς χωρικούς, διότι τρώγουσι παρά πολύ έκ τοῦ σίτου των.

II. Have you fed the fowls already? - No, I am going to feed them now. - How many have you? -We have one cock and six hens. - The cock is crowing. — There he comes strutting along with his whole train behind him. - What a noble animal a cock is! - Look at his beautiful plumage! - The feathers are exceedingly pretty, especially on his neck and his tail. - The hens are not so pretty, but they are a great deal more useful; for they give us eggs every day. -We must not value things by their outward appearance. - There comes a hen with a whole brood of chickens (μεθ' όλων νεογνών or νεοσσών.) — Pretty little things! - How nimble they are! - Now the mother has found some food and calls her chickens together to eat it. -The great dog has frightened them. - Look, how the old hen collects them all under her wings (πτέρυγας) to protect them. - Have you also geese? - No, we have none; we are going to buy some goslings. - I like ducks better than geese. - My brother has a number of pigeons, and most of them are very pretty. - There is the pigeon-house (ὁ περιστερεών). - Do you like pigeons? - I am very fond of them; I like them better than any other birds. - Have you ever seen a swan? - Yes, my uncle has some in his pond; I have seen them often. - There is also a stork's nest on his barn. - Storks remain only as long as it is warm, when it gets cold they go to warmer countries. - Are there any nightingales in your garden? - Yes, there are several: some of them have nests here. - That must be delightful. - I think nothing can be sweeter than the tone (ο τόνος, το μέλος) of a nightingale. — Singing birds are very useful animals; they not only delight our ears with their song, but also destroy a great many insects. -

## Είκοστὸν ὄγδοον θέμα. (TWENTY-EIGHTH EXERCISE.)

#### Λέξεις. (WORDS.)

τὰ ζῶα — the animals (συνέχεια — continuation).

ό είγθυς, τὸ όψάριον (v. τὸ ψάρι) — the fish, ὁ χυπρείνος — the carp, τὸ χριστόψαρον (ἡ φορέλλα) - the trout, ὁ λύχος (ἰγθύς) (v. ή σοῦρπα) — the pike, ή μαίνη, ή μαινίς — the herring, ή ἔγγελυς (v. το γέλι) — the eel, το ὅστρεον (v. το στρίδι) — the oyster, ο βάτραγος (v. δ βάθρακος, δ μπάκακας) - the frog, δ δωις (comm. τὸ φίδι) — the snake, η μυΐα (comm. η μύγα) — the fly, η χρυσαλλὶς (comm. ή πεταλούδα) — the butterfly, δ κάνθαρος — the beetle, συλλογή καν Σάρων - collection of beetles, ή λεπίς, το λέπισμα - the scale, τὸ ὀστοῦν (comm. τὸ κόκκαλον), ἡ ἄκανθα (v. τὸ α'γκάωι) — the bone, η' μέλισσα (v. τὸ μελίσσι) — the bee, η'χυψέλη (v. τὸ κρηνί) — the bee-hive, τὸ μέλι - the honey, ὁ κηρὸς, τὸ κηρίον — the wax, δ μύρμηξ (ν. τὸ μυρμήγκι, δ μύρμηγκας) — the ant, τὸ ἔμβλημα, τὸ σύμβολον, ἡ εἰκών — the emblem, ή έργασία, ή φιλοπονία, ή έπιμέλεια — the industry, ο φόρτος, τὸ φορτίον (comm. τὸ φόρτωμα) — the load, ὁ γείμαδόος, ὁ δύαξ, τὸ δυάκιον (v. τὸ ποταμάκι) - the brook, ὁ θάμνος, τὸ Σαμνίον (v. τὸ γαμόκλαδον) — the bush, ὁ σκώληξ (v. τὸ σκουλίκε) - the worm, πειρώμαί τινος, έξετάζω, βασανίζω, δοχιμάζω - I try, άλιεύω (v. ψαρεύω, πιάνω ψάρια) - I fish, έρπω (comm. σύρομαι) — I creep,  $\Im \varepsilon \omega \rho \tilde{\omega}$ , παρατηρ $\tilde{\omega}$  — I observe, βομβ $\tilde{\omega}$  (v. βοίζ $\omega$ ) — I hum, κοάζω, φωνάζω — I croak, έγληρος, βορυβώδης — troublesome, εύγαρις, εύγαριστημένος - pleased, δηλητήριος (comm. φαρμακερός) - poisonous, έπικίνδυνος - dangerous, εύθηνός cheap, προθύμως, έπιμελώς, φιλοπόνως - busily, πλήν, γωρίς (comm. έκτὸς) — besides, οὐδόλως — in the least, μάλιστα, καὶ — even, ύπὸ, οπίσω - back, ἴδιος - own, εί και, αν και - although.

Ι. Ποῦ συνέλαβες (τ. ἔπιασες) τὰς ὡραίας ταύτας χουσαλλίδας; — Συνέλαβον αὐτὰς ταύτην τὴν πρωΐαν ἐν τῷ λειμῶνί μας. — Τὰ πτερά των εἶναι ἀκριβῶς ὡς τὰ τῶν μυιῶν, μόνον πολὺ μεγαλείτερα. — Αῖ μυῖαι (τ. μύγαις) εἶναι λίαν ὀχληρὰ ἔντομα. — Αῖ μέλισσαι εἶναι κατ'

έξογήν γρήσιμοι, διότι συλλέγουσι μέλι και κηρον έκ των άνθέων. - Αί μέλισσαι καὶ οί μύρμηκες είναι τὸ σύμβολον της έπιμελείας. — "Ας υπάγωμεν (let us go) είς τον κήπον να θεωρήσωμεν τας μελίσσας. - Έκει υπάργουσι πολλαί κυψέλαι. - "Ιδε, πόσον φιλόπονοι είναι αί μέλισσαι. - Μερικαί επτανται είς την πεδιάδα να λάβωσι μέλι η κηρούν, άλλαι ἐπιστρέφουσιν (come back) μετά βαρέος φορτίου. - Πόσον φιλοπόνως βομβοῦσιν ἐξ ένὸς εἰς ἔτεοον ανθος. - Έαν ίδης κομψούς τινας κανθάρους, παρακαλώ, δός μοι αὐτούς. - Έχω μίαν συλλογήν κανθάρων. Οἱ σκώληκες εἶναι δυσάρεστα ζῶα· οὐδέποτε ἀγαπῶ να λάβω αὐτοὺς εἰς τὰς γεῖράς μου. — Αὔριον θὰ άλιεύσωμεν (γ. θα ψαρέψωμεν)· έλπίζω ὅτι (comm. να) θα συλλάβωμεν (γ. θὰ πιάσωμεν) πολλά όψάρια. - Οἱ λύποι (λυκόψαρα) έγουσι πολλάς μικράς ἀκάνθας. — Είναι τα όστοεα νῦν ἀκριβά; — Μάλιστα, εἶναι ἔτι ἀκριβά, μετ όλίγον όμως θα ήναι εύθηνότερα. — Οί βάτραχοι συνήθως κοάζουσιν, όταν θά βρέξη.

II. Have you been fishing to-day? - Yes, we have been fishing the whole afternoon, but have caught only a few pike. - There are very few fish in this pond. - I think there must be some eels, it seems to be the very place (ή ἀποιβής θέσις) for eels. — In that brook are some trout; shall we try if we can catch a few? -These carps are very large; are they out of your own pond? - Yes, they are; we have them still larger. -Carps have very large scales. - Do you like fish? -Yes, I like them well enough, but I am not at all pleased with their bones; they are very disagreeable and troublesome. - What other animals live in water besides fish? - Frogs and also some snakes. - Snakes that live in water are called water-snakes (οσεις της θαλάσσης) and the others, land-snakes (ogers γερσαΐοι). - Most of the snakes are poisonous. - They generally creep about in bushes and in the grass on the meadows, and are sometimes very dangerous. - Are frogs also poisonous? -No, not in the least, although a great many people are

frightened of them. — They are even eaten by some people, and are said to taste very beautifully. — Few people like oysters, when they eat them for the first time. —

# Εἰκοστὸν ἔννατον θέμα. (TWENTY-NINTH EXERCISE.)

#### Λέξεις. (WORDS.)

τὸ ἀνθρώπινον σῶμα (συνέχεια) — the human body (continuation). See Exercise 10. above.

τὸ πρόσωπον - the face, ἡ ὄψις, ἡ ὅρασις - the sight, ἡ παρειά (v. τὸ μάγουλον) — the cheek, τὸ γεῖλος — the lip, ὁ πώγων, τὸ γένειον - the beard, ὁ λάρυγξ, ὁ λαιμὸς - the throat, ὁ ώμος — the shoulder, τὸ στῆθος — the chest, ἡ γλῶσσα — the tongue,  $\delta$  αγκων (v.  $\delta$  αγκονας) — the elbow,  $\tau \delta$  γόνυ (gen. -ατος) — the knee, ή καρδία — the heart, ὁ δάκτυλος τοῦ ποδός — the toe, ὁ ονυξ (ν. τὸ νύγι) — the nail, ὁ νοῦς, ἡ γνώμη, ἡ ἔννοια — the sense, ή σιαγών - the jaw, ή γνάθος (v. τὸ πηγούνιον) - the chin, τὸ γρώμα (ή γροιά) τοῦ προσώπου - the complexion, ὁ νῶτος. τὸ νῶτον — the back, ἡ αἰτία, τὸ πρᾶγμα — the matter, τὸ ἄλγος, ἡ άλγηδών (comm. ὁ πόνος) — the pain, ὁ Κύριος — the gentleman, ὁ φόβος,  $\dot{\eta}$  έκπληξις — the fright,  $\dot{\eta}$  δίψα — the thirst,  $\dot{\eta}$  όδονταλγία (v. δ πονόδοντος) — the tooth-ache, ή κεφαλαλγία (comm. δ κεφαλόπονος) — the head-ache, ή ώταλγία — the ear-ache, ο ψιττακός (v. ὁ παπαγάλλος) — the parrot, τὸ κρύος — the cold, πάσγω ὑπὸ ψύγους (ν. χρυόνω, παίρνω χρύος) - I catch cold, φυλάττω, χρατώ - I keep, τρέγω - I run, πίπτω - I fall, βλάπτω, τραυματίζω (comm. πληγόνω), παραβαίνω — I hurt, αναγινώσκω (ν. διαβάζω) — I read, αίμάσσω (comm. αίματόνω) — I bleed, πιέζω, βλίβω — I pinch, καλύπτω - I cover, φλυαρῶ, άδολεσγῶ - I chatter, πελιδνός (v. γλωμός) - pale, ήρε τισμένος - inflammed, τὸ τραῦμα, ή πληγή — the sore, τετραυματισμένος (comm. πληγωμένος) sore, σαφής, έναργής, φωτεινός (comm. άνοιχτός) - light, ξηρός dry, άλγεινός, όδυνηρός, λυπηρός - painful, σοβαρός, ύπερήφανος, ακαμπτος, ακίνητος, τραχύς - stiff, ούλος, ελικοειδής (v. σγουρός, κατσαρός) — curly, δίς (comm. δύο φοραῖς) — twice.

Ι. ΄Η δίς μου (ν. ή μύτη μου) αίματόνει. — (Αὐτή) ημάτωσεν ήδη δὶς την πρωΐαν ταύτην. - Θέλετε νὰ μοὶ δώσητε εν καθαρον δινόμακτρον; — Ο άδελφός μου πολλάκις (συχνάκις) έχει άλγος (comm. πόνον) τῶν ὅτων του (v. εἰς τὰ αὐτιά του). — Λέγει ὅτι ἡ ἀταλγία εἶναι χεί-ρων τῆς ὀδονταλγίας. — Ἐρυθρᾶ (comm. πόππινα) χείλη καὶ καθαφοί λευκοί οδόντες (γ. καὶ παστρικά ἄσπρα δόντια) είναι τα μέγιστα κοσμήματα τοῦ στόματος. - Ο πώγων τοῦ Κυρίου τούτου καλύπτει σχεδον όλον το πρόσωπον. - Η Κυρία αύτη δεν είναι ακριβώς ώραία, αλλ' όμως (but) έχει λίαν ωραίαν χροιάν τοῦ προσώπου. -Οπόταν (δσάκις, whenever) πάσχω υπό ψύχους (v. κούονω), αλσθάνομαι άλγος έν τῶ στήθει μου (comm. ελς τὸ στηθός μου). — Ποέπει νὰ έγω νέα (ν. καινούργια) ύποδήματα τὰ παλαιὰ είναι τύσον στενά, ώστε πιέζουσι τούς πόδας μου καὶ ίδίως τούς δακτύλους. - Χθές ἔπεσον έπὶ τῶν γονάτων μου, καὶ νῦν ταῦτα εἶναι ὅλως ἀκίνητα. - "Εγουσιν αί άδελφαί σου ξανθήν ή καστανόγρουν κόμην; - Πασαι έχουσι κόμην καστανόχοουν καὶ μέλανας όφθαλμούς. — Τὸ παιδίον ἔπεσεν ἐπὶ τῶν νώτων του  $(\nabla \cdot \dot{\alpha} \nu \dot{\alpha} \sigma \kappa \epsilon \lambda \alpha)$ . — "Εκοψα τὸν δάκτυλόν μου, ἴδε πῶς αίμάσσει. - 'Ο Ἰάσων έχει σκληρών καὶ τραγείαν κόμην (ν. μαλλιά), άλλ' ο άδελφός του έχει μαλακήν και έλικοειδή. -Δείξου μοι την σιαγόνα σου, το μέτωπον σου καί τας παρειάς σου (ν. τὰ μάγουλά σου) ποῦ εἶναι τὸ στῆθός σου, ο δεξιός άγκων σου, ο αριστερός αντίγειο σου (μέγας δάπτυλος), ο δεξιός ώμος σου και λοιπά:

II. How is it that your cheeks are so pale? — Are you unwell? — No, I am quite well, my cheeks are never very red. — The face is the principal part of the human body. — What is the matter with your eyes? — They are a little inflamed. — I caught cold in the last wind. — I also have pain in my left shoulder, and I fear, I am going to have a sore throat. — That gentleman has light hair, but a dark beard. — I am exceedingly thirsty; my lips and tongue are quite dry with thirst (ξυενα δίψης.) — You must have your hair cut,

it is a great deal too long. — You look quite a fright. — Do not put your elbow on my copy-book. — You must keep your hands cleaner, look, how dirty your fingers and your nails are. — When I ran over the street, I fell and hurt my knee. — It is very painful just now. — Man has five senses: (αἰσθήσεις): the sense of seeing, of hearing, of tasting, of smelling and of feeling. — Have you ever had the tooth-ache? — No, but I often have a very bad head-ache. — For several days I have had some pain in my chest; if it does not get better, I must send for the doctor. — Hold your tongue; you chatter like a parrot. — Your heart does not feel what your tongue is saying. — My sight is getting very bad. — I cannot read by candle-light at all. —

# Τριαποστόν θέμα. (THIRTIETH EXERCISE.)

Λέξεις. (WORDS.)

έπανάληψις - repetition.

ή ποινή, ή τιμωρία - the punishment, ή προσογή - the attention, ή ἐπιμέλεια — the diligence, ή ἀσθένεια, ή ἀρρωστία the illness, δ έξάδελφος, ή έξαδέλφη — the cousin, δ ίατρός the physician, ὁ ἀσθενής, ὁ ἄρρωστος — the patient, ὁ διδάσχαλος - the teacher, δ μαθητής, δ υπότροφος, δ λόγιος - the scholar, τὸ σφάλμα, τὸ ἀμάρτημα — the mistake, πᾶς τις, ἔχαστος — everybody, ἀποφεύγω - Ι avoid, ἀντιγράφω - Ι copy, εξμαι ἄξιος -I deserve, δυστυγής - unhappy, βραδύς (v. άργὸς) - slow, δυσηρεστημένος - discontented, βερμός - hot, ἄταχτος - naughty, άρμόδιος, πρέπων, προσήχων - proper, αὐστηρὸς - severe, ἀπρόσεκτος - inattentive, καλώς, κομψώς - nicely, το λιδόστρωτον the pavement, ή πρόσοψις, ή ἄποψις, τὸ βέαμα, ή γνώμη - the view, η άτραπὸς, η δίοδος (v. τὸ μονοπάτι) — the foot-path, ηόδος, ή πορεία - the road, ο πεζός, ο όδιτης, ο όδοιπόρος - the foot-passenger, δ γειμών - the winter, τὸ πέρος (comm. τὸ καλοκαίριον) - the summer, τὸ ἔαρ (comm. ἡ ἄνοιξις) - the spring, τὸ φθινόπωρον — the autumn, ὁ κάτοικος — the inhabitant, ἐπε-Σύμουν - I should like, οπτώ (comm. ζυμόνω, ψήνω) - I bake, ἀποθνήσκω, τελευτῶ — I die, καταστρέφω, διαφθείρω — I spoil, ζωοποιῶ, ζωογονῶ, ἀναζωογονῶ — I enliven, εὐρὺς, πλατὺς wide, broad, στενὸς, στενόχωρος — narrow, περιέχων, περιβάλλων, περικείμενος — surrounding, περίφοβος, περιδεὴς — afraid, δεόμενος — wanting, θολερὸς, κατηφής, σκυθρωπὸς — dull, εὕπορος wealthy, ὑγρὸς, νοτερὸς (v. βρεγμένος) — wet-

- Δέν δύναμαι έτι να φάγω τοῦτον τον ζωμόν (comm. την σουπαν)· είναι έτι λίαν θερμός. — Πρύτερον ήδυνάμην νὰ τρώγω πολύ θερμοτέρας τροφάς η νύν. — Ήμεῖς πάντες ἐπεθυμοῦμεν νὰ πεοιπατήσωμεν ταύτην την πρωΐαν, άλλα δεν μας έπετρέπετο (but we were not allowed), διότι ο καιρός ήτο πολύ κακός. — 'Ο ζατρός δέν ήθελε να έπισκεφθη τον ασθενή, διότι ή ασθένεια δεν ήτο έπικίνδυνος. - 'Ηδύνασο να άναγινώσκης, ότε ήσο (ν. ήσουν) εξ έτων την ηλικίαν; — 'Ηδυνάμην να άναγινώσκω και να γράφω, στε ήμην (ν. ήμουν) πέντε έτων την ήλιnίαν. - "Ωφειλον να αντιγράψω όλα τα θέματά μου, διότι είγον κάμει παρά πολλά σφάλματα. - Ο διδάσκαλος ήτο λίαν δυσηρεστημένος έκ της έργασίας μου. - "Ελαβον μίαν αύστηραν τιμωρίαν. - 'Ηδύνασο να αποφύγης την ποινήν ταύτην διά της προσημούσης προσοχής και πλείονος έπιμελείας. — 'Οκνηφοί και άπρόσεκτοι μαθηταί είναι άξιοι αὐστηρᾶς ποινῆς. - Δεν ήδυνάμην νὰ κοιμηθῶ τὴν παρελθούσαν νύκτα, διότι είγον σφοδράν (violent) οδονταλγίαν. - H οδουταλγία (comm. ο πουόδουτος) είναι λίαν δυσάρεστος άσθένεια · (αὐτή) καθιστά (makes) εκαστον λίαν δυστυγη.
- Η. ΄Η μήτηο μου ήθελε χθές νὰ ζυμώση ἄρτον (ν. ψωμί), ἀλλὰ δὲν ἡδύνατο νὰ λάβη ἄλευρον (ν. ἀλεῦρι). Τὰ παιδία δὲν ἔπρεπε νὰ παίζωσιν ἐν τῷ κήπω, διότι ἡτο πολλὴ ὑγρασία καὶ ψῦχος. (Αὐτὰ) δύνανται νὰ περιπατήσωσιν αὔριον; Μάλιστα, δύνανται, ἐὰν ὁ καιρὸς ἦναι ωραῖος. (Αὐτὰ) ἡδύναντο μάλιστα νὰ ἐξέλθωσι τοῦτο τὸ ἀπόγευμα, ἐὰν δὲν εἶχον νὰ ἐργασθῶσι τόσον πολύ. ΄Ημεῖς ἡθέλομεν ἐξέρχεσθαι (θὰ ἐξηρχόμεθα) συχνότερον, ἐὰν εἴχομεν καλλιτέρας ὁδούς. Ἐφυτεύσατε ἤδη τοὺς ἐρεβίνθους καὶ φασιόλους σας (γ. τὰ ξεβίθια

καὶ φασούλια σας); - Ούχὶ, 'ούχὶ ἔτι, ὁ κηπουρὸς θὰ έφύτευε (ήθελε φυτεύσει) αὐτούς την προσεγή έβδομάδα, έαν δεν ήτο τόση ύγρασία (so wet) εν τω κήπω μας. -Πρέπει να περιμείνωμεν , έως ότου γείνη περισσοτέρα ξηοασία (till it will be drier). — "Ηθελον καταστραφή (θα κατεστρέφοντο), εαν ηθέλομεν φυτεύσει αύτούς τώρα. -Φορώ πάντοτε μάλλινα (woolen) περιπόδια γειμώνα καί θέρος. - Το θέρος ἐπεθύμουν νὰ φορῶ βαμβάκινα περιπόδια, έαν οί γονεῖς μου ήθελον μοὶ ἐπιτρέψει τοῦτο, διότι πρέπει να ήναι πολλώ αναψυκτικώτερα και εὐαρεστότερα. - 'Ηθέλετε έχει περισσότερα πτηνα έν τω κήπω σας, έων δεν ήθέλετε καταστρέφει πάντοτε τας νεοσσιας των. - Τα κελαδούντα πτηνά μᾶς έγκαταλείπουσι (έγκαταλείπουσιν ήμας) το φθινόπωρον και επανέργονται το έαρ. - Δεν ηθέλετε άγαπα ώραια ώδικα πτηνά έν τω κήπω σας; — Η πόλις αΰτη θὰ ἦτο (ἤθελεν εἶσθαι) λίαν μελαγγολική (κατηφής), έαν δέν είγομεν στρατιώτας να άναζωογονώσιν αὐτην όλίγον. - Οί κατοικοι τῆς πόλεως ταύτης θα ήσαν ευπορώτεροι, έαν ήσαν έπιμελέστεροι. — Δέν ήθελες τιμωρηθή τόσον συχνάκις, ἐὰν ἐμάνθανες τὸ μά-θημά σου καλλίτερον. — Δὲν θὰ ἦσαν οἱ ἄνθρωποι εὐτυγέστεροι, έαν ήσαν μαλλον εύγαριστημένοι;

I. Can your little brother run now? — Yes, he runs now very nicely; but he could not run, when he was two years old. — He began very late. — You may play in the garden, when you have finished your exercise. — You might have finished it by this time; you are too slow over your work. — I called my cousin several times, and although he heard me, he would not come. — He is sometimes very naughty and disobedient. — The children were so tired, that they could not walk any longer; I was therefore obliged to take a carriage. — Why did you not go to the theatre last night? — I was not allowed. — I was obliged to write my exercise again, having made so many mistakes. — Why have you not watered your flowers? — I could not, because the gardener was using the watering-can the whole even-

ing. — I will water them to-morrow morning. — First I would not take a walk this afternoon, because I had no one to go with me, and afterwards I was not allowed to go out, because it was so windy and rainy  $(\bar{\eta}\tau o \pi o - \lambda \dot{v}\varsigma \ \ddot{\alpha}\nu\epsilon\mu o \varsigma \ \pi\alpha l \ \beta\varrho o \chi \dot{\eta})$ . —

II. The streets of this town are very straight; but I should like them much better, if they were wider. -The whole town would be much prettier, if the streets were not so narrow. - The pavement is good enough, only a foot-path for the foot-passengers is wanting. -It is too small a town: I should not like to live in it. - I would rather live in a village. - You would not like to live here either (Δεν θα εύχαριστείσο λοιπον να ζης ένταῦθα); should you? - Perhaps not, but I should prefer this place to a village. - Is this town a fortress? - No, it is not a fortress, but here are several regiments of soldiers. - Which are the most remarkable buildings? - The town-hall and the exchange. - One of the churches has a very high steeple; if you like, we will go up to have a view of the town and the surrounding country (μίαν πρόσοψιν της πόλεως καὶ τῆς περικειμένης χώρας). - Look, how dark the sky is getting! - I fear we shall have rain before we come home. - A black cloud is coming over (ἐπέρχεται); it looks as if it were going to hail. - We have not had any rain for a month. - The gardens and fields are exceedingly dry; if it does not rain soon, all the plants will die. - It would rain, if we had not always such a cold wind. - I should like to have a thunderstorm; I like a thunderstorm, particularly if it is not near. - I know, my mother and sisters would not like it; they are always afraid, when there is a thunderstorm. -

## Οἰκογενειακαὶ ἐπιστολαὶ — FAMILY LETTERS.

# 1. ΄Ο Γεώργιος πρὸς τὴν ἀδελφήν του Ἰωάνναν (Jane.)

Έν Λονδίνω, τῆ 15η Ίανουαρίου, 1885.

#### 'Αγαπητή 'Ιωάννα,

Υπεσχέθην νὰ σοὶ γράψω μετὰ διαμονήν μιᾶς ξβδομάδος ἐν τῷ σχολείω · ὅθεν πληρῷ νῦν τὴν ὑπόσχεσίν μου. Γνωρίζω ἤδη ὅλα τὰ ὀνόματα τῶν παίδων, ἄν καὶ οὖτοι, ἐξαιρουμένου τοῦ μικροῦ ἀδελφοῦ τοῦ Καρόλου Ἐδουάρδου, μοὶ ἦσαν ὅλως ξένοι. Ύπάρχουσι πλέον τῶν εἴκοσι παίδων ἔχομεν δὲ ἐν τῷ πλατεία τῶν παιγνιδίων μερικὰ διασκεδαστικὰ παιγνίδια.

Περιπατούμεν (ἐξερχόμεθα εἰς περίπατον) συχνάκις, ἰδίως κατὰ τὰς παύσεις (σχολὰς) ἡμισείας ἡμέρας, ἢ μετὰ τοῦ ἰδίου διδασκάλου ἢ μετὰ τοῦ βυηθοῦ. Ἐνίστε μεταβαίνομεν (πηγαίνομεν) εἰς τὸν λόφον τῶν ἠρανθέμων, ὁπόθεν τις ἔχει μίαν ὡραίαν πρόσοψιν τοῦ Λονδίνου καὶ τῆς πέριξ χώρας, συχνότερον ὅμως εἰς τὰς πλησίον τοῦ σχολείου πεδιάδας.

Χθες εδείχθην ποῶτος τῆς τάξεως μου (εἰς τὴν τάξιν μου) ἐν τῆ γεωγραφία. Παρακαλῶ, λέγε εἰς τὴν μητέρα, ὅτι ἐπεθύμουν νὰ ἔλθη ἐντὸς ὀλίγου νὰ μὲ ἐπισκεφθῆ.

Διαμένω, άγαπητή άδελφή,

ό άγαπῶν σε άδελφὸς

Γεώργιος.

μετὰ διαμονὴν μιᾶς ἑβδομάδος ἐν τῷ σχολείῳ, after I have been one week a school. — ἐξαιρουμένου . . . . , except. — ἐν τῇ πλατεία τῷν παιγνίδιαν, in the playground. — διασκεδαστικά, amusing. — παιγνίδια, games. — παύσεις ἡμισείας ἡμέρας, half-holidays. — μετὰ τοῦ ἰδίου διδασκάλου, . . . . with the teacher himself. — εἰς τὸν λόφον τῷν ἡρανδέμων, in the Primrose-hill. — πρόσοψιν, view. — ἐδείχλην πρῶτος τῆς τάξεώς μου, I became the first of my class. — ὁ ἀγαπῶν σε, your affectionate.

#### 2. Ἡ Ἰωάννα πρὸς τὸν Γεώργιον.

Έν Διβερπούλη, τῆ 8η 'Απριλίου, 1885.

'Αγαπητέ μοι Γεώργιε,

Η ἐπιστολή σου παφέσχεν εἰς ήμᾶς ὅλους (εἰς ὅλους μας) μεγάλην χαφάν. Δειπνύεις ὅτι συμμοφφοῦσαι πρὸς τὰς διατάξεις καὶ τὰς ὑποχρεώσεις τοῦ σχολείου, ὡς ἐὰν

ήσο αὐτοῦ ήδη ἐν ἔτος.

Ό πατής λέγει, ὅτι θὰ σὲ ἐπισπεφθῆ, ὅτε σὰ ἥπιστα τοῦτο περιμένεις. Εἶναι δὲ νῦν εὐκολον εἰς αὐτὸν νὰ ἔλθη πρὸς ἐσὲ, καθ' ὅσον ὁ νέος σιδηρόδρομος εἶναι νῦν τετελεσμένος, ὅστις θὰ ἀφήση αὐτὸν ἐν τῷ σταθμῷ, ὁ ὁποῖος εἶναι πλησίον τοῦ σχολείου σου. Ἐκεῖθεν λεωφορεῖα θὰ μεταφέρωσιν (θὰ μετενέγκωσιν, θὰ μεταβιβάσωσιν) αὐτὸν εὐκόλως εἰς αὐτὸ τὸ πτίριον τοῦ σχολείου. Ἡ μήτης λέγει, ὅτι εἶσαι καλὸν παιδίον (ν. καλὸ παιδί), διότι κατέστης ὁ πρῶτος τῆς τάξεως σου. Αὐτὴ εἰκάζει (συμπεραίνει, νομίζει), ὅτι (σὐ) θὰ τελειώσης τὴν μικρὰν γεωγραφίαν μετ' ὀλίγον · ὥστε μετὰ ταῦτα ὁ Κύριος ᾿Αμβρόσιος θὰ προμηθεύση μίαν ἄλλην μεγαλειτέραν δι' ἐσέ.

Χαίρομεν μανθάνοντες ὅτι ἐξέρχεοθε συχνάκις διὰ νὰ ἀπολαύσητε τὸν καθαρὸν ἀέρα. Τοῦτο θὰ σὲ καταστήση (κάμνη) ὑγιᾶ καὶ ὁωμαλέον. Ἐὰν ἔχης ἀνάγκην πράγματός τίνος, εἰδοποίησόν μας (ἡμᾶς). Πάντοτε ὅμως τοὐλάχιστον κατὰ δεκαπενθημερίαν πέμψον πρὸς ἡμᾶς μίαν ἔπιστολὴν (ν. στεὶλέ μας ἕνα γράμμα). Μετ ὀλίγον θὰ ἔλθωμεν νὰ σὲ ἐπισκεφθῶμεν, ἀλλὰ πρὸς τὸ παρὸν δὲν πρέπει ἀκόμη νὰ μᾶς περιμένης, διότι ἡ μήτηρ (ν. ἡ μη-

παρέσχεν εἰς ἡμᾶς, gave us. — Δειχνύεις ὅτι συμμορφοῦσαι, You seem to fall in with . . . . . — διατάξεις καὶ ὑποχρεώσεις, plans and duties. — καθ΄ ὅσον, as. — ὅστις βὰ ἀφήση αὐτός, which will put him down. — ἐν τῷ σταβμῷ, in the station. — λεωφορεία, omnibuses. — κατέστης, you have been. — εἰκάζει, supposes. — βὰ προμηβεύση, will procure. — χαίρομεν μανβάνοντες, we are glad to hear. — διὰ νὰ ἀπολαύσητε, in order to enjoy. — Ἐὰν ἔχης ἀνάχκην, if you want. — εἰδοποίησόν μας, let us know. — πάντοτε ὅμως τοὐλάχιστον, but by all means at least. — κατά δεκαπενθημερίαν, every fortnight. — μετ' ὀλίγον, soon. — πρός τὸ παρόν, for the present. — δὲν πρέπει ἀκόμη, you must not yet. —

τέρα) νομίζει καλλίτερον να αναβάλη την ἐπίσκεψιν. "Ολοι στέλλομεν εἰς ἐσὲ ἐγκαρδίους ἀσπασμούς.

Η άγαπῶσά σε άδελφή

Ίωάννα.

να αναβάλη, to postpone.

### 3. Το Ἐδουάρδος πρὸς τὸν πατέρα του.

Έν Ἐτωνία, τῆ 18η Μαρτίου, 1885.

#### Σεβαστέ μοι πάτεο,

Μετὰ αμαξοδρομίαν εὐάρεστον ἐπὶ τοῦ μεγάλου βορείου σιδηροδρόμου ἐν μιὰ αμάξη δευτέρας τάξεως ἀφίχθην ἐνταῦθα (comm. ἔφθασα ἐδῶ) περὶ τὴν τετάρτην ῶραν μ. μ. (μετὰ μεσημβρίαν), ἀπὸ δὲ τοῦ σταθμοῦ μέχρι τῆς οἰκίας τοῦ διδάκτορος Κυρίου Πατρικίου εἶναι περίπου τρία ἀγγλικὰ μίλια. Ἔγεινα δεκτὸς μετὰ μεγάλης καλωσύνης παρὰ τῆς οἰκογενείας. Εὖρον ὅτι ὀλίγοι μόνον ἐκ τῶν παίδων εἶχον ἐπανελθεῖ, οἱ δὲ πλεῖστοι ἐξ αὐτῶν περιμένονται νὰ ἐπιστρέψωσι ταύτην τὴν ἐβδομάδα ἢ ἐν ἀρχῆ τῆς προσεχοῦς. Πλὴν ἐμοῦ ἦλθον ἤδη καὶ πέντε νέοι ὑπότροφοι.

' Θφείλω νὰ όμολογήσω, ὅτι ἤμην λίαν καταβεβλημένος (κατηφής, μελαγχολικός) ὅλην τὴν ἐσπέραν, καθ' ὅσον δὲν ήδυνάμην νὰ ἀπομακρύνω τὰς σκέψεις μου ἀπὸ τοῦ πατρικοῦ μου οἴκου, ἀφ' ὅλων τῶν προσφιλῶν συγγενῶν αὐτόθι καὶ ὅλων τῶν τέρψεών μου, τολμῶ δὲ νὰ εἴπω (ἐὰν μοὶ ἐπιτρέπηται νὰ ἐκφρασθῶ οὕτω), ὅτι ἔκλαιον καθ' ὕπνον. Ἐπειδὴ ὅμως ὑπεσχέθην ὑμῖν (σᾶς ὑπεσχέθην), ὅτι θὰ ἦμαι ἐπιμελὴς ἐν τῆ ἐξακολουθήσει τῶν μελετῶν

Έν Ἐντωνία, Ετου. — ἀμαξοδρομίαν, ride. — βορείου σιδηροδρόμου, Northern Railway. — ἀμάξη δευτέρας τάξεως, second-class carriage. — ἔγεινα δεκτὸς, I was received. — ὑπότροφος, pupils (boarders). — πλήν έμοῦ, besides myself. — ἀφείλω νὰ ὁμολογήσω, I must confess. — καταβεβλημένος, dull. — νὰ ἀπομακρύνω, to divert. — πατρικοῦ, parental. — τολμῶ δὲ νὰ εἴπω, I dare say. — ἐὰν μοὶ ἐπιτρέπηται νὰ ...., if I am allowed to .... — ἐν τἤ ἐξακολουθήσει, in the pursuit. —

μου (σπουδών μου), διά τοῦτο πρέπει (ὀφείλω) νά προσπαθήσω να καταβάλω (να ύποτάξω) τα αλοθήματά μου καὶ νὰ ἀντικαταστήσω την ἀπώλειάν μου διὰ συγνης άλ-

ληλογοαφίας.

Η θέσις της ολκίας είναι άρκούντως εὐάρεστος, ή δὲ περί αὐτὴν χώρα πιθανόν νὰ μᾶς παράσχη εὐαρέστους τινάς περιπάτους. Η πρώτη κωδωνοκρουσία διά το γεύμα ήγησεν · ώστε θα έγκαταλίπω (θα αφήσω) τα περαιτέρω, ξως ότου γράψω πάλιν πρός ύμας. Παρακαλώ, ασπάσθητι την μητέρα, τους άδελφους και τας άδελφάς μου.

Διατελώ ών, σεβαστέ μοι πάτερ. ό εύπειθής νίός σου Ε.

πρέπει να προσπαθήσω, I must endeavour. - να καταβάλω, to repress. - να άντικαταστήσω, to make up, to replace. - άλληλογραφία, correspondence. — ή δὲ περὶ αὐτὴν χώρα, the surrounding country. - πιθανόν να μᾶς παράσχη, is likely to afford us. - ή πρώτη κωδωνοκρουσία .... ήχησεν, the first bell .... has been ringing. — Βὰ ἐγκαταλίπω τὰ περαιτέρω, I will leave further particulars. — εως ότου γράψω, till I shall write. — παρακαλώ, άσπάστητι, please give my love. — διατελώ ων, I remain. — ὁ εύπει-Ing viós σου, your dutiful son.

## 4. Ο Θωμάς πρός την μητέρα του.

Έν τῆ Σγολῆ Οὐελλιγκτῶνος, τῆ 22α Μαΐου, 1885.

#### Σεβαστή μοι μῆτεο,

Δέχθητι, παρακαλώ, τὰς πολλάς μου εὐχαριστήσεις διὰ το εύαποδεκτον δώρον, το όποῖον (ὅπερ) την παρελθοῦσαν έβδομάδα παρά σοῦ ἔλαβον. Τὰ γαλλικά καὶ γερμανικά βιβλία ήσαν ακριβώς έκεῖνα, των οποίων εἶγον ανάγκην. Διαλέγομαι (όμιλω) νῦν γαλλιστὶ μετ' ἀνεπτης εύγερείας καὶ δύναμαι νὰ ἀναγινώσκω καὶ νὰ μεταφράζω καὶ γερμανιστί.

Έν τῆ Σχολῆ Οὐελλιγκτώνος, Wellington College. — δέχθητι, παρακαλώ, accept please. — διά το ευαποδεκτον δώρον, for the welcome present. - ἀχριβῶς, just. - τῶν ὁποίων εἶγον ἀνάγχην, which I wanted. — διαλέγομαι, I converse. — μετ' ανεκτής εύχερείας, with tolerable fluency (ease). — γαλλιστί, French. — νὰ μεταφράζω, to translate. - καί γερμανιστί, also German. -

Ο καιρός υπήρξεν εὐάρεστος ἐπὶ πολλὰς ἑβδομάδας, ἀλλ' ὅμως εἶναι μεγάλη ξηρασία καὶ οἱ ἀγρόται ἤθελον χαρῆ, ἐὰν ἔβρεχεν ὀλίγον, οὐχ ἦττον οἱ λειμῶνες φαίνονται ωραῖοι καὶ πράσινοι, ὁμοίως δὲ καὶ ὁ σὶτος καὶ οἱ λοιποὶ

καρποί τοῦ άγροῦ.

Ποὸ δεκατεσσάρων περίπου ήμερων είγομεν μεγάλην εύθυμίαν. Την ογδόην Μαΐου ήσαν τὰ γενέθλια τοῦ Κυρίου Νεοκλέους καὶ όλοι οί παίδες έζήτησαν παρακλητικῶς μίαν έορτην, ήτις καὶ παρεχωρήθη ήμιν. Ἐπειδή δὲ ήτον ώραία ήμέρα, ἐκάμαμεν ἕνα μακρον περίπατον το απόγευμα. Μετέβημεν (ἐπήγαμεν) είς το χωρίον Γεθσιμανήν, το όποιον κείται έν μέρει μεν έπί τινος λόφου, έν μέρει δὲ ἔν τινι ωραία ποιλάδι. Η θέσις τοῦ γωρίου τούτου είναι έξογος και πάσα ή περίγωρος τερπνή. Ποοευόμενοι διήλθομεν διά πολλών γεωργικών οἰκημάτων, έξ ων τα πλείστα παρίστανον όψιν τινα λίαν φιλόφρονα, καθ' όσον ταῦτα ἐκτὸς τοῦ κήπου τοῦ μαγειρείου καὶ τοῦ τῶν ανθέων συνήπτοντο καὶ μετά τινος κήπου καρπών, ένθα τὰ καρποφόρα δένδρα ίσταντο ἀκριβῶς ἐν πλήρει ἀκμῆ. Έπὶ μακρόν γρόνον δεν ἀπήλαυσα τόσον πολύ ενα τοιοῦτον περίπατου, καίπερ ών έπὶ τέλους λίαν κεκμηκώς.

'Αρχίζομεν ἤδη νὰ σκεπτώμεθα περὶ τῶν ξορτῶν (παύσεων) τοῦ θέρους, τινὲς δὲ τῶν παίδων ἠρίθμησαν (ἐμέτρησαν) ἤδη καὶ τὰς ἡμέρας, αἴτινες πρέπει νὰ παρέλθωσι, πρὶν δυνηθῶσι νὰ ἐπανέλθωσιν (ἐπιστρέψωσιν) εἰς τοὺς οἰκείους των, κάγὰ συνανήκω εἰς τούτους. "Αν καὶ εἶμαι

ο καιρὸς ὑπῆρξεν, the weather has been. — ξηρασία, dryness. — οἱ ἀγρόται ἤσελον χαρῆ, the country people would be glad. — οὐχ ἤττον, notwithstanding. — φαίνονται, look. — μεγάλην εὐσυμίαν, great joy. — τὰ γενέσλια, the birthday. — ἐζήτησαν παρακλητικῶς, they asked for. — ἑορτήν, holiday. — παρεχωρήλη, has been granted. — τὸ ἀπόγευμα, the afternoon. — μετέβημεν, we went. — ἐν μέρει μὲν . . . . ἐν μέρει δὲ, partly . . . . partly. — περίχωρος and πέριξ χώρα, the surrounding country. — πορευόμενοι διήλσομεν, on our way we passed through . . . . — γεωργικῶν οἰκημάτων, farms. — παρίστανον ὅψιν, presented an appearance. — συνήπτοντο, were connected. — ἐν πλήρει ἀκμῆ, in full bloom. — δὲν ἀπήλαυσα, I did not enjoy. — περὶ τῶν ἑορτῶν τοῦ Ξέρους, of the midsummer holidays. — ἤρίμησαν, have counted. — νὰ παρέλθωσι, to elapse. — κάγω συνανήχω, and I belong. —

μακράν ύμῶν τόσα μίλια, ἐν τούτοις τέρπομαι διανοούμενος, ὅτι διὰ τῆς μαγικῆς ταχύτητος τῶν σιδηφοδρόμων δύναμαι νὰ ἡμαι ἐνώπιον ὑμῶν ἐν χρόνω ἐλάσσονι τῶν τριῶν ὡρῶν. Ἡ ἰδέα αὕτη μὲ ἐμψυχόνει νὰ περιμένω μεθ' ὑπομονῆς τὸν ἔλευσιν τῶν παύσεων, ὅτε οὐδὲ στιγμὴν θὰ ἀφήσω νὰ ἀπολεσθῆ, πρὶν εὐτυχήσω νὰ ἐπανίδω τοὺς προσφιλεῖς οἰκείους μου. Ἐπὶ τοῦ παρόντος διαμένω, σεβαστή μοι μῆτερ,

ό εὐπειθής καὶ ἀγάπης ἔμπλεως υίός σου Θωμᾶς.

τόσα, so many. — τέρπομαι διανοούμενος, I am glad to think. — ἐνιόπιον ὑμῶν, in your presence. — μὲ ἐμψυχόνει, encourages me. — ἀγάπης ἔμπλεως, loving.

## 5. Ο Αλβέρτος πρός τὸν φίλον του Φρειδερικον.

#### Φίλτατε Φοειδεοιπε,

Σολ υπεσχέθην νὰ σολ στείλω μίαν περιγραφήν τοῦ νέου σχολείου μου, εἰς τὸ ὁποῖον πρὸ ἐνὸς περίπου μηνὸς ἡλθον καὶ τὸ ὁποῖον δύναμαι νὰ εἴπω ὅτι ἀγαπῶ κατ' ἐξογήν.

Τὸ οἴκημα ἦτο πρότερον παλάτιον (manor-house) καὶ φέρει ἔτι τὸ ὄνομα τοῦτο. Μακρὸς περίπατος, ὑπὸ θανμασίων πτελεῶν ὁριζόμενος, ὁδηγεῖ πρὸς τὴν ἔμπροσθεν πύλην κεῖται δὲ τοῦτο τερπνῶς ἐν τέλει τοῦ χωρίου. Τὸ ἔδαφος περὶ τὸ οἴκημα εἶναι ὅλως κεκαλυμμένον μετ' ἄμμου καὶ ἀρκούντως ἐκτεταμένον διὰ τὰ συνήθη παιγνίδια, διὰ τὸ σφαιροπαίγνιον (τὸ σφαίρισμα) ὅμως δυνάμεθα νὰ ἔχωμεν εὐρυτέραν πεδιάδα. Μερικοὶ παιδες εἶναι, ὡς φαίνεται, καλοὶ σφαιρισταὶ, ἀλλὰ περὶ τούτου θὰ σοὶ γράψω πλειότερον, ἅμα ἀρχίσωσι τὰ παιγνίδιά μας.

περιγραφήν, description. — καὶ τὸ ὁποῖον δύναμαι νὰ εἴπω ὅτι ἀγαπῶ, and which I may say I like. — κατ εξοχήν, extremely. — καὶ φέρει ἔτι τὸ . . . . , and still goes by . . . . — ὁριζόμενος, bordered. — ὑπὸ Σαυμασίων πτελεῶν, by admirable elm trees. — ὁδηγεῖ πρὸς τὴν ἔμπροσΞεν πύλην, leads to the frontgate. — τερπνῶς, agreeably. — τὸ εδαφος, the ground. — τὸ σφαιροπαίγνιον, the cricket. — ὡς φαίνεται, as it seems. —

Πλην τοῦ σχολάρχου, ὅστις διδάσκει τὰς ἀρχαίας γλώσσας, εἶναι ἐνταῦθα ἔτι δύο βοηθοὶ, ὧν ὁ μὲν διδάσκει την ἀγγλικην, την γραφην καὶ την ἀρίθμησιν, ὁ δὲ, εἶς ἀλλοδαπὸς, διδάσκει την γαλλικην καὶ την ἰγνογραφίαν.

Οι περίπατοι μας εἶναι λίαν συχνοι. Ἐνίστε ἀναβαίνομεν ἐπὶ ὑψηλοῦ λόφου, ὁ ὁποῖος ἀπέχει τοῦ σχολείου περίπου δύο μίλια. Πρέπει δὲ νὰ ὁμολογήσω, ὅτι οὖτος εἶναι καὶ θὰ ἦναι πάντοτε ὁ προσφιλής περίπατός μου, διότι ἀπὸ τῆς κορυφῆς τοῦ λόφου τούτου δύναμαι νὰ ἴδω τοὺς πύργους τῆς γενεθλίου πόλεως μου, οὖτοι δὲ εἶναι τὰ πρῶτα ἀντικείμενα, τὰ ὁποῖα θεωρῶ, ἅμα ἀνέλθω ἐπὶ τῆς κορυφῆς. Ὑπάρχει δὲ καὶ μικρὸν ποτάμιον ἐν τῆ κοιλάδι, ὅπερ παρέχει ἕνα λουτρῶνα ἀσφαλῆ καὶ μεμονωμένον. Ἡ τέρψις τῶν λουτρῶν ἐν τούτοις μέλλει ἔτι νὰ ἔλθη, καθ' ὅσον νῦν εἶναι ἔτι πολὸ ψῦχος διὰ λουτρά.

Παρακαλώ, άγαπητε Φρειδερίκε, να άσπασθης έκ μέρους μου την Κυρίαν μητέρα σου καὶ τὰς ἀδελφάς σου

καὶ εἶμαι πάντοτε

### ό άγαπῶν σε φίλος Α.

πλήν τοῦ σχολάρχου, besides the head-master. — τὰς ἀρχαίας γλώσσας, the classics. — βοηδοί, assistant-masters. — (την) ἀρίμησυν, (the) cyphering — εἰς ἀλλοδαπὸς, a foreigner. — (την) ἰχνογραφίαν, (the) drawing. — συχνοί, frequent. — ἀναβαίνομεν, ascend. — ὁ ὁποῖος ἀπέχει, which is in a distance of . . . ., from . . . . - ὁ προσφιλης περίπατός μου, my favourite walk. — τῆς γενεθλίου πόλεώς μου, of my native city. — τὰ ὁποῖα μεωρῶ, at which I look. — ἐν τῆ κοιλάδι, in the valley. — λουτρῶνα ἀσφαλῆ καὶ μεμονωμένον, a safe and retired bathing-place. — παρέχει, affords. — ἡ τέρμις . . . ., the pleasure. — ἐν τούτοις μέλλει ἔτι νὰ ἔλμη, has however yet to come. — διὰ λουτρὰ, for bathing. — νὰ ἀσπασμῆς ἐκ μέρους μου, to give my regards.

#### 6. Ἡ Καρολίνα πρὸς τὴν φίλην της Γεωργιάναν.

#### Φιλτάτη Γεωργιάνα,

Εύχαρίστως θὰ μάθης, ὅτι ἡ μήτης συγκατένευσε προθύμως εἰς τὴν παράκλησίν μου καὶ μοὶ ἐπέτρεψε νὰ

εὐχαρίστως βά μάβης, you will be pleased to hear. — συγκατένευσε προβύμως, has kindly complied. — παράκλησιν, request. — να

έκλέξω καὶ προσκαλέσω δώδεκα φίλας μου νὰ διαγάγωσι τὴν εσπέραν τῆς προσεχοῦς πέμπτης παρ' ἐμοὶ, καθ' ην ἡμέραν εἶναι τὰ γενέθλιά μου. ΄Οθεν ἐλπίζω, ὅτι θὰ ἦσαι εἶς θέσιν νὰ ἀποτελέσης εν μέλος τῆς συναναστροφῆς.

Παρακαλῶ, ἐλθὲ ἐγκαίρως, διότι ἔχω τὴν ἀνάγκην σου, διὰ νὰ μοὶ δώσης μικρὰν συμβουλὴν, τίνι τρόπω νὰ προπαρασκευάσω μερικὰ πράγματα. ΄Ο πατήρ μου ὑπεσχέθη νὰ μᾶς δώση μίαν μαγικὴν λυχνίαν, ἔχω δὲ νέα τινὰ παιγνίδια πρὸς διασκέδασίν μας.

"Ηθελον χαρή πραγματικώς νὰ σὲ ἴδω αὔριον, ἐὰν κατὰ περίστασιν ήδύνασο νὰ μὲ ἐπισκεφθῆς, διότι ἔχω πολλὰ

να συζητήσω μετα σοῦ.

Μετ' εγκαρδίων ἀσπασμῶν, φιλτάτη μοι Γεωργιάνα, εἶμαι ή ἀγαπῶσά σε φίλη Κ.

εκλέξω, to make choice. — προσχαλέσω, to invite. — νὰ διαγάγωσι, to spend. — πὰ ησαι εἰς πέσιν, you will be able. — νὰ ἀποτελέσης εν μέλος τῆς συναναστροφῆς, to form one of the party. — έγκαίρως, early. — ἔχω ἀναγχην σου, I want you. — νὰ προπαρασκευάσω, to prepare. — τίνι τρόπω, how. — μαγιχήν λυχνίαν, magic lantern. — πρὸς διασκέδασίν μας, for our amusement. — ηπελον χαρῆ πραγματικώς, I should indeed be glad. — ἐὰν κατὰ περίστασιν ήδύνασο νὰ μὲ ἐπισκεφρῆς, if you could occasionally (conveniently) call upon me. — νὰ συζητήσω, to talk about. — μετ' ἐγκαρδίων ἀσπασμῶν, with kind regards. — εἶμαι, I am.

#### 7. George to his Papa.

London, January the 20th 1885.

#### Dear Papa,

I have just received the new books and playthings you have purchased for me. Accept my very best thanks for your kindness. I like the ship very much indeed, and I can tell the names of some of the ropes and sails,

I have just received, ταύτην την στιγμην ξλαβον. — playthings, παιγνίδια. — you have purchased, τὰ ὁποῖα ηγόρασας. — Accept, δέχθητι. — indeed, πραγματιχώς. — tell, νὰ ἐνομάσω. — of some of the ropes and sails, μεριχών σχοινίων χαὶ ἱστίων. —

having so often heard my cousin William, the midshipman describe them. When he returns from his voyage to the Mediterranean, he will explain the whole to me. This sea and the countries about it, I have found in the geography you sent me.

John is going to take me into Hyde-Park this afternoon, to see the people skate on the Serpentine. Some of my cousins will also be there with their skates; but I shall be only a spectator, for Mamma will not allow me to venture on the ice till I am older. I remain, dear Papa,

Your dutiful son G.

having so often heard, ἀκούσας πολλάκις. — my cousin, τὸν ἐξάδελφόν μου. — William, Γουλιέλμον. — midshipman, τὸν ναυτικὸν μασητήν. — describe, νὰ περιγράφη. — When he returns, ὅταν ἐπανέλθη (ἐπιστρέψη) ἐκ . . — νογαge, τοῦ περίπλου (ταξειδίου). — to the Mediterranean, εἰς τὴν Μεσόγειον θαλασσαν. — will explain, θὰ ἀναπτύξη. — John is going, ὁ Ἰωάννης διανοεῖται νὰ . . . . — Hyde-Park, τὸν Λονδίνειον κῆπον. — skate, νὰ παγοδρομώσι. — Serpentine, ἐπὶ τῆς ὁφιοειδούς λίμνης. — with their skates, μετὰ τῶν παγοσανδάλων των. — spectator, θεατής. — to venture on the ice, νὰ τολμήσω νὰ παγοδρομήσω. — till I am older, πρὶν γείνω πρεσβύτερος.

#### 8. George to his cousin Charles.

London, July the 25th 1885.

#### My dear cousin,

Mamma desires me to invite you to spend the evening with us to-morrow, if my aunt will permit you to come. A good many of our young friends will also be here, as it is my sister Jane's birthday: therefore do not disappoint us.

Charles, Κάρολος. — desires me, μὲ παραγγέλλει. — to spend, νὰ διαγάγης (ν. νὰ περάσης). — my aunt, ἡ θεία μου. — will permit, θὰ ἐπιτρέψη. — a good many, ἀρκετοί. — do not disappoint us, μὴ ματαιώσης τὰς ἐλπίδας μας. —

We went to the Zoological Gardens this morning; and among other strange sights, saw the Hippopotamus. The poor animals could hardly be more comfortably lodged and taken better care of, than is here the case. Some of them seem very fierce, and would no doubt, cause great terror, if their escape were possible; but that is not likely. The mischievous, chatting monkeys greatly amused us. However I must not enter into particulars now; I will tell you all, when I shall have the pleasure of seeing you.

So now, dear Charles, do not forget that we shall fully expect you to-morrow; nor omit to bring your

dancing shoes.

Farewell till then, says,

#### Your affectionate G.

to the Zoological Gardens, είς τὸν ζωολογικὸν κῆπον. — and among other strange sights, καὶ μεταξύ ἄλλων παραδόξων θεαμάτων. — the Hippopotamus, τὸν ἱπποπόταμον. — the poor animals, τὰ πτωχὰ (ν τὰ καθμένα) ζῶα. — could hardly, μόλις ἡδύναντο. — be lodged and taken care οἱ, νὰ τοποθετηθώσι καὶ νὰ ληφθή πρόνοια περὶ αὐτῶν. — more comfortably, εὐμαρέστερον, εὐαρεστότερον. — than it is . . . . . the case, ἢ ὡς συμβαίνει ἐνταθάα. — fierce, ἄγρια. — no doubt, ἀναμφιβόλως. — would cause, ἤθελον προξενήσει. — terror, τρόμον. — escape, ἀπόδρασις, διαφυγή. — were, ἦτο (ήβεκον εἰσθαι). — is not likely, εἶναι ἀπίθανον. — the mischievous, chatting monkeys, οἱ κακότροποι, φλύαροι (λάλοι) πίθηκοι. — into particulars, εἰς μερικότητας, εἰς ἰδιαίτερα. — of seeing you, νὰ σὲ δῶω. — so now, οῦτω λοιπόν. — do not forget, μὴ λησμονῆς. — fully, ἀσφαλῶς, βεβαίως. — I expect, περιμένω. — nor omit, μήτε νὰ παραλίπης. — your dancing shoes, τὰ τοῦ χοροῦ σανδάλιά σου. — farewell till then, ὑγίαινε ἕως τότε. — affectionate, ὁ ἀγαπῶν.

#### 9. Charles to George.

#### Dear George,

You may rely upon my being with you to-morrow, as Mamma has given her permission; and, with your

you may rely upon my being ...., δύνασαι νὰ βεβαιωθῆς ὅτι βὰ ἦμαι .... — her permission, τὴν ἄδειάν της. — with your leave, I shall bring a school-mate with me, who is a capital dancer, and one that will amuse you with a recitation or two. He spouts a comic piece in such a style, as will greatly delight the party. His name is Bartholomew, but you never saw him. He is spending a few days with us before he leaves for Eton. I stay at home for another week.

So no more at present from

Your worthy cousin Chs.

leave, μὲ τὴν ἄδειάν σου. — a schoolmate, ενα συμμαθητήν. — capital dancer, εξοχος χορευτής. — and one that, καὶ ὁ ὁποῖος. — recitation, ἀπαγγελίαν. — he spouts, ἀπαγγέλλει. — comic piece, κωμικὸν τεμάχιον. — in such a style, τοιουτοτρόπως. — will delight, θὰ τέρψη, θὰ εὐχαριστήση. — the party, τὴν συναναστροφήν. — Bartholomew, Βαρθολομαῖος. — never, οὐδέποτε. — he is spending, διάγει. — before he leaves for, πρὶν ἀπέλθη εἰς . . . . — for another week, μίαν ἔτι ἑβδομάδα. — so no more, οὖτως οὐδὲν πλέον.

#### 10. Jane to her aunt.

#### Dear Aunt Margaret,

As yesterday was the anniversary of my birthday, we had a very numerous party, and Mamma allowed us to continue dancing and other amusements till a late hour. We had also music and singing; and a school-fellow of Charles' spoke some pieces so well, and in so comic a style, that he greatly diverted us all.

George, though but a little fellow as you know, took upon himself the office of master of the ceremonies, and I assure you he performed his part with considerable

Margaret, Μαργαρῆτα. — anniversary, ἐτήσιος ἑορτή. — a very numerous party, μίαν λίαν πολυάριθμον συναναστροφήν. — to continue dancing, νὰ ἐξαχολουθήσωμεν χορεύοντες. — till a late hour, μέχρι βαθείας νυχτός. — singing, ἀσμα. — spoke, ἐξεφώνησε. — so well and in so comic a style, τόσον χαλῶς χαὶ τόσον χωμιχῶς. — that, ὥστε. — diverted, ἔτερψεν. — though but, ἄν καὶ μόνον. — took upon, ἀνέλαβε. — of master of the ceremonies, τοῦ τελετάρχου. — office, ἀξίωμα. — I assure, βεβαιῶ. — he performed, ἐξετέλεσε. — his part, τὸ μέρος του. — with considerable tact, μετὰ

tact. He goes to a preparatory school next week. It is situated in a pleasant suburb of the metropolis, and he seems to be anxious for the time to arrive for being taken there. Mamma thinks it is proper that he should now begin to mix with other boys of his own age; and indeed he is getting rather unmanageable for the domestic schoolroom, and would be more in his elements with such companions.

He says he will scribble some letters to us when he has time; but we must not expect long ones. Please remember me affectionately to Grandmamma, and believe

me to remain

#### Yours sincerely

Jane.

μεγάλης ἀκριβείας. — preparatory, προπαρασκευαστικήν, προκαταρκτικήν. — it is situated, κεῖται. — suburb, προάστειον. — metropolis, μητρόπολις, πρωτεύουσα. — to be anxious, ὅτι δὲν βλέπει νὰ . . . . . — for the time to arrive, νὰ ἔλξη ὁ καιρός. — for being etc., νὰ μεταβή ἐκεῖσε. — it is proper, εἶναι καλόν. — should now begin to mix, νὰ ἀρχίση νὰ ἀναμιγνύηται (νὰ συναναστρέφηται). — of his own age, τῆς κλικίας του. — unmanageable, ἀκυβέρνητος, ἀνυπότακτος. — rather, μᾶλλον. — for the domestic schoolroom, δια τὴν κατ' οἶκον (ἐν οἴκω, οἰκιακήν) διδασκαλίαν. — in his elements, ἐν τῷ στοιχείω αὐτοῦ (comm. εἰς τὸ στοιχείων του). — companions, συνέταιροι (comm. σύντροφοι). — he will scribble, βὰ κακογράψη (ν. βὰ μουνζοιρώση). — to remember, νὰ μὲ ἐνδυμίσης (νὰ ἀσπασθῆς ἐκ μέρους μου). — Grandmamma, προμήτωρ (comm. προμητέρα, ν. γιαγιά, κυραμάννα). — and believe me to remain, καὶ βεβαιώδητι ὅτι διαμένω. — Yours sincerely, ἡ εἶλικρινής σου.

#### CORRIGENDA ET ADDENDA.

page 3, line 21, instead of: ὑψηλον, read: ὑψηλόν.

page 3, line 22, instead of: φωνπέντα, read: φωνήεντα.

page 8, line 6, instead of: \_, read: \_.

page 9, line 27, after: Έρμης, add: 'Ρόδος, 'Ρήσος.

page 10, line 25, instead of: ποῖος εἶσαι., read: ποῖος εἶσαι;

page 11, line 3, instead of: παιδιά, read: παιδιά.

page 11, line 4, instead of: πουλιά, read: πουλιά.

page 15, line 31, instead of: αὐτοῦ, read: αὑτοῦ.

page 16, line 14, instead of: έμπιστωσύνη, read: έμπιστοσύνη.

page 16, line 22, alter the sentence as follows:

Grammarians of the past as well as also of the present time differ in dividing . . . . . .

page 17, line 5, instead of: προθέο, read: προθέσεις.

page 18, line 8, instead of: middls, read: middle.

page 20, line 12, after mute, add:  $(x, \pi, \tau, \gamma, \beta, \delta, \chi, \phi, 5)$ , and after: liquid, add:  $(\lambda, \mu, \nu, \rho)$ .

page 25, at the end, add the following Note:

The ancient Greek infinitive, being indeclinable, like a particle, makes it sometimes very difficult to guess its real subject, especially in the style of Thukydides, which is not at all the case in the modern Greek infinitive.

page 26, add to the: Participles:

PERFECT.

έχων έχουσα έχου τετυμμένον, ην, ον,

as also the same to the other two Conjugations of the voice in  $\omega$ , although this Participle is mostly represented by the Participle Aorist.

page 44, at the end, add after: yourovoy, gilding.

page 45, line 24, after: gild thou, add: (moment. action).

page 48, line 12, instead of: suffix, read: pronouns.

page 49, line 2, instead of: noat, read: noat.

page 50, line 25, instead of:  $(\tau\iota\mu)\tilde{\alpha}$ , read:  $\tilde{\alpha}$ .

page 53, line 14, instead of: suffix, read: pronouns.

page 54, line 20, instead of: \$\overline{\psi}\$, read: \$\overline{\psi}\$.

page 96, line 9, instead of: REPOSITIONS, read: PREPOSITIONS.

page 112, line 17, instead of: "Evatov, read: "Evvatov.

General Note. Respecting the vulgar language the author had in view especially the Epirotic dialect, which does not differ much from the Makedonian, Thessalian and that spoken in the continental part of the Greek kingdom; but there are many vulgar differences in the dialects of the Ionian islanders, the Tsaconians in Peloponnesus, the Cretans, the Cypriotes, the Lesbians, the Thracians, the Greek inhabitants of the coasts around Asia Minor etc. The common language, however, is everywhere the same.

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